

- Prucklová, R. Severová, M.: Introduction to Latin and Greek Terminology in Medicine. Praha: KLP, 2016 (Unit 1-7)
- Teachers' own materials (e.g. hand-outs, presentations, activity cards) which are going to be periodically uploaded on the IS in Study materials of your subject.
- "Drill" on the IS (<u>https://is.muni.cz/auth/dril/?lang=en</u>)

Testing

• Two partial exams

- each successfully written partial test (over 60 %) means that you get bonus 5 % for your final exam)
- Credit test
 - 60% required if you were not successful in any of the partial tests
 - 55% required if you were successful in ONE of the partial tests
 - \circ 50% required if you were successful in BOTH partial tests

Testing

- All students are sitting all their tests **in his/her group only**.
- Students can sit the **credit test** during the 1st week of the exam period (January 2-5, 2018).
- Resits of the credit test will take place only during the exam period, i. e. January, 8 February 12, 2017.
- The number of possible credit test **resits** is **two**.
- The dates and number of resits set by the teacher before the exam period is final, it means no other dates will be added during the exam period or later.

Testing

- Results of the tests will be available to students in the Notebook on the IS.
- The student's results will be given in percentage together with the pass mark.
- The student will have the access to his/her tests during his/her teacher's office hours or by prior e-mail arrangement.

Attendance

- Absences are going to be electronically registered in the IS. In order to be sure you have been registered as present in the class, be punctual, the attendance is always checked immediately after the beginning of the class.
- We can tolerate **ONE** unexcused absence only; all further absences have to be properly **excused by the Study Department**.
- **Unexcused absences** are regularly recorded in the Notebook on the IS, and students having these records **cannot sit the credit test**.
- The student may substitute a class only by a special appointment agreed with a teacher.
- The **substitution** is **not possible** in the week for which **a partial test** or **the credit test** has been planned.

Course objectives

- To familiarize with basic medical terminology
- To understand rules of creating Latin terms and to understand meaning of particular terms based on:
 - Morphological analysis
 - Syntactical analysis
- To create correct Latin terms (both from anatomical and clinical terminology)
- To master the vocabulary in a systematic way

Latin in medical terminology

- Definite set of terms that name the parts and structures of the human body
- First worldwide official standard terminology appeared 1895 (*Basiliensia Nomina Anatomica*) since then it was periodically updated and changed to implement new findings and/or understanding of the anatomical structures
- Current terminology is approved by FCAT (Federative Committee on Anatomical Terminology) and published in 1998 as TERMINOLOGIA ANATOMICA

(cf. http://www.unifr.ch)

Anatomical structures Musculus deltoideus Musculus pectoralis major Musculi obliqui Musculus biceps brachii abdominis Musculus flexor carpi Musculus rectus abdominis Musculus Musculi adductores ceps femoris m. adductor longus m. adductor brevis

Latin in the clinical terminology

- Non-definite set of terms that names diseases, health conditions or causes of death
- First authoritative list of diseases and causes of death 1868 (*Nomenclature of diseases*), 1893 Bertillon's classification of diseases
- Current terminology ICD-10 (*International Classification of Diseases*) is approved by WHO and published every ± 10 years (www.who.int/classifications/icd/en/)
- Widely used in medical documentation e.g. medical reports, surgical and hospital reports, pathological reports (central Europe, Russia and former republics of USSR, partly Western Europe - Germany, Austria)

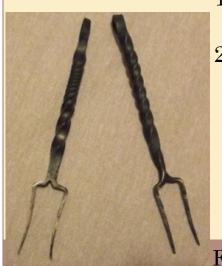
Diagnose

12.2.22		
Dg:	T068 P	olytrauma
•		Pád s padákem
361.2	S4220	Fractura humeri proximalis 1. sin comminutiva luxans
3-22 AL 14	S3250	Fr. rami sup. et inferioris ossis pubis l. dx
-0-1	and the second	Fr. ramus sup. ossis pubis 1. sin
21.	S3210	Fr. sacri l. dx
	S2210	Fr. corporis vertebrae thoraciceae VII et VIII.
280	S3200	fr. procesus transversi vertebrae lumbalis IIIV.
A 17 1-189	S3700	Contusio renis 1. dx cum hematoma perirenale
Game,	S134	Distensio ligg. col. vert. partis cervicalis
201.20	S202	Contusio thoracis 1. sin
11.00	S2730	Contusio pulm. 1. sin
1 Carl	S2710	Hemothorax postraumaticum 1. sin
1 m f	S4210	Fr. proc. coracoideus scapulae 1. sin
	I269	Embolia pulmonum susp.

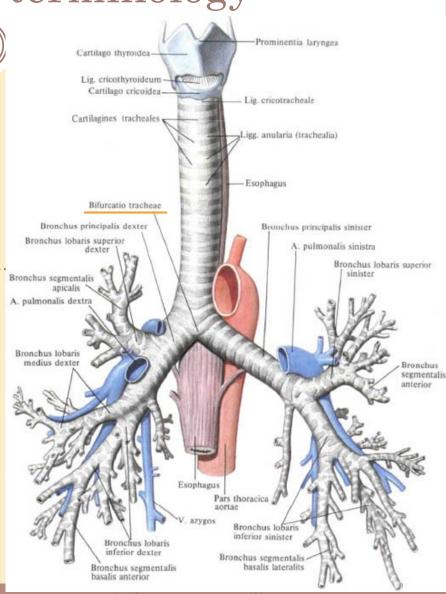
ICD Fracture of upper end of humerus : S 42. 2 (http://apps.who.int/classifications/icd10)

Latin medical terminology

- Many ancient terms are based on metaphors and similes, i.e. they are formed from words of nonmedical origin:
 Animals , Letters of alphabet, Musical instruments, Household utensils, Military objects, Agricultural tools/products...
- Eg.: bifurcatio = bifurcation



 a division into two branches.
 the point at which division into two branches occurs.



Furca = a two-pronged fork

bifurcatio tracheae

Word parts, combinig forms and rules of word-building

card-i-a card-i-acus root card-i-alis peri-card-ium endo-card-ium myo-card-ium card-itis prefix peri-card-itis combining element card-i-o-logia card-i-o-graphia card-i-o-my-o-pathia

At the end of the course, you will be able to:

> understand the system in the terminology of anatomical structures (= easier memorizing of the terms)

- > understand the principles of forming more complex terms
- > understand a clinical diagnose
- > write your own clinical diagnose

Latin pronunciation

Vowels

A A B C D E F G H I I K L M N

Vowels

LongShortĀ (father) frāctūraA (cut) linguaĒ (sad) artēriaE (met) vertebĪ (intrigue) spīna I(intrigue) digitus

Ō (door) sensōrius Ū (boom) ruptūra Y (analysis) hypophysis

E (met) vertebra igue) digitus I (yes) > J O (on) skeleton U (put) uterus Y (lady) tympanum Diphtongs

AE=Ē (care) anaemia OE=Ē (care) lagoena *Greek words* OE (o-e) dyspnoe EU (e-u) euthanasia

Read aloud

- hypnosis
- ala
- olla
- eupnoe
- ileus
- mucus
- haematoma
- iliacus

- ossa
- diploe
- cubitus
- venae
- diameter
- sacralis
- ulcus
- iris

- sutura
- sigmoideus
- depressor
- area
- oesophagus
- melior
- meatus
- leucocytus

A Ă B C D E Ē F G H I Ī K L M N O Ō P Q R S T U Ū V X Y Ŷ Z							
Consonant/group of consonants	Pronunciation	Example					
1: c + a, o, u, consonants c + ae, oe, e, i, y	[k] medi c al [ts] ts ar	c <u>a</u> mera, c <u>o</u> sta, c <u>u</u> ltivatio, c <u>r</u> anium c <u>ae</u> cus, c <u>oe</u> liac <u>i</u> a, c <u>e</u> ntrum, c <u>i</u> rculatio, c <u>y</u> nismus					
2: ch	[x] lo ch	chirurgia, cholera					

Consonants II							
Consonant/group of consonants	Pronunciation	Example					
3: g gu + vowel 4: h	[g] g round [gv] [h] h ouse	gramma, gastritis lingua, sanguis herba, haematologia					
5: j + vowel	[y] y es	iniectio/injectio, maior/major					
6: p p + h	[p] p resent [f] ph ysiology	pneumonia, pulmo phantasia, pharmacia					
7: qu+ vowel	[kv]	aqua, quadriceps					
8: r r+h	[r] r upture [r]	vertebra, ruptura rheuma, rhinitis					

Consonants III

Consonant/group of consonants	Pronunciation	Example
9: s/ss s between two vowels and following after l, r, n	[s] s ome [z]	serum, fossa nasus, incisura, pulsus, tonsilla, inversus, suspensio
10: t ti + vowel s/t/x + ti + vowel t+h	[t] t ongue [tsi] [ty] [t]	trauma, tactus operatio, substantia tibia, ostium, mixtio therapia, thermometrum
11: z	[z] z one	zoologia

Read aloud

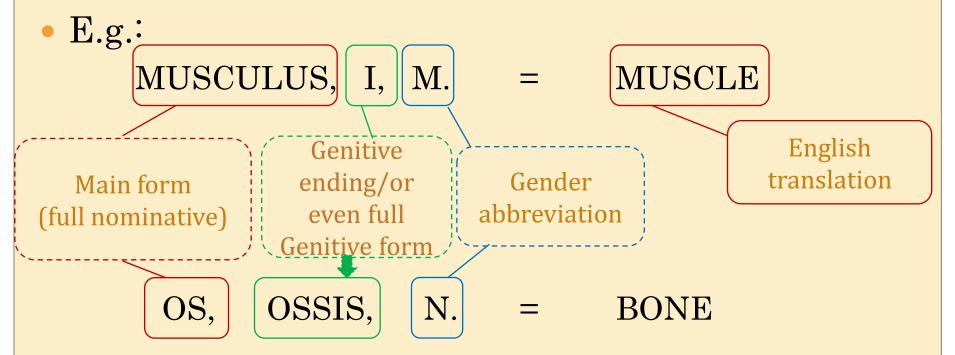
- cancer, medicamentum, lingua
- thorax, pulsus, contusio
- corpus, exitus, functio
- hemispherium, angulus, fractura
- intestinum, aqua, pharmacon
- oedema, musculus, defectus
- medicus, operatio, infarctus
- homo, bronchus, duodenum
- angina, haemorrhagia, spasmus

- encephalon, bacterium, acne
- migraena, pharynx, dysenteria
- inflammatio, leucaemia, virus
- laparoscopia, typhus, organismus
- therapia, digitus, gingiva
- gangraena, diagnosis, tonsilla
- injectio, lympha, oxygenium
- vademecum, insufficientia, chirurgia

Grammatical categories

What will you find in the dictionary?

- English words are presented in one single form
- !!!Latin words are presented in three forms!!!



CAUTION! ALL THREE FORMS are EQUALLY important for the future ability to use the noun in the context.

Gender

• There are three genders in Latin

- Masculine (e.g. nervus)
- o Feminine (e.g. vena)
- Neutral (e. g. cerebrum)

• There is nothing, which could indicate the gender to you

YOU HAVE TO LEARN IT BY HEART

Genitive ending => Declension

Declensions are groups of nouns (or adjectives) using the same set of suffixes (=endings)
There are 5 declensions in Latin

DECLENSION	1 st	2 nd	3 rd	4 th	5 th
GENITIVE ENDING	-ae (-es)	-i	-(?)-is	-us	-ei
EXAMPLE			coccyx, gis, f. dens, dentis, m. femur, oris, n. pelvis, is, f.	arcus, us, m. genu, us, n.	facies, ei, f.

LATIN AND GREEK DECLENSIONS

Dec	lens.		I.	_		I	I.			III.			IV.		V .	
Para	digm	vena	systole	diabetes	nervus	septum	nephros	colon	dolor	corpus	pelvis	<i>dosis</i> febris	rete	ductus	genu	facies
Ger	ıder	f.	f.	m.	m.	n.	m.	n.	m. + f.	n.	m. + f.	m. + f.	n.	m.	n.	f.
S i	1.	-a	-e	-es	-us/-er	-um 🛉	-OS	-on	?	?	-is/-es	-(s)is/ -xis/-osis	-ar/-e/ -al ≜	-us	-u	-es
n g	2.	-ae	-es	-ae	-i	-i	-i	-i	-is	-is	-is	-is/-eos	-is	-us	-us	-ei
u l	4.	-am	-en	-am	-um	1	-um	1	-em	1	-em	-im/-in	1	-um	1	-em
a r	6.	-a	-е	-a	-0	-0	-0	-0	-е	-е	-e / (-i)	-i	-i	-u	-u	-е
P 1 u	1.	-ae	-ae	-ae	-i	-a 🛓	-i	-a	-es	-a ▲	-es	-es	-ia 🛓	-us	-ua 🛓	-es
	2.	-arum	-arum	-arum	-orum	-orum	-orum	-orum	-um	-um	-ium	-ium	-ium	-uum	-uum	-erum
r a	4.	-as	-as	-as	-0S	1	-0S	1	-es	1	-es	-es	1	-us	1	-es
1	6.	-is	-is	-is	-is	-is	-is	-is	-ibus	-ibus	-ibus	-ibus	-ibus	-ibus	-ibus	-ebus
		+ Adj. of 1st decl. F			+ Adj. of 2nd decl. M	+ Adj. of 2nd decl. N			+Compa -rative forms of adj. M+F	+ Com- parative forms of adj. N	+ Adj.♥ of 3rd decl. M + F		+ Adj. of 3rd decl. N			

Genitive ending = stem of a word

- A stem is a form to which affixes (endings) can be attached
- In some declensions (1st, 4th, 5th, and in majority of cases also 2nd) the nominative and genitive forms of the word have identical stem
- In some declensions (3rd, partially 2nd) word's stem can greatly different
- In Latin we need to remove the genitive ending in order to gain the genitive stem

ven-a ven-ae	humer-us humer-i	dol-or dolor-is corp-us	arc-us arc-us	faci-es faci-ei
	diamet-er diametr-i	corpor-is de-ns dent-is	gen-u gen-us	

Decide what is the stem of the noun

- ex: caput, capit-is
- skeleton, skelet
- os, ossis
- cranium, cran<mark>i</mark>i
- orbita, orbitae
- collum, coll<mark>i</mark>
- cervix, cervicis
- thorax, thoracis
- costa, costae
- discus, disci
- processus, processus
- vertebra, vertebrae
- pelvis, pelvis
- coxa, coxae

- ilia, ilium
- coccyx, coccygis
- ischium, ischii
- pubes, pub<mark>i</mark>s
- symphysis, symphysis
- nasus, nasi
- dens, dent<mark>i</mark>s
- mandibula, mandibulae
- clavicula, claviculae
- scapula, scapulae
- sternum, sterni
- humerus, humeri
- arcus, arcus

radius, radi

- ulna, uln<mark>a</mark>e
- metacarpus, metacarp<mark>i</mark>
- carpus, carpi
- phalanx, phalangis
- femur, femoris
- patella, patellae
- tibia, tibi<mark>a</mark>e
- fibula, fibulae
- metatarsus, metatars<mark>i</mark>

Read and write down the number of declension

0. corpus, oris, n. cutis, is, f. 1. caput. itis. n.	
	2
3. facies, ei, f.	5
4. os, oris, n.	3
lingua, ae, f.	1
5. mentum, i, n.	2
6. axilla, ae, f.	1
7. brachium, ii, n.	2
8. cubitus, i, m.	2
9. antebrachium, ii, n.	2
10. carpus, i, m.	2
11. pollex, icis, m.	3
12. palma, ae, f.	1

3	13.,18. digitus, i, m.	2	
3			
3	14. sulcus, i, m.	2	
2	15.,28. penis, is m.	3	
5	16. femur, oris, n.	3	
3	17. genu, us, n.	4	
1	19. frons, frontis, f.	3	
2	20. oculus, i, m.	2	
1	21. nasus, i, m.	2	
2	22. auris, is, f.	3	
2	23. bucca, ae, f.	1	
2	24. collum, i, n.	2	
	cervix, icis, f.	3	
2	25. pectus, oris, n.	3	
3	26. abdomen, inis, n.	3	
1			

27. hypogastrium, ii, n.	2
29. truncus, i, m.	2
30. manus, us, f.	4
31. crus, cruris, n.	3
32. tarsus, i, m.	2
talus, i, m.	2
33. pes, pedis, m.	3
34. hallux, ucis, m.	3