

Data Collection  
Survey

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# Outline

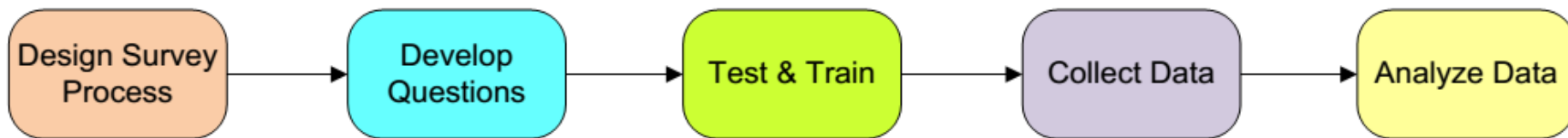
- Online survey: theory and practice
- Sources of data
- Triangulation

# Survey

*What is survey and when we use it?*

# Designing and implementing a survey

- 1) A systematic process of
- 2) gathering information on a specific topic by
- 3) asking questions of individuals and then
- 4) generalizing the results to the groups represented by the respondents.



# The process

- The research aims – what are they?
- Does the survey method help the best to achieve them?

*What are the goals of survey?*

# The process

- The research aims – what are they?
- Does the survey method help the best to achieve them?

*What are the goals of survey?*

- Learn about/describe a population (stakeholders, decision makers, technology users)
- Make comparisons between groups (similar groups in different environments, users x non-users)

# The process

## Defining the population

- What is the target population?
- Is it possible to survey all the population? What if not?

## Timing

- When is the data needed?
- When is the best time to conduct the survey?
- When is the best time to contact the respondents?

# Self-administered surveys (i.e. online)

Pros: Cheap, fast, powerful

Cons:

- Response rate (30-40%)
- No control over the environment
- Survey appearance depends on platform and browser (reliability risk)
- Variation in internet usage, mail reading habits

The importance of context (the purpose, use of data, anonymity) and first contact.



# Self-administered surveys (i.e. online)

## Design considerations:

- Unobtrusive layout
- Intuitive launching and moving through
- Email and webpage headers create the first impressions
- Contact information necessary

# Developing questions

Question = a measuring device for things that are not directly observable

- Reliability (the extent to which repeatedly measuring the same property produces the same result)
- Validity (the extent to which a survey question measures the property it is supposed to measure)

Ideal question therefore...

- Measures the underlying concept it is intended to tap
- Does not measure other concepts
- Means the same thing to all respondents

# Types of questions

- Open-ended vs. closed ended questions
- Rating vs. ranking
- Semantic differentials
- Question batteries
- Contingency questions

# Rules for asking questions

- Avoid technical terms and jargon
- Avoid vague or imprecise terms
- Define things very specifically
- Avoid complex sentences
- Provide reference frames
- Make sure scales are ordinal
- Avoid double-barreled questions
- Answer choices should anticipate all possibilities
- If you want a single answer, make sure your answer choices are unique and include all possible responses
- Avoid questions using leading, emotional, or evocative language

# Structuring questions within survey

- Begin with questions that reflect the announced subject of the study, catch the respondent's attention, and are easy to answer
- Group items that are similar in topic, then group items within the topic that have similar response options
- Place personal and demographic questions at the end of the survey

## Do

## Do not

- Give clear instructions
- Keep question structure simple
- Ask one question at a time
- Maintain a parallel structure for all questions
- Define terms before asking the question
- Be explicit about the period of time being referenced by the question
- Provide a list of acceptable responses to closed questions
- Ensure that response categories are both exhaustive and mutually exclusive
- Label response categories with words rather than numbers
- Ask for number of occurrences, rather than providing response categories such as often, seldom, never
- Save personal and demographic questions for the end of the survey

- Use abbreviations, contractions or symbols
- Mix different words for the same concept
- Use “loaded” words or phrases
- Combine multiple response dimensions in the same question
- Bounce around between topics or time periods
- Insert unnecessary graphics or mix many font styles and sizes

# Testing and training

- Internal testing and tweaking (consistency, alignment with the aims, grammar)
- Testing on a sample of target population or of a similar population
  - Do people understand the terms?
  - Do people complete the survey as intended? Or do they drop out before completing it?
  - Are certain questions regularly skipped or show no variation?
  - Does the survey launch properly and work as expected with different browsers?

# Sources of data



# Sources of data

- Original data: documents, data sets, statistics, interviews
- Interpretations: studies, analyses, research papers, presentations

# Problems with data

- Missing pieces and limited access
- Compatibility
- Money and resources

⇒ Need for combination of sources

⇒ Validity and reliability issues

# Triangulation

- Using multiple perspectives to boost validity
- Does not aim to arrive at consistency across data or approaches
- Reveals inconsistencies to improve the research

# Triangulation

- Data (stakeholders' points of view)
- Investigator (data/evaluation)
- Theory (multiple perspectives/disciplines)
- Methodology (multiple methods)
- Environment (intervening variables)

# Triangulation

## Advantages

- Increasing confidence in research data
- Creating innovative ways of understanding a phenomenon
- Revealing unique findings
- Challenging or integrating theories
- Providing a clearer understanding of the problem

# Triangulation

## Disdvantages

- ?

# Triangulation

## Disadvantages

- Time and money
- Investigator bias
- Conflicting theoretical frameworks
- Lack of understanding about why particular strategies were used

# Triangulation in energy-related (social) research

## Theory

- Interdisciplinary studies (economics, sciences, politics)

## Environment

- Institutions in different countries

## Data

- Statistics + secondary data

## Method

- Statistical methods + interviews/surveys
- Case study + interviews/surveys