Theoretical Bases of Clinical Medicine 2-3

Learning outcomes
TBL LESSON #13 Lucie Grabačová – Headaches [Eva Vlčková]

Upon completion of this learning unit, the student will be able to:

- list the most significant types of primary and secondary headaches.
- describe the clinical picture and possibilities of diagnostics and therapy for the most common types of primary and secondary headaches, and ischemic and hemorrhagic stroke.
- identify the most significant data from medical history and objective clinical neurological findings allowing the differentiation of various types of headaches.
- define high-risk clinical pictures that alert clinicians to the possibility of a serious cause of a patient's headache
- apply knowledge to distinguish different types of headaches.
- use the information obtained to choose an appropriate approach for a patient with a change in the character of headache.
- combine acquired knowledge with information from open sources to design an optimal prophylactic therapy for primary headaches.
- plan an appropriate solution for the occurrence of possible adverse effects of drugs - utilizing open sources.
- list risk factors for ischemic and hemorrhagic cerebrovascular accidents.