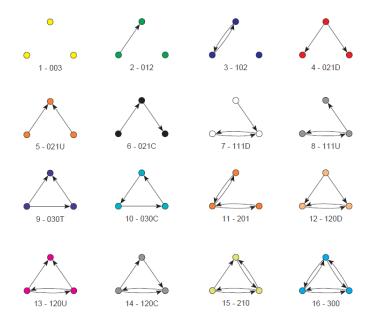
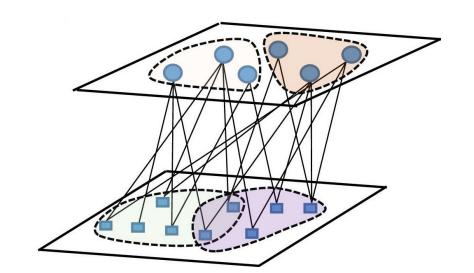
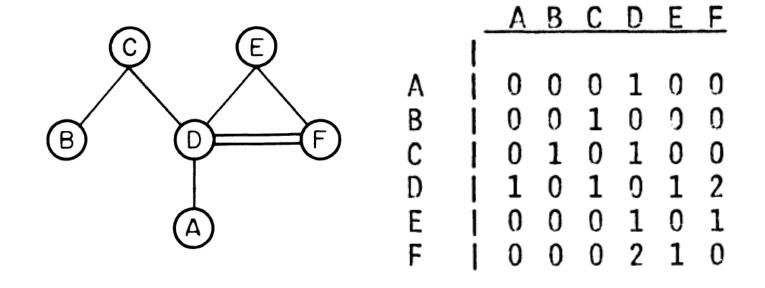
SOCn5010 Analýza sociálních sítí

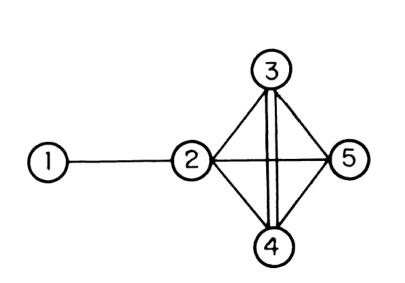
Přednáška 11: Bi-modální sítě a ekvivalence



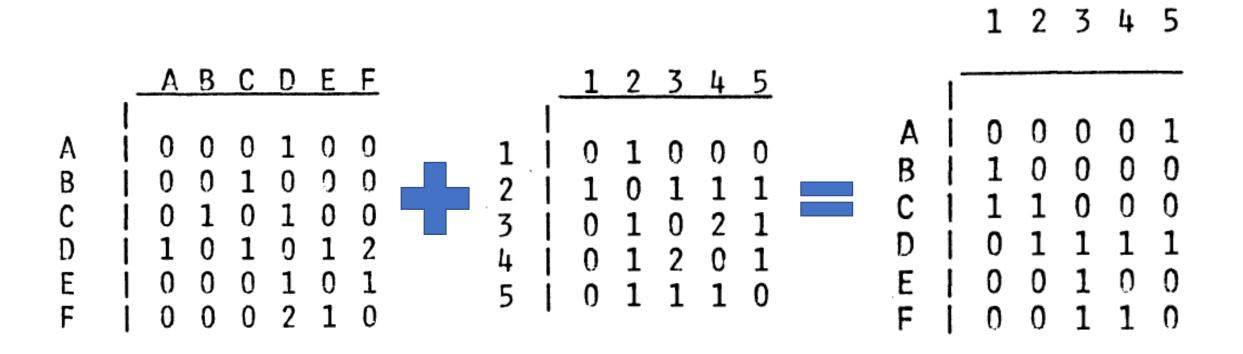
- Uvažujme množinu jedinců a množinu skupin tak, že hodnota vazby mezi libovolnými dvěma jedinci je definována jako počet skupin, jichž jsou oba členy
- Hodnota vazby mezi dvěma skupinami je definována naopak jako počet osob, které patří do obou skupin







	_1	2	3	4	5
1 2 3 4	0 1 0 0	1 0 1	0 1 0 2	0 1 2 0	0
	•	1	2	0	

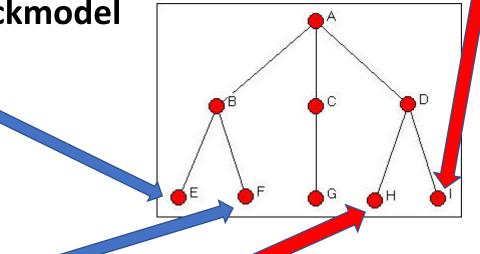


Idea of equivalence

- Concept of social roles & positions
- Similar attitudes, behaviour, etc.
- social role is determined over a number of different relations (criminal – victim, criminal – police, etc.)
- Different types of equivalence less ad more relaxed
- Structural vs. Automorphic vs. Regular equivalence

Structural equivalence

- "Two actors are structurally equivalent if they send ties to the same third parties, and receive ties from the same third parties"
- They do not need to have a direct tie to each other to be equivalent
- Similarity: similar social environments provoke similar responses
- Directed, undirected and self-loops network data
- Grouping of structurally similar data: blockmodel

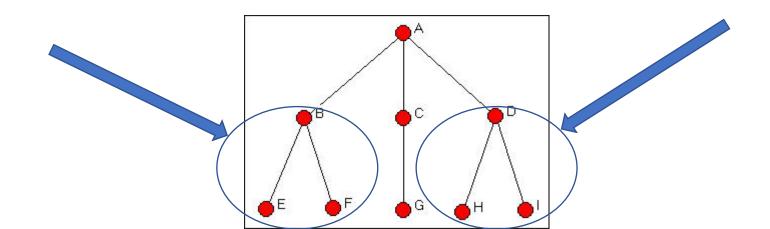


Structural equivalence

- Profile similarity
- Direct method optimatization

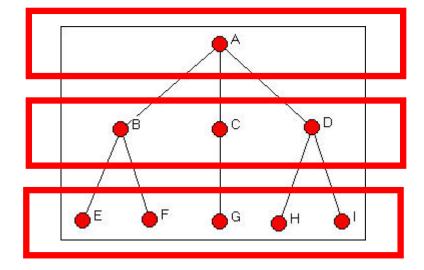
Automorphic equivalence

- identifies actors that have the same position, or who are completely substitutable
- sets of actors can be equivalent by being embedded in local structures that have the same patterns of ties -- "parallel" structures
- If exchanged all of the distances among all the actors in the graph would be exactly identical



Regular equivalence

- the same profile of ties with members of other sets of actors that are also regularly equivalent
- actors can be structurally similar in ways that do not involve being connected to the same actors
- similar patterns:
- <u>structural equivalence</u> two teachers are structurally equivalent if they teach the same students
- <u>regular equivalence</u> teachers have to teach at least one student each



Core - periphery

- partition of the nodes into two groups: the core and the periphery
- The core block contains the core-to-core interactions, and the peripheral block contains the periphery-to-periphery interactions, with the two offdiagonal blocks containing the core-to-periphery and the periphery-tocore interactions
- In a core—periphery structure, we expect core nodes to be well connected to other core nodes + peripheral nodes not to be connected to other peripheral nodes
- ideal structure the core block would be a 1-block and the peripheral block would be a 0-block
- cannot be directly applied to valued data

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