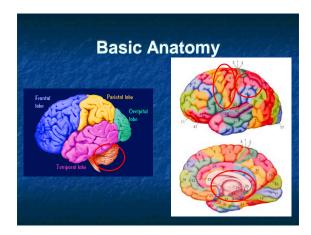
Introduction to Neuropsychology Motor Behaviour

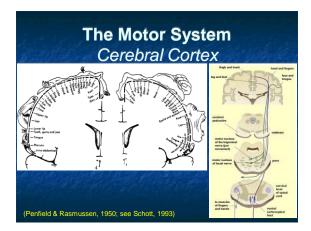
Example Exam Questions

- How have neuropsychological investigations informed our current understanding about the neural mechanisms behind motor behaviour?
- What differences exist between the behavioural deficits resulting from damage to the cerebellum and damage to the basal ganglia?
- a. How have investigations into motor disorders informed us about the layout of motor representations in the brain?

Language Lecture Outline

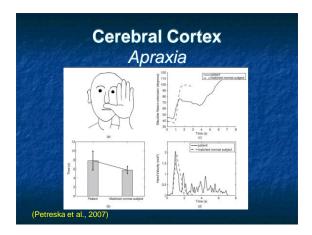
- 1. Cerebral Cortex
 - Primary motor (M1)
 - Sensori-motor
 - Supplementary motor area (SMA)
- 2. Basal Ganglia
- 3. Cerebellum

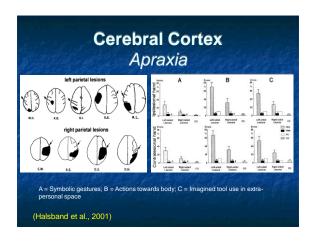




Cerebral Cortex
Apraxia Apraxia
a disorder of skilled movement not caused by weakness, akinesia, deafferentation, abnormal tone or posture, movement disorders such as tremor or chorea, intellectual deterioration, poor comprehension, or uncooperativeness" (Heilman and Rothi, 1993)
 A higher-order motor disorder not due to elementary sensory and/or motor deficits (i.e. not a problem in moving the muscles themselves)
Assessed (in order of severity) as impairment of:
Movement on command of examiner
Imitation of movement performed by examiner
Appropriate movement in response to a seen object
Correct handling of an object
Detected in ~50% left and <10% right hemisphere patients

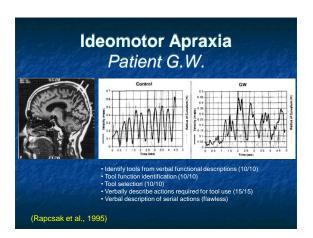
Cerebral Cortex
Cerebial Cortex
Apraxia Apraxia
Defined by errors and the manner in which they're elicited:
 Temporal errors
 Impaired timing and poor sequencing of movements requiring multiple positioning
Overall, movement is recognizable
Spatial errors
 Abnormal amplitude, configuration orientation and body-part-as-object substitution
 Content errors
 Perseveration
• "Other" errors
Lack of response
 Entirely unrecognizable response
(Petreska et al., 2007; Zadifoff & Lang, 2005; Wheaton & Hallett, 2007)





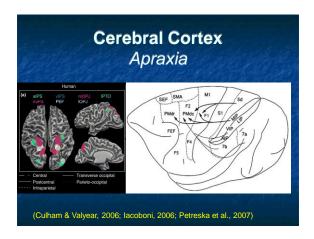
	Apraxia
	Models
	Liepmann (1909)
	 Disconnection between the "motor engram" (space-time plan) in left parietal cortex and the "central region" (pre- and post-central gyri, and middle and superior frontal gyri)
÷	Roy & Square (1985)
	 "Conceptual system" provides knowledge about (1) the functions of tools and objects; (2) actions independent of tools and objects; (3) the organization of single actions into sequences
	 "Production system" incorporates a sensorimotor representation of the action and mechanisms for movement control
	Heilman and Rothi (1993)
	 Spatio-temporal representations of actions in inferior parietal lobule cannot be sent to motor cortices

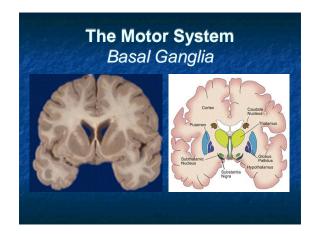
Cerebral Cortex Ideomotor Apraxia . *...a disorder of the production component of the praxis system, i.e., sensorimotor action programs that are concerned with the generation and control of motor activity. It is characterized by errors in the timing, sequencing and spatial organization of gestural movements...* Errors include: Temporal Increased or decreased rate of production of a pantomine, Addition, deletion, or transposition of movement parts Spatial When asked to pantomime teeth brushing, the first is tight with no space for the imagined continush Improves on imitation and with use of actual tool, and transitive worse then intransitive Impairment greater in clinical setting than everyday life (Wheaton & Hallett, 2007 [but see Sunderland & Shinner, 2007])

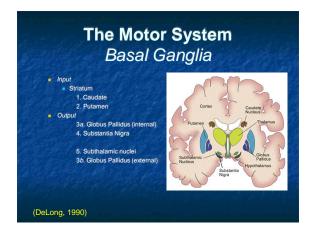


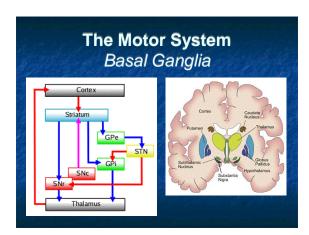
Cerebral Cortex Ideational Apraxia . *...a disruption of the conceptual component of the praxis system, i.e., action semantics memory... Patients with ideational apraxia are not impaired in the action execution per se, but demonstrate inappropriate use of objects and may fall in gesture discrimination and matching tasks. Errors include: Content Impaired performance of single tool use - cannot associate tools/objects with the corresponding action Unable to choose a hammer to drive a nail or correctly Impaired performance of action sequences requiring the use of various objects Impaired performance of multiple-step tasks Preparing a letter to mail (perseveration)

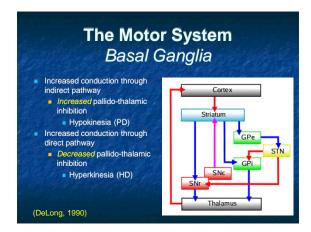
Ideational Apraxia Example Patient Lesion to "left parietal lobe" No signs of low-level motor disturbance "When asked to pantomime certain motions with either her right or left arm (i.e. "Show me how you would use a key"), [she] would look down at her hand and say, "I can't do it"... When asked if she understood the question, [she] would verbally demonstrate comprehension, i.e. "Keys are used for opening locks". "When the correct movement was shown... she was always able to select the correct movement. [and] She was able to imitate in a flawless manner." "[She showed] no difficulty with multiple object sequencing (i.e. taking a cigarette out of a pack, putting it in her mouth, lighting it, and then smoking)." (Heilman, 1973)

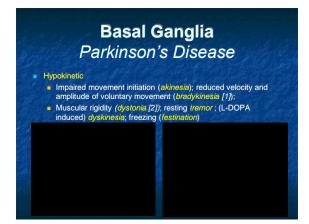






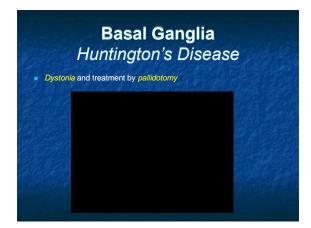


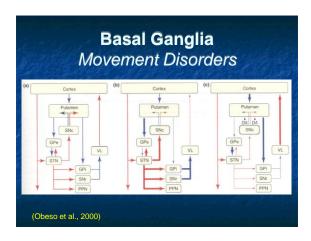


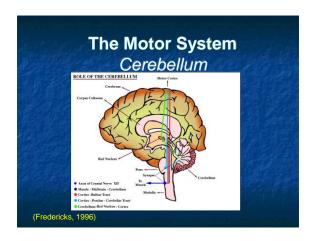




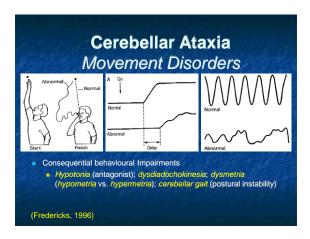
Basal Ganglia Huntington's Disease					
 Hyperkinetic Involuntary movements (dyskinesias) 					







The Motor System Cerebellum Contains more cells than the rest of CNS Ipsilateral control of motor behavior (cross twice) Inputs arrive from vestibular (inner ear), somatosensory, visual, and auditory systems Outputs to deep cerebellar nuclei, which in turn send output to: Medial: Descending extrapyramidal nuclei (brainsteam) Lateral: Ascending projections to frontal and motor cortices via thalamus (Fredericks, 1996)



The Motor System Cerebellum	ek Si
Cerebellar gait (Impairment of posture and fluidity in walking)	

The Motor System Cerebellum					
Dysdiadocokinesia (Impairment of rapid movements)					