- Announcements
- Begin thinking about your topic for the seminar paper
  - $\boldsymbol{\cdot}$  See instructions in the IS
- □ Nov 5: Midterm exam
  - · Exam review sheet will appear in the IS
- The plan for today
  - What is identity?
- European identity in the EU (some empirics)
- How is identity related to support for the EU?

# Three major explanations of support for the EU

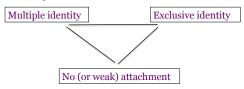
- Utilitarian explanation
- Cueing rationality
- Domestic proxies (cues)
- Identity

## What is political identity?

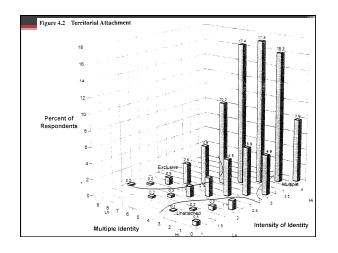
- Affective (emotional) attachment to the political community (e.g. the EU or the nation)
- Strength of the attachment
- Exclusivity of the attachment (exclusive v. multiple identity)

## Exclusive identity v. multiple identity

• Marks (1999): conceptualizing territorial identity



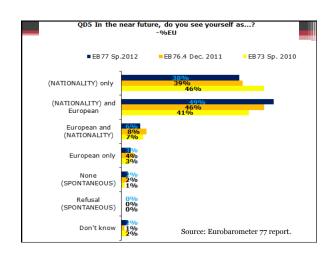
Source of the figure that follows: Marks (1999). Territorial Identities in the European Union. In Anderson Jeffrey (ed.). Regional Integration and Democracy. Rowman and Littlefield. NY.

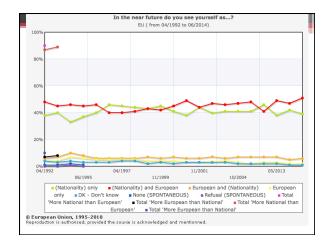


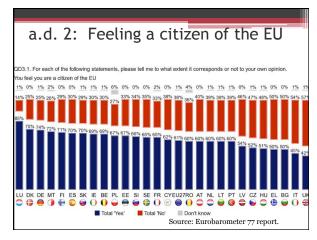
# Exploring European identity: Some empirical data

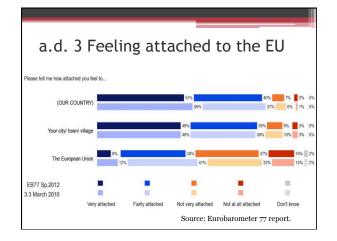
- Eurobarometer data:
- 3 ways of measuring EU identity:
  - 1. Future identity
  - 2. Feeling an EU citizen
  - 3. Feeling attached to the EU

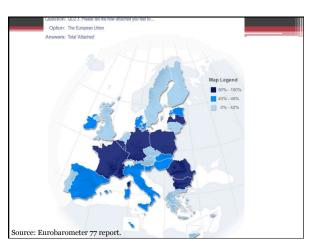
# a.d. 1 • "In the near future, do you see yourself as • Nationality only • Nationality and European • European and nationality • European only"









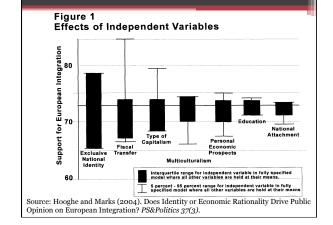


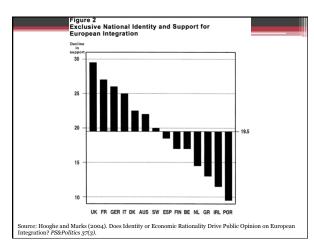
### Reading empirical articles: Some more explanation

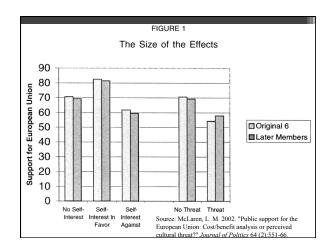
- Interquartile range
  - Take all observations on a variable (all respondents in a survey)
  - Order the values from lowest to highest
  - Interquartile range is between the value on the 25th percentile and the value on the 75th percentile
    - Reach the 25<sup>th</sup> by going from the top of the line until you reach 25% of respondents. The same for 75% percentile.

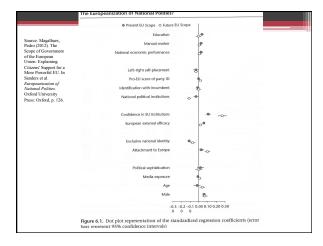
## Group work

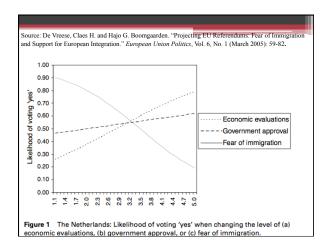
- $\bullet$  How is identity related to attitudes towards the EU?
- · Work in groups of 3-4
  - Be prepared to share with the class
  - When other groups present, write down notes and think about overall conclusions

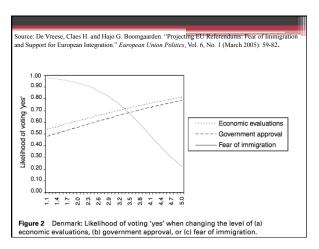


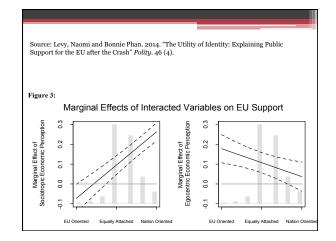












## Overall conclusions?

- Exclusive national identity, fear of immigration, and fear of other cultures are related to support for the EII
  - Lower support for the EU
- Support for the EU is related to identity at least as strongly as to factors such as self-interest or trust in national political institutions
- Identity conditions the effect of sociotropic and egocentric economic considerations
  - Each of the economic considerations affect people differently, based on what kind of identity they have

## What does this mean for the EU as a political regime?

 Does it make the EU well equipped for surviving a time of crisis?