

# Akademické psaní (základní principy a tipy)

POLb1001

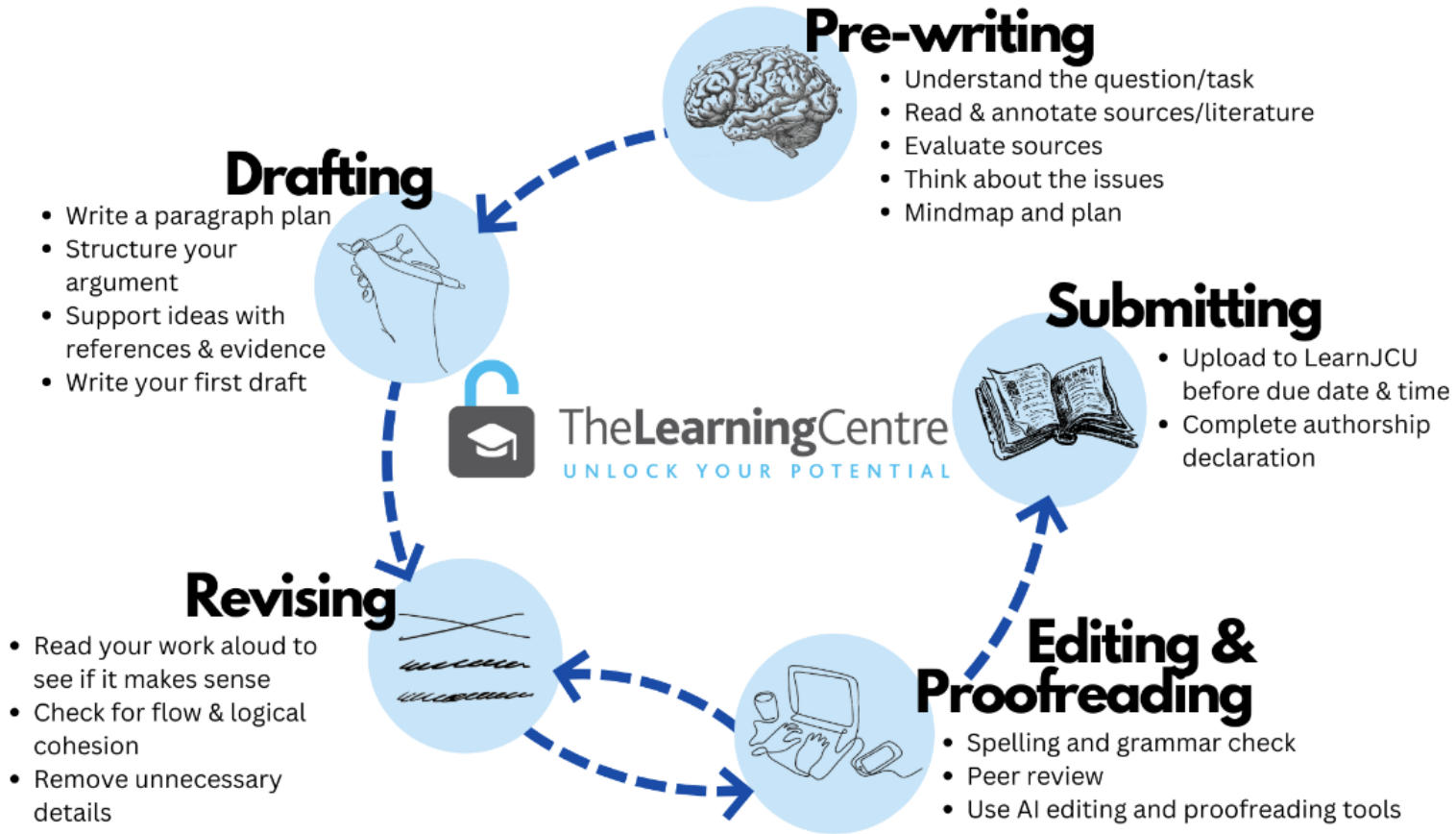
9. 10. 2024



# Academic writing

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- Významná dovednost
  - Pro studium
  - Profesní skil
- 
- Hodně komplexní proces



The 5 stages of Academic Writing



# Co přesně je akademické psaní?

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- Komunikace myšlenek, poznání
- **Velmi formální** styl psaného textu
- Komunikace komplexních myšlenek
- Cílem je přínos poznání/literatuře
- Řada dílčích skills: čtení, syntéza textu, analýza, prezentace dat, interpretace...

Čím se  
vyznačuje?

- Formálnost
- Evidence
- Přesnost
- Struktura
- Publikum
- Citace

# Proč důraz na citace?

- Kumulativní povaha procesu
- Předchozí znalost
- Orientace v tématu
- Budování argumentu
- Uznání práce autorů (plus evaluace)

Pozor na to, koho sami (ne)citujeme (je to politické? 😊 )

## References

- Aldrich, John H., Gregory S. Schober, Sandra Ley, and Marco Fernandez (2018). 'Incognizance and Perceptual Deviation: Individual and Institutional Sources of Variation in Citizens' Perceptions of Party Placements on the Left-Right Scale,' *Political Behavior*, 40:2, 415-33.
- Bartels, Lary M., and Simon Jackman (2014). 'A Generational Model of Political Learning,' *Electoral Studies*, 33, 7-18.
- Bell, Andrew (2020). 'Age Period Cohort Analysis: A Review of What We Should and Shouldn't Do,' *Annals of Human Biology*, 47:2, 208-17.
- Boonen, Joris, Eva F. Pedersen, and Marc Hooghe (2017). 'The Effect of Political Sophistication and Party Identification on Voter-Party Congruence: A Comparative Analysis of 30 Countries,' *Journal of Elections, Public Opinion and Parties*, 27:3, 311-29.
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- Carmines, Edward G., and James A. Stimson (1981). 'Issue Evolution, Population Replacement, and Normal Partisan Change,' *American Political Science Review*, 75:1, 107-18.
- Carmines, Edward G., and James A. Stimson (1989). *Issue Evolution: Race and the Transformation of American Politics*. Princeton: Princeton University Press.
- Costello, Rory, Dimitar Toshkov, Barend Bos, and André Krouwel (2021). 'Congruence between Voters and Parties: The Role of Party-Level Issue Salience,' *European Journal of Political Research*, 60:1, 92-113.



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[political science](#)

[SLEDOVAT](#)

Citace

[ZOBRAZIT VŠECHNY](#)

	Všechny	Od 2019
Citace	50978	30621
h-index	80	68
i10-index	187	167



## Gendered citation patterns among the scientific elite

Kristina Lerman , Yulin Yu, Fred Morstatter, and Jay Pujara [Authors Info & Affiliations](#)

Edited by Susan Fiske, Princeton University, Princeton, NJ; received April 8, 2022; accepted August 22, 2022

September 26, 2022 | 119 (40) e2206070119 | <https://doi.org/10.1073/pnas.2206070119>

12 250 | 6



### Gendered Citation Patterns across Political Science and Social Science Methodology Fields

Published online by Cambridge University Press: 31 July 2018

Michelle L. Dion, Jane Lawrence Sumner and Sara McLaughlin Mitchell

Show author details

Article Figures Supplementary materials Metrics

Save PDF Share Cite Rights & Permissions

Political Analysis


Article contents

Abstract

[nature](#) > [nature physics](#) > [perspectives](#) > [article](#)

Perspective | Published: 06 October 2022

## Citation inequity and gendered citation practices in contemporary physics

[Erin G. Teich](#), [Jason Z. Kim](#), [Christopher W. Lynn](#), [Samantha C. Simon](#), [Andrei A. Klishin](#), [Karol P. Szymula](#), [Pragya Srivastava](#), [Lee C. Bassett](#), [Perry Zurn](#), [Jordan D. Dworkin](#) & [Dani S. Bassett](#) 

[Nature Physics](#) **18**, 1161–1170 (2022) | [Cite this article](#)

5825 Accesses | 47 Citations | 372 Altmetric | [Metrics](#)

### Abstract

A hand holding a pen writing on a grid notebook with a blue overlay. The notebook has a list of items with checkboxes, including 'Drive' and 'Moz'.

# Jak má vypadat struktura textu??

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- Úvod
- Hlavní text
- Závěr



# Five-Paragraph Essay

A close-up photograph of a hand holding a silver pen, writing on a grid-lined notebook. The background is blurred, showing more of the notebook and the hand. The lighting is soft and focused on the writing area.

## Úvod

- Představit téma a upoutat pozornost
- Background k tématu
- Thesis statement (argument)

## 1. Odstavec hlavního textu

- Topic sentence (tematická věta)
- Podpůrná evidence
- Analýza
- Přejít do dalšího odstavce

## 2. Odstavec hlavního textu

- Topic sentence (tematická věta)
- Podpůrná evidence
- Analýza
- Přejít do dalšího odstavce

## 3. Odstavec hlavního textu

- Topic sentence (tematická věta)
- Podpůrná evidence
- Analýza
- Přejít do závěru

## Závěr

- Zopakuj tezi
- Sumarizuj hlavní body
- Závěrečné myšlenky

# Standardní struktura politologických prací

- Úvod
- Literature review/teorie
- Metody
- Výsledky
- Závěr (plus diskuse)



# Úvod

- Představení tématu
- Kontext, zasazení do širšího rámce
- Představení argumentu
- Research gap/přínos
- Základní shrnutí a nastínění struktury

# Literature review/Teoretický rámec

- Komplexní přehled literatury
- Co je nejasné? Co chybí?
- Informují naše předpoklady, výzkumnou otázku, hypotézy apod.

# Metody

- Vysvětlení výzkumného přístupu
- Výběr vzorku, popis případů
- Operacionalizace proměnných
- Analytický přístup






# Výsledky

- Prezentace výsledků analýzy
- Statistická analýza/kvalitativní analýza
- Popis a interpretace dat
- Odpovídáme na otázku, hypotézy
- Vizualizace

# Diskuse/závěr

- Interpretace výsledků v kontextu teorie
- Implikace
- Limity
- Návrhy dalšího výzkumu

## Generational (re)alignment: emerging issues and new voters in Western Europe

Thomas Jocker<sup>a</sup> , Wouter van der Brug<sup>a</sup>  and Roderik Rekker<sup>b,c</sup> 

<sup>a</sup>Faculty of Social and Behavioural Sciences, University of Amsterdam, Amsterdam, Netherlands; <sup>b</sup>Political Science, Radboud University, Nijmegen, Netherlands; <sup>c</sup>University of Gothenburg, Gothenburg, Sweden

### ABSTRACT

Voting behaviour in Western Europe has become increasingly structured by attitudes towards socio-cultural issues, such as immigration and European unification. This study examines whether generational differences affect this form of realignment. By combining data from the ESS and the CHES, it explores party-voter alignment on specific issues across 17 West European party systems from 2002 to 2020. 'Age-Period-Cohort' (APC) analyses demonstrate that younger generations are more strongly aligned than older generations on immigration, LGBTQ+ rights, the environment and left-right placement, but not on the EU and income redistribution. The results also show over-time increases in issue alignment for three of the six issues, but these period effects are more country-specific than the generational differences. Consequently, generational replacement can be expected to increase party-voter alignment on the left-right dimension and (some) new issues.

**KEYWORDS** Generational replacement; realignment; issue alignment; vote choice; political socialisation

<https://www.tandfonline.com/doi/full/10.1080/01402382.2024.2344949>

# Jak napsat odstavec? PEEL model

- P - Point (Topic sentence)
- E – Evidence
- E – Explanation
- L - Link

# Literature review

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- Shrnutí relevantní literatury a její systematizace
- Použijte správně odkazy
- Teoretický kontext vaší práce (mělo by to podpořit váš argument)
- Jak spolu jednotlivá díla komunikují?
- Vytvořte si mind-map tématu
- Teorie ale i metodologie
- Saturace literatury (když už znáte většinu referencí)
- AI nástroje (Elicit)



# Citace

## ***Issue (re)alignment in a changing political landscape***

Dealignment, realignment, and alignment trends are typically studied as period effects in which macro-level social changes affect how party–voter ties are structured. Evidence of dealignment comes mainly from studies showing the diminished relevance of traditional cleavages like religion and class for party choice (e.g. Dalton and Flanagan 1985; Evans and Tilley 2012; Franklin 1992). Research shows that an ideological left–right division was important in structuring party–voter ties since the 1970s in most Western European countries (e.g. Fuchs and Klingemann 1990; van der Eijk *et al.* 2005). Until the 1980s left–right was primarily interpreted in terms of socio-economic policies. More recently, events and trends like the globalisation of world markets, European integration, climate change, the aftermath of 9/11, and mass migration have placed greater emphasis on cultural issues in structuring party competition (e.g. Hooghe and Marks 2018; Kriesi *et al.* 2008). In response to these changes at the elite level, voters seemingly prioritise specific policy preferences when deciding on their vote choice (e.g. Costello *et al.* 2021; Dassonneville 2016; Walczak *et al.* 2012).

# Seznam literatury (reference list)

## References

- Aldrich, John H., Gregory S. Schober, Sandra Ley, and Marco Fernandez (2018). 'Incognizance and Perceptual Deviation: Individual and Institutional Sources of Variation in Citizens' Perceptions of Party Placements on the Left-Right Scale', *Political Behavior*, 40:2, 415-33.
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- Dalton, Russell J. (1984). 'Cognitive Mobilization and Partisan Dealignment in Advanced Industrial Democracies', *The Journal of Politics*, 46:1, 264-84.
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- Dalton, Russel J., Ian McAllister, and Martin Wattenberg (2000). 'The Consequences of Partisan Dealignment', in Russell J. Dalton and Martin Wattenberg (eds.), *Parties without Partisans*. New York: Oxford University Press, 37-63.
- Dalton, Russell J., and Ian McAllister (2014). 'Random Walk or Planned Excursion? Continuity and Change in the Left-Right Positions of Political Parties', *Comparative Political Studies*, 48:6, 759-87.
- Dassonneville, Ruth (2016). 'Volatile Voters, Short-Term Choices? An Analysis of the Vote Choice Determinants of Stable and Volatile Voters in Great Britain', *Journal of Elections, Public Opinion and Parties*, 26:3, 273-92.
- Devine, Daniel, and Raimondas Ibenskas (2021). 'From Convergence to Congruence: European Integration and Citizen-Elite Congruence', *European Union Politics*, 22:4, 676-99.
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- De Vries, Catherine E., Armen Hakhverdian, and Bram Lancee (2013). 'The Dynamics of Voters' Left/Right Identification: The Role of Economic and Cultural Attitudes', *Political Science Research and Methods*, 1:2, 223-38.
- Dennison, James, and Andrew Geddes (2019). 'A Rising Tide? The Salience of Immigration and the Rise of anti-Immigration Political Parties in Western Europe', *The Political Quarterly*, 90:1, 107-16.
- Dimock, Michael (2019). 'Defining Generations: Where Millennials End and Generation Z Begins', Pew Research Center. <https://www.pewresearch.org/short-reads/2019/01/17/where-millennials-end-and-generation-z-begins/>

# Citační styly

- Standardizované způsoby citací a referencí
- Vždy musí být konsistentní!
- Aktualizovaná vydání stylů
  
- Lze použít Google Scholar

# Chicago (author-date)

## *In-text citations*

(Dittmar and Schemske 2023, 480)

(Hebert 1925, 310)

(Kwon 2022, 1842–43)

(Lindquist 2023, 230)

## *Reference list entries (in alphabetical order)*

- Dittmar, Emily L., and Douglas W. Schemske. 2023. “Temporal Variation in Selection Influences Microgeographic Local Adaptation.” *American Naturalist* 202 (4): 471–85. <https://doi.org/10.1086/725865>.
- Hebert, B. T. 1925. “The Island of Bolsö: A Study of Norwegian Life.” *Sociological Review* 17 (4): 307–13. EBSCOhost.
- Kwon, Hyeyoung. 2022. “Inclusion Work: Children of Immigrants Claiming Membership in Everyday Life.” *American Journal of Sociology* 127 (6): 1818–59. <https://doi.org/10.1086/720277>.
- Lindquist, Benjamin. 2023. “The Art of Text-to-Speech.” *Critical Inquiry* 50 (2): 225–51. <https://doi.org/10.1086/727651>.

For three or more authors, list up to six in the reference list; for more than six authors, list the first three, followed by “et al.” (“and others”). In the text, list only the first, followed by “et al.” Note that the Dror example below

# Chicago (notes and bibliography)

## BOOK

### *Notes*

Note that a place of publication is no longer required in book citations (see [CMOS 14.30](#)).

1. Charles Yu, *Interior Chinatown* (Pantheon Books, 2020), 45.
2. Amy J. Binder and Jeffrey L. Kidder, *The Channels of Student Activism: How the Left and Right Are Winning (and Losing) in Campus Politics Today* (University of Chicago Press, 2022), 117–18.

### *Shortened notes*

3. Yu, *Interior Chinatown*, 48.
4. Binder and Kidder, *Channels of Student Activism*, 125.

### *Bibliography entries (in alphabetical order)*

- Binder, Amy J., and Jeffrey L. Kidder. *The Channels of Student Activism: How the Left and Right Are Winning (and Losing) in Campus Politics Today*. University of Chicago Press, 2022.
- Yu, Charles. *Interior Chinatown*. Pantheon Books, 2020.



# APA style

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture, 8*(3), 207–217. <https://doi.org/10.1037/ppm0000185>

- **Paranthesical citation:** (Grady et al., 2019)
- **Narrative citation:** Grady et al. (2019)

# Citace v závorkách vs. v textu

Falsely balanced news coverage can distort the public's perception of expert consensus on an issue (Koehler, 2016).

(see Koehler, 2016, for more detail)

(e.g., falsely balanced news coverage; Koehler, 2016)

Koehler (2016) noted the dangers of falsely balanced news coverage.

In 2016, Koehler noted the dangers of falsely balanced news coverage.

# Co a jak citovat?

- Vše, co před Vámi napsal nebo řekl někdo jiný (existují už i citační manuály na citování podcastů).
- Jakékoliv převzaté myšlenky, argumenty, data, teorie atd.
- Nemusíte citovat tzv. common knowledge

# Co citovat?

**1. Přímé citace**

**2. Specifická data, statistické údaje, grafy, schémata**

**3. Teorie a myšlenky**

**4. Interpretace a analýzu**

**5. Metodologii**

# Přímé citace vs. parafráze

- **Přímé citace**

- Přeberete kus textu jiného autora
- Text podtrhuje klíčovou myšlenku
- Zdůraznění
- Musí být v uvozovkách, citujeme i číslo stránky originálního textu.

Liliana Mason argues that “the increasing political divide has allowed political, public, electoral, and national norms to be broken with little to no consequence” (Mason, 2018, p. 3).

# Přímé citace vs. parafráze

- Parafráze:
  - Převezmete myšlenku, ale napíšete vlastními slovy
  - Nepíšeme číslo stránky
  - Mělo by to mít stejný význam, ale zcela odlišně prezentováno
  - Nestačí text přeložit např. do čj 😊



- Zdroj:

Liliana Mason argues that “the increasing political divide has allowed political, public, electoral, and national norms to be broken with little to no consequence” (Mason, 2018, p. 3).

- Špatná parafráze:

Mason (2018) says that the growing political division has made it possible for political, public, electoral, and national norms to be violated without much consequence.

- Ok parafráze:

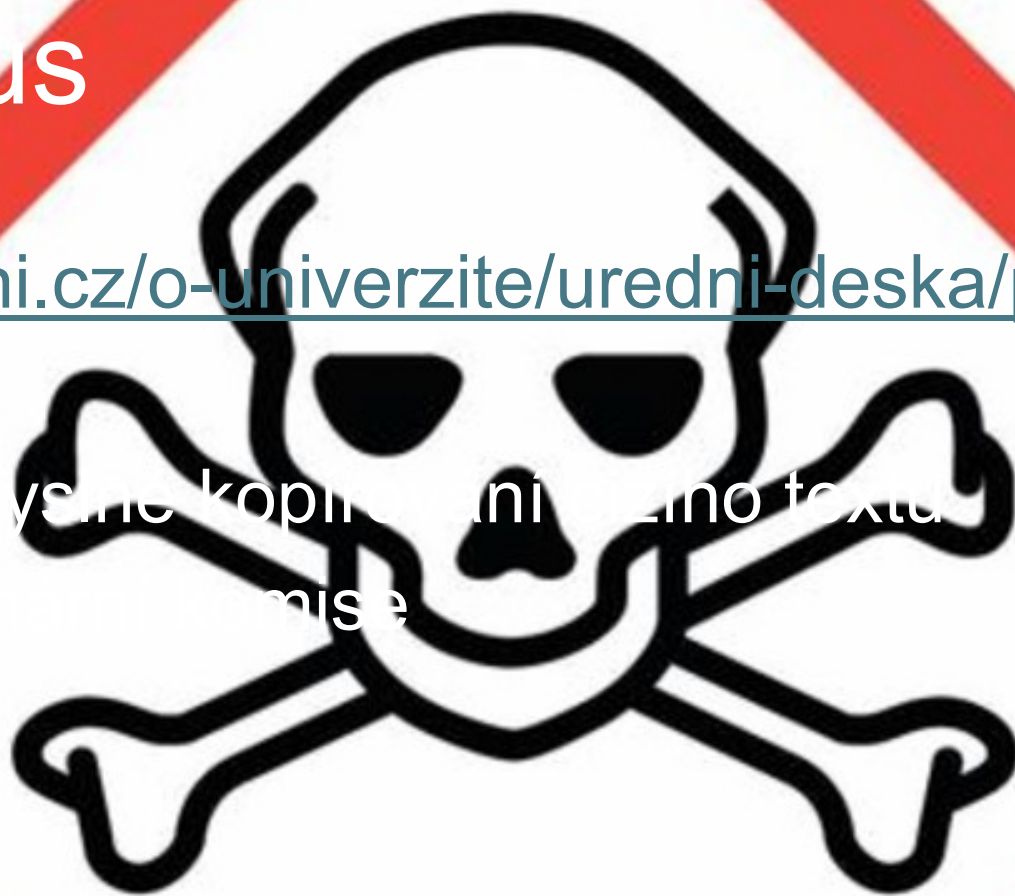
Increasing social divisions may create environments in which social norms can easily erode (Mason 2018).

us

<https://www.muni.cz/o-univerzite/uredni-deska/plagiatorstvi>

myslné  
Sankce

ysne kopirovani  
mimo textu  
mise



# Citační manažer



The screenshot shows the EndNote Beta web interface. The top navigation bar includes the Clarivate logo, a search bar, and the user's email address (rick.meyler@clarivate.com). The main content area is divided into three sections:

- MY LIBRARY:** A sidebar menu with options like 'All references' (196), 'Trash' (9), 'Unfiled' (11), and 'MY GROUPS' (including 'Avian Intelligence' with 46 items, 'Bats' with 31, and 'My Groups' with 133).
- All references:** A table listing references with columns for 'Authors', 'Year', and 'Title'. The selected reference is by Grothe, B., and Park, T. J. (2000).
- Grothe, 2000:** A detailed view of the selected reference, showing the title 'Structure and function of the bat superior olivary complex', authors 'Grothe, B.; Park, T. J.', journal 'Microsc Res Tech', volume '51', issue '4', and pages '382-402'. It also includes a PubMed link and a summary of the article.



# Problém AI

- Dobré na práci s textem!
- Ne tak dobré na dělání rešerší
- Brainstorming ano ale...
- Jaká je průměrná kvalita obsahu textů na internetu??
- Implicitní bias v textu produkováný LLM
- AI není uznána jako spoluautor (odpovědnost)

## Jak často využíváte nástroje AI ve svém studiu nebo osobním životě?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Denně	6	8.1	8.5	8.5
	Několikrát týdně	13	17.6	18.3	26.8
	Několikrát měsíčně	20	27.0	28.2	54.9
	Zřídka	23	31.1	32.4	87.3
	Vůbec	9	12.2	12.7	100.0
	Total	71	95.9	100.0	
Missing	System	3	4.1		
Total		74	100.0		

## Myslíte si, že nástroje umělé inteligence (např. ChatGPT, Gemini/Bard) budou pro vás užitečné při studiu politologie?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rozhodně ano	8	10.8	11.6	11.6
	Spíše ano	31	41.9	44.9	56.5
	Nejsem si jistý/á	25	33.8	36.2	92.8
	Spíše ne	5	6.8	7.2	100.0
	Total	69	93.2	100.0	
Missing	System	5	6.8		
Total		74	100.0		

## Myslíte si, že používání nástrojů umělé inteligence (např. ChatGPT, Gemini/Bard) má spíše pozitivní nebo negativní vliv na vaše učení a rozvoj akademických dovedností?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Výrazně pozitivní vliv	2	2.7	2.9	2.9
	Spíše pozitivní vliv	41	55.4	60.3	63.2
	Nemá žádný vliv	15	20.3	22.1	85.3
	Spíše negativní vliv	10	13.5	14.7	100.0
	Total	68	91.9	100.0	
Missing	System	6	8.1		
Total		74	100.0		

# AI se také cituje:

*A common example of alliteration is the child's tongue twister "Peter picked a peck of pickled peppers" (OpenAI, 2023).*

If you reference the company's name directly in the text, you need to add only the year. These are known as narrative citations.

*A common example of alliteration, generated by ChatGPT from OpenAI, is the child's tongue twister "Peter picked a peck of pickled peppers" (2023).*



# Jak dobře psát?

- Practice makes perfect!
- <https://explorationsofstyle.com/>
- [https://issuu.com/sbtswritingcenter/docs/brandon.brown\\_how\\_to\\_write\\_captivat?utm\\_medium=referral&utm\\_source=sbtswriting.squarespace.com](https://issuu.com/sbtswritingcenter/docs/brandon.brown_how_to_write_captivat?utm_medium=referral&utm_source=sbtswriting.squarespace.com)