

## BPAJ0121 Unit 1 Introduction

Teacher: Jana Kubrická (kubrická@fsps.muni.cz)

### Task 1 About the course:

Content:

Requirements:

Materials:

Assessment:

Others:

### Task 2 Scientific disciplines

*Discuss these questions: Which of these subjects have you studied? At what age did you study them? Which subjects are/ were you good at? Which of them do you consider relevant to your future career? Which would you like to study further? What do you call a person specialising in each subject?*

mathematics	history	geography	physics	chemistry	sociology
philosophy	languages	economics	statistics	biology	psychology

### Task 3 Vocabulary

*Complete the sentences with one of these verbs in the correct form.*

*skip attend revise re-sit do apply get study fail pass pay*

- a) I hated maths at school. I didn't do any of the homework, never ..... attention to the teacher and ..... classes whenever I could. Of course, the first time round I ..... my exams and had to ..... them the following year. The second time round I ....., which I was really pleased about. It really boosted my confidence and I decided to ..... to one of the better universities. To my amazement, I got in and I'm there now – studying maths!
- b) Marc's a very bright student. He always ..... very well when he was at school. I'm sure he'll ..... a good degree, even though he doesn't ..... hard. Of course, he hardly ever ..... lectures or ..... the things we've done. I sometimes resent the fact he's so clever!

*What sort of student are you? What are the good and bad things about your studies?*

- c) *What is the one word all these expressions collocate with?*

intensive – introductory – intermediate – advanced – refresher – do – take – enrol on – sign up for – withdraw from – drop out of – complete – pass – fail

#### Task 4 Listening – Why do we hiccup?

(<https://www.youtube.com/watch?v=-AdQLkUkui8>)

##### a) Check the pronunciation of the following expressions:

*stimuli    anxiety    response    spasm    diaphragm    closure    physiological  
mechanism                    hypothesis*

##### b) Listen and answer these questions:

- What causes hiccups?
- What happens in the body when we hiccup?
- What is the function of hiccups?
- What home remedies do people try for hiccups?

#### Task 5 Idioms *Can you guess the meaning of the idiomatic phrases below?*

1. She passed her test *with flying colours*.
2. I'm afraid in this line of work it's a case of *dog eat dog*.
3. I've dialled the number so many times I know it *by heart*.
4. Getting an apology from him was like *getting blood from a stone*.
5. The patient suffered severe injuries and his organs shut down – it was *a perfect storm*.
6. There is no need to convince us of the value of hard work, we already know that. You are just *preaching to the choir*.
7. Failing the exam was for him *a bitter pill to swallow*, but he plans to try again next year.
8. Management often *turn a blind eye to* bullying in the workplace.
9. Bill is feeling miserable about losing his job and Bob is *rubbing salt into the wound* by saying how good his replacement is.
10. It was caffeine and alcohol that caused her blood pressure *go through the roof*.
11. Their hospital ran like *a well-oiled machine*.
12. The amount of white cells in my blood became the *litmus test* for diagnosing my disease.

(For more, go to <http://www.english-at-home.com/vocabulary/english-studying-vocabulary/>)