

Final Assignment includes 2 parts:

- 1) **Please, choose for your final exam assignment 1 or assignment 2 (see below), prepare the inception report on the Case.** Your Inception report should be up to 3 pages of TNR 12-point font, double-spaced.
- 2) **Answer the question:** “How will I use the knowledge gained from the course in my studies or professional activities?” The number of words is up to 300 TNR 12 font, spacing 2. Please note that if the text of your paper is no longer than three pages.

Deadline: January 16th (Thursday) 16.00. Please upload your paper (all two assignments in one document; indicate your UCO and the Second Name in the title) in the Homework Vaults, Folder FINAL ASSIGNMENT.

The number of points for the Assignment is 30.

The papers that can claim a high/highest score are those that:

- Inception report – 20 points:

The student demonstrates an understanding of the logical structure of the initial report, the logic and design of the evaluation, can identify evaluation criteria and develop clear, understandable research questions for them, and has an understanding of the sources of information to answer these questions.

- Answer to the question – 10 points

For this assignment, please recall the main topics that aroused your interest and how these topics and knowledge about them will help you in your future research, study, or work in the public sector. Justify what knowledge is important or not important for you for your future work and study and why?

Assignment 1

Evaluation of a Malaria Prevention Program in Sub-Saharan Africa

Case Description:

A global health organization implemented a malaria prevention program in a rural region of Sub-Saharan Africa. The project distributed 500,000 insecticide-treated bed nets (ITNs) and conducted community awareness campaigns over three years. The objective was to reduce malaria prevalence, especially among children under five and pregnant women.

Relevant research

Sources <https://www.pmi.gov/pmi-announces-a-new-project-to-reduce-malaria-cases-and-deaths-through-improved-prevention-testing-and-treatment/>

<https://www.tandfonline.com/doi/pdf/10.1080/2331205X.2021.1940639>

Key Data and Indicators:

1. Inputs:

- Distributed 500,000 ITNs.
- Trained 300 community health workers for awareness campaigns.

2. Outputs:

- 95% of households received at least one ITN.
- Conducted 2,500 community meetings on malaria prevention.

3. Outcomes:

- Baseline malaria prevalence among children under five: 30%.
- Malaria prevalence after three years: 15%.
- Increased percentage of households using ITNs from 40% to 85%.

4. Indicators:

- Percentage of households owning at least one ITN.
- Percentage of children under five sleeping under ITNs.
- Reduction in malaria prevalence among children under five and pregnant women.

5. Challenges:

- Resistance to using ITNs due to cultural beliefs.
- Logistical issues in distributing bed nets to remote areas.
- Limited availability of reliable baseline data.

Objective: Design an evaluation methodology for the malaria prevention program to assess its effectiveness and sustainability.

1. **Define Evaluation Questions:**

2. **Develop Indicators:**

- Propose additional indicators to measure behavior change and long-term impact (e.g., community awareness levels).

3. **Address Challenges:**

- Suggest strategies for overcoming data collection issues and cultural resistance.

4. **Design Data Collection Methods:**

- Propose quantitative methods
- Suggest qualitative approaches

5. **Prepare a Draft Inception Report:**

Include evaluation purpose, methodology, timeline, and key deliverables.

Assignment 2

Evaluation of a Livelihood Program for Syrian Refugees in Jordan

Case Description:

A development agency implemented a vocational training and job placement program targeting 10,000 Syrian refugees in Jordan. The program aimed to improve economic stability by providing skills training in trades like tailoring, carpentry, and IT, alongside small business grants.

Sources <https://blumont.org/what-we-do/jordan-livelihoods-project/>,

<https://www.jordanriver.jo/en/programs/jordan-river-community-empowerment-program/livelihood-support-syrian-refugees-and-local>

Key Data and Indicators:

1. Inputs:

- \$5 million allocated for training and grants.
- Partnered with 15 local training institutes.

2. Outputs:

- 8,500 refugees completed vocational training (85% of the target).
- 3,000 small business grants distributed.

3. Outcomes:

- Employment rate among participants increased from 15% to 45% within six months of training.
- 80% of grant recipients reported increased household income.
- 60% of women participants reported improved confidence in pursuing work.

4. Indicators:

- Number of refugees completing training.
- Employment rates among participants pre- and post-program.
- Percentage increase in household income.
- Gender-disaggregated data on outcomes (e.g., women's employment rates).

5. Challenges:

- Legal restrictions on refugee employment in host countries.
- Limited access to affordable transportation for participants.

- Difficulty in monitoring small business performance long-term.

Objective: Develop an inception report for the evaluation of the vocational training program.

1. **Define Key Evaluation Questions:**

2. **Identify Indicators:**

- Propose additional indicators to measure gender-specific outcomes and long-term business success.

3. **Propose Solutions for Challenges:**

- Suggest methods for evaluating outcomes despite legal and logistical barriers.

4. **Design Methodology:**

Quantitative:

Qualitative:

5. **Prepare a Draft Inception Report:**

- Include evaluation purpose, methodology, timeline, and key deliverables.