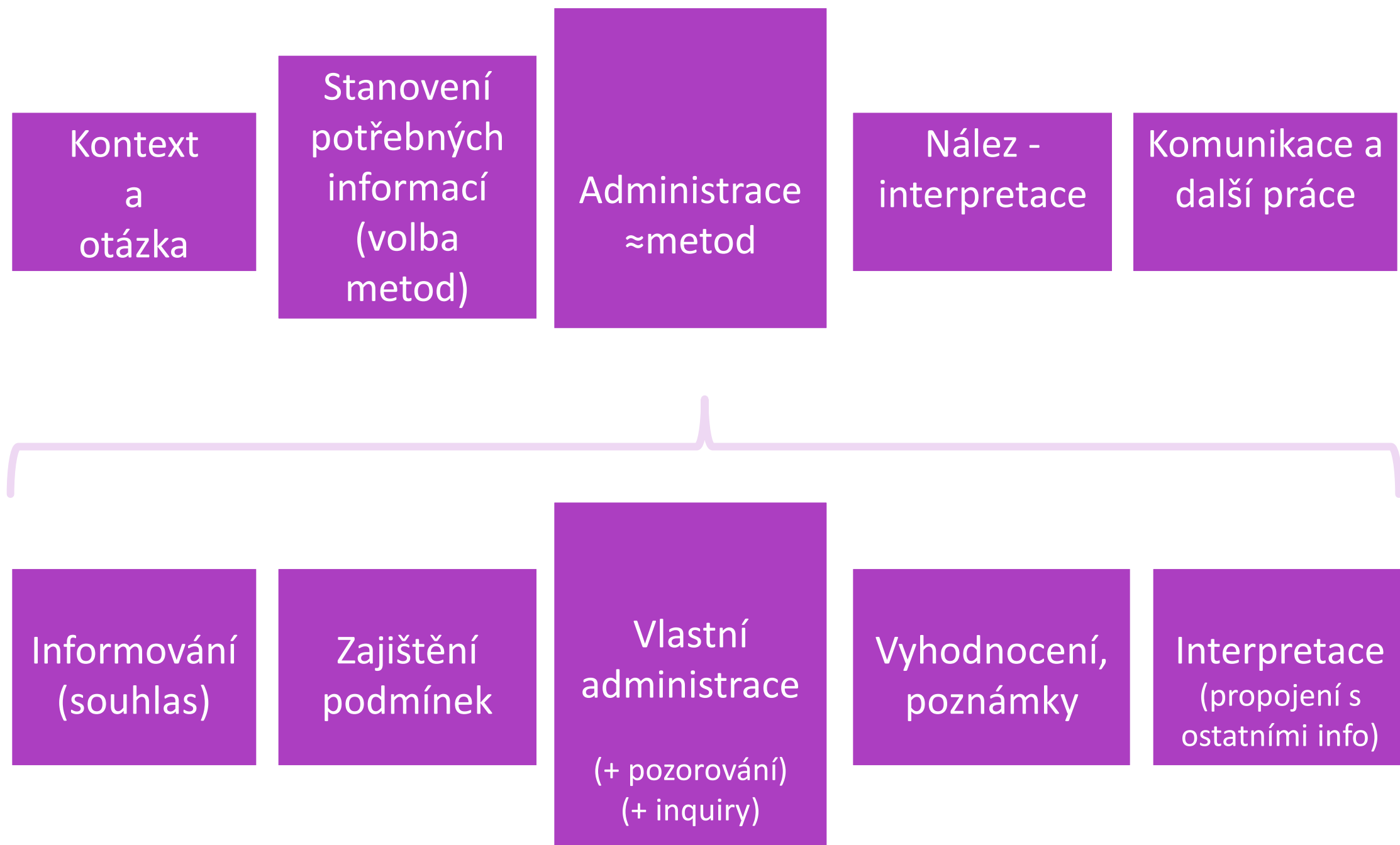


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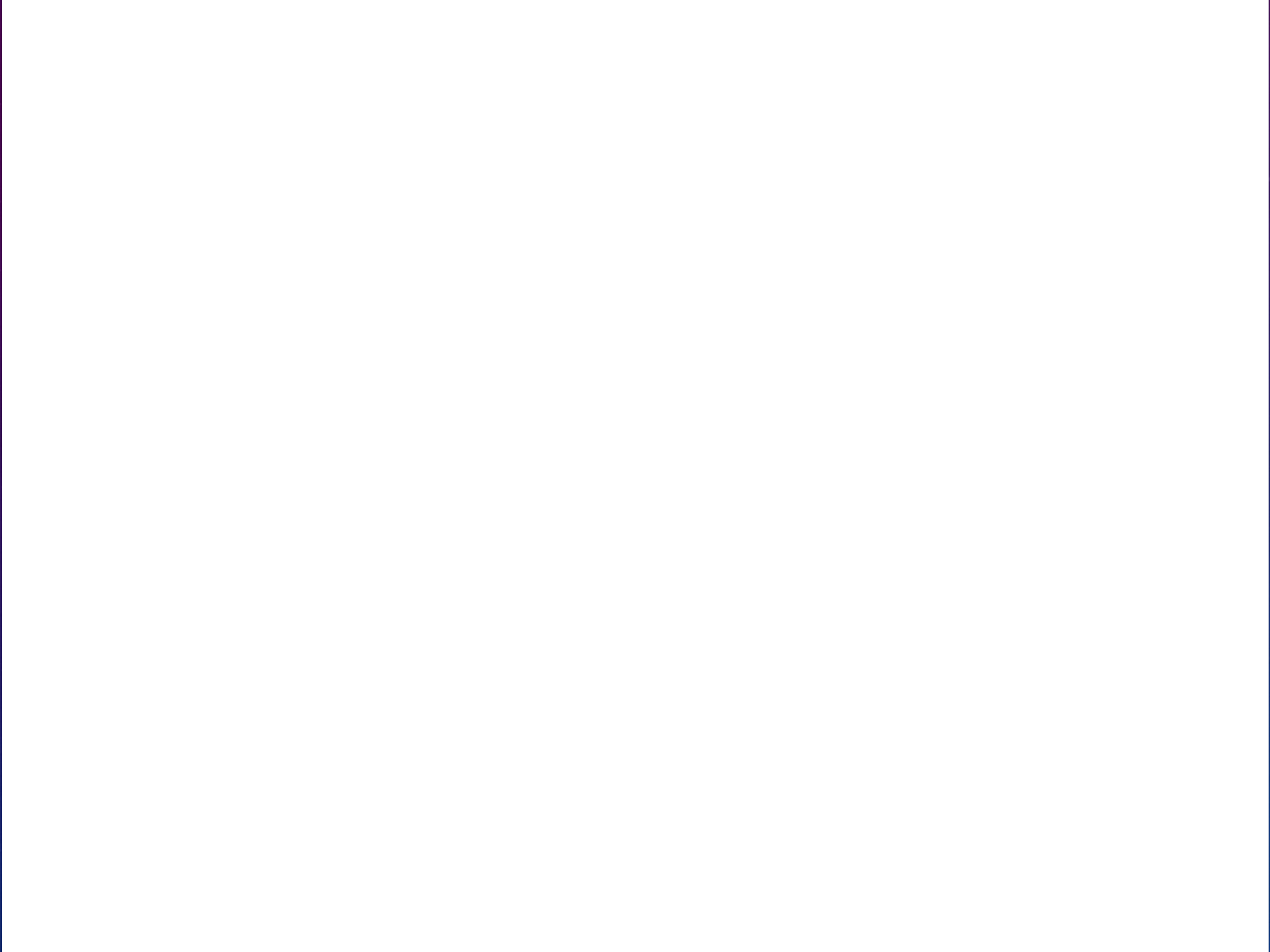


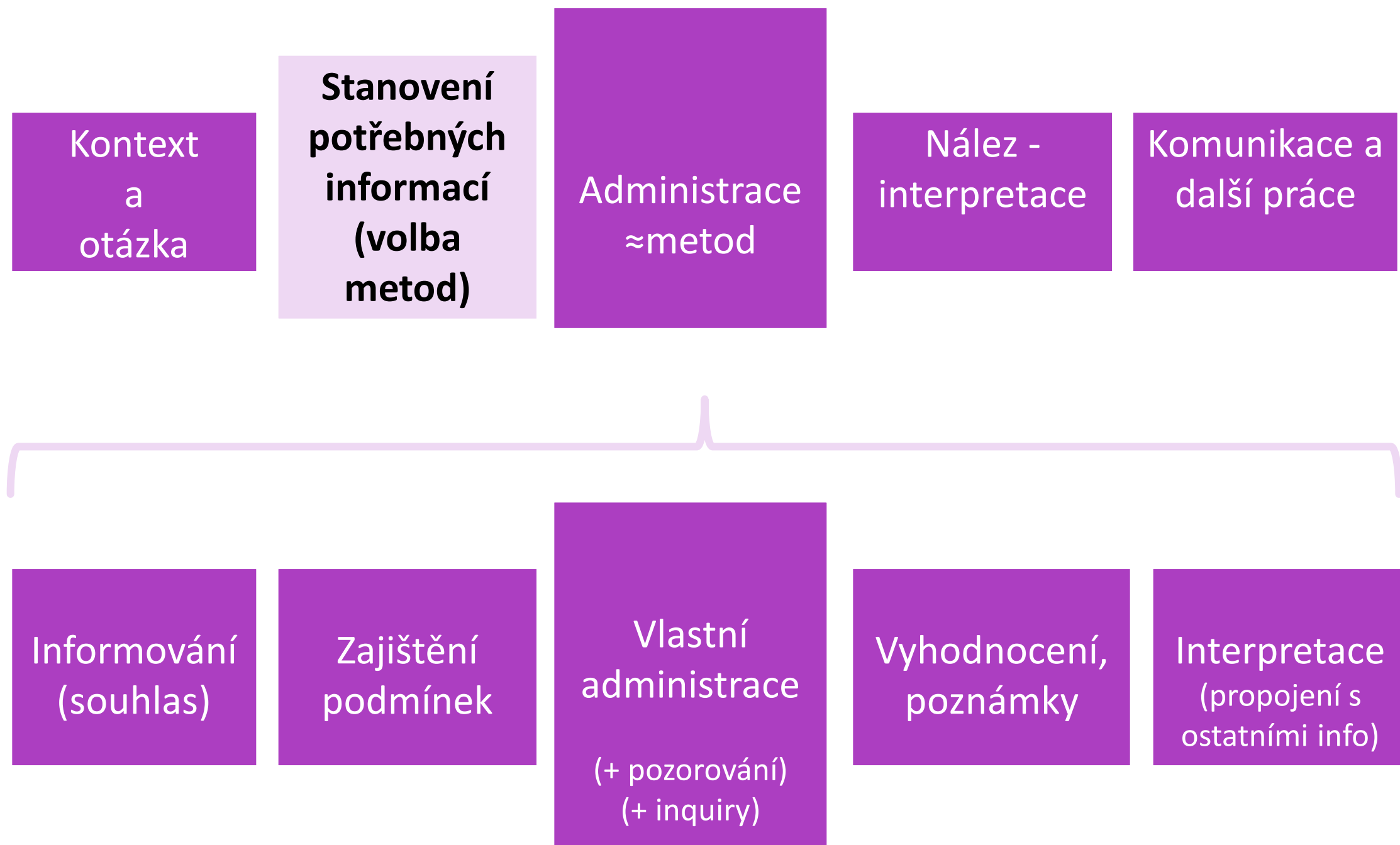


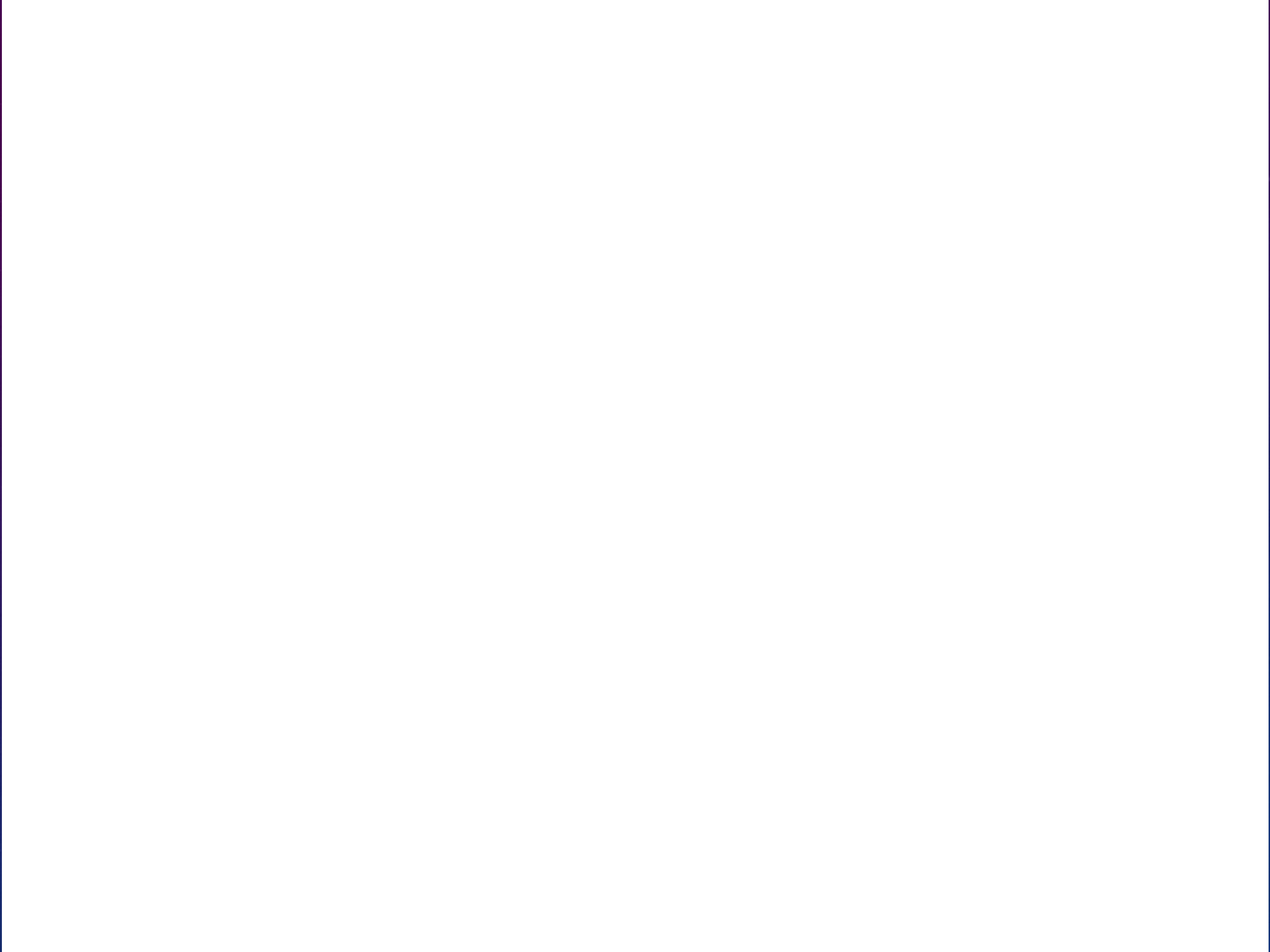
oč tu obvykle, obecně jde?

oč komu jde v tomto případě?

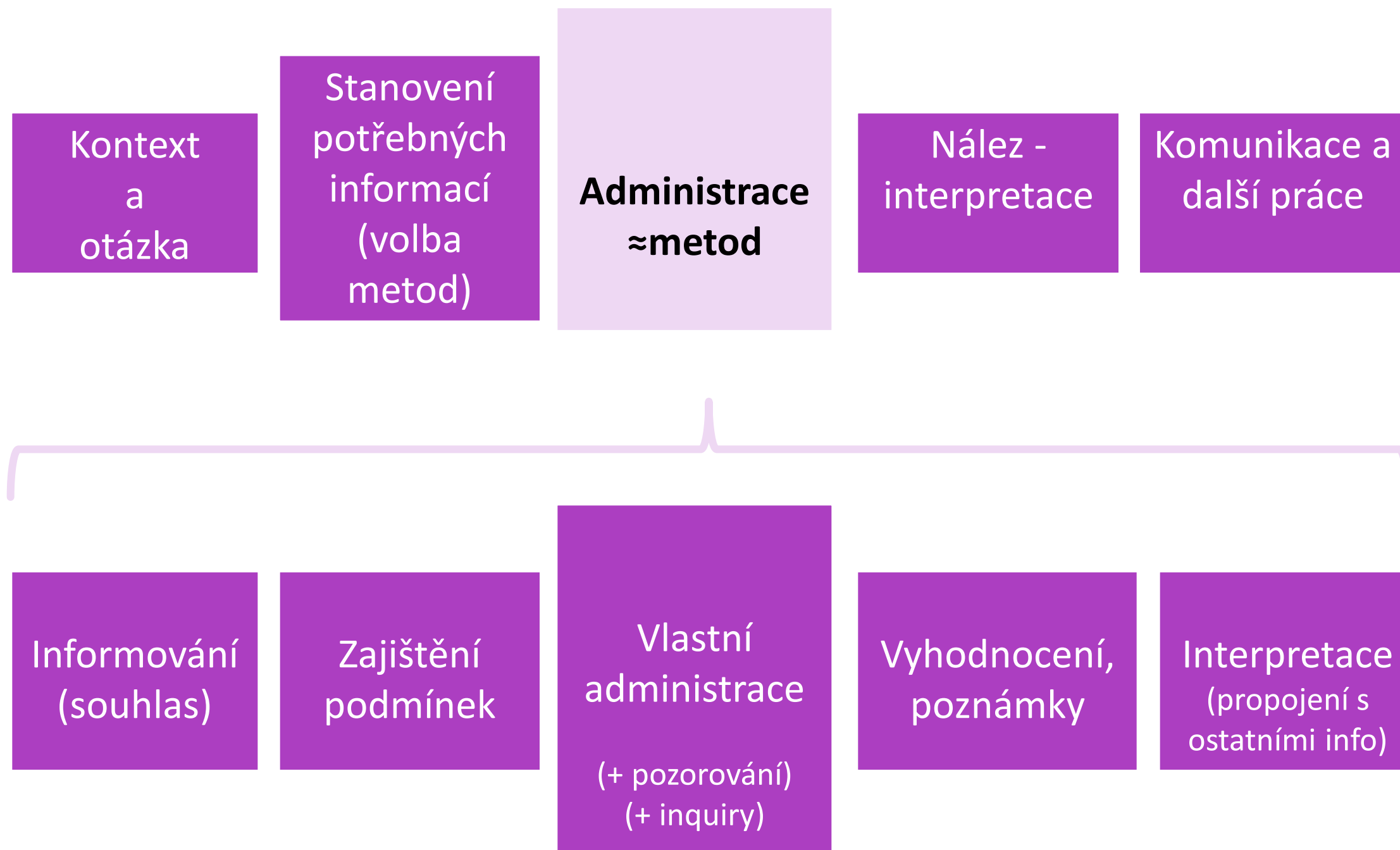
Explicitní a implicitní zakázka











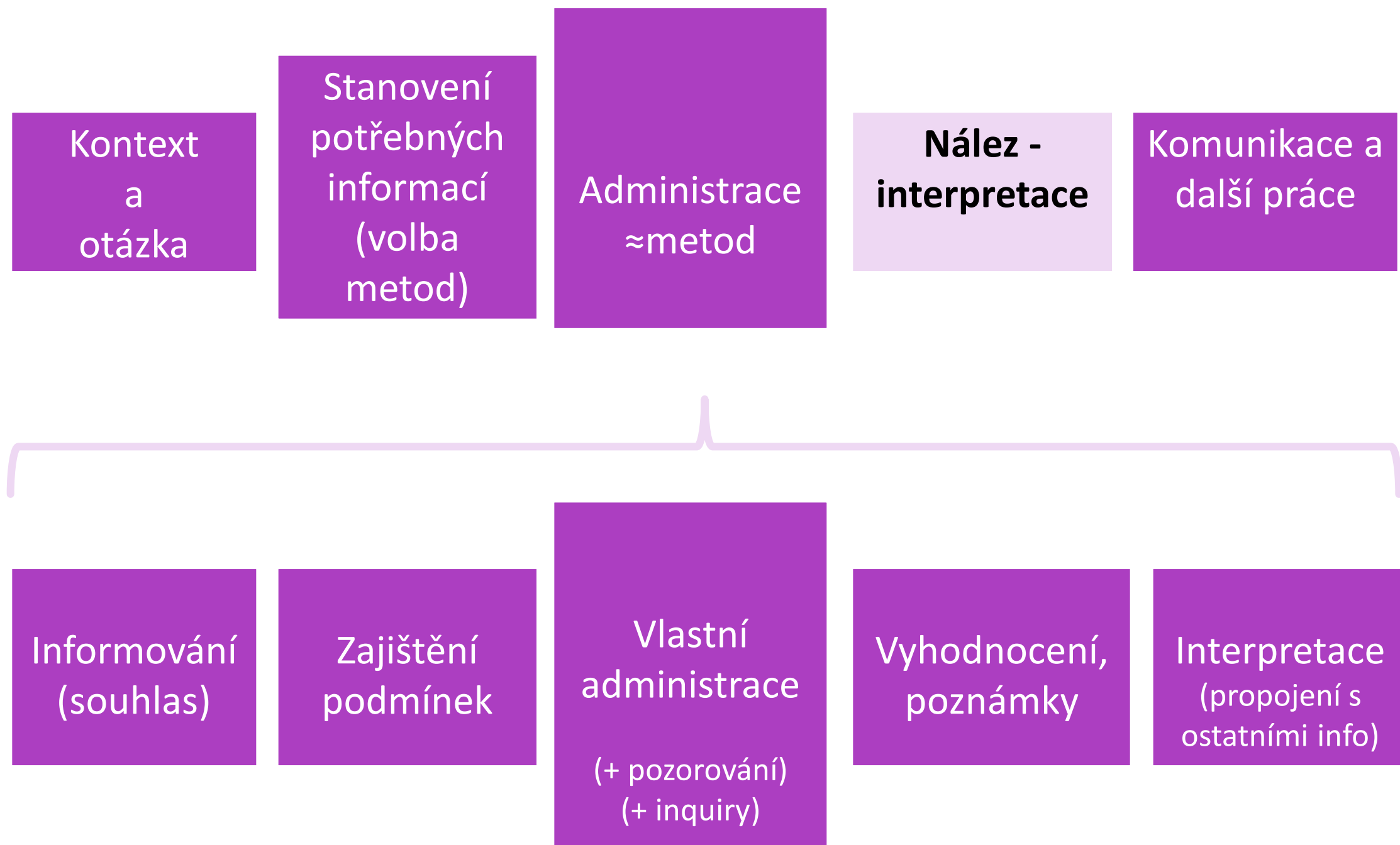
MANDÁT >> RAPORT

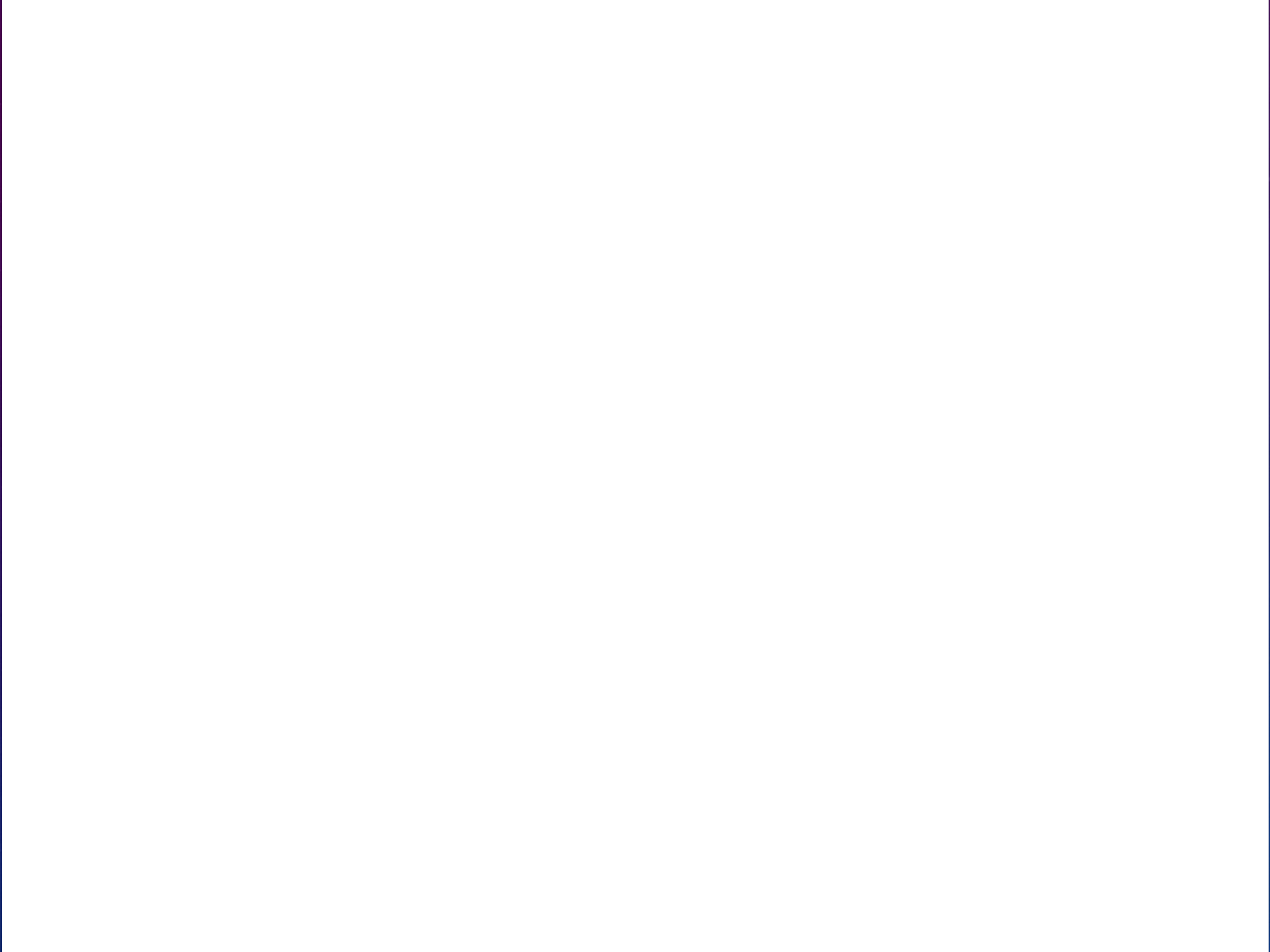
Souhlasí s

Je si vědom, že...

NE „Byl informován...“







Phase 1

Initial Data Collection

Phase 2

Development of Inferences

Phase 3

Reject
Inferences

Modify
Inferences

Accept
Inferences

Phase 4

Develop and Integrate
Hypothesis

Phase 5

Dynamic Model of the Person

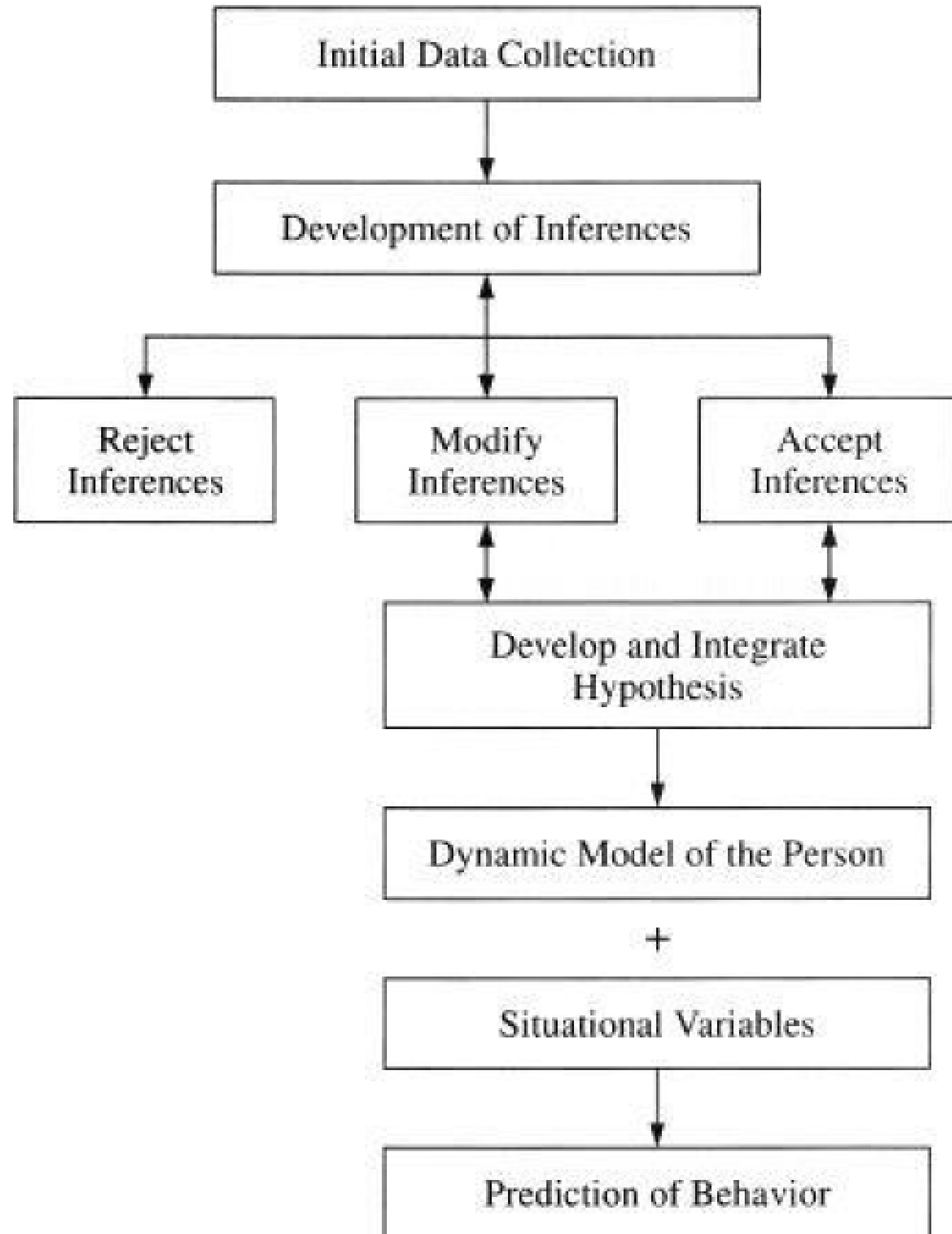
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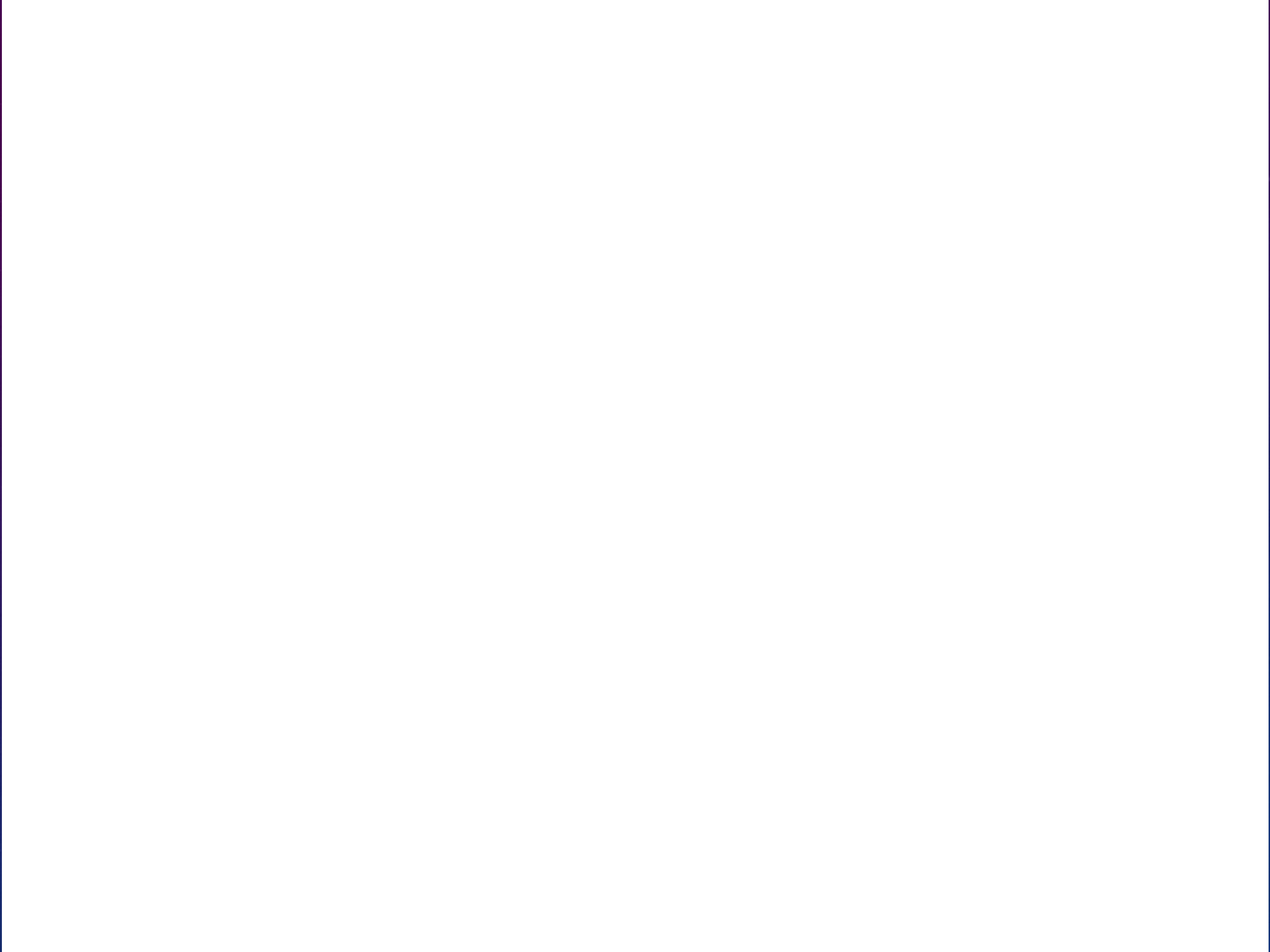
Phase 6

Situational Variables

Phase 7

Prediction of Behavior





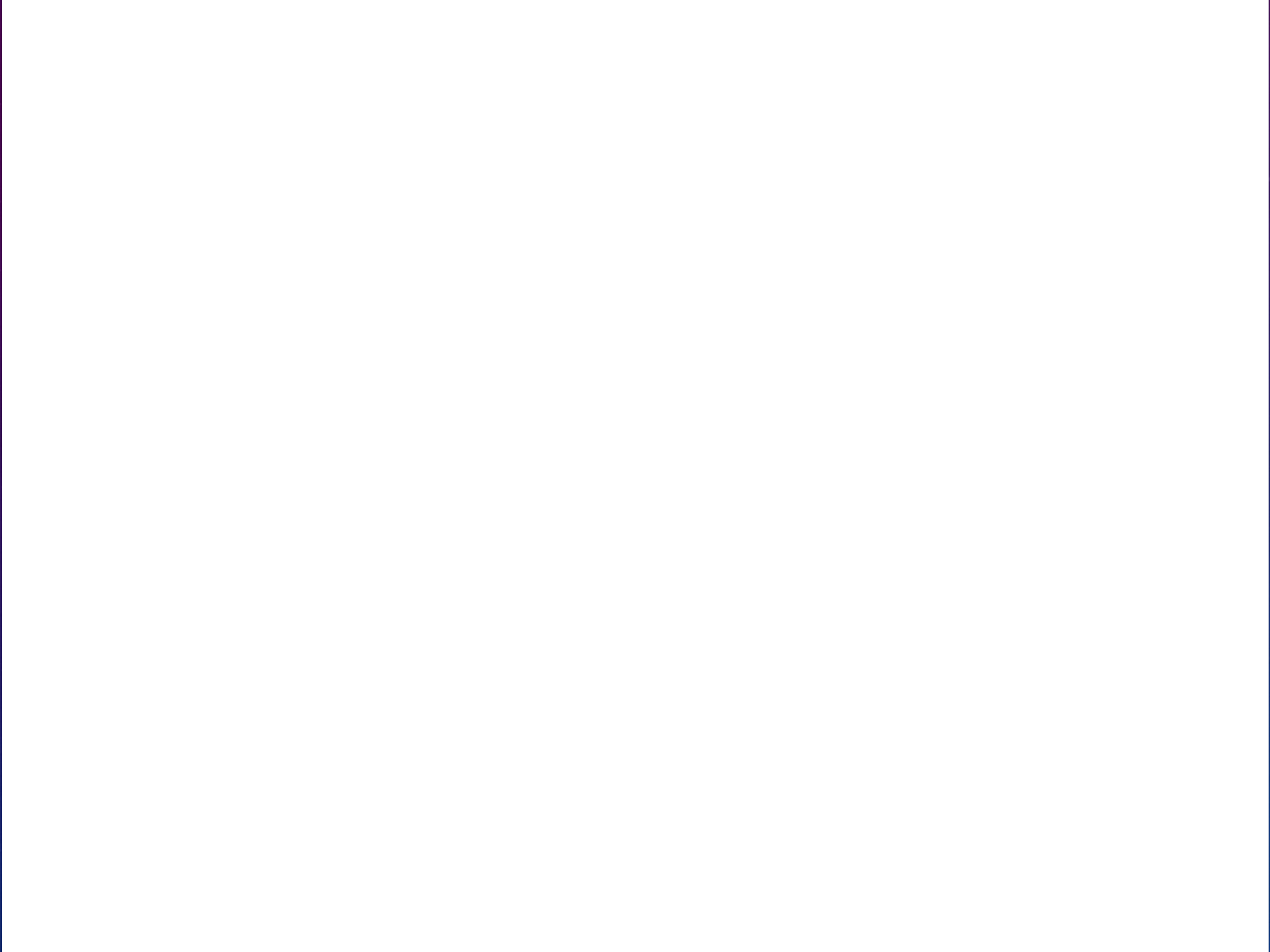




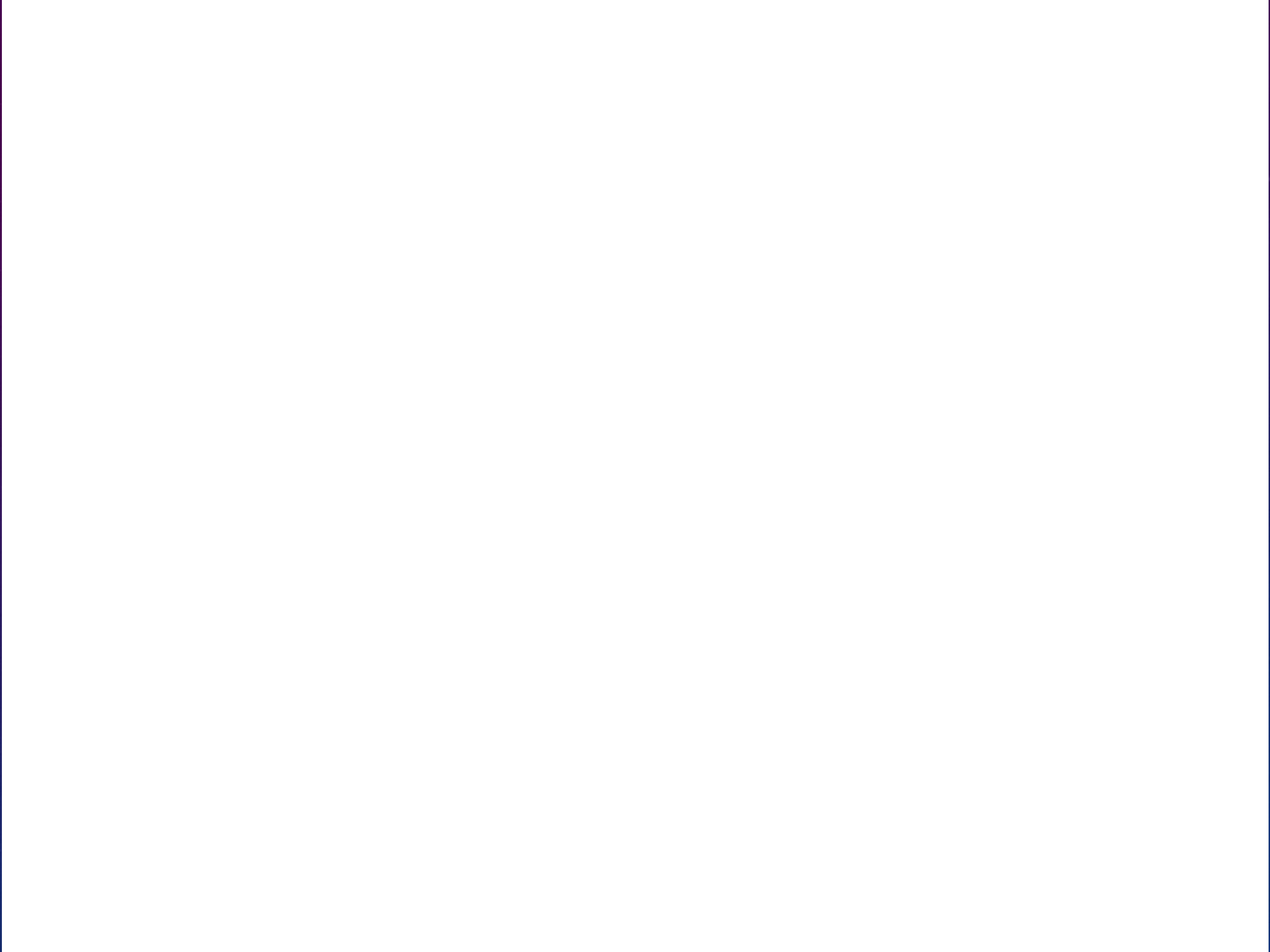


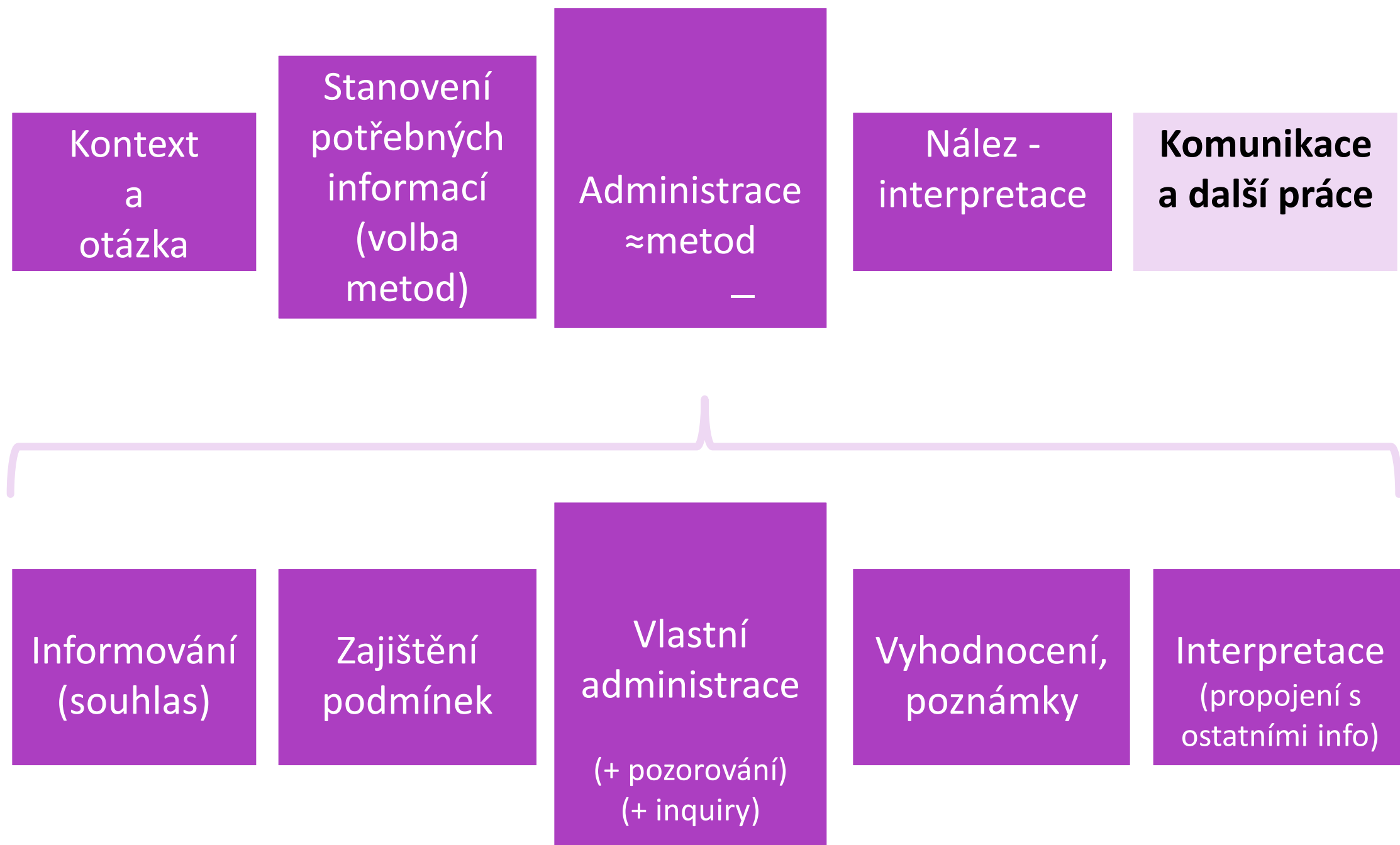
uvádění zdroje informace













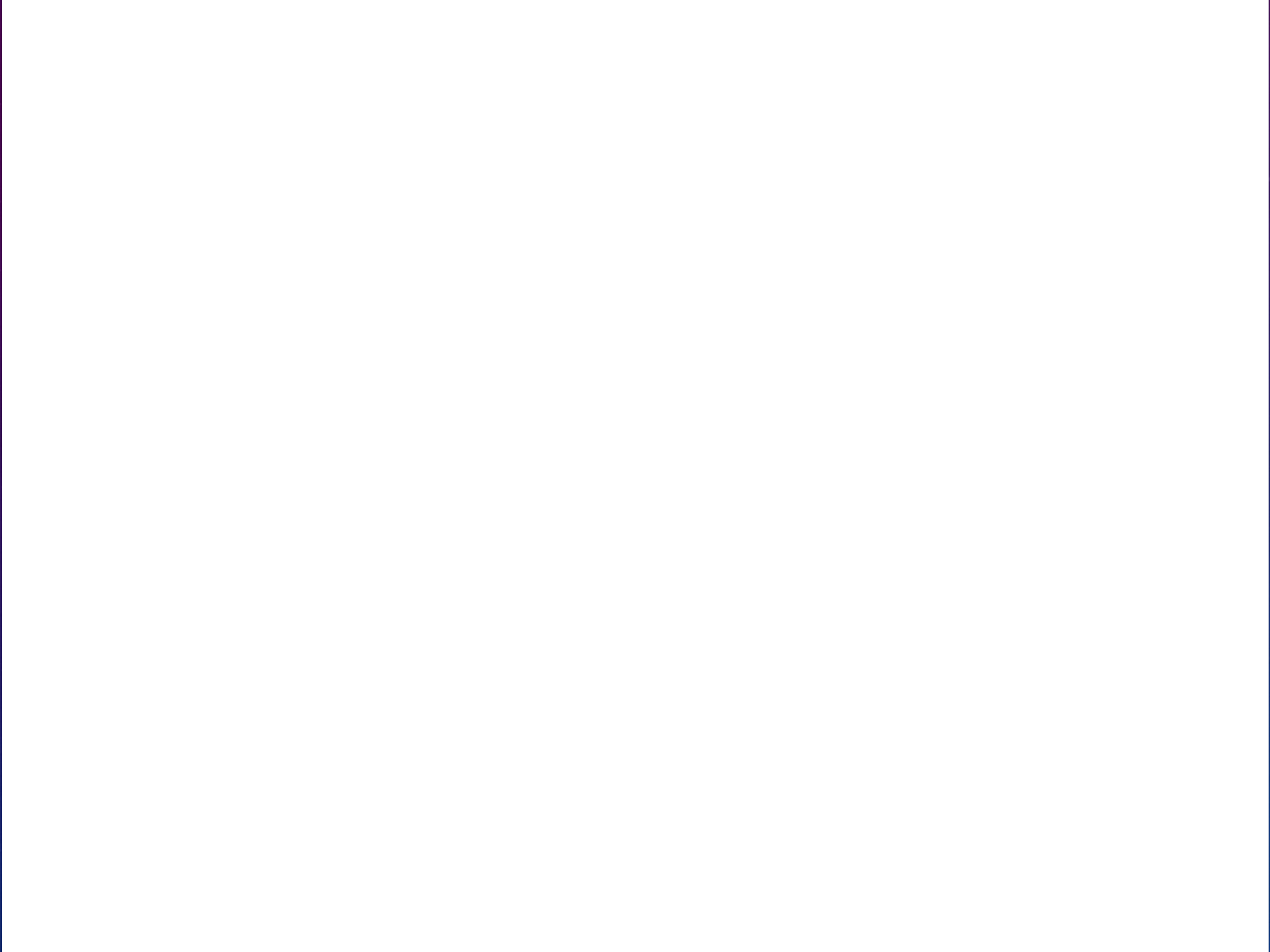


ZADÁNÍ SEMINÁRNÍ PRÁCE

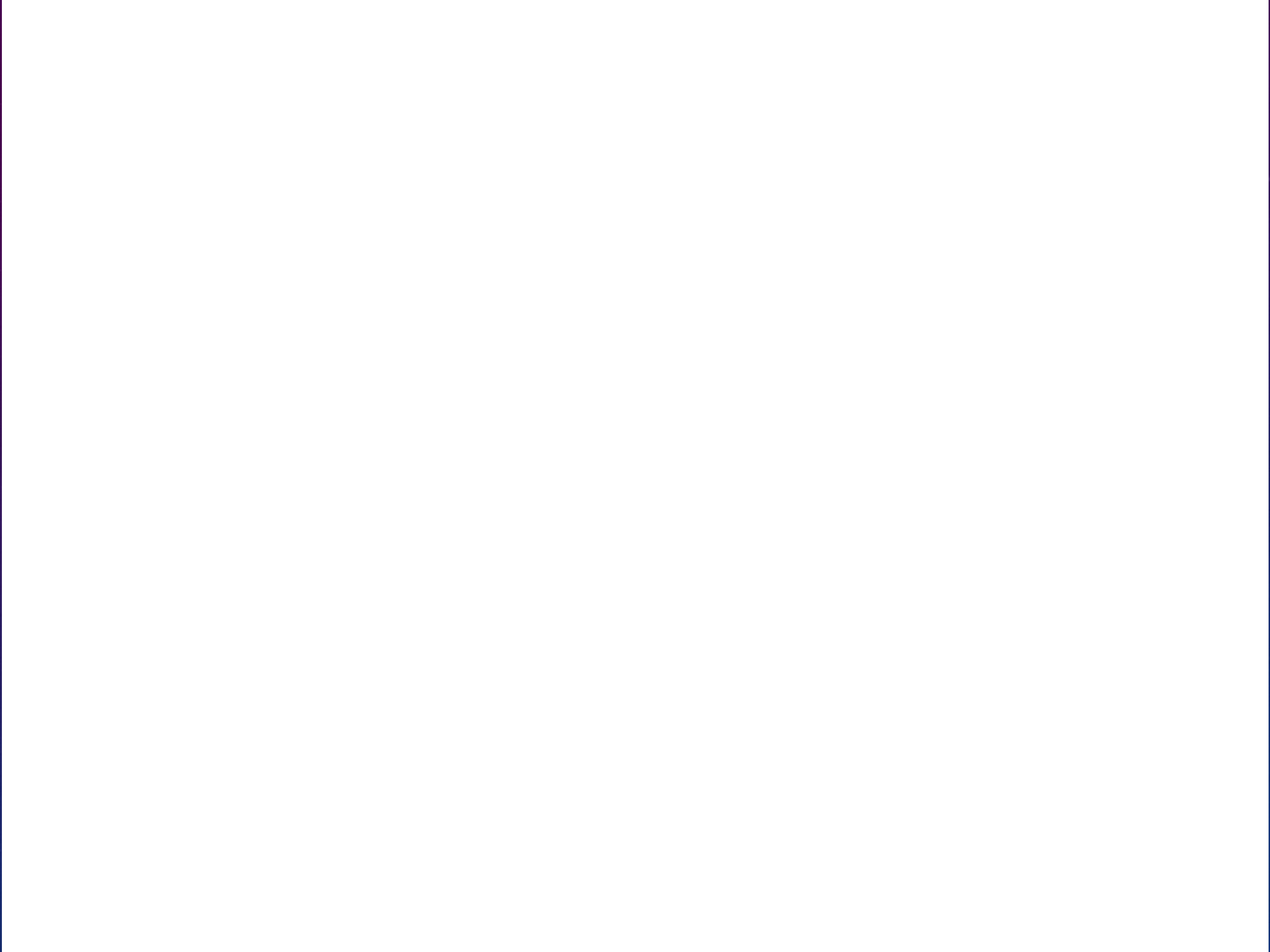
ZPRÁVA Z VYŠETŘENÍ

Materiál Josefa Bejčka

pročtěte si kazuistiku (v ISu u nálezů v učebních materiálech)













Interpretive Hypotheses

Diego was calm and even-tempered.

Specific Behaviors

Diego spoke at an even, steady pace for most of the evaluation. Even as the items became more challenging for him, Diego showed no signs of frustration. He was calm and maintained a pleasant grin on his face.

Contradicting Interpretive Hypotheses

Diego was anxious and nervous.

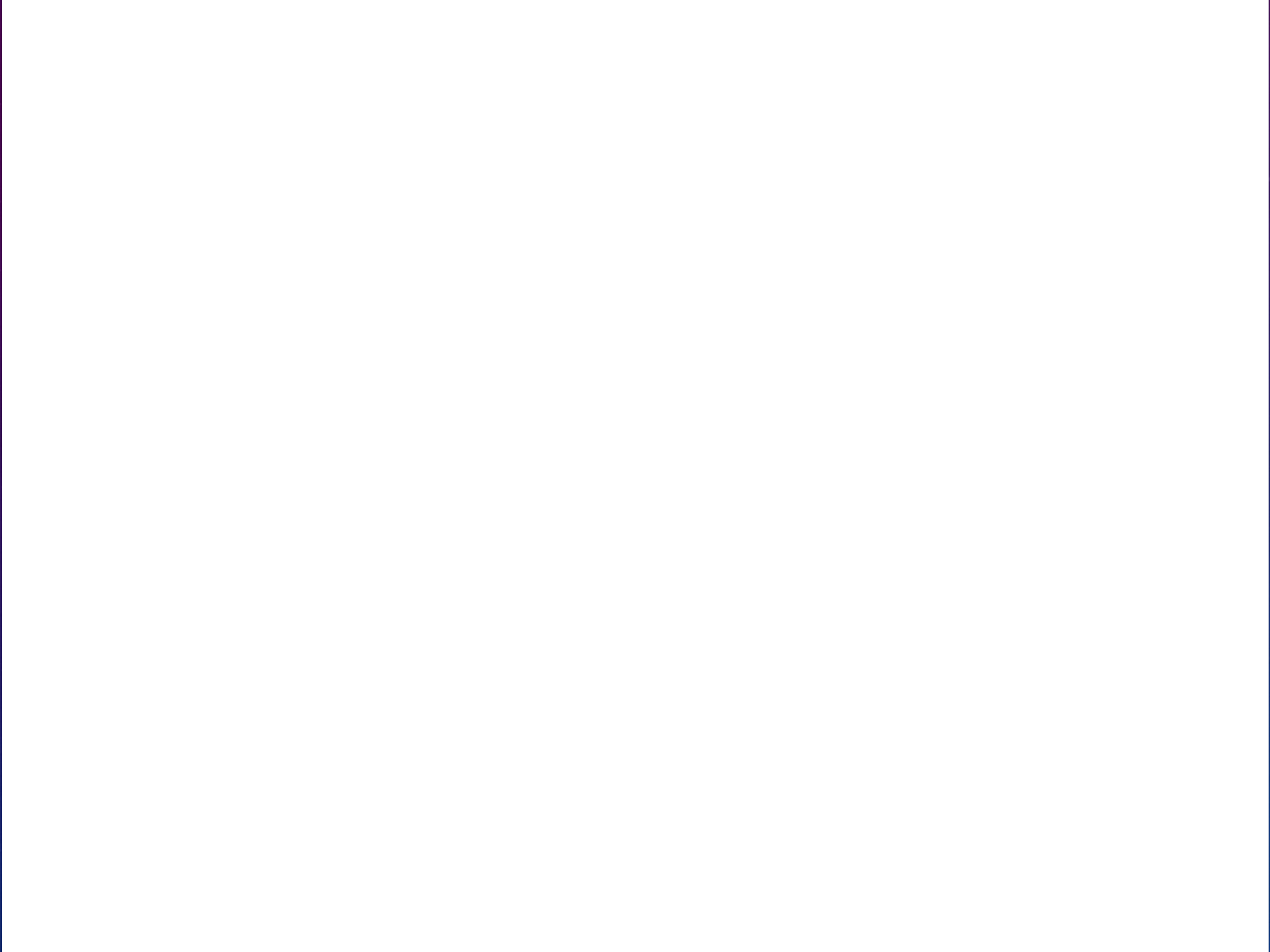
Specific Contradicting Behaviors

Only during the Arithmetic subtest, did Diego speak at an increased rate and rubbed his forehead repeatedly.

Integrated Paragraph

Diego was generally calm and even-tempered, as evident in his even and steady pace when speaking. His calm manner persisted when the difficulty level of items increased. He usually had a pleasant grin on his face. Behavior on subtest led to an exception in Diego's calm demeanor. During the Arithmetic subtest, his rate of speaking increased and he rubbed his forehead repeatedly. When questioned by the examiner, he revealed that mathematics have always been difficult for him and usually made him rather nervous. Thus, Diego became anxious when faced with subject matter that previously challenged him.







<http://www.mocatest.org/>

www.scid4.org

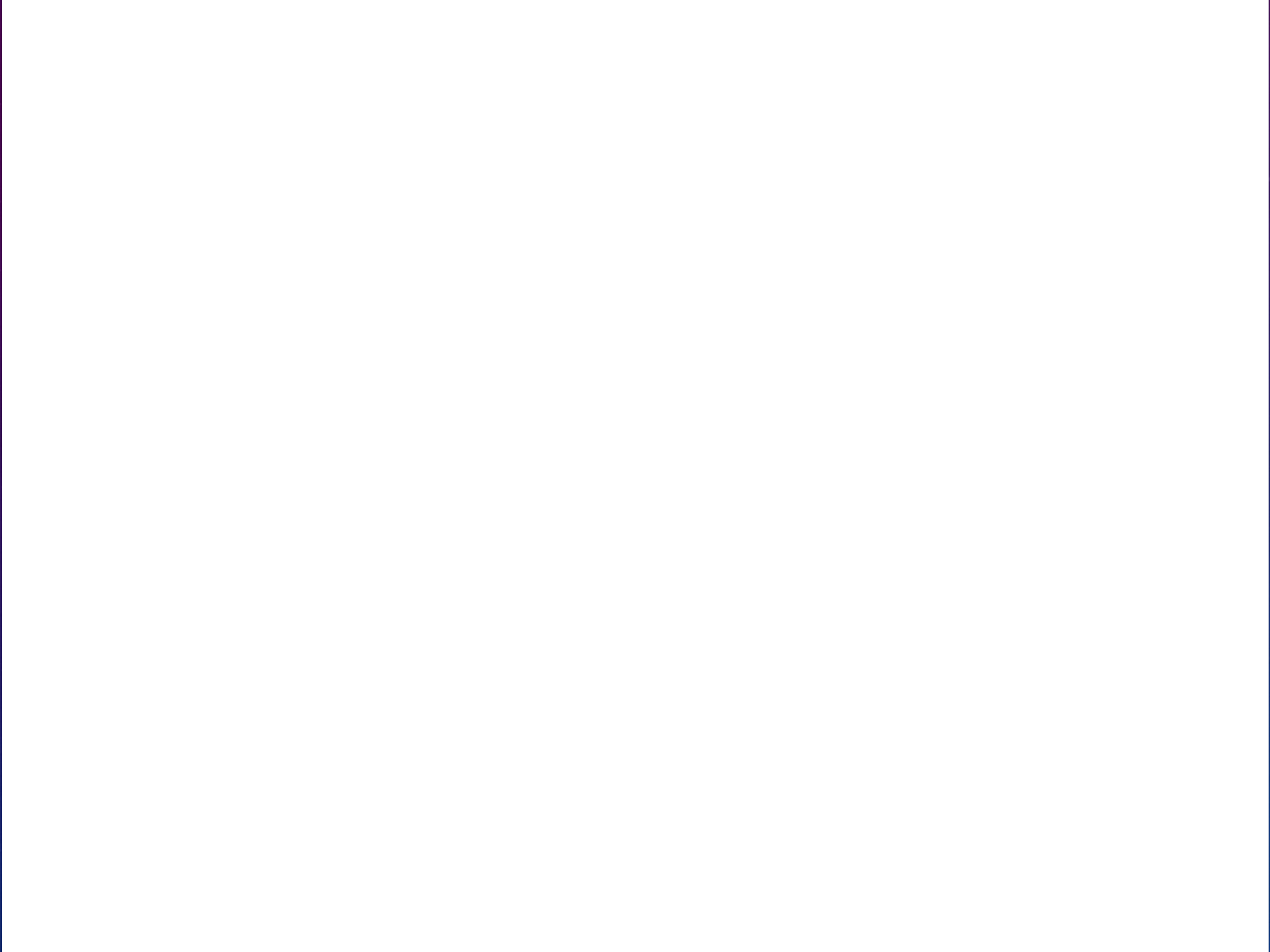
<http://www.hcp.med.harvard.edu/wmhcdi/index.php>



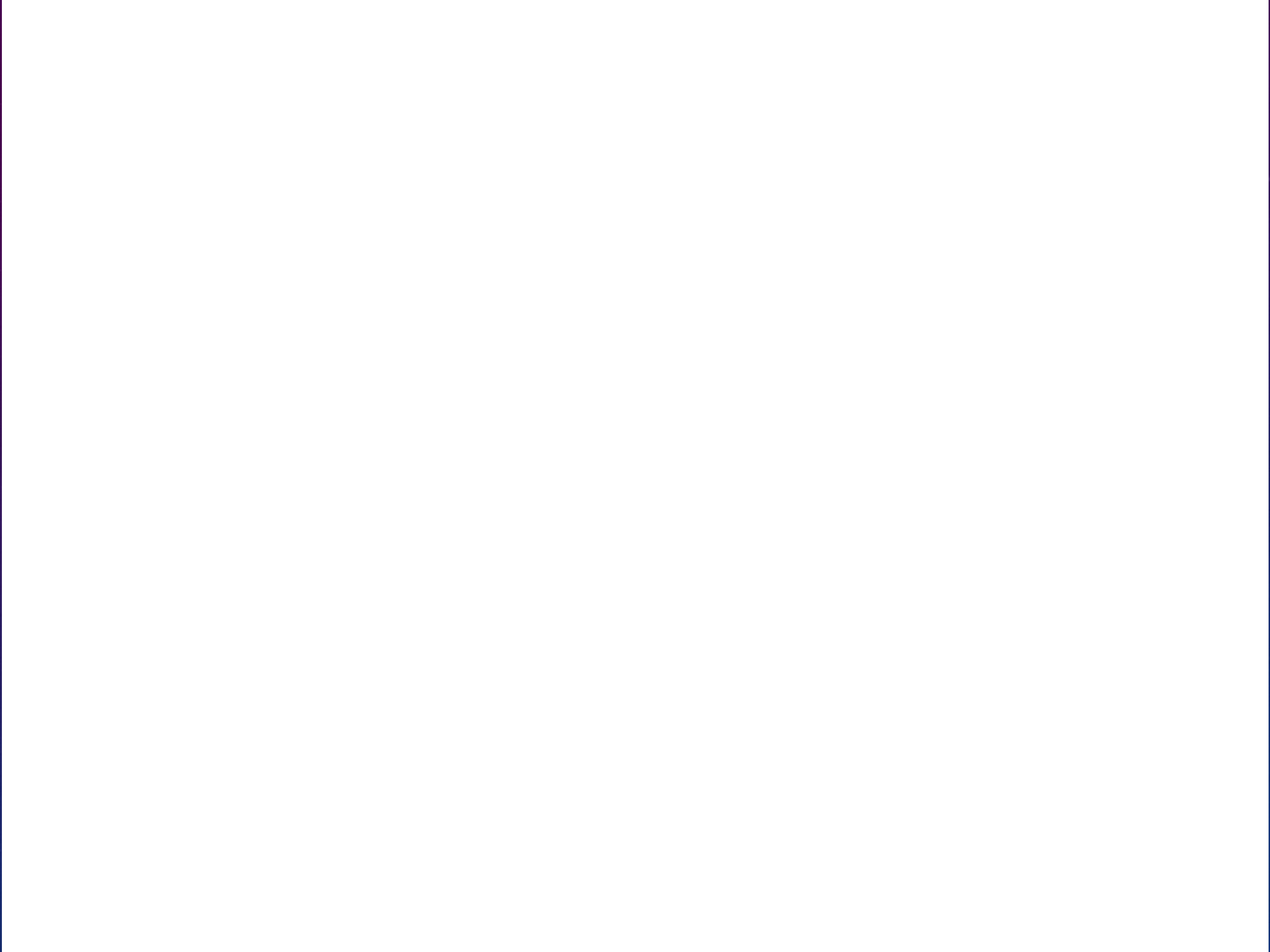














<http://www.mzcr.cz/obsah/mezinarodni-klasifikace-funkcnich-schopnostidisability-a-zdravimkf-1982-3.html>

<http://www.amazon.com/ICF-Core-Sets-Clinical-Practice/dp/0889374317>







<http://www.youtube.com/watch?v=xkqLRsvSSFw>

<http://www.youtube.com/watch?v=83i2MWMqph8>

<http://www.youtube.com/watch?v=HeSWc4BS3ZM>