

SYLLABUS OF THE COURSE HEN634
Environmental Non-Governmental Organisations (NGOs)

Ir. Jan Haverkamp studied biochemistry, energy policy and nuclear physics at the University of Leiden, and environmental sciences, social and environmental psychology and communication psychology at Wageningen University in the Netherlands. He worked 10 years in the development of environmental NGOs in East Germany, Czecho-Slovakia, Romania, Ukraine, Albania and Croatia before he emigrated to the Czech Republic. He is founder of the ZHABA facilitators collective. In the Czech Republic he worked for organisations like the NGO computer network Econnect, Hnutí DUHA / Friends of the Earth CZ, EPS (Environmentální právní service) and as campaigner and campaign director for Greenpeace Czech Republic. Since 2004 he is free-lance consultant and works for organisations like the World Information Service on Energy (WISE/NIRS), Greenpeace and others. From 2007 to 2012 he worked as EU policy advisor on nuclear energy for Greenpeace in Brussels and since 2012 he is expert consultant nuclear energy and energy policy for Greenpeace in Central and Eastern Europe and Greenpeace International and lives in Gdansk in Poland and Prague. He is 54 years old and has an 18 year old daughter in Prague and a 21 year old son in the Netherlands.

The role of Environmental NGOs in society

Goals

- 1 Students understand the basic role in society of NGOs in general and environmental NGOs more specifically.
- 2 Students understand the main differences in roles of environmental NGOs in different societies (USA / Canada, Western Europe, Central Europe, Eastern Europe, Africa, Asia, Latin America, international / global / UN level).
- 3 Students understand the difference between local, national and international civil initiative.
- 4 Students know the situation under which environmental NGOs work in CZ and Europe.
- 5 Students know where to place different NGOs on the line non-violent – violent, extreme – main stream.
- 6 Students can form and express a well-founded opinion about who they would support or oppose under which circumstances.
- 7 Students understand the dynamics of NGO organisation.

Times

Two blocks of two days, 10:00 – 17:00 hours.

Dates: 28 and 29 November 2013, 5 and 6 December 2013

Exam: in the form of a 3-4 people essay and oral discussion in December 2013 or January 2014

Students are expected to attend all blocks, as the seminar will be highly interactive and participative and includes a lot of work and discussion during the seminar hours. The seminar blocks will not exist of lectures, but of interactive group work. The seminar will take place in English and much of the literature and materials will be in English. English knowledge therefore is necessary for this seminar. Halfway the seminar, students will investigate the history of one environmental campaign in small teams and present the results to the group.

The course will be concluded in the form of a short group-essay with an oral debrief on the basis of the work done during the blocks and background literature.

Thursday 28 November 2013

Introduction and basis

- ▣ Introduction in the way this seminar will be run
- ▣ Mapping own experiences with and present position towards environmental NGOs

Stakeholders in environmental debates

- ▣ Mapping stakeholders in several key environmental debates
- ▣ Positioning the role of NGOs in these debates – Force Field Analysis

Friday 29 November 2013

Principles, tools, dynamics and organisation of environmental NGOs I

- ▣ Tools environmental NGOs have at their disposition
- ▣ Underlying principles of non-violence, direct and symbolic action, relation of NGOs to the law
- ▣ Some history of the NGO movement

Environmental campaigns

- ▣ The Model for a Generated Campaign
- ▣ Analysis of case campaigns

Thursday 5 December 2013

History of the environmental movement

- ▣ Case stories of campaigns

People in environmental NGOs

- ▣ Motivation and roles in environmental NGOs
- ▣ Working with volunteers
- ▣ Environmental NGOs and gender issues

Friday 6 December 2013

Principles, tools, dynamics and organisation of environmental NGOs II

- ▣ Financing of NGO activities
- ▣ Organisation structures of NGOs

Round-up – our position towards environmental NGOs

- ▣ debate on the role of NGOs
- ▣ short NVDA training (Non-Violent Direct Action)
- ▣ finding our own position towards environmental NGOs
- ▣ preparation for group-essay

Exams in coordination with students