

ACADEMIC WRITING VS SPEAKING

Viktorija Kudyn, Hindrek Pärj

**WHAT'S THE MOST CHALLENGING ASPECT
OF ACADEMIC WRITING FOR YOU?**

POV OF STUDENTS

"not using smart words excessively to avoid sounding pretentious"

POV OF STUDENTS

"seeing and understanding context"

POV OF STUDENTS

"pretending that I don't have to google half of the words I use to make sure I know what they mean"

POV OF STUDENTS

"bringing myself to write and making it in time
for the deadline"

POV OF PROFESSORS

"being understandable and clear"

POV OF PROFESSORS

"following structure while being original (as opposed to speaking)"

**WHAT'S THE MOST CHALLENGING ASPECT
OF ACADEMIC **SPEAKING** FOR YOU?**

POV OF STUDENTS

"not boring my listeners to death"

POV OF STUDENTS

"always finding the right (academic) words"

POV OF STUDENTS

"keeping in mind what I want to say throughout the entire presentation"

POV OF PROFESSORS

"first impression: drawing your listeners in from the first couple seconds"

POV OF PROFESSORS

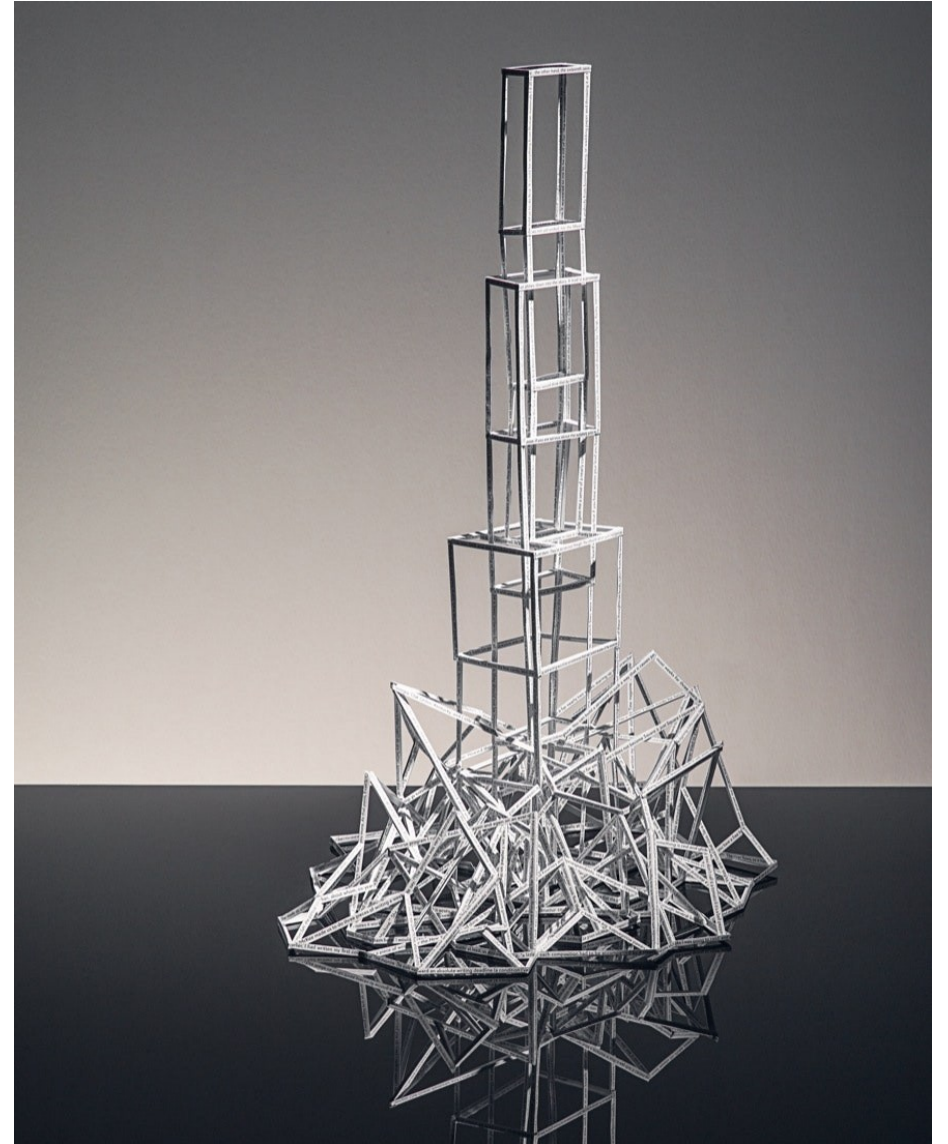
"making sure you let everyone know that your topic is important and that you're a pro in it"

BEST PRACTICES: ACADEMIC WRITING

"being clear and concise"



"structure"



Just ran into MJ at the coffee shop by work. He's doing great and says hello!

"finding the balance between simplicity and difficulty"

Omg! You'll never guess who I just ran into

I was at the coffee shop by work standing off to the side waiting for my iced coffee and bagel and the place was EMPTY

And then, like a damn scene from a movie, the door whooshes open and reveals...

MJ!!!!

We locked eyes immediately and burst out laughing and then spent like 15 mins catching up

He's doing so well! He asked about you :')

"trying to maintain originality and personal style"

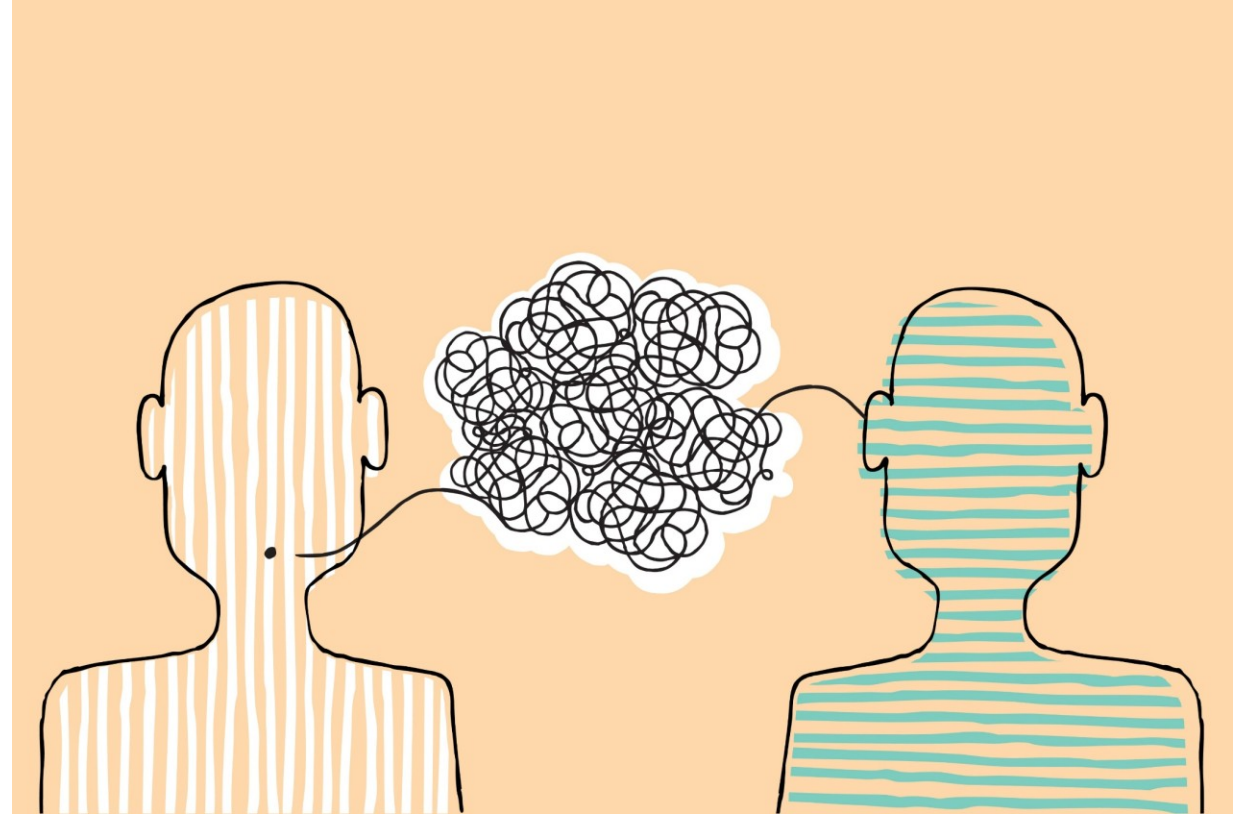


BEST PRACTICES: ACADEMIC SPEAKING

"drawing and keeping attention"



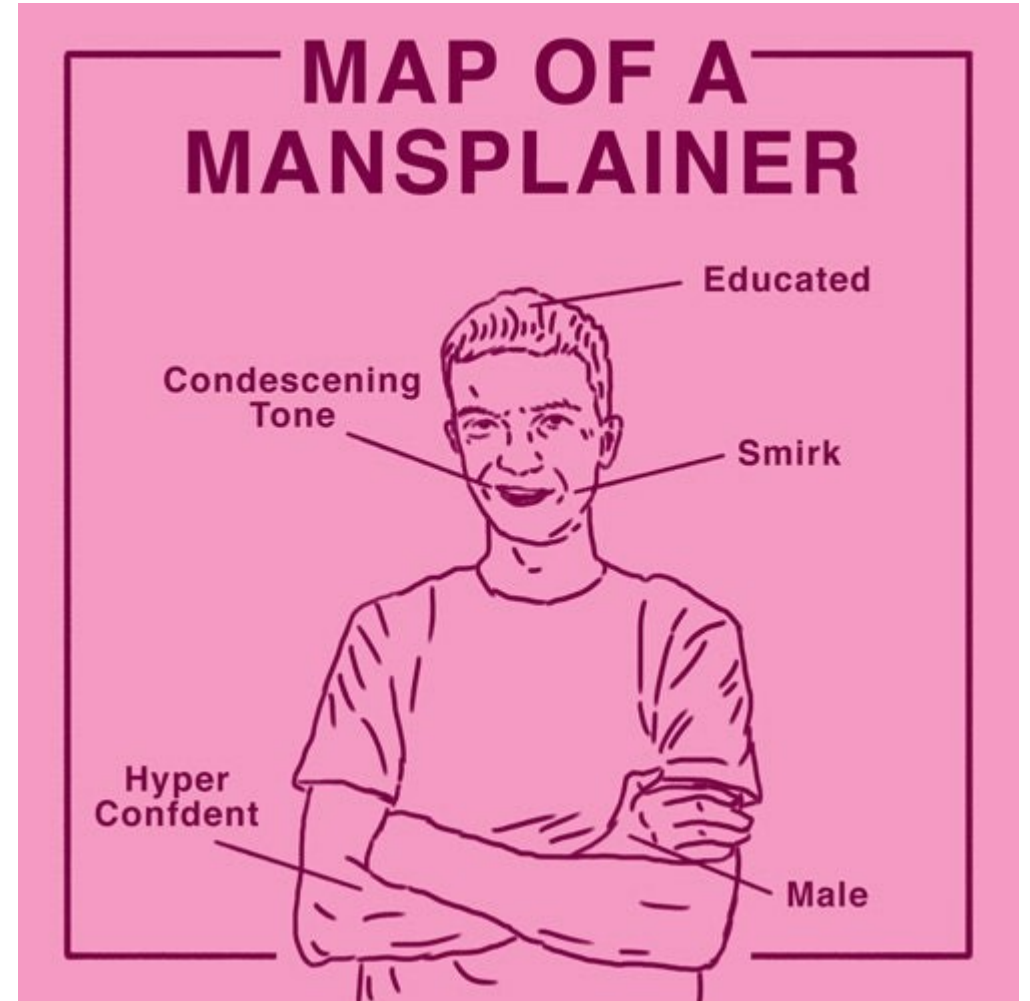
"telling a story"



"professor/researcher/popularizer"



"making your topic interesting to others who are not in the exact same field"



DIFFERENCES: **WRITING VS SPEAKING**

Academic structure	_____	Story
Reserved	_____	Emotions
Re-reading	_____	One time only

THE TOPIC

SUMMARY

Connect three words in a sentence to summarize what you learned

Boring – words – mind

Connect three words in a sentence to summarize what you learned

Context – google – deadline

Connect three words in a sentence to summarize what you learned

Story – mansplaining – style

Connect three words in a sentence to summarize what you learned

Senpai – popularizer – attention

Connect three words in a sentence to summarize what you learned

Structure – academic – seconds

THANK YOU ~~FOR YOUR~~ ATTENTION!

