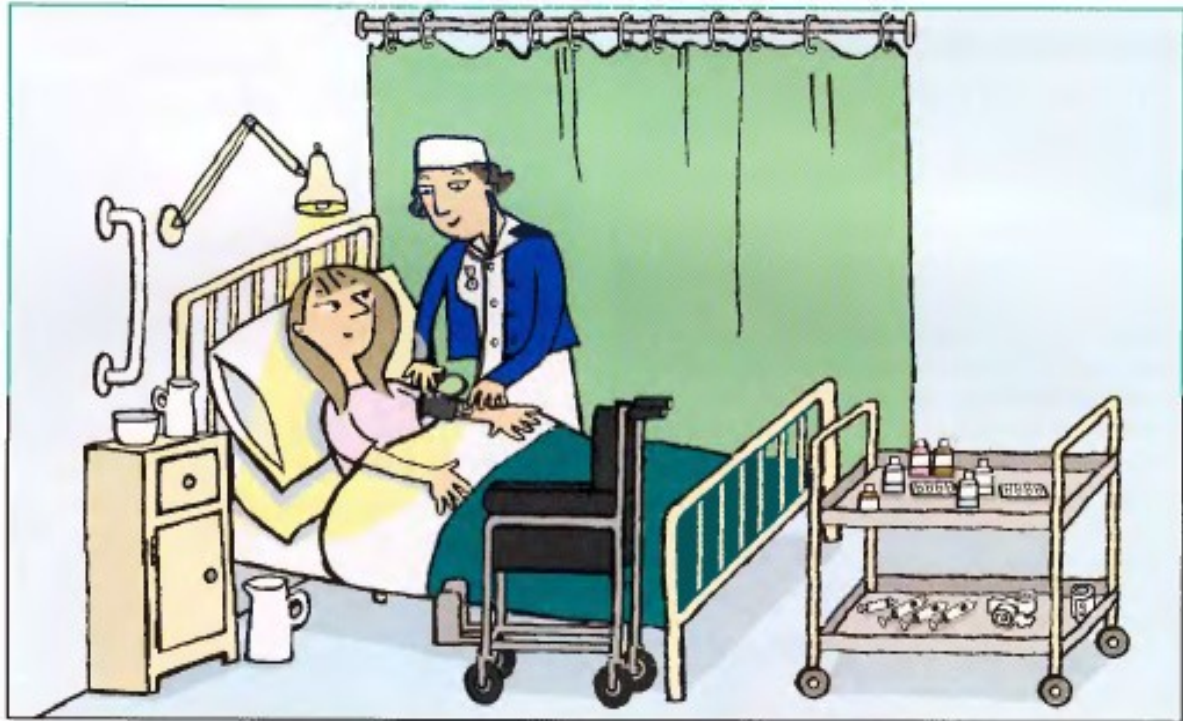


Describe your picture, and listen to student B describe their picture.  
Without looking at each other's pictures, find ten differences between them.



Describe your picture, and listen to Student A describe their picture.  
Without looking at each other's pictures, find ten differences between them.



# Speaking

Get two confident students to demonstrate the activity to make it clear that students must find the differences without being able to see their partner's picture, simply by describing and asking questions. Circulate while students are speaking and listen. Make a list of any difficulties for remedial teaching when the activity is over. Give students a time limit, or stop the activity when the first pair has found ten differences. To check answers get students to form sentences, for example

A *In my picture the cabinet is closed, but in picture B it's open.*

## Key In picture A

there is a jug and a bowl on the bedside cabinet

the handle is on the patient's right  
the cabinet is closed  
the wall lamp is switched on  
there is a jug on the floor  
the wheelchair is folded up  
the curtain is fully drawn across  
there is medication on the top shelf of the trolley  
there are syringes and bandages on the bottom shelf of the trolley  
the nurse is taking the patient's blood pressure  
the nurse is wearing a fob watch

## In picture B

there is a glass and a bowl on the bedside cabinet

the handle is on the patient's left  
the cabinet is open  
the wall lamp is switched off  
there is a pot on the floor  
the wheelchair is opened out  
the curtain is half drawn across  
there are sheets on the top shelf of the trolley  
there are syringes and scissors on the bottom shelf of the trolley  
the nurse is taking the patient's temperature  
the nurse isn't wearing a fob watch