

Program of practicals:

autumn semester 2014/2015

4th – 6th (teaching) week

October 6th - 24th, 2014

The letters A, B, C indicate the workplace, the numbers in the brackets correspond to the numbers of exercises in the new textbook "**Physiology practicals**" (2010).

Workplace	Exercises
A	Digital model of aortic function (a simulation program) (11) Blood flow in veins (16)
B	ECG record by means of personal computer (10)
C	Blood pressure in man (8) Non-invasive methods of blood pressure measurement (9)

Changing of the study groups:

Wednesday (16:00 - 18:30)		8.10.	15.10.	22.10.
31	dr. Al Kubati	C	A	B
34	dr. Závodná	B	C	A
35	doc. Pásek	A	B	C
Thursday (10:30 - 13:00)		9.10.	16.10.	23.10.
30	doc. Wilhelm	A	B	C
32	dr. Nováková Z.	B	C	A
33	dr. Roman	C	A	B
Friday (8:15 - 10:45)		10.10.	17.10.	24.10.
36	doc. Bébarová	B	C	A
37	dr. Závodná	C	A	B

The practicals take place at the Department of Physiology (Campus, 1st floor at right, building A 20)

The rules to be kept in the practicals

1. Students are obliged to attend practicals according to **the schedule for particular study group**.
2. **Attendance at all practicals is a condition for obtaining the credit.**
3. The **absences can be compensated only at the last part of semester** according to a special schedule.
4. Students are obliged to come for practicals **in time**, e.g. no later than 5 minutes before the start of practical.
5. Students are obliged to come for practicals **with sufficient knowledge** of the particular topic. It means they must know the key words (control questions), aim of the exercise and some theory. In case student is not ready for practical, this may be a reason for expelling him/her from practicals.
6. As a result from practical, laboratory record is written. **It must be signed by the teacher at the end of practical.** The structure of such a record is outlined in the textbook.
7. Bring with you: textbook, lab coat, notebook A4, pen, pencils, calculator.

doc. PharmDr. Petr Babula, Ph.D.
Head of the Department of Physiology

