



# **CDSn4001: Conflict Analysis**

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Domestic political/social  
causes of war

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**Miriam Matejova**

# Agenda

- Domestic causes of war/peace
  - Democratic peace
  - Economic systems and interdependence
    - A note on case studies and qualitative methods
  - Identity politics

# Democratic peace theory

- Two versions:
  - 1) individual DP model, and
  - 2) the cost of war and public opposition

# Individual model

- Looks at behavior of individual states.
- **Democracies in general are more peaceful** (than non-democratic states). ← largely discredited
  - People are generally disinclined to go to war and will stop it if allowed.
  - Authoritarian leaders sometimes start wars to distract the public from authoritarianism, a motivation that democratic leaders do not have.

# “The cost of war” model

- Dyadic model (i.e., focus on pairs)
- **Toward autocracies democracies are just as warlike as autocracies, but democracies do not fight each other.**
  - Origins attributed to Kant – possibility of an international federation of republics that could usher the perpetual peace.
  - Ordinary citizens are inherently peaceful because they are the ones who have to fight wars.
  - In democracies, citizens can vote to control politicians.
  - Power-hungry governments go to war against citizens’ wishes.

# In support of the dyadic model

- **Structural argument:**
  - political disputes resolved by compromise, which carries over into foreign policy
  - democracies keep their promises
  - audience costs
- **Normative argument:**
  - mutual respect among democracies and disdain toward autocratic states
- **Institutional argument:**
  - rational choice theory – political institutions have two effects on leaders.
  - 1) democratic states are more likely to win wars (because citizens are more likely to support war efforts).
  - 2) leaders are more sensitive to political costs of losing a war.

# Problems with DPT?

- Is the promotion of democracy a solution to war and conflict?

# Case studies and qualitative methods

- **Case study:** “the detailed examination of an aspect of a historical episode to develop or test historical explanations that may be generalizable to other events” (George and Bennett 2005)
- **Types of case study:**
  - Atheoretical, interpretive, hypothesis generating, theory testing (confirming or infirming), deviant case studies, most-likely and least-likely case studies



# Causality

- Qualitative approach: about “suspected” causes (Xs) and effects (Ys) (e.g., comparative case studies)
- Quantitative approach: X – independent variable, Y – dependent variable (e.g., regression analyses)
- Causality: cause precedes effect
  - A process that embodies the connection between X and Y can be identified

# Causal effects and mechanisms

- Two steps in the analysis:
  - compare across cases to see the patterns in X and Y  
← **causal effect** of X and Y
  - analyze within cases to see what steps link X and Y  
← **causal mechanism**
- What links X and Y? How/why does X lead to Y?
  - process-tracing
  - X and Y can be linked with different causal mechanisms in different cases

# Static identity approach

- Assumes that identity is “fixed” or “unchanging.”
- Relies on the observation of characteristics of already-known entities (i.e., female or male).
- Often self-referential: i.e., women behave in a certain way (feminine) and men in another (masculine).

# Dynamic identity approach

- Assumes that subjectivity (identity) is always a product of discourses – national, ethnic, sexual, racial, gendered, class, religious, economic, etc. – that circulate at any given time and place.
- Acknowledges that the possibilities for who we are as an individual are not left up to the individual, but rather set out in advance and are also limited by society.

# Primordialism

- **Ethnic group** = a group of people who share blood allegiances, kinship, and cultural attributes.
- Primordial ties become more significant through recurrent reference to them in symbolic and cultural attributes – through **myths, traditions, and heritage.**
- A nation-state is a product of historical processes
  - Ethnic groups turn into political units
  - Nation-state emergence as a natural process

# Modernism

- Nationalism is a political phenomenon (not natural) – driven by political elites (i.e., the state)
  - “Nationalism is not awakening of nations to self-consciousness; it invents nations where they do not exist.”
  - Through communication and mass-education in a standardized language, elites transform diverse ethnic identities into a unified community.
- Emergence of nations is linked to the processes of industrialization and modernization.
  - Changes in mode of production and communication created a need for “a culturally homogenous community of centrally-educated people.”

# Imagined communities

- Benedict Anderson – political scientist, historian
- Nation is imaginary
  - A community that is large enough that its members cannot personally know each other is imagined.
  - People perceive themselves as part of the group.
- Print-capitalism and spread of vernacular languages enabled nationalism, because people could relate to each other in new ways.