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| **Week** | **Activity** | **Subject matter** |
| 1 | revision exercises | Focus on adjectives of the 3rd declension + typical mistakes in the testIntroduction to word-formation |
| 2 | authentic diagnoses, exercises on comparison of adjectives | *Comparison* *of adjectives***Dimminutive forms** (-ulus, -culus, etc.) |
| 3 | Student presentation: **position** | *Expressing**position* in medical terminology: Latin and Greek prefixes, adjectives, comparatives and superlatives in anatomy (intra-, supra-, endo-, exo-, hypo-, caudalis, sagittalis, inferior, superior, etc.)Revision and additions to Fractures topic |
| 4 | Authentic diagnosesStudent presentation: **facial expressions** | *Latin and Greek prefixes derived from prepositions* (para-, inter-, circum-, post-, dia, com/noc/col/co-, apo-, etc.); \*-osus, -atus suffixes**Numerals** in diagnoses (gradus II, dig. IV, bis/ter/semel, duplex, etc.)**Nomeclature of muscles** (m. sternohyoideus, latissimus, internus obliquus, etc.) |
| 5 | Student presentation: **colours** | A*natomical structures and body liquids*\*(-aemia, -uria, -thorax)Expressing **resemblance of shapes and forms** (-oideus, -formis, quadratus, sphericus, serratus, triangularis, etc.) |
| 6 | PROGRESS TEST 1 | *Pathological states and diseases* (-ia, -iasis, a/an- , dys-, -odynia, -pathia, -lithiasis, -plasia, -ptosis, -rrhagia, -rrhoea, etc.)**The progress of a disease** (peracutus, subchronicus, exacerbans, apparens, relapsus, recidivans, regressio, etc.)\*-oma suffix |
| 7 | Student presentation: **inflammations+types of fever**Exercise on diseases and the relevant interventions | *Medical interventions and examinations* (-stomia, -scopia, -tripsia, -ectomia, etc.)  |
| 8 | Student presentation: **age** | Expressing *extent and degree* (pan-, poly-, micro-, giganto-, subnormalis, normocytus, hyper-, hypo-, -lentus, -penia, etc.). Expressing *quality and quantity* (hemi-, hetero-, brady-, tachy-, iso-, scler-, malac-, scoli-, necro-, pseudo-, etc.) |
| 9 | PROGRESS TEST 2 | Revision. Additions to *pathological states* (-opia, -blepsia, - paresis, -aesth-, -plegia, -malacia, etc.) |
| 10 | Authentic prescriptions, handout | *Medical prescription***Types of medications** (contra-, anti-, -lytica, -cida, -statica, etc.) |
| 11 | Student presentation: **pulse** | Revision of medical prescriptions. Overall grammatical revision. |
| 12 | Student presentation: **death** | *Dissection protocol*. Final revision |
| 13 | CREDIT TEST |
| 14 | DISSECTIONS |
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CURRICULUM - SPRING TERM 2018