

VSAJ0222 Medical English Spring Semester 2015
Academic Presentations
Requirements

Media any media you feel comfortable with

Speakers recommended: prepare questions for your audience – to be asked at the beginning or end

- if asked at the beginning, you will check them at the end, audience makes notes while listening to you
- you may have questions as an emergency instrument in case your colleagues have no questions during or after your talk

optional: *games, crosswords, matching exercises, pictures*

pre-teaching terminology/expressions

key words you expect your listeners don't know

expressions and concepts that are difficult to understand



pronunciation of technical vocabulary: www.howjsay.com
<http://medical-dictionary.thefreedictionary.com/>

synonyms+antonyms database: www.thesaurus.com
www.vocabulary.com

good general English mono-dictionary + other languages:
<http://dictionary.cambridge.org/> !!! very good for translation

Audience Q&A

feedback – jury following a set of criteria

Length no less than 10 + 5 minutes

Topic **USEFUL/RELEVANT/INTERESTING to your listeners (and you, of course)**

LINKS TO THE GIVEN TOPIC OF THE SEMESTER

BACKGROUND READING IN ENGLISH - should be done about the topic and mentioned in the bibliography; the more you read about your topic, the better it is for your confidence – a good idea to choose your topic during the 1st week of the semester and start reading as early as possible

Generally in presentations

do and/or do not

- **READ YOUR PRESENTATION**, however, you using notes is natural

- **FORGET TO INCLUDE YOUR SOURCES IN THE PRESENTATION**

WebPages, books, journals – put them at the end of the presentation

- **“OUTSOURCING” INTERNET and other material** → do use

your own words

to prepare your presentation – paraphrase, summarize, express differently using synonyms, similar expression = what gets written is different to what gets spoken

- **BE CAREFUL WITH VISUALS AND QUANTITY OF TEXT ON THE SLIDES**

they might become distracting

- **SPEAK IN A LOW/QUIET VOICE** every listener in the class needs to hear you

- **FORGET TO PREPARE FOR A DISCUSSION**

Predict what sort of questions could be asked by your listeners = increases your preparedness = increases your confidence and you will find yourself at more ease; accordingly, prepare possible discussion questions for your audience – just in case ☺ they have had a bad day and do not ask