

Workshop

COURSE ASSESSMENT

Essay: Students should write an essay of a maximum of 2000 words (6 sides of A4 paper) in answer to **ONE** of the questions shown below. *Essays should be properly and fully referenced, and include a full bibliography.* They should be word-processed.

PLEASE NOTE: Essays that are more than 10 per cent above or below the word limit will be penalised through the deduction of marks, as will essays that are not properly or fully referenced or do not include a full bibliography. (In text references count towards the word limit. Your list of references and sources used at the end of your essay does not count towards the word limit.)

ESSAYS SHOULD BE SUBMITTED TO JOHN WILTON BY EMAIL TO jitaly25@hotmail.com OR THROUGH THE MASARYK UNIVERSITY INFORMATION SYSTEM BY 9.11.2021.

PLEASE NOTE: ESSAYS SHOULD BE SUBMITTED IN MSWORD OR PDF FORMAT

Workshop

COURSE ASSESSMENT

Essay Questions: (maximum 2000 words/6 sides of A4 paper):

Deadline: 9 November 2021. To be submitted by email to jitaly25@hotmail.com or through the Masaryk University Information System

Students will be required to submit an essay in answer to ***one*** of the questions shown below. The essay must be of a maximum of 2,000 words, be typewritten, fully properly referenced, and include a full bibliography.

PLEASE NOTE: Essays that are more than 10 per cent above or below the word limit will be penalised through the deduction of marks

- (i) Critically assess whether European Union social policy can be characterised as *Europeanised*. Provide evidence and examples drawn from E.U. social policy areas to support your assessment.

- (ii) Evaluate to what extent we can use models and types of European welfare states in order to identify the impact of the European Union in welfare and social policy provision within those states.

Structure of Essay Answers

Analyse the question – ‘content words’, ‘process words’

Structure of your essay/answer – in what order, and how will you address the question (brief in introduction)

Theories and Arguments – theories, models and arguments you will employ to analyse, critically assess, evaluate, compare and contrast

Content and evidence – examples, in terms of information or details you use in order to sustain or challenge the various theories and arguments you have employed in analysis of the question

Conclusion – your summary of the various points and arguments/theories of explanation, and your critical evaluation/assessment/comparison of them based on that