Topic P06: Diagnostics of some other Gram-negative bacteria (Neisseria, Moraxella, Bordetella, Legionella, Francisella...)

To study: *Haemophilus, Neisseria, Moraxella, Bordetella, Legionella, Francisella* (from textbooks, www etc.) **From spring term:** Microscopy, culture, biochemical identification, agglutination

Table for major results of Task 1 to Task 4 (to be filled step by step):

Table for major results of Task 1 to	Task + (to	be fiffed st	cp by step) •	
Strain	K	L	M	N	P
Gram stain of a strain – Task 1b					
"Common" BA ("KA") Growth Y/N					
"Rich" BA+ ("KA+") Growth Y/N					
Chocolate agar ("ČA") Growth Y/N					
Description of colonies on BA+*					
Culture					
<u> </u>					
Task a) Oxidase test (+/–)					
b) Indoxylacetate (INAC) test (+/–)					
FINAL CONCLUSION (result of Task 4					
- NEISSERIAtest, or result of Task 1 for					
the strain proven not to be G-cocci)					
NTT 1 1 1 . C 1	D.A. (1.1				

^{*}Use chocolate agar for bacteria not growing on BA+ (blood agar+)

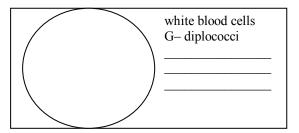
Task 1: Microscopy of a clinical specimen and microscopy of a strain

a) Observation of a urethral smear in gonorrhoea

Observe a Gram-stained smear.

Pay attention not only to the bacteria, but also to the macroorganism cells, especially leucocytes, and the position of the bacteria in relation to the leucocytes. Notice that cocci are not present in all white blood cells. Draw your results and draw arrows connecting the description with the object in your picture.

Note: The smear from CSF in meningococcal meningitis is very similar.



b) Microscopy of suspicious strains - search for Gram-negative cocci

There are slides with Gram-stained preparations on your table. Observe them and write the results into the table. Strain that is NOT G—coccus should not be used in tasks 3 and 4 (but in Task 2 it should be described, for comparison).

Task 2: Cultivation on agar media

Mark in your table which bacteria grow on "common blood agar", "rich blood agar" and chocolate agar. Oral species of *Neisseria* but also *Moraxella* and majority of G+ cocci are able to grow on all media. *Neisseria meningitidis* (meningococcus) can grow only on rich blood agar. *Neisseria gonorrhoeae* (gonococcus) is not able to grow on blood agar at all, the chocolate agar is required. After that, describe the colonies on the rich blood agar; the one not growing should be described on the chocolate agar. Write all your results into the table.

Task 3: Standard biochemical tests in Gram-negative cocci

Both tests will be performed as a demonstration at a side table. Write the results into the table

Doth tests will be performed as a demonstration	m at a side table. Write the	te results into the tuble.	
a) Oxidase test for the differentiation of Your teacher will touch several colonies of str positive, blue colour should appear in several st	rains identified as G-cocc	ci with the oxidase diagnostic strip. W	Vhen
+		_	
b) Indoxylacetate test for the differential. The procedure is similar as that of the oxidas rather blue-green than blue and it is not visible the positive and the negative result.	se test but the strip should	ld be moistened in advance, the color	

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Task 4: Species diagnostics of Neisseria / Moraxella (Branhamella) (identification tests)

In the strains found to be Gram-negative cocci read the biochemical microtest (NEISSERIAtest Lachema) inoculated on the previous day. Read according to the scheme. The first well contains the negative control (NEC), so the proper test starts at the SECOND well! Dropping the Lugol solution has been already done, you should not do it yourselves. Note the low biochemical activity of some neisseriae. Compare the result with the cultivation conditions. The strain, found to be *N. gonorrhoeae*, should grow on chocolate agar only; the strain, found to be *N. meningitidis*, on chocolate and modified ("rich") blood agar only.

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Strain:	Н	G	F	Е	D	С	В	Α			
	NEC									Code:	Identification:
	×	1	2	4	1	2	4	1			
	×										
Strain:	Н	G	F	Е	D	С	В	Α			
	NEC									Code:	Identification:
	×	1	2	4	1	2	4	1			
	×										
Strain:	Н	G	F	Е	D	C	В	Α			
	NEC									Code:	Identification:
	×	1	2	4	1	2	4	1			
	×										
Strain:	Н	G	F	Е	D	С	В	Α			
	NEC									Code:	Identification:
	×	1	2	4	1	2	4	1	·		
	×										

		•			
Took 5. Sugarntib	ility toata	of C	Strain →		
Task 5: Susceptibility tests of G-cocci to antibiotics			Antibiotic	Ø zone (mm)	Interpretation
			(zones in mm)	is zone (mm)	1
a) Susceptibility of meningococci to			Penicillin (P)		
antibiotics			$S \ge 47 R < 26$		
Perform in vitro suscepti	ibility testing	of Gram-	Cefuroxime (CXM)		
negative cocci to suitable			$S \ge 31 R < 25$		
Evaluate the diffusion of		lity tests	Cefotaxime (CTX)		
to antibiotics in strains t	found to be pa	thogenic	$S \ge 31 R < 31$		
Gram-negative cocci. For	or all the tested	d strains,	Azithromycin (AZM)		
measure the susceptib			$S \ge 25 R < 25$		
protocol, you have limit zones – according to them, interpret the zones as susceptible (S), resistant (R) and intermediate (I).			Tetracyclin (TE)		
			$S \ge 38 R < 30$		
			Ciprofloxacin (CIP)		
			$S \ge 41 R < 28$		
b) Susceptibility	of gonoco	cci to	Strain →		
antibiotics	_		Antibiotic	Ø zone (mm)	Interpretation
Unlike the previous situ	ation, in gono	cocci, E-	(zones in mm)	,	
tests are used for testing for two antibiotics:					
penicillin and cefotaxime.					
Antibiotic (breakpoint	MIC	Interpr.	Cefuroxime (CXM)		
values in μg/ml)	(µg/ml)		$S \ge 31 R < 25$		
			Azithromycin (AZM)		
			$S \ge 25 R < 25$		
Penicillin (P)			Tetracyclin (TE)		
$S \le 0.06 R > 1$			$S \ge 38 R < 30$		
Cefotaxime			Ciprofloxacin (CIP)		
$S \le 0.125 R > 125$			$S \ge 41 R < 28$		

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Task 6: Direct detection of meningitis agents antigens in the cerebrospinal fluid (demonstration of a diagnostic kit and observation of a videoclip)

Meningococcal meningitis is a dangerous disease. It is not possible to wait for culture results, so we need a quick diagnostic method. Besides microscopy, latex agglutination is a very important method for this purpose.

diagnostic method. Beside	es microscopy, latex agglu	tination is a very impor	tant method for this purpose.
	latex agglutination kit down the names of bacteri		ng this method.
b) Videoclip Look at the videoclip. In	our example, the pathogen	was found to be	
Task 7: Diagnostics	of Bordetella, Brucell	la, Legionella and	Francisella
is used here. Unlike man start by making a drop of swab is mixed with the d	n for <i>Bordetella pertussis</i> , y other bacteria, <i>Bordetella</i> of penicillin solution in the rop, and inoculated in a space down the name of the n	a is resistant to penicill e middle of the agar poiral form. Then the loo	in; so we / plate. The / p is used /
	culture medium for La	agion alla	
	um for <i>Legionella</i> . Write d		
	ndividual letters of the abb		Colour
agglutination. The wells with a risk shape), the wells with a risk shape	will find a wet chamber with a positive reaction show back negative reaction show back le. Interpretation: Any titer is considered definitive desision about treatment strelation with clinical symptomatology interpretation: TITER=1: TITER=1: TITER=1: TITER=1:	ow the presence of agglecterial sedimentation (s d suspicious. The should be done in sy ation:	ect diagnostics of <i>Francisella</i> using utinate (a larger aggregate of irregular maller, intensively white round disc)
Diagnostics of brucellosi ELISA in both IgG and I were converted into "pos on your table. Try to inter	gM antibodies. The absoritive", "borderline" or "ne pret them together.	by <i>B. abortus</i>) was pe bance was measured by gative" values using ar	erformed using indirect diagnostics - y a spectrophotometer and the results in expert system. Results can be found
Patient Alice	IgM result	IgG result	Final conclusion
AIIC			
Bob			
Claudia			
David			

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Note: Brucellosis is quite rare disease and many laboratories, including our laboratory, does not perform the diagnostics. Therefore the worksheets used for this task are not real Brucella diagnostics worksheets, but adapted worksheets of another serology reaction. On the other hand, the true worksheets for Brucella diagnostics would look the same of very similar.

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