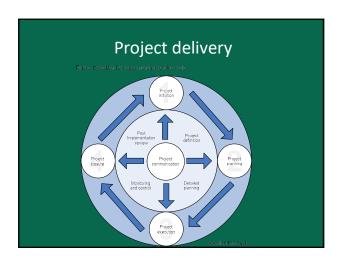
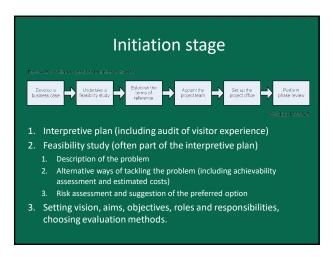
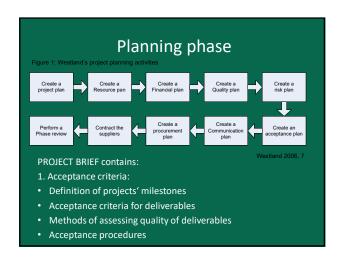
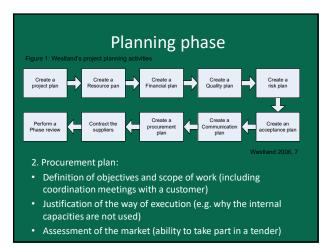


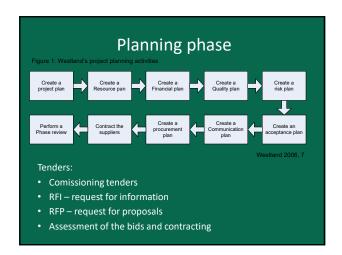
Project delivery Heritage interpretation projects use standard project management methods. These methods are refined in order to meet specific aims of heritage interpretation: mission based communication, visitors' behaviour shift, audience development, public funds... standard methods provide framework for HI projects documentation is specific to the heritage interpretation field.

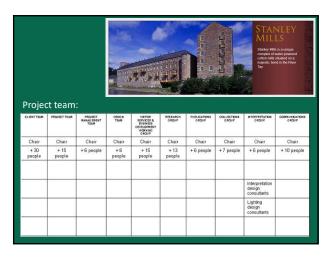


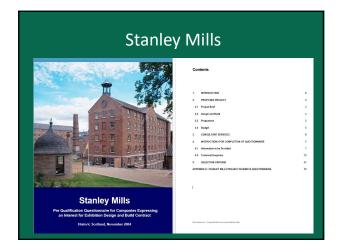


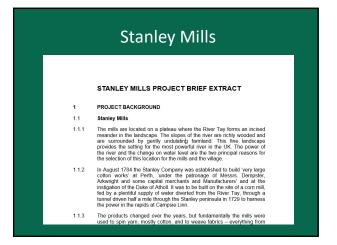


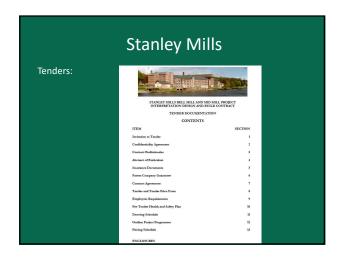


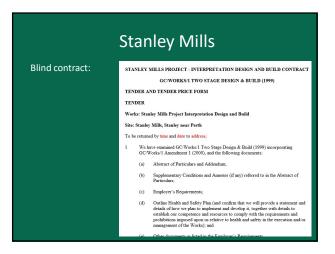


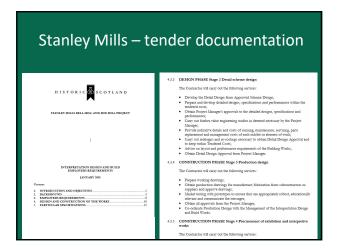






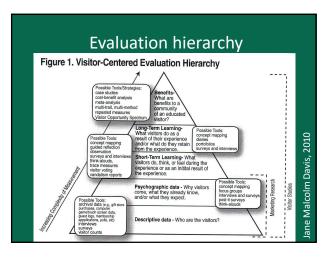






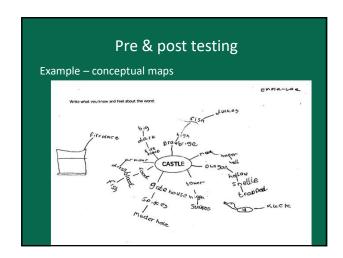


Why evaluation "Evaluation ... is time consuming and expensive. Yet without it decisions are difficult to make, money is wasted, mistakes are endlessly repeated and success is hard to measure." Sue Wilkinson South East Museums Education Unit, 1998 • Accountability • Justification • Benchmarking • Professionalism



Types of evaluation throughout project What we **Before During** After delivery evaluate Plans Front-end evaluation Mock-ups Formative evaluation The real thing Summative evaluation Miles v Bicknell & Farmelo (1993, 32)

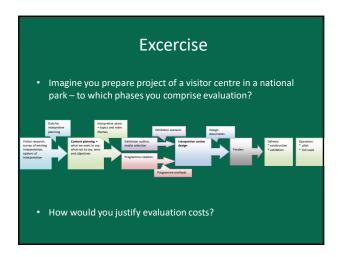
Most common evaluation techniques (mostly qualitative research) Observation (unobtrusive/participant) Informal conversation Unstructured interview Structured interview Group discussion (Focuse group) Diaries Critical appraisal Concept mapping



Triangulation

Example – evaluation of excursions for schools provided by the National Trust (UK):

- 600 000 exkursions a year
- evaluation methods:
 - observation by experts
 - conceptual maps (students)
 - phone inteviews with teachers
- weak points: evaluation was undertaken with different time-distance from the programme, it was not evaluating programmes in their complexity
- outcomes: Good Practice Guide for lecturers, training for lecturers, preliminary programme assessment incorporated into the Guide



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