

CURRICULUM - SPRING TERM 2018

Week	Activity	Subject matter
1	revision exercises	Focus on adjectives of the 3rd declension + typical mistakes in the test Introduction to word-formation
2	authentic diagnoses, exercises on comparison of adjectives	<i>Comparison of adjectives</i> <b>Diminutive forms</b> (-ulus, -culus, etc.)
3	Student presentation: <b>position</b>	<i>Expressing position</i> in medical terminology: Latin and Greek prefixes, adjectives, comparatives and superlatives in anatomy (intra-, supra-, endo-, exo-, hypo-, caudalis, sagittalis, inferior, superior, etc.) Revision and additions to Fractures topic
4	Authentic diagnoses Student presentation: <b>facial expressions</b>	<i>Latin and Greek prefixes derived from prepositions</i> (para-, inter-, circum-, post-, dia, com/noc/col/co-, apo-, etc.); *-osus, -atus suffixes <b>Numerals</b> in diagnoses (gradus II, dig. IV, bis/ter/semel, duplex, etc.) <b>Nomenclature of muscles</b> (m. sternohyoideus, latissimus, internus obliquus, etc.)
5	Student presentation: <b>colours</b>	<i>Anatomical structures and body liquids</i> *(-aemia, -uria, -thorax) Expressing <b>resemblance of shapes and forms</b> (-oideus, -formis, quadratus, sphericus, serratus, triangularis, etc.)
6	PROGRESS TEST 1	<i>Pathological states and diseases</i> (-ia, -iasis, a/an- , dys-, -odynia, -pathia, -lithiasis, -plasia, -ptosis, -rrhagia, -rrhoea, etc.) <b>The progress of a disease</b> (peracutus, subchronicus, exacerbans, apparens, relapsus, recidivans, regressio, etc.) *-oma suffix
7	Student presentation: <b>inflammations+types of fever</b> Exercise on diseases and the relevant interventions	<i>Medical interventions and examinations</i> (-stomia, -scopia, -tripsia, -ectomia, etc.)
8	Student presentation: <b>age</b>	Expressing <i>extent and degree</i> (pan-, poly-, micro-, giganto-, subnormalis, normocytus, hyper-, hypo-, -lentus, -penia, etc.). Expressing <i>quality and quantity</i> (hemi-, hetero-, brady-, tachy-, iso-, scler-, malac-, scoli-, necro-, pseudo-, etc.)
9	PROGRESS TEST 2	Revision. Additions to <i>pathological states</i> (-opia, -blepsia, - paresis, -aesth-, -plegia, -malacia, etc.)
10	Authentic prescriptions, handout	<i>Medical prescription</i> <b>Types of medications</b> (contra-, anti-, -lytica, -cida, -statica, etc.)
11	Student presentation: <b>pulse</b>	Revision of medical prescriptions. Overall grammatical revision.
12	Student presentation: <b>death</b>	<i>Dissection protocol</i> . Final revision
13	CREDIT TEST	
14	DISSECTIONS	
15		