# Theory of social mobility I

- Social mobility is the movement of people up or down the stratification system.
- Class systems allow for more movement than slave or caste systems.
- Intragenerational and intergenerational social mobility.
- While class systems do allow for social mobility, opportunities are not evenly distributed across social groups
- Social origin class/actual social class position have a significant impact on many aspects of life, including education, occupation, place of residence, marriage partner, and more
  - Against to economic liberal view of social world

# Theory of social mobility II

- Loss aversion psychological concept
- Those who now occupy managerial and professional positions will do all they can
  to protect their children from falling down the social ladder.
  - To pay for the best pre-school provision
  - To buy houses in areas with high-performing state schools
  - To hire private tutors, and arrange educationally enriching experiences
- All human behavior can be interpreted from the point of social position reproduction in time

### Theory of social mobility III

- People may move up or down the social ladder within their lifetime or from one generation to the next.
- Everyone has the same chance of moving up is what lies behind the idea of equality of opportunity.
- Social mobility can relate to an individual's life opportunities or opportunities in relation to parents (intergenerational)
  - ISO inequality of social opportunity definition
  - IEO inequality of educational opportunity definition

#### **Inequality of opportunity**

- Indicated by social mobility
- Trends in European countries
  - From agriculture to industry: industrial societies
  - From industry to services: post-industrial societies
    - These trends are reflected in structural social mobility trends
- But no changes in social fluidity (relative social mobility)
  - Odds ratios are the same
  - Three factors that influence pattern of social fluidity
    - desirability
    - bariers
    - resources

| Skleněný strop (Glass ceiling)          | X | Lepivá podlaha (Sticky Floor)              |
|---|---|--|
| omezení, bariéry                        | X | hodnoty, motivace                          |
| stejné úsilí                            | X | rozdílné úsilí                             |
| problém na straně systému               | X | problém na straně rodiny/jedince           |
| systémové/sociální vysvětlení           | X | kulturalistické vysvětlení                 |
| Emile Durkheim                          | X | Max Weber                                  |
| sociální fakta                          | X | sociální jednání                           |
| metodologický holismus                  | X | metodologický individualismus              |
| Strukturní, systémové teorie            | X | Teorie individuální                        |
| Strukturní změna/změna v omezeních      | X | Teorie racionlání volby                    |
| Teorie kohortní výměny (v nejvyšších    |   | Mobilitní strategie (shora, zdola), Teorie |
| stupních vzdělání nejnižší OD asociace) | X | averze k riziku                            |
|   |   |  |

Age, Period, Cohort efekty v mobilitním výzkumu

# Is America Dreaming?: Understanding Social Mobility

YT: <a href="https://www.youtube.com/watch?v=t2XFh">https://www.youtube.com/watch?v=t2XFh</a> tD2RA

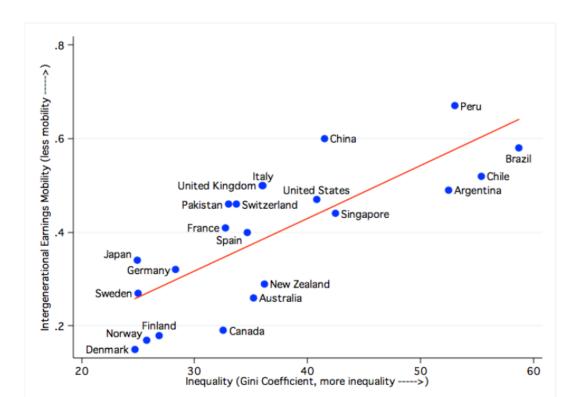


#### **Social mobility - politicians**

- "I want to see social mobility rising once again," said prime minister <u>Tony Blair in</u> 2004
- "We can unleash the biggest wave of social mobility since the second world war," said prime minister Gordon Brown in 2010.
- "I want to see a more socially mobile Britain," said David Cameron in 2013.
- "I want Britain to be the world's great meritocracy," said Theresa May in 2016.
- Why does social mobility happen?
- Two general factors that influence social mobility
  - 1. Level of inequality
  - 2. Exogenous and endogenous factors
    - Exogenous, structural factors, absolute mobility
    - Endogenous, individual factors, relative mobility

# **Level of inequality I - GGC**

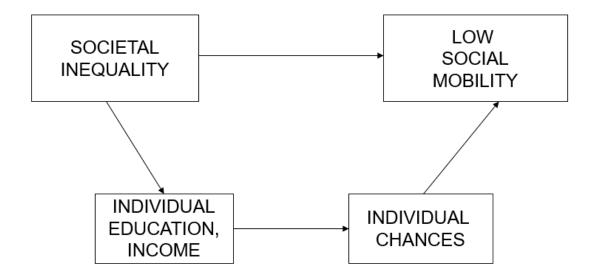
- What is the relatioship between inequality and social mobilty?
- Aggregated level Great Gatsby Curve
- Higer economic inequality means lower social mobility and vice versa
- Inequality generates less opportunities, low social mobility
- GGC: Great Gatsby Curve



# **Level of inequality II - GGC**

How does GGC work in individual level?

# COLEMAN'S BOAT APPLIED TO INEQUALITY



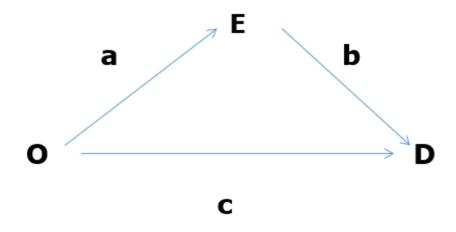
Coleman, 'Microfoundations and macrosocial behavior', 1987, page 165

### **Exogenous factors I**

- Demographic, economic, political factors
- Contextual dependent
- Differences between countries
  - level of industrialization
  - technological and economic trends
- Changes in social class structure
- Changes in the proportions of social classes
- Changes in numbers of people in classes vs changes in class positions of people
- Changes in classholders vs changes in social mobility

#### **Example of exogenous factors**

- <u>Birth cohort replacement</u>, education, equalization and compositional effect in social mobility (Breen, Johnson, 2007)
  - Labour market = birth cohorts (APC differences)
  - Cohort replacement
  - Argument: in each younger cohort we can measure higher social fluidity (lower OD association)
    - Why? Connections: O E − D triangle
    - Equalization effect
    - Compositional effect
  - This argument is relevant for stable democratic society "under normal circumstances"



OD connection via E, indirect

OD connection, direct (via ownership, property, aspirations, access to occupations

- a) transition to school from family (equalization effect)
- b) transition to labour market from educational systém (compositional effect)
- c) transition to labour market from family

#### **Endogenous factors**

- Inner mobility regime
- Contextual independent
- Similar in all countries
  - Level of social fluidity is the same over countries red queen effect
  - Similar factors that influence social fluidity
- Sociological theories
  - Social vs. cultural reproduction (glass ceiling vs. sticky floor)
  - Theory of rational action (Goldthorpe, 1996; 2000), the aim is to avoid of social decrease, because of that strong orientation for social reproduction, especially in educational aspiration that are stratified according to social origin
  - Theory of cultural capital is a tool for reproduction of class position via educational system (Bourdieu, Passeron, 1964; 1977)

#### **Education and Social Mobility**

#### **Dual character of education**

- Challenges traditional forms of allocating privileged positions in society
- Maintains privileged access to scarce positions if families with more resources are able to invest in better education