

How Do CZECH and American Students Write About Their Research

Have you thought that language cannot be described with numbers?

Well, you may want to think again...

Typical Layout of Thesis Abstracts



Czech Students

10%
One tenth of text talking about background information seems like a fair amount.

40%
One would say that Czech students tend to be obsessed about describing the aims of their research - well, why not?

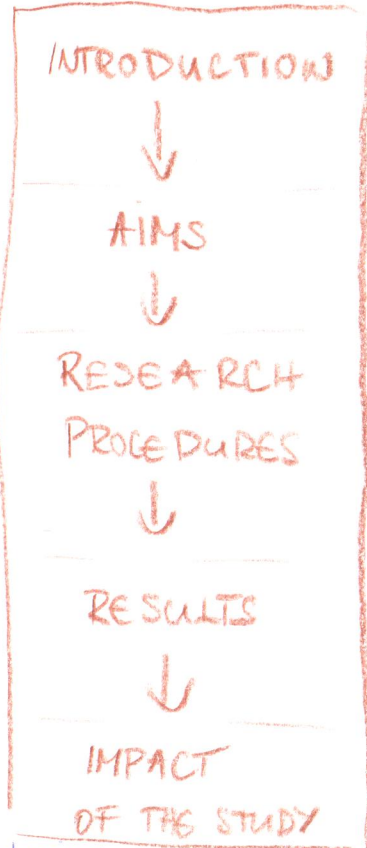
5%
Only one in twenty words of the Czech texts used to explain how the research was carried out - I must say I smell a rat in here.

5%
There seems to be something missing here. Oh wait, where have all the results gone?

40%
Definitely, these studies must have large impact, a lot to talk about. Except the results are somewhat missing.

This infographic summarizes a study of 80 PhD thesis abstracts in the field of geography written by students of MU (CZE) and UofM (USA).

IDEAL ABSTRACT LAYOUT



GETTING TO THE POINT STRAIGHT AWAY



American Students

10%
Both groups of students seem to devote the same amount of text to set up the stage.

10%
US students do not waste time and space on general aims - there are more interesting pieces of information ahead.

30%
One third of the text devoted to explaining the research procedures applied seems like a fair share - it is science investigation after all, isn't it?

30%
Another third of the space used to present the actual results. This seems to give enough words to get the knack of it.

20%
The last fifth to show the impact. Good choice.