

Listening 2

A job interview

- 1 Before you listen, answer the questions.
 - How do you feel about interviews? Are you good at them?
 - When was your last interview? What was it for? How did it go?



- 2 Listen to Rachel having a job interview, and answer the questions.

- 1 Where is Rachel working now?
- 2 Which part of the hospital does she work in?
- 3 Why is she looking for a new job?

- 3 Complete the sentences using the words below. Then listen again and check.

applying for lectures night shift
fully-qualified part-time rewarding

- 1 Are you a _____ scrub nurse?
- 2 At the moment I'm doing a _____ course and working at the same time.
- 3 It's hard, especially when I'm working a _____ and going to _____ next day.
- 4 ...it's the contact with the patients that's most _____.
- 5 Why are you _____ a new job?

Language spot

Present Simple v Present Continuous

- We use the Present Simple to talk about routines, duties, and things that happen all the time.

*I **prepare** the instruments for surgery and **help** with the operations.*

*A midwife **delivers** babies.*

Look at the listening script of Rachel's interview on p.125, and underline all examples of the Present Simple.

- We use the Present Continuous to talk about things we are doing at the moment, or things that are happening now.

*At the moment I'm **doing** a part-time course.*

Look at the listening script of Rachel's interview, and circle all examples of the Present Continuous.

- We can use certain verbs in the Present Simple (for example *like*) with an *-ing* form.

*I **like watching** operations.*

- Some verbs, such as *like*, *want*, *know*, etc., are not used in the Present Continuous.

*I **like my work at the moment!***

NOT *I'm ~~liking~~ my work at the moment!*

- The Present Continuous is also used to talk about future schedules (see Unit 14).

*I'm **working** nights next weekend.*

» Go to **Grammar reference** p.116

- 1 Read this student nurse's email home to her friend. Choose the correct verb forms to complete it.



Listening 2 – A job interview

I=Interviewer,R=Rachel

I OK Rachel, let's start the interview with a few questions. Your CV says that you're working at City Hospital.

R Yes, in the operating theatres.

I Are you a fully-qualified scrub nurse?

R Not yet. At the moment I'm doing a part-time course and working at the same time. I'm preparing for the exams, which are next month. It's hard, especially when I'm working a night shift and going to lectures next day.

I Tell us about your job. What do you do every day?

R Well, I assist the surgeons. I prepare the instruments for surgery and I help with the operations.

I What do you like best about being a scrub nurse?

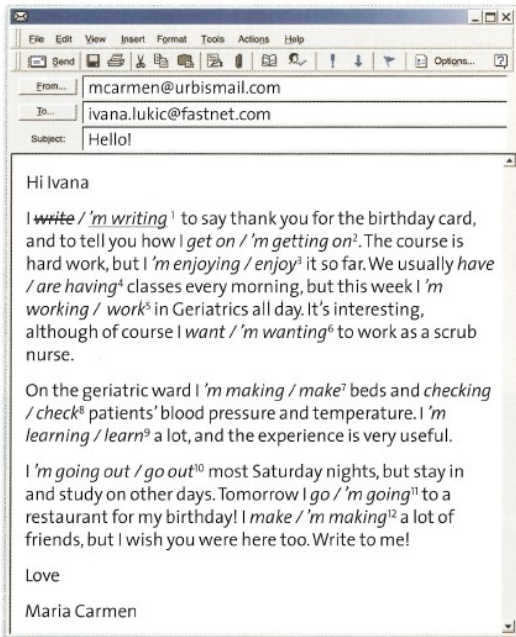
R Well, I like watching operations, but it's the contact with the patients that's most rewarding.

I So, why are you applying for a new job?

R Well I'm very happy in my job, but I want more responsibility.

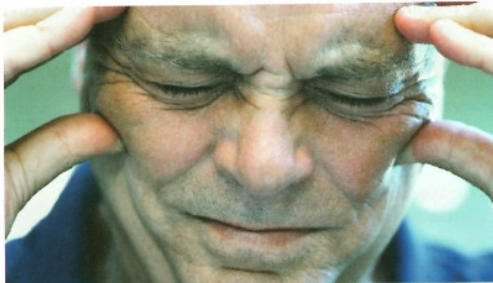
Homework: Study the lesson 6

Complete the exercises on the next page.



Describing pain

- Discuss these questions with a partner.
 - Are you good at dealing with pain?
 - Do you have any special techniques to help you deal with pain?
 - What is your experience of looking after people in severe pain?
- Match these words for types of pain with their descriptions.



- | | |
|--------------------|--|
| 1 a throbbing pain | a feels like it is eating you |
| 2 a sharp pain | b travels fast along part of your body |
| 3 a burning pain | c is steady and not too painful |
| 4 a stabbing pain | d feels like a muscle is being squeezed |
| 5 a shooting pain | e feels like something sharp is stuck into you |
| 6 a dull ache | f comes and goes rhythmically |
| 7 a gnawing pain | g feels like fire |
| 8 a cramping pain | h is strong and sudden |

- Faces like these are used to help children and people who cannot speak a language say how much pain they feel. Join each adjective to the face it best. (Some adjectives can describe more than one face.)



- | | | | |
|-----------|----------|-----------|------------|
| agonizing | moderate | quite bad | slight |
| mild | not bad | severe | unbearable |

Present Simple v Present Continuous

Present Simple

Positive

I/You/We/They **work** in a team.

He/She/It **works** in a team.

= subject + infinitive

Negative

I/You/We/They **don't** make beds in my job.

He/She/It **doesn't** make beds in my job.

= subject + **do not (don't) / does not (doesn't)** + infinitive

Questions

Do I/you/we/they **want** a job? Yes, I/you/we/they **do**.

he/she **does**.

Does he/she **want** a job? No, I/you/we/they **don't**.

he/she **doesn't**.

= **Do / Does** + subject + infinitive

We use the Present Simple to describe routines and duties, and to talk about things that are true at any time.

*A ward orderly **helps** around the wards.*

*A surgeon **doesn't drive** an ambulance.*

*Do anaesthetists **deliver** babies?*

Present Continuous

Positive

I **am working**.

You/We/They **are working**.

He/She/It **is working**.

= subject + **am / are / is + -ing** form

Negative

I **am not ('m not)** studying.

You/We/They **are not (aren't)** studying.

He/She/It **is not (isn't)** studying.

= Subject + **'m not / aren't / isn't + -ing** form

Questions

Am I **working** hard? Yes, I **am**.

Are you/we/they **working** hard? you/we/they **are**.

Is he/she/it **working** hard? Yes, he/she **is**.

No, I **'m not**.

you/we/they **aren't**.

he/she/it **isn't**.

= **Am / Are / Is** + subject + **-ing** form

We use the Present Continuous to talk about things that are happening now, or around now. We often use a time expression such as *at the moment* or *this week*.

*At the moment, I'm **doing** a part-time course.*

*Which department **are you working** in this week?*

Note that there are some verbs which are not used in the Present Continuous. These are *have* (= possess), and thinking and feeling verbs such as *dislike*, *hate*, *know*, *like*, *love*, *remember*, and *want*.

*I **want** a new job. NOT I'm **wanting** ...*