



What caused it?

Converse's Black and White Model

- Either stable attitudes (no change)
- Or non-attitudes
- Gray are too small to be considered

• But can people meaningfully change their minds?

There actually is the grey area

- Use of panel data
- Example from Switzerland
- Issue: air pollution

Opinion holders: 37-58%

Durable changers: 2-8%

Vacillating changers: 39-58%

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An Extension and Test of Converse's "Black-and-White" Model of Response Stability

JENNIFER L. HILL Columbia University HANSPETER KRIESI University of Geneva







How accurate the model is when you encounter something which is not congruent with your attitudes?

What processes bias attitude change?

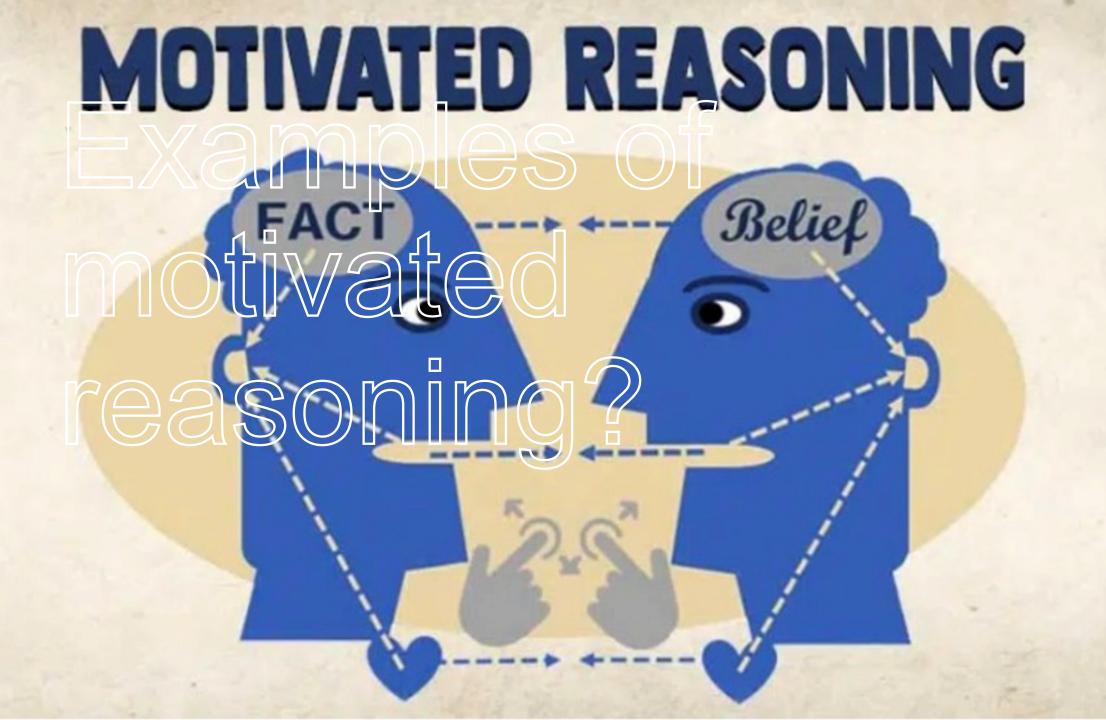
- Cognitive dissonance: Leon Festinger (1957)
 - How people process information contradictory to their beliefs?
 - Events after the midnight of 21 December 1954
 - Mental discomfort when two or more beliefs are contradictory
 - Drive to hold attitudes (and behavior) in harmony
 - Beliefs resistant to change
- Motivated reasoning: Kunda (1991)
 - Accuracy goals
 - Directional goals

Hot cognition

- Role of affect in political reasoning
- Redlawsk 2002:
 - People take longer time to process negative information about their preferred candidate
 - They strengthen their support for the candidate despite the negative information

Motivated reasoning

- Taber and Lodge 2006, 2013
- Hot cognition
- Affect primacy and Affect transfer
- Motivated reasoning:
 - Disconfirmation bias
 - Confirmation bias
 - Selective exposure
- Polarization by incongruent information
- Sophistication paradox



Perception of economy

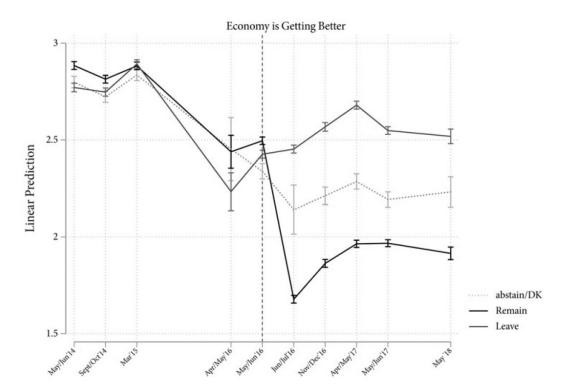


Figure 1. Current economy performance. *Note:* Linear predictions of present evaluations. Higher values indicate more optimism (the economy is getting better). Covariate profile held constant at modal/mean categories: labor, 56–65 age bracket, A-level educational attainment, female, income: 10–20k.

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ORIGINAL ARTICLE

A tale of two peoples: motivated reasoning in the aftermath of the Brexit Vote

Miriam Sorace^{1*} o and Sara Binzer Hobolt²

¹School of Politics and International Relations, University of Kent, Canterbury, Kent, UK and ²European Institute, London School of Economics and Political Science, London, UK

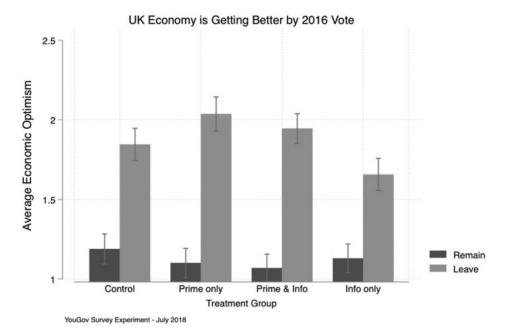
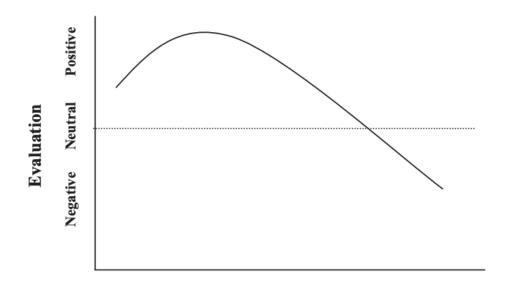


Figure 5. Average perceptions of economic improvement between Leavers and Remainers by treatment group. *Note:* Dependent variable: Do you think that the economy is getting better, getting worse, or staying about the same?

^{*}Corresponding author. Email: m.sorace@kent.ac.uk

How is change possible?

- Weak attitudes
- Unsophisticated citizens (new issues, not contested issues, difficult issues)
- Affective tipping point! (Redlawsk, Civettini, Emmerson 2010)
- Accuracy motivation (Bolsen, Druckman, Cook 2014)
- Emphasizing open-mindedness



Amount of Incongruent Information

Figure 1. Expected Effects of the Amount of Incongruent Information on Evaluation of a Preferred Candidate.

Accuracy motivation (Bolsen, Druckman, Cook 2014)

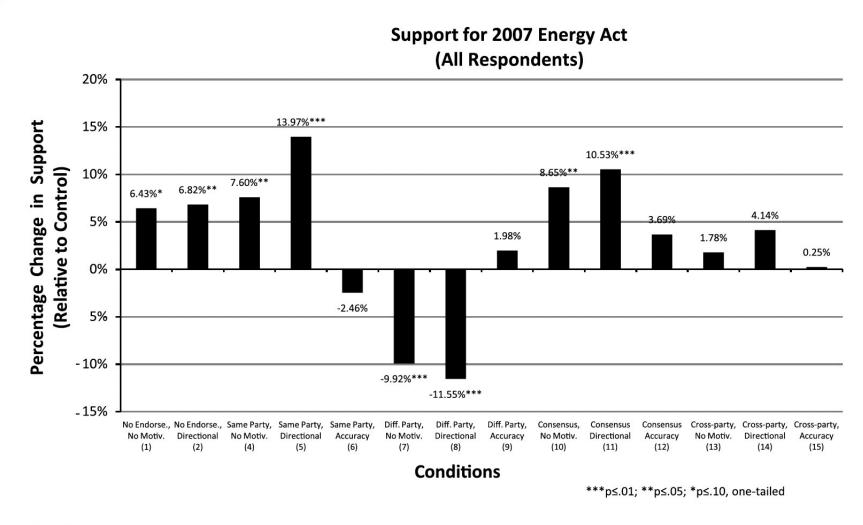


Fig. 1 Support for the 2007 Energy Act

Persuasion in politics

- Change of attitudes as a result of targeted messages
- Political messages, campaigns, media, day to day conversations, science communication

 "A successful intentional effort at influencing another's mental state through communication in a circumstance in which the persuade has some measure of freedom" (O'Keefe 2016)

Large body of research, little systematization

Druckman's Generalizin g Persuasion Framework

Table 1 Generalizing Persuasion Framework

	zing Persuasion Framework
Dimension	Components
Actors	Speaker(s)
	■ Types (e.g., elites, media, opinion leaders, friends/family)
	■ Motivations in crafting messages
	Receiver(s)
	Assessments across weighted dimensions
	■ Effort, motivation, prior attitudes
Treatments	Topic
	■ Persons/groups, issues, institutions, products
	■ Variation within a topic (e.g., different policy issues)
	Message content
	■ Argument strength (and inadequacy)
	■ Framing and evaluations
	■ Matching to receivers' goals
	■ Altering receivers' motivations (e.g., using narratives)
	Medium
	■ Alters frames, processing goals, and/or effort
	■ Interactions with other persuasion variables
Outcomes	Attitude
	■ General evaluation of an object (where the "object" is broadly construed)
	Behavior
	■ Does not always follow from an attitude
	■ Depends on attitude attributes, injunctive and descriptive norms, behavioral control, and emotions
	Emotion
	■ Can inform conscious evaluations or override them
	Identity
	■ A dimension of evaluation
	■ Often activated when threatened
Settings	Competition
	■ Number of speakers
	■ Number of receivers
	■ Observers
	Space
	■ Attitude or behavioral change in one setting may not generalize to other settings
	■ TimePretreatment effects—what happened prior to the persuasive message
	■ Posttreatment duration—how long an effect lasts
	■ Time between exposure and outcome measurement
	Process
	■ Threatening settings
	■ Political (conflictual) settings versus deliberative settings
	Culture
	■ Shapes understandings of topics
	Alters salience of different values
	- Altered Statement of Miller villages