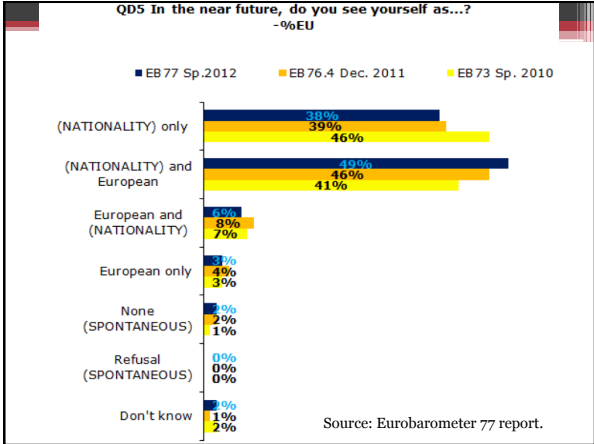


- **Announcements**
  - First draft of the seminar paper is due in 2 weeks (on Nov 26)
    - Make sure you follow the structure of the paper outlined in the seminar paper instructions.
- **The plan for today**
  - Midterm exam feedback
  - The EU and the 2008 economic crisis
  - Seminar paper outline



- ### Midterm exam feedback
- Diffuse political support
    - Emotional, affective, independent of regime performance
  - Specific political support
    - Depends on regime performance
  - How self interest influences support
    - You are welcome to stop by if you are interested in more feedback (especially on essays)

### The EU and the 2008 economic crisis

How much does such a crisis threaten the survival of the EU?

Source: The Economist, Prospect

## Political support and regime stability

- Political support – source of stability
  - Better chance to survive crises
- Specific support: depends on how well the regime works
  - Crisis → difficult times → lower performance evaluations → lower specific support
- Diffuse support: affective (emotional), independent of how well the regime works
  - Crisis → diffuse remains up

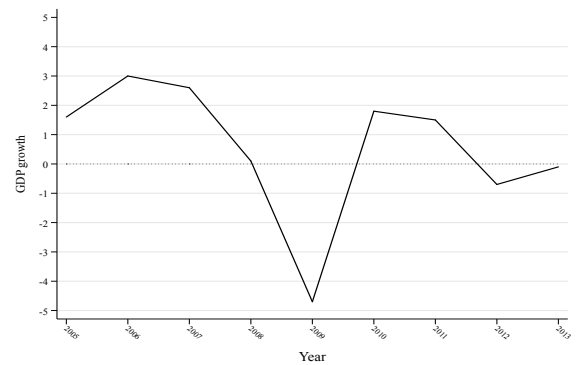
## Is political support a source of stability for the EU?

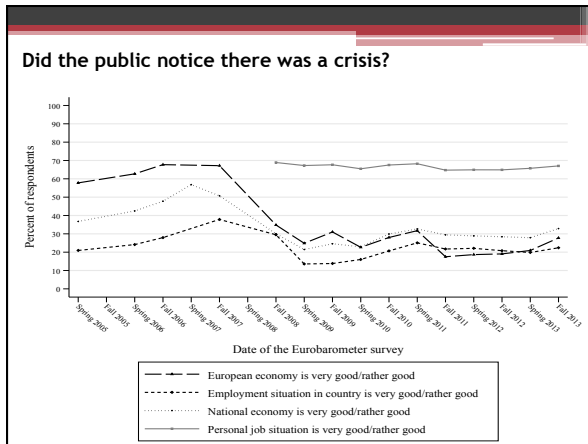
- To answer – need to determine whether support is diffuse or specific.
- Research so far: support for the EU is related to identity as well as to evaluations of performance.
  - E.g. Identity is an affective attitude → support is (at least partly) diffuse.
  - Problem: the research so far has been cross-sectional
    - We can't be sure that European identity (or self interest) really *causes* higher support for the EU

## Is political support a source of stability for the EU?

- Different view:
  - Diffuse political support is stable over a crisis
  - → explore how stable political support for the EU is over a crisis
    - If stable → means it's diffuse
    - If not stable → means it's specific

## Was the 2008 recession a serious crisis?





### Did political support follow evaluations of the economy?

- Work in groups of 4-5
- Answer this question using the figures in chapter 3 that you read.
- Does political support for the EU see diffuse or specific to you?

### Perils of judging over-time stability from aggregate data

- Aggregate data = average support in the whole population
  - Can't track whether *individual citizens* have stable support
  - If many people change their opinions (but do so in opposite directions), it will look stable in the aggregate
    - Remember this for other contexts
  - → we need to track individuals in order to see if people kept stable support for the EU over the economic crisis
    - Use *panel data* (public opinion survey that asks the same respondents over multiple points in time)

### Is political support for the EU stable over a crisis at the individual level?

- Work in groups of 4-5
- Answer this question by using information from Figures 2a and 2b

## Discussing paper outlines

- Work in pairs
- Present to your colleague the following:
  - Your topic
  - What does article 1 argue about your topic?
  - What does article 2 argue about your topic?
  - What are the strengths and weaknesses of each of the two articles?