Czech for foreigners IV: oral part

* oral part pass mark: 35/50 points

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| **Grades (written and final part combined\*)** |
| 100—91 | A |
| 82—90 | B |
| 75—81 | C |
| 68—74 | D |
| less than 68 | E |
| failed either the written or oral part | F |

\* Students who are allowed to skip the written part and decide to do it will be awarded 45 points for the grade calculation.

1. Describe the picture
* 5 solid sentences must be given
1. Answer teacher´s questions (5 questions about dental topics from both semesters)
2. Description of the tooth brushing process
3. Talk about general topics
* 2 topic will be selected
* Topics: 1st part
	+ Place, where I live (apartment, house: description
	+ Shopping, clothes, fashion

2nd part:

* + My life in Brno
	+ My family: characteristics
	+ Me and Masaryk university
	+ My free time in Brno and in my country
	+ Travelling (your plans when it is available again, conditional description)
	+ Brno and my city/town/village (comparison)
	+ Czech Republic and my country (comparison)

Evaluation

1. information part: **30 points**
* one answer = 2 point; 15 answers = 30 points
1. your pronunciation and overall (for all your answers) comprehensibility: scale **1–10 points**

1 – almost incomprehensible, English pronunciation

5 – comprehensible without problems; partially czenglish pronunciation

10 – perfect pronunciation and comprehensibility

1. grammar and communication (for all your answers): scale **1–10 points**

1 – students answer in one word

2 – students answer in simple sentences (*nominative + verb + nominative*)

3 – students use verbs in second person (*pacient se jmenuje****te***)

…

5 – students use pronouns in second person (about the patient: *zvedá se* ***vám*** *žaludek*)

…

7 – students answer in structured sentences, use correct person and mostly correct cases

…

10 – students answer in almost perfect sentences, minor grammar mistakes possible

* grammar elements that have not been taught (e. g. most of plural declension) are not part of this evaluation
* using wrong grammar ≠ penalization; using correct grammar = extra points → better grade