

6 Geriatrics

Check up

1 Describe the pictures below.



2 Work in groups. Discuss the questions.

- 1 What is the benefit of the young person wearing the training suit?
- 2 Why is it good to encourage elderly people to remain active?
- 3 Which picture reflects care in a home and which community care?
- 3 What is the proportion of elderly people in the UK and in your own country?
- 4 What is the difference between *handicap* and *impairment*? Find the answer in the WHO classification.

Listening 1

Picking up the thread of what is being said

It can be difficult to pick up the thread of conversations when people are speaking fast and when you come into them from outside once they have started.

- 1 Listen to the four conversation extracts and decide what each conversation is about.
- 2 Listen again, and when you think you have enough information to identify the topic of each conversation, ask for the conversation to be stopped.

1 _____ 3 _____
2 _____ 4 _____

- 3 What helped you work out the topic of the conversation?
- 4 What stopped you getting into the conversation immediately?
 - not knowing the topic immediately
 - the words
 - colloquialisms
 - the speed
 - the voices themselves
 - the short words
 - listening to every word
- 5 Work in groups. Pool your answers. Then discuss what made it difficult or easy for you to understand the conversations and what strategies you used.
- 6 Listen to the conversations again. Do you understand them more?

Taken from:

McCarter, Sam (2010) *Oxford English for Careers – Medicine 2*. Oxford: OUP.