

VLAJ/VSAJ/BPAJ/BZAJ 0222 Medical English Spring Semester 2016

Academic Presentations

*Formal Requirements*

**Topic:** to be chosen by speakers, HOWEVER – **the topics must deal with issues relevant to the SPRING SEMESTER**  
- medical topic you have read widely about and you are building substantial expertise in and for which you will do background reading in English (mentioned in the bibliography)

topics can also cover:

- practical knowledge: work experience in hospitals and other medical institutions
- reporting a case / a disease / a collection of diseases
- description of a system
- description of a procedure / surgery
- communication aspects of doctor-patient relationship
- latest research
- the job of a medical doctor – highlights and downsides, the psychology behind
- Western vs Eastern concepts of health / What is health vs what is disease
- revising for your exams in other subjects
- professional organizations (you are/ you want to be a member of like Red Cross, Doctors without Borders, United Nations etc.)

**Media:** any media you feel comfortable with: computer, handouts, board, CDs or any combination

**Suggested**

**Structure:**

1. pre-teach **important/ difficult** vocabulary or terminology (approximately 5) – key words/expressions/concepts you expect your listeners might not know (explain/describe/exemplify them **in English**; check pronunciation; in case you feel there's confusion as to the meaning, ask the class for a translation) (2 min.)
2. presentation (with a **beginning, main part and conclusion**) (10-15 min.)
3. prepare for a **discussion** – prepare up to **5 questions** for your audience – you may provide them or dictate before the presentation OR you will have them ready for further discussion as an emergency instrument

**Presenters –**

**DO NOT:**

- **READ YOUR PRESENTATION** (however, you can have short notes)
- **don't recycle the info from the INTERNET** (paraphrase, summarize, express differently)
- **FORGET TO INCLUDE YOUR SOURCES IN THE PRESENTATION** (WebPages, books, journals – put them at the end of the presentation)
- **USE TOO MANY VISUALS AND TOO MUCH TEXT ON THE SLIDES** (they might become distracting)
- **SPEAK IN LOW/QUIET VOICE** (every student in the class needs to hear you)
- **FORGET TO PREPARE A DISCUSSION** (ALWAYS anticipate discussion questions, prepare for them and have your own questions ready, see above)

**Audience:**

- be willing to ask questions and to discuss ideas
- evaluate the presenter with constructive criticism – something you liked and something that could be improved (audience is responsible for printing the feedback form for EACH presentation – to be downloaded from the Teacher's Folder)

**Length:**

- 1 speaker: 10 plus 5 minutes + (pre-teaching), questions, and discussion
- 2 speakers: 15 plus 5 minutes + (pre-teaching), questions, and discussion

**Rehearsal:**

the last 5-10 minutes of each lesson, one week before your presentation – each presenter or co-presenters will bring a working copy of their presentation in slides and will present for 2-3 minutes and consult the topics and any possible problems including vocab, pronunciation etc.