

# Genderizing Welfare States

This is an optional course for master degree students of sociology and political science at the Faculty of Social Studies, Masaryk University, Brno.

Students from partner universities (Socrates-Erasmus program) are allowed to participate.

**Teachers:** Steven Saxonberg, Professor of Social Policy, Masaryk University and Mgr. Miroslava Janoušková

**Fall Semester, 5 credits**

## Goals of the course:

- To understand the influence of social policies on gender relations
- To gain a comparative perspective of welfare policies from a gender perspective
- To be able to critically analyze the welfare literature
- To begin considering how social policies could be changed

## Instruction:

The course will consist of lectures and seminars.

## Requirements:

### Seminar presentations

Students will join 4 work groups and at each seminar each group will present a different article or book chapter. Each presentation should be 10 minutes and then we will discuss the presentation. Spend the last 5 minutes discussing your reflections, such as things you disagree with or are uncertain about and end with some questions that you want us to discuss.

If you miss a seminar, you must send me a written reflection about two articles or chapters. Write one page about each. For each reflection, write you OWN thoughts NOT a summary!!!!

Half of your grade will be based on the seminars! This includes both the presentations and participation in the seminars.

### Final Paper

Students will write a report, which should be 4-5 A-4 pages, which means about 2000-2500 words, where they present proposals for improving the social policies in the Czech Republic (other countries are possible). Students can write the report in groups of 2 or 3. They will pretend they are presenting their proposals for a Czech prime minister (or the prime minister of another country). Each paper will focus on

one area of social policy and since several groups will make suggestions on each area (family policies, labor market, healthcare, care of the elderly).

Students are expected to use an internationally acceptable form of notes and references, but they can choose which system to use.

Remember in writing your papers:

- Scientific, peer-reviewed articles and books are best
- Official statistics from the governments or international organizations
- Reports from respectable newspapers and magazines (LN – not blesk, etc.)
- Not unreliable internet sources, such as wikipedia!!!!
- The use of unreliable sources will lower your grade and can lead to failing
- Remember to have a reference for every fact or opinion that is not your own opinion!

**The paper will be due one week after the presentation! (That is on December 14).  
Late papers will receive a lower grade!**

Since students are graded throughout the course (based also on seminar participation), they do not have the right to hand in a late paper or rewrite a paper that fails. However, students, who hand in their paper on time and do not pass, will have one chance to rewrite their papers, but students who hand in their papers late will not have a chance to rewrite them. Hopefully, nobody will fail, so this will not matter!!!

**Schedule** The course is always in room U53 at 16:00.

Date	Activity
Tuesday, Sep 21	Lectures: Introduction, Welfare Regimes
Tuesday, Oct 5	Gender regime lecture
Tuesday, Oct 12	Lecture on Comparative family and labor policies
Tuesday, Oct. 19	Lecture on post-communist family policy
Tuesday Oct. 26	Seminar on welfare regimes
Tuesday, Nov. 2	Seminar on gender regimes
Tuesday, Nov. 9	Seminar on comparative policies (students present Sweden, Germany, France, USA)
Tuesday, Nov. 16	Seminar on post-communist family policy
Tuesday, Nov. 23	Seminar on care of the elderly and health care
Tuesday, Nov. 30	Seminar on suggestions for policy changes for family policies, elderly care, health care, labor market
Tuesday, Dec. 7	Seminar where students make a powerpoint presentation on their paper

### **Literature:**

#### **Mainstream Welfare Typologies**

Gøsta Esping-Andersen, "Tři politické ekonomie sociálního státu," *Sociologický časopis* 5, 1991. (The book is required for everyone)

#### **Gender typologies:** (Each group will present one article)

Leitner, Sigrid (2003) "Varieties of Familialism. The caring function of the family in comparative perspective," *European Societies*, 5, (4): 353-375.

Lewis, Jane (1997) "Gender and Welfare Regimes: Further Thoughts," *Social Politics*, summer, 1997.

Sainsbury, Diane (1994) "Women's and Men's Social Rights," in Diane Sainsbury, ed., London: Sage. *Gendering Welfare States*,

Saxonberg, Steven (forthcoming) "From Defamilization to Degenderization: toward a New Welfare Typology."

#### **Family Policy and the Labor Market in Western Europe** (Each group will present one country: France, Germany, Sweden, USA and students can divide the reading among group members, so one member finds out about Sweden in one article and another group member finds out about Sweden in another article)

Křížková, Alena ed., (2007) *Podmínky rodičovství v podnikovém prostředí v mezinárodním srovnání Sociologické studie*, 2007:9.

Lewis, Jane and Campbell, Mary and Huerta, Carmen "Patterns of Paid and Unpaid Work in Western Europe: Gender, Commodification, Preferences and the Implications for Policy," *Journal of European Social Policy* 2008; 18; 21

Pfau-Effinger, Birgit (2004): Historical paths of the male breadwinner family model – explanation for cross-national differences. *British Journal of Sociology*, 55, 3.

Saxonberg, Steven (2008) "Právo na otce: Rodičovská volna ve Švédsku", in: Křížková, A. ed., *Práce a péče*. Praha: Slon.

Sirovátka, Tomáš (2006) "Rodina a reprodukce versus zaměstnání a role sociální politiky," pp. 77-113 in Tomáš Sirovátka ed. *Rodina, zaměstnání, a sociální politika* (Masarykova univerzita, Brno).

**Family Policy in the Czech Republic and Central Europe** (Each group will present one article)

Hašková, Hana (2006) "Reprodukční plány a realita rané péče o děti." Pp. 51-72 in Křížková, Alena (ed.) *Pracovní a rodinné role a jejich kombinace v životě českých rodičů: plány versus realita*. (Praha: Sociologický ústav AV ČR: Sociologické studie) 06:14.

Hašková, Hana (2007) "Doma, v jeslích nebo ve školce? Rodinná a institucionální péče o předškolní děti v české společnosti v kontextu změn na trhu práce, sociálních politik a veřejných diskurzů mezi lety 1945-2006" *Gender, rovné příležitosti, výzkum* 8: 2: 15-26.

Saxonberg, Steven (2003) *The Czech Republic Before the New Millennium* (East European Monographs/Columbia University Press, 2003), chapter 5 on family policy.

Saxonberg, Steven and Sirovátka, Tomáš (2006a) "Failing Family Policy in Post-Communist Central Europe," *Comparative Policy Analysis*, 8 (2).

**Gender, Health and Pensions**

Leitner, Sigrid (2001) , Sex and gender discrimination within EU pension systems *Journal of European Social Policy* Vol. 11 (2): 99–115.

Upmark, Marianne & Borg, Karin & Alexanderson, Kristina (2007) "Gender differences in experiencing negative encounters with healthcare: A study of long-term sickness," *Scand J Public Health*; 35. Pp. 577–584

Wilson, Gail (2003) *Gender, Pensions and the Life Course: How Pensions Need to Adapt to Changing Family Forms* (Bristol, The Policy Press) chapters 1, 2 6.

Wienke G. W. Boerma and Atie van den Brink-Muinen (2002) "Gender-Related Differences in the Organization and Provision of Services among General Practitioners in Europe: A Signal to Health Care Planners," *Medical Care*, Vol. 38, No. 10, pp. 993-1002