

ORAL EXAM GRADING RUBRIC:

A: 8-10 points

Strong, clear, and concise analysis. You clearly present your evidence and demonstrate the ability to go beyond the basic information to include a great deal of original thinking. The answer is well organized and seamlessly integrates examples from the notes and from the lectures into the argument that is presented. Critical thinking clearly demonstrates that you fully understand the material.

B: 6-7 points

Developed analysis but not fully clear or concise. You understood the material and incorporated examples from the readings and from class. The answer shows some solid original thinking, but not brilliance. The essay is well-organized and has a clear line of reasoning.

C: 3-5 points

The answer is somewhat developed, lacking clarity and/or conciseness. You have done an OK job of answering the question. The basic information is there, it appears you understood it, but there is little in the way of critical thinking.

D: 1-2 points

Regurgitation. You did the bare minimum to prepare an answer. You have basically listed back information from the lectures and notes. Little or no original thinking is included. OR You have great original thinking, but there is no use of evidence from any of the class materials. You might have done the basic work, but it is hard to tell from this essay.

E: <0 points

It is not clear that you read or understood the questions. Not only is there no real argument, but you apparently did not even get the basic information down. OR You have a very nice answer, but not an answer to the actual question that I asked. Next time: prepare for the questions.