## **WORKSHEET FOR FREE SPEECH ARUGMENT**

<u>Tinker</u>
Did the court hold that the students' rights were violated or not violated?
Why? What policy did the court rely on?
How are the facts in this case similar to your client's facts? How are they different?
How can the lawyer representing the students use the case to argue that the suspension violated the students' Constitutional rights?
How can the lawyer representing the school use the case to argue that the suspension did not violate the students' Constitutional rights?
<u>Fraser</u>
Did the court hold that the students' rights were violated or not violated?
Why? What policy did the court rely on?
How are the facts in this case similar to your client's facts? How are they different?
How can the lawyer representing the students use the case to argue that the suspension violated the students' Constitutional rights?

How can the lawyer representing the school use the case to argue that the suspension did not violate the students' Constitutional rights?  Morse
Did the court hold that the students' rights were violated or not violated?
Why? What policy did the court rely on?
How are the facts in this case similar to your client's facts? How are they different?
How can the lawyer representing the students use the case to argue that the suspension violated the students' Constitutional rights?
How can the lawyer representing the school use the case to argue that the suspension did not violate the students' Constitutional rights?