

# Basic medical terminology



AUTUMN 2015

# Study materials



- Prucklová, R. – Severová, M.: *Introduction to Latin and Greek Terminology in Medicine*. Praha: KLP, 2012 (Unit 1-7)
- Teachers' own materials (e.g. hand-outs, presentations, activity cards) which are going to be periodically uploaded on the IS in Study materials of your subject.
- "Drill" on the IS (<https://is.muni.cz/auth/dril/?lang=en>)

# Testing



- Two partial exams
  - each successfully written partial test (over 70 %) means that you get bonus 5 % for your final exam)
- Credit test
  - 70% required if you were not successful in any of the partial tests
  - 65% required if you were successful in ONE of the partial tests
  - 60% required if you were successful in BOTH partial tests

# Testing



- All students are sitting all their tests **in his/her group only**.
- During the “Dissections week” (November 21-25, 2016), there is NO Latin lesson
- Students can sit the **credit test** in the 14<sup>th</sup> week (December 19-23, 2016) or during the 15<sup>th</sup> week of the semester (January 2-6, 2017), there are no exceptions to this whatsoever.
- **Resits of the credit test** will take place **only during the exam period**, i. e. January, 9 – February 17, 2017.
- The number of possible credit test **resits** is **two**.
- **The dates and number of resits** set by the teacher before the exam period is **final**, it means **no other dates will be added** during the exam period or later.

# Testing



- Results of the tests will be available to students in the Notebook on the IS.
- The student's results will be given in percentage together with the pass mark.
- The student will have the access to his/her tests during his/her teacher's office hours or by prior e-mail arrangement.

# Attendance



- **Absences** are going to be **electronically registered in the IS**. In order to be sure you have been registered as present in the class, be punctual, the attendance is always checked immediately after the beginning of the class.
- We can tolerate **ONE** unexcused absence only; all further absences have to be properly **excused by the Study Department**.
- **Unexcused absences** are regularly recorded in the Notebook on the IS, and students having these records **cannot sit the credit test**.
- The student may **substitute a class** in another group **two times per semester**; the substitution is possible **only in the same week** when he/she missed a class in his/her own group.
- The **substitution is not possible** in the week for which **a partial test or the credit test** has been planned.
- **The teacher** at whom the student substitutes a class **notes** the information about the student's **substitution in the Notebook on the IS**.

# Course objectives



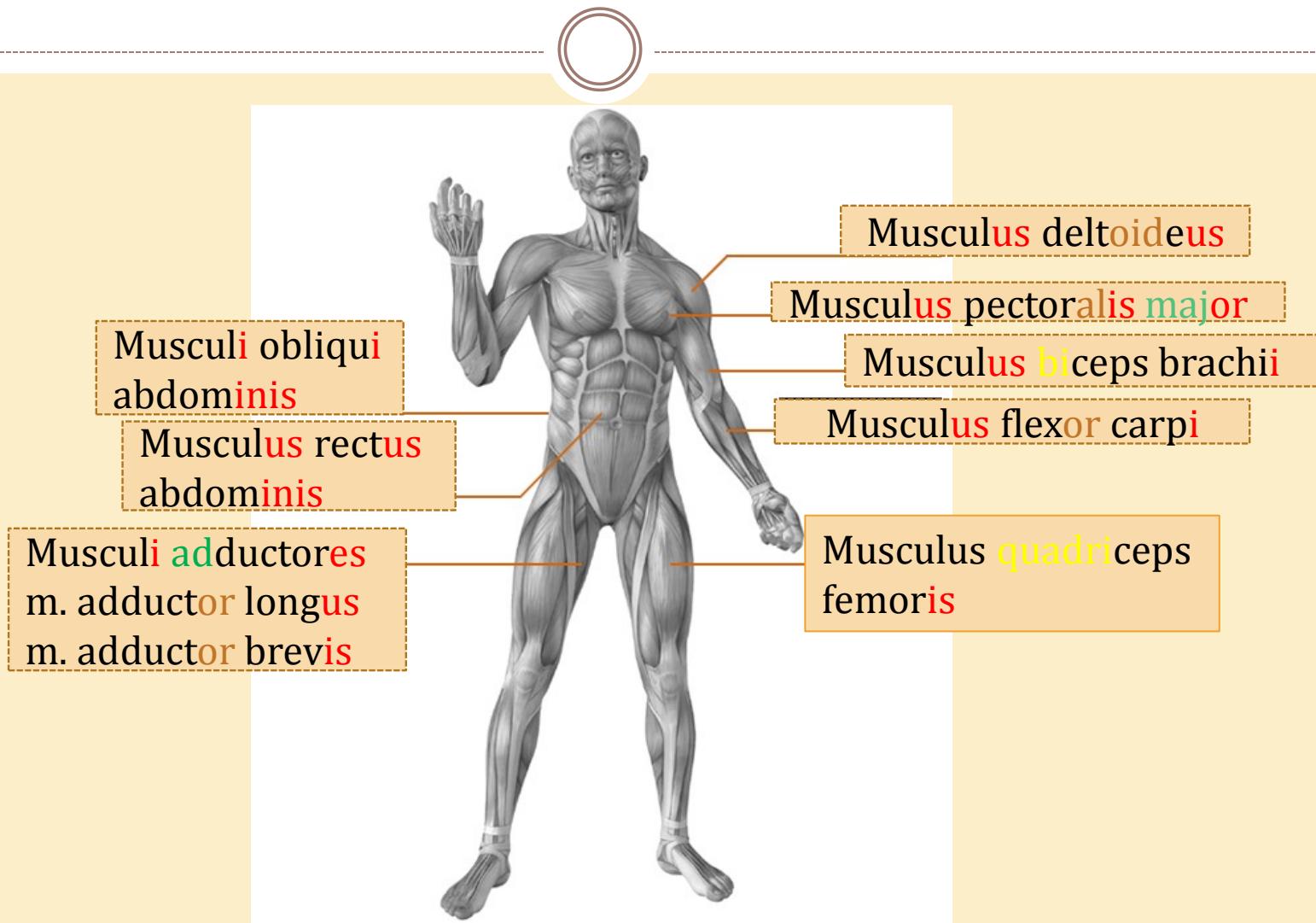
- To familiarize with basic medical terminology
- To understand rules of creating Latin terms and to understand meaning of particular terms based on:
  - Morphological analysis
  - Syntactical analysis
- To create correct Latin terms (both from anatomical and clinical terminology)
- To understand basics of pharmacological Latin
- To master the vocabulary in a systematic way

# Latin in medical terminology



- Definite set of terms that name the parts and structures of the human body
- First worldwide official standard terminology appeared 1895 (*Basiliensis Nomina Anatomica*) since then it was periodically updated and changed to implement new findings and/or understanding of the anatomical structures
- Current terminology is approved by FCAT (Federative Committee on Anatomical Terminology) and published in 1998 as TERMINOLOGIA ANATOMICA  
*(cf. <http://www.unifr.ch>)*

# Anatomical structures



# Latin in the clinical terminology



- Non-definite set of terms that names diseases, health conditions or causes of death
- First authoritative list of diseases and causes of death 1868 (*Nomenclature of diseases*), 1893 Bertillon's classification of diseases
- Current terminology ICD-10 (*International Classification of Diseases*) is approved by WHO and published every ± 10 years ([www.who.int/classifications/icd/en/](http://www.who.int/classifications/icd/en/))
- Widely used in medical documentation e.g. medical reports, surgical and hospital reports, pathological reports (central Europe, Russia and former republics of USSR, partly Western Europe - Germany, Austria)

# Diagnose



Dg: T068 Polytrauma

W1731 Pád s padákem

S4220 Fractura humeri proximalis l. sin comminutiva luxans  
S3250 Fr. rami sup. et inferioris ossis pubis l. dx  
S3250 Fr. ramus sup. ossis pubis l. sin  
S3210 Fr. sacri l. dx  
S2210 Fr. corporis vertebrae thoraciceae VII et VIII.  
S3200 fr. procesus transversi vertebrae lumbalis II.-IV.  
S3700 Contusio renis l. dx cum hematoma perirenale  
S134 Distensio ligg. col. vert. partis cervicalis  
S202 Contusio thoracis l. sin  
S2730 Contusio pulm. l. sin  
S2710 Hemothorax postraumaticum l. sin  
S4210 Fr. proc. coracoideus scapulae l. sin  
I269 Embolia pulmonum susp.

ICD <http://apps.who.int/classifications/icd10> ➔ S20.2 = Contusion of thorax

# Latin in the pharmacologic terminology



- Definite set of terms used in European Pharmacopoeia (current version is 8<sup>th</sup> ed.) to name:
  - essential medicines (*acidum phosphoricum*)
  - classes of medicines (*antipyretica*, *spasmolytica*)
  - forms of medicines (*solutio*, *injectio*, *tabuletta*)
  - drugs (*calendula officinalis*)
- Prescriptions
  - main part of the prescription including name and quantity of the medicine as well as the way of its administration is usually written in Latin, using system of routine abbreviations

**INSCRIPTIO****PERSONALIA AEGROTI****INVOCATIO****ORDINATIO**a) PRAESCRIPTO  
(COMPOSITIO)

b) SUBSCRIPTIO

c) SIGNATURA

**DATUM****SIGILLUM ET NOMEN  
MEDICI**

**VZOR**

Kód pojišťovny		RECEPT			poř. č.	
Odaje platné pro celý recept (výpis, pohotovost, repetatur s počtem opakování, nutná a neodkladná péče, atd.)						
Příjmení a jméno						
Číslo pojištěnce						f.
Bydliště (adresa)						
Popl.	Diagnóza <sup>7)</sup>	Sk.	Kód	Započ.dopl.	Úhrada	
Rp.	Kali iodidi Ephedrini hydrochloridi Thymi siripi comp. Aquae purif.  M. f. liquid. D. ad lag. D. S. 3x denně 1 lžíci			1,0 0,2 20,0 ad 100,0		
Popl.	Diagnóza <sup>7)</sup>	Sk.	Kód	Započ.dopl.	Úhrada	
Rp. Frontin 0,5 mg Exp. orig. No. III (tres) D. S. 1 tbl. ráno, 1 tbl. večer						
Dne:						
razítko poskytovatele, jmenovka, podpis a telefon lékaře						
				Připravil:	Vydal:	
<sup>7) Vyplňuje se povinně v případě zvýšené úhrady.</sup>						

**MAGISTRALITER****SPECIALITAS**

# At the end of the course, you will be able to:



- understand the system in the terminology of anatomical structures ( = easier memorizing of the terms)
- understand the principles of forming more complex terms
- understand a clinical diagnose
- write your own clinical diagnose
- write a medical prescription

# Latin medical terminology

- Many ancient terms are based on metaphors and similes, i.e. they are formed from words of nonmedical origin:

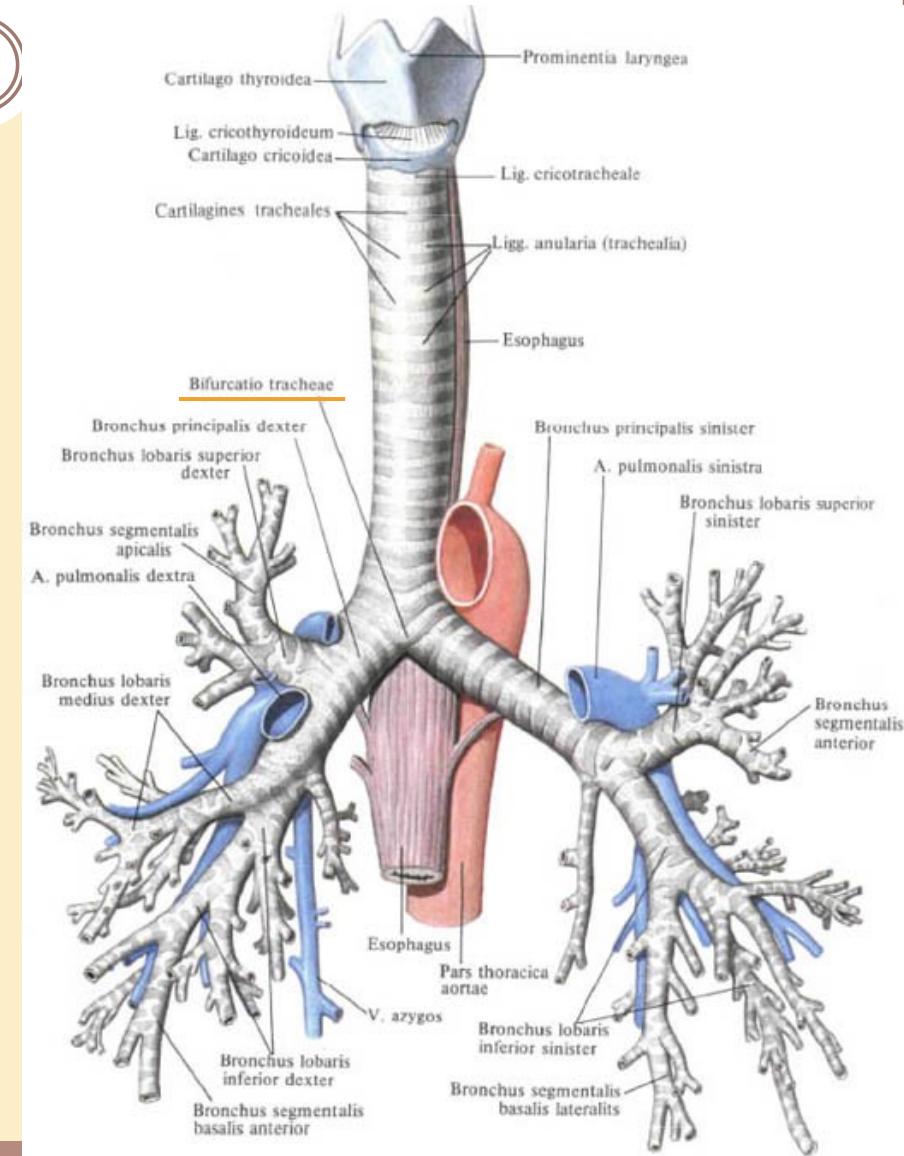
Animals , Letters of alphabet,  
Musical instruments, Household utensils,  
Military objects, Agricultural tools/products....

- Eg.: **bifuratio** = bifurcation

1. a division into two branches.
2. the point at which division into two branches occurs.



Furca = a two-pronged fork



bifurcatio tracheae

# Latin pronunciation



# Vowels



## Vowels

### *Long*

Ā (father) frāctūra A (cut) lingua

Ē (sad) artēria

Ī (intrigue) spīna I (intrigue) digitus

Ō (door) sensōrius

Ū (boom) ruptūra U (put) uterus

Y (analysis) hypophysis Y (lady) tympanum

### *Short*

E (met) vertebra

I (yes) > J

O (on) skeleton

U (put) uterus

Y (lady) tympanum

## Diphthongs

AE=Ē (care) anaemia

OE=Ē (care) lagoena

Greek words

OE (o-e) dyspnoe

EU (e-u) euthanasia

# Read aloud

- 
- hypnosis
  - ala
  - olla
  - eupnoe
  - ileus
  - mucus
  - haematoma
  - iliacus
  - ossa
  - diploe
  - cubitus
  - venae
  - diameter
  - sacralis
  - ulcus
  - iris
  - sutura
  - sigmoideus
  - depressor
  - area
  - oesophagus
  - melior
  - meatus
  - leucocytus

# Consonants



A | Ā | **B** | C | **D** | E | Ē | **F** | G | H | I | ī | K | **L** | **M** | **N**

O | ō | **P** | Q | **R** | S | **T** | U | ū | **V** | X | Y | Ÿ | Z

Consonant/group of consonants	Pronunciation	Example
1: c + a, o, u, consonants	[k] medical	camera, costa, cultivatio, cranium
c + ae, oe, e, i, y	[ts] tsar	caecus, coeliacia, centrum, circulatio, cynismus
2: ch	[x] loch	chirurgia, cholera

# Consonants II



Consonant/group of consonants	Pronunciation	Example
3: g <b>gu + vowel</b>	[g] ground [gv]	gramma, gastritis <b>lingua, sanguis</b>
4: h	[h] house	herba, haematologia
5: j + vowel	[y] yes	iniection/injectio, maior/major
6: p <b>p + h</b>	[p] present [f] <b>physiology</b>	pneumonia, pulmo <b>phantasia, pharmacia</b>
7: qu+ vowel	[kv]	aqua, quadriceps
8: r <b>r+h</b>	[r] rupture [r̥]	vertebra, ruptura <b>rheuma, rhinitis</b>

# Consonants III



Consonant/group of consonants	Pronunciation	Example
<b>9: s/ss</b> <i>s between two vowels and following after l, r, n</i>	[s] some [z]	serum, fossa nasus, incisura, pulsus, tonsilla, inversus, suspensio
<b>10: t</b> <i>ti + vowel</i> <i>s/t/x + ti + vowel</i> <b>t+h</b>	[t] tongue [tsi] [ty] [t]	trauma, tactus operatio, substantia <b>tibia, ostium, mixtio</b> <b>therapia,</b> <b>thermometrum</b>
<b>11: z</b>	[z] zone	zoologia

# Read aloud



- cancer, medicamentum, lingua
- thorax, pulsus, contusio
- corpus, exitus, functio
- hemispherium, angulus, fractura
- intestinum, aqua, pharmacon
- oedema, musculus, defectus
- medicus, operatio, infarctus
- homo, bronchus, duodenum
- angina, haemorrhagia, spasmus
- encephalon, bacterium, acne
- migraena, pharynx, dysenteria
- inflammatio, leucaemia, virus
- laparoscopia, typhus, organismus
- therapia, digitus, gingiva
- gangraena, diagnosis, tonsilla
- injectio, lympha, oxygenium
- vademedecum, insufficientia, chirurgia

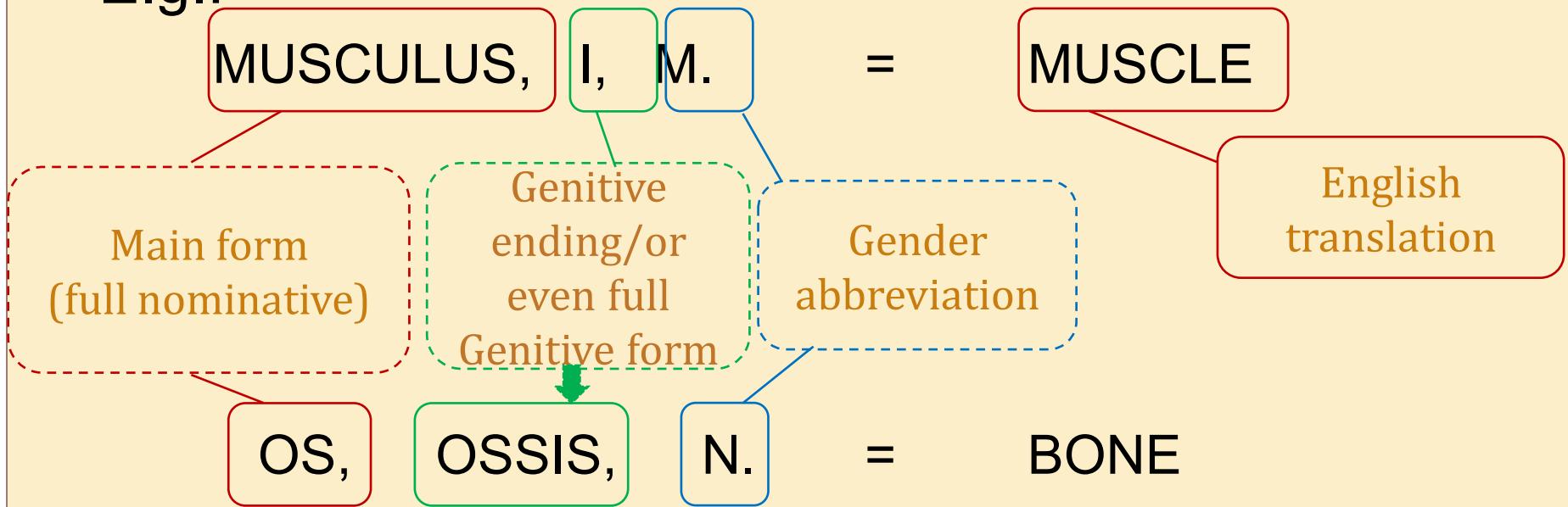
# Grammatical categories



# What will you find in the dictionary?



- English words are presented in one single form
- !!!Latin words are presented in three forms!!!
- E.g.:



**!CAUTION! ALL THREE FORMS are EQUALLY important for the future ability to use the noun in the context.**

# Gender



- There are three genders in Latin
  - Masculine (e.g. *nervus*)
  - Feminine (e.g. *vena*)
  - Neutral (e. g. *cerebrum*)
- There is nothing, which could indicate the gender to you

 YOU HAVE TO LEARN IT BY HEART

# Genitive ending => Declension



- Declensions are groups of nouns (or adjectives) using the same set of suffixes (=endings)
- There are 5 declensions in Latin

DECLENSION	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
GENITIVE ENDING	-ae (-es)	-i	- (?) -is	-us	-ei
EXAMPLE	coxa, ae, f.	humerus, i, m. cranium, ii, n.	coccyx, gis, f. dens, dentis, m. femur, oris, n. pelvis, is, f.	arcus, us, m. genu, us, n.	facies, ei, f.

# LATIN AND GREEK DECLENSIONS

Declens.		I.			II.				III.					IV.		V.
Paradigm		vena	systole	diabetes	nervus	septum	nephros	colon	dolor	corpus	pelvis	dosis febris	rete	ductus	genu	facies
Gender	f.	f.	m.	m.	n.	m.	n.	m. + f.	n.	m. + f.	m. + f.	n.	m.	n.	f.	
Singular	1.	-a	-e	-es	-us/-er	-um	-os	-on	?	?	-is/-es	-(s)is/-xis/-osis	-ar/-e/-al	-us	-u	-es
	2.	-ae	-es	-ae	-i	-i	-i	-i	-is	-is	-is	-is/-eos	-is	-us	-us	-ei
	4.	-am	-en	-am	-um	1	-um	1	-em	1	-em	-im/-in	1	-um	1	-em
	6.	-a	-e	-a	-o	-o	-o	-o	-e	-e	-e / (-i)	-i	-i	-u	-u	-e
Plural	1.	-ae	-ae	-ae	-i	-a	-i	-a	-es	-a	-es	-es	-ia	-us	-ua	-es
	2.	-arum	-arum	-arum	-orum	-orum	-orum	-orum	-um	-um	-ium	-ium	-ium	-uum	-uum	-erum
	4.	-as	-as	-as	-os	1	-os	1	-es	1	-es	-es	1	-us	1	-es
	6.	-is	-is	-is	-is	-is	-is	-is	-ibus	-ibus	-ibus	-ibus	-ibus	-ibus	-ibus	-ebus
	+ Adj. of 1st decl. F			+ Adj. of 2nd decl. M	+ Adj. of 2nd decl. N			+Compa -rative forms of adj. M+F	+ Compa -rative forms of adj. N	+ Adj. of 3rd decl. M + F		+ Adj. of 3rd decl. N				

# Genitive ending = stem of a word

- A **stem** is a form to which affixes (endings) can be attached
- In some declensions (1<sup>st</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and in majority of cases also 2<sup>nd</sup>) the nominative and genitive forms of the word have identical stem
- In some declensions (3<sup>rd</sup>, partially 2<sup>nd</sup>) word's stem can greatly different
- **In Latin we need to remove the genitive ending in order to gain the genitive stem**

ven-a  
ven-ae

humer-us

humer-i

diamet-er  
diametr-i

dol-or  
dolor-is  
corp-us  
corpor-is  
de-ns  
dent-is

arc-us  
arc-us

gen-u  
gen-us

faci-es  
faci-ei

# Decide what is the stem of the noun

ex: **caput, capit-is**

- skeleton, skeleti
- os, ossis
- cranium, cranii
- orbita, orbitae
- collum, colli
- cervix, cervicis
- thorax, thoracis
- costa, costae
- discus, disci
- processus, processus
- vertebra, vertebrae
- pelvis, pelvis
- coxa, coxae

- ilia, ilium
- coccyx, coccygis
- ischium, ischii
- pubes, pubis
- symphysis, symphysis
- nasus, nasi
- dens, dentis
- mandibula, mandibulae
- clavicula, claviculae
- scapula, scapulae
- sternum, sterni
- humerus, humeri
- arcus, arcus
- radius, radii
- ulna, ulnae
- metacarpus, metacarpi
- carpus, carpi
- phalanx, phalangis
- femur, femoris
- patella, patellae
- tibia, tibiae
- fibula, fibulae
- metatarsus, metatarsi

# Read and write down the number of declension



0. <b>corpus, oris, n.</b>	<b>3</b>	13.,18. <b>digitus, i, m.</b>	<b>2</b>	27. <b>hypogastrium, ii, n.</b>	<b>2</b>
<b>cutis, is, f.</b>	<b>3</b>			29. <b>truncus, i, m.</b>	<b>2</b>
1. <b>caput, itis, n.</b>	<b>3</b>	14. <b>sulcus, i, m.</b>	<b>2</b>	30. <b>manus, us, f.</b>	<b>4</b>
	<b>2</b>	15.,28. <b>penis, is m.</b>	<b>3</b>	31. <b>crus, cruris, n.</b>	<b>3</b>
3. <b>facies, ei, f.</b>	<b>5</b>	16. <b>femur, oris, n.</b>	<b>3</b>	32. <b>tarsus, i, m.</b>	<b>2</b>
4. <b>os, oris, n.</b>	<b>3</b>	17. <b>genu, us, n.</b>	<b>4</b>	<b>talus, i, m.</b>	<b>2</b>
<b>lingua, ae, f.</b>	<b>1</b>	19. <b>frons, frontis, f.</b>	<b>3</b>	33. <b>pes, pedis, m.</b>	<b>3</b>
				34. <b>hallux, ucis, m.</b>	<b>3</b>
5. <b>mentum, i, n.</b>	<b>2</b>	20. <b>oculus, i, m.</b>	<b>2</b>		
6. <b>axilla, ae, f.</b>	<b>1</b>	21. <b>nasus, i, m.</b>	<b>2</b>		
7. <b>brachium, ii, n.</b>	<b>2</b>	22. <b>auris, is, f.</b>	<b>3</b>		
8. <b>cubitus, i, m.</b>	<b>2</b>	23. <b>bucca, ae, f.</b>	<b>1</b>		
9. <b>antebrachium, ii, n.</b>	<b>2</b>	24. <b>collum, i, n.</b>	<b>2</b>		
		<b>cervix, icis, f.</b>	<b>3</b>		
10. <b>carpus, i, m.</b>	<b>2</b>	25. <b>pectus, oris, n.</b>	<b>3</b>		
11. <b>pollex, icis, m.</b>	<b>3</b>	26. <b>abdomen, inis, n.</b>	<b>3</b>		
12. <b>palma, ae, f.</b>	<b>1</b>				