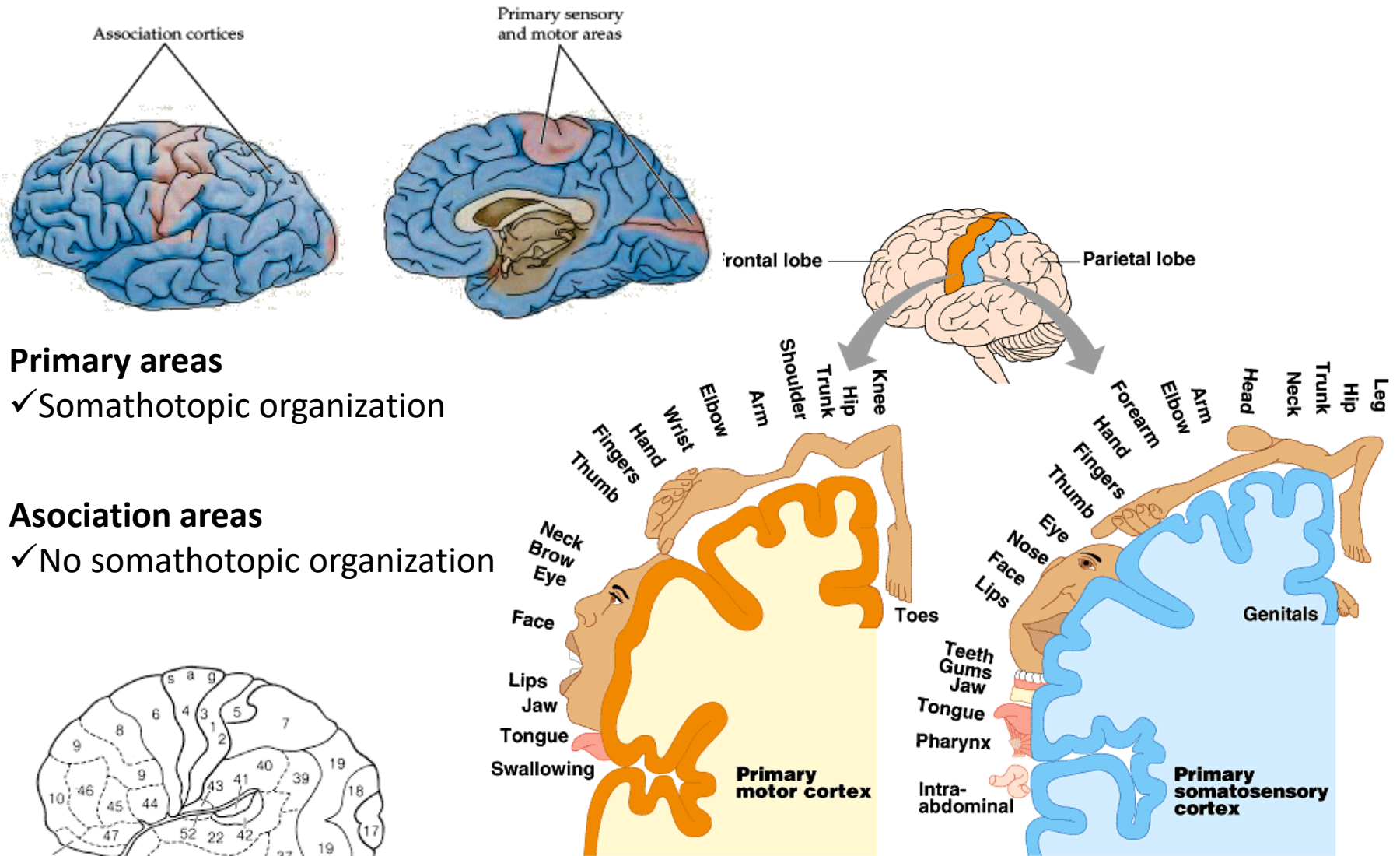


16

Neocortex II

Brain Cortex



Primary areas

✓ Somatotopic organization

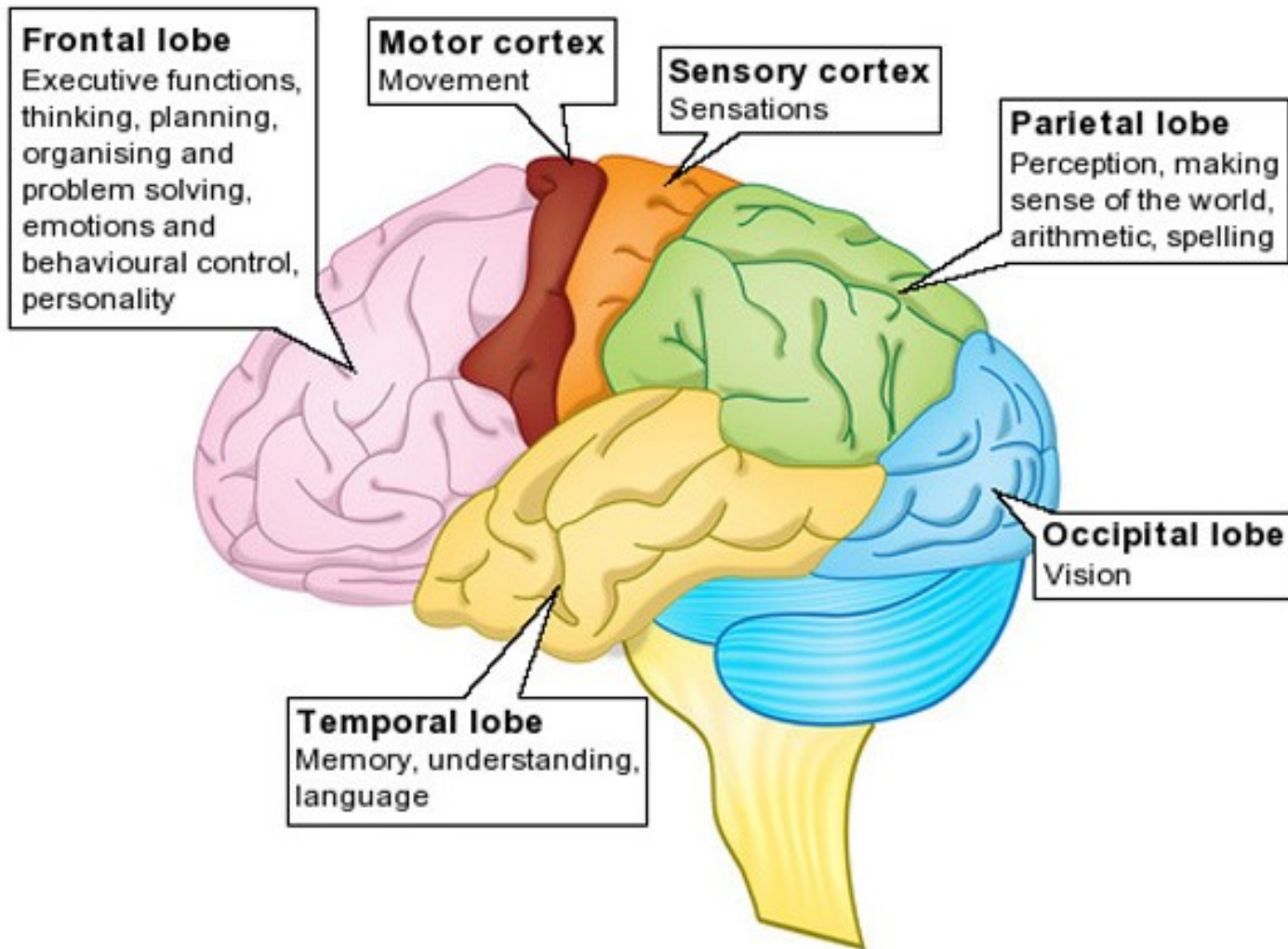
Association areas

✓ No somatotopic organization

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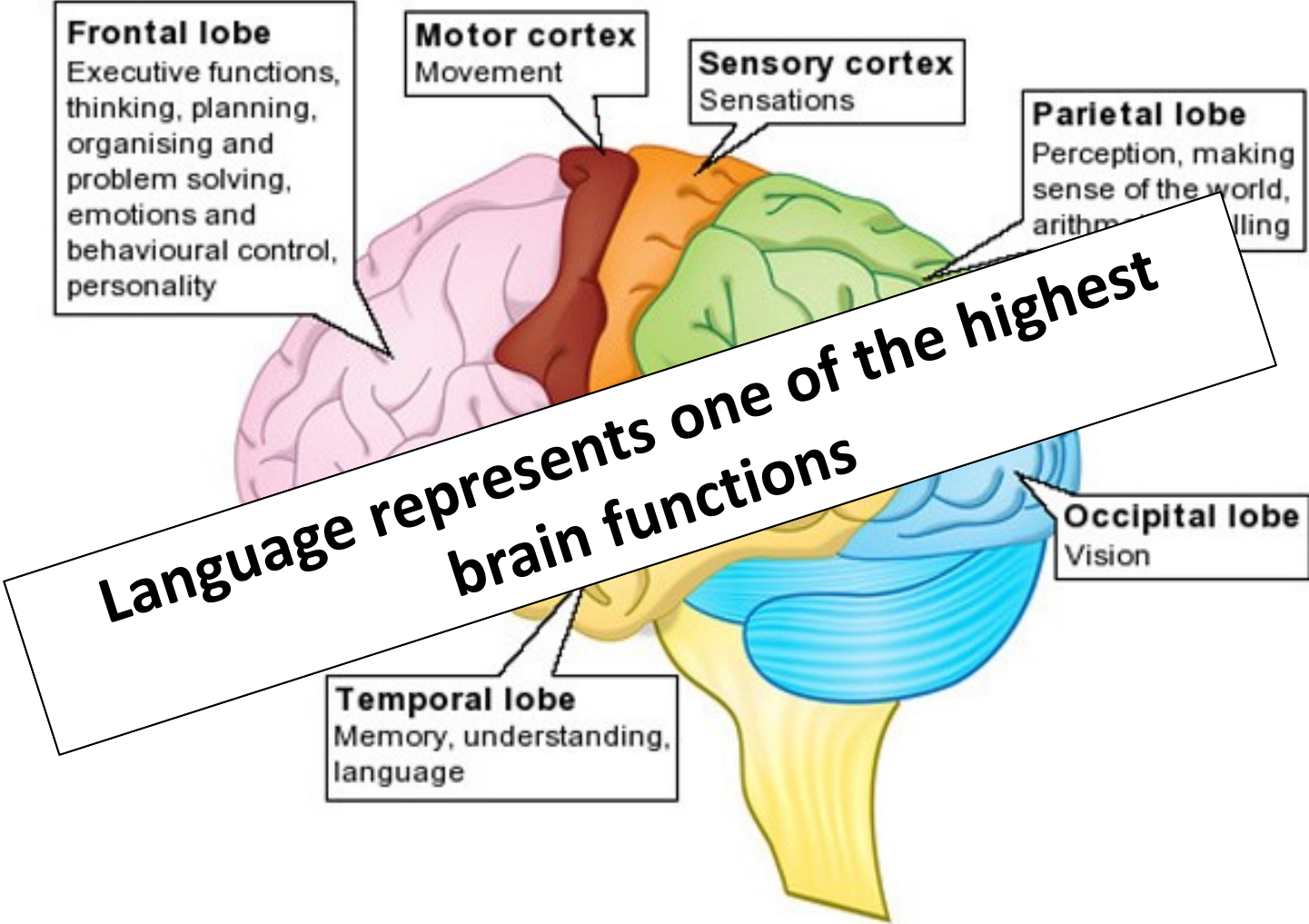
<http://www.emunix.emich.edu>

Brain Functions

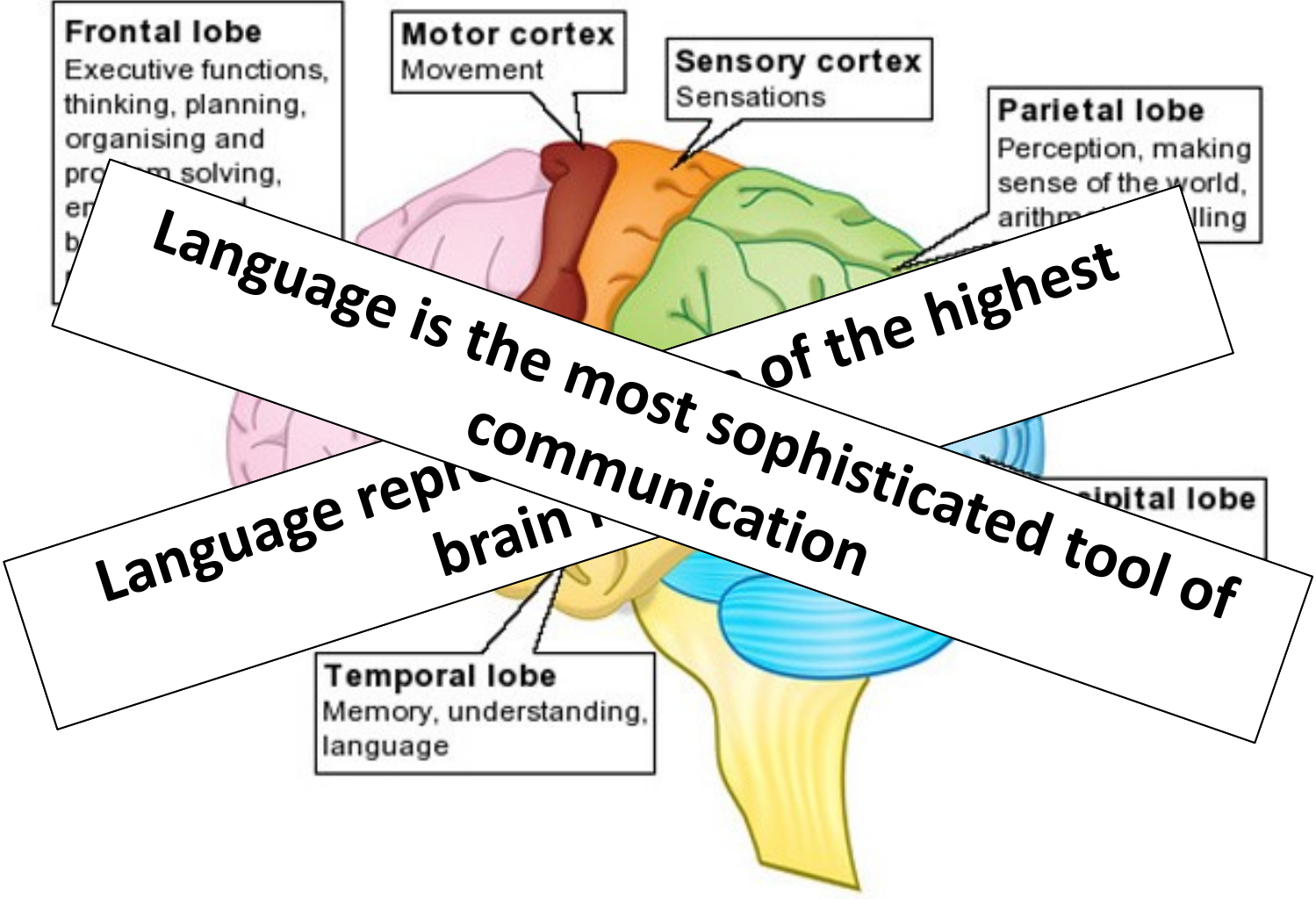


<http://www.modernfamilyideas.com>

Brain Functions



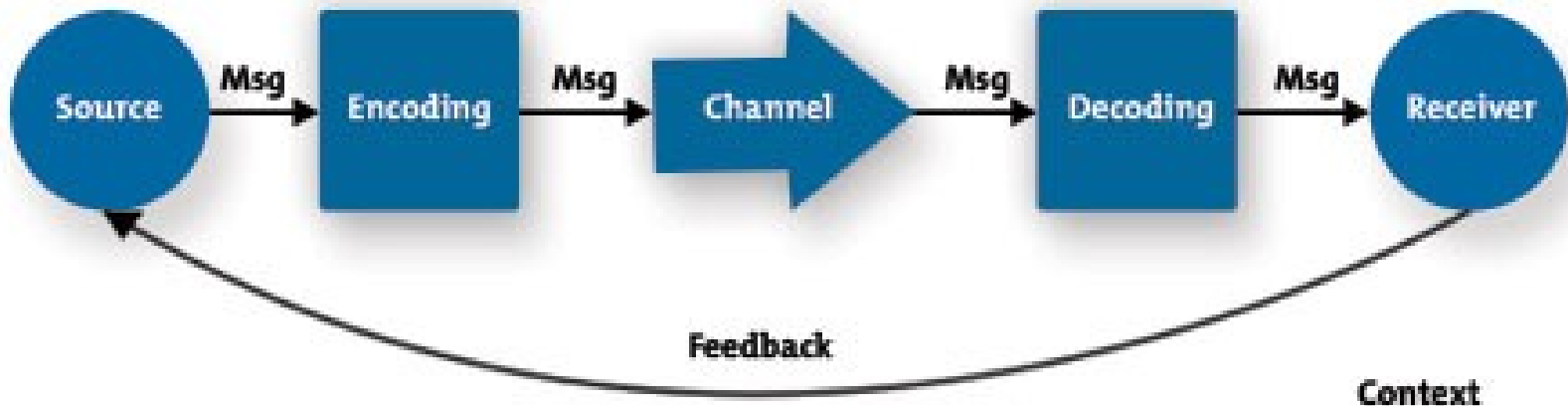
Brain Functions



Communication

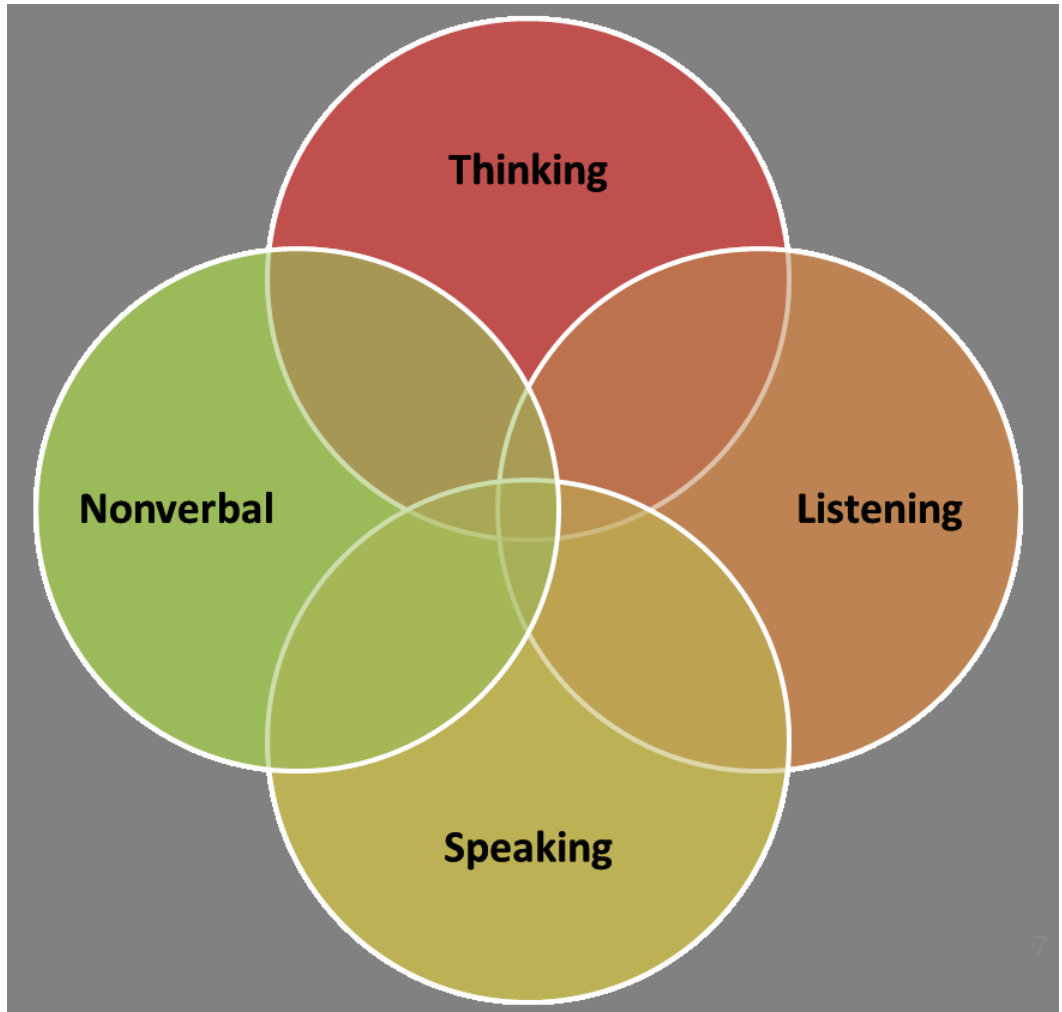
- Signal exchange
 - ✓ Smell
 - ✓ Visual
 - ✓ Acoustic
- Encoding
 - ✓ Simple – body size
 - ✓ Complex – dance of the honey bee
- Between individuals of
 - ✓ Same species
 - ✓ Different species

<https://www.mindtools.com/media/Diagrams/CommunicationsProcess.jpg>



Communication in human society

- Non-verbal
 - Hard to control
 - Influence of limbic
- Verbal
 - Fully controllable
 - Neocortex



Language

- The most sophisticated tool of communication
- Language is characteristic that defines the human species
 - No human society without language
 - No other species that have a language
- Language was a precondition for development of complex society and development of culture



Language

- The ability to acquire and use complex systems of communication, particularly the human ability to do so
- Complex hierarchic code



<http://parsleysinmissions.org/images/postimages/language.jpg>

Language

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- Syllable
 - Unit of organization for a sequence of speech sounds



<http://parsleysinmissions.org/images/postimages/language.jpg>

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 - Symbol with a meaning



<http://parsleysinmissions.org/images/postimages/language.jpg>

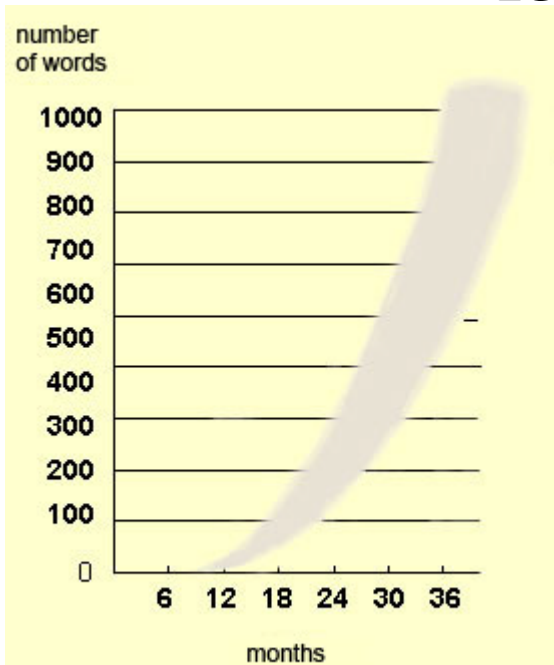
Language

- The ability to acquire and use complex systems of communication, particularly the human ability to do so
- Complex hierarchic code
 - Syllable
 - Unit of organization for a sequence of speech sounds
 - Word
 - Symbol with a meaning
 - Sentence
 - A group of words organized according to the rules of syntax

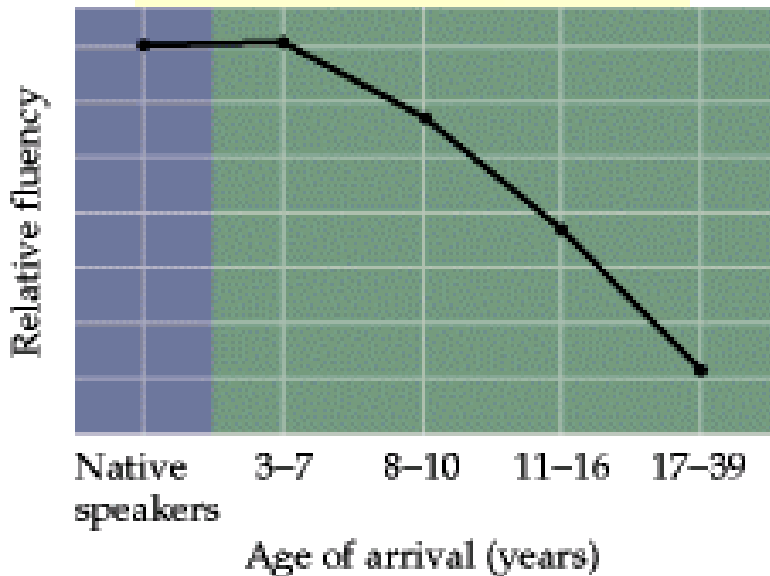


<http://parsleysinmissions.org/images/postimages/language.jpg>

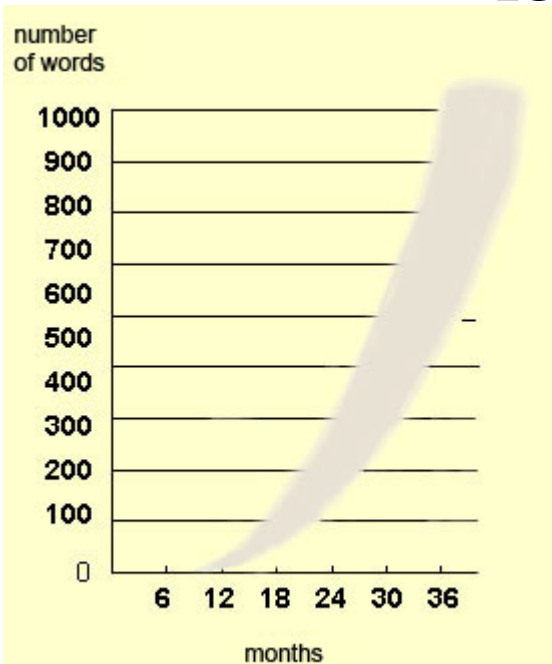
Learning to speak



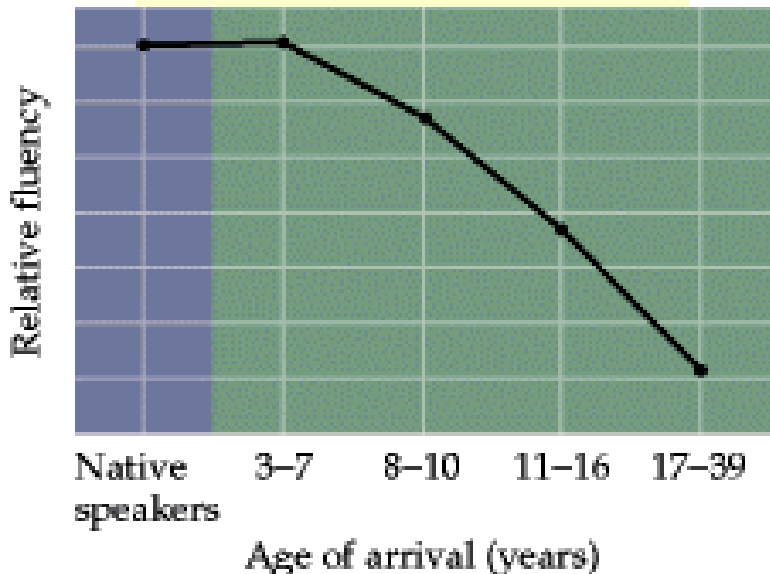
- Learning to speak takes a long time period
 - Understanding – „sensoric“
 - Speaking – „motor action“



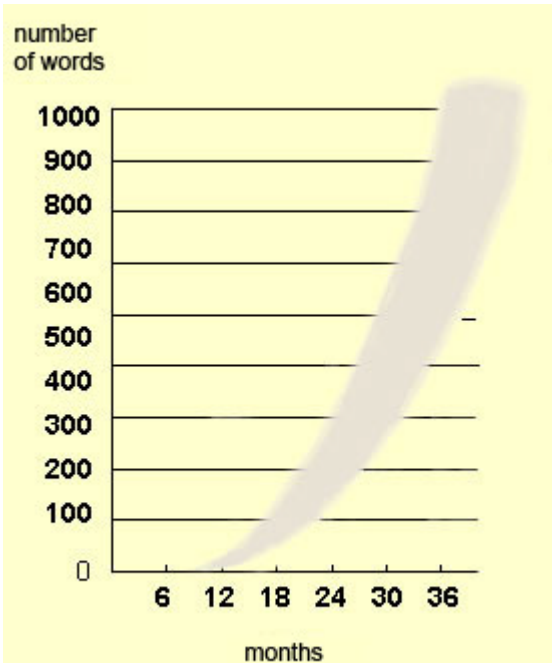
Learning to speak



- Learning to speak takes a long time period
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- 7.-12. month – baby begins to understand simple orders
- 1. year – baby uses a couple of words
- 2.-5. years – baby masters syntax rules
- 6. years – child uses around 2500 words



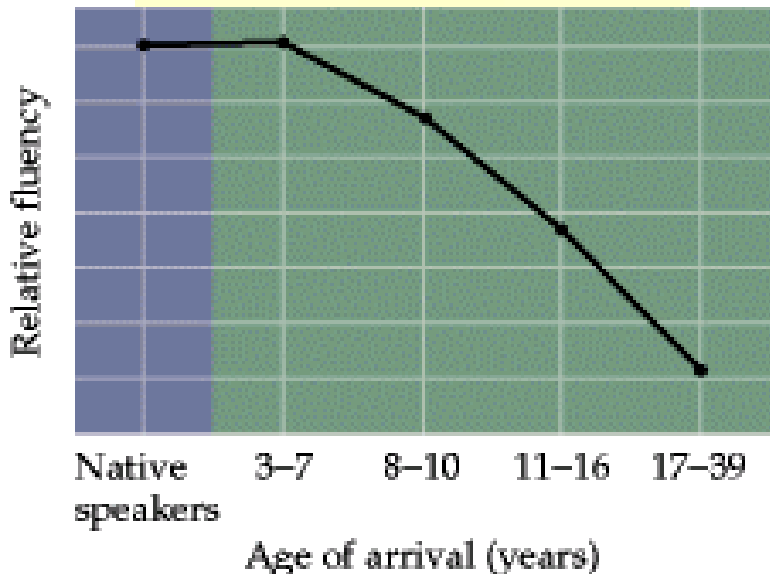
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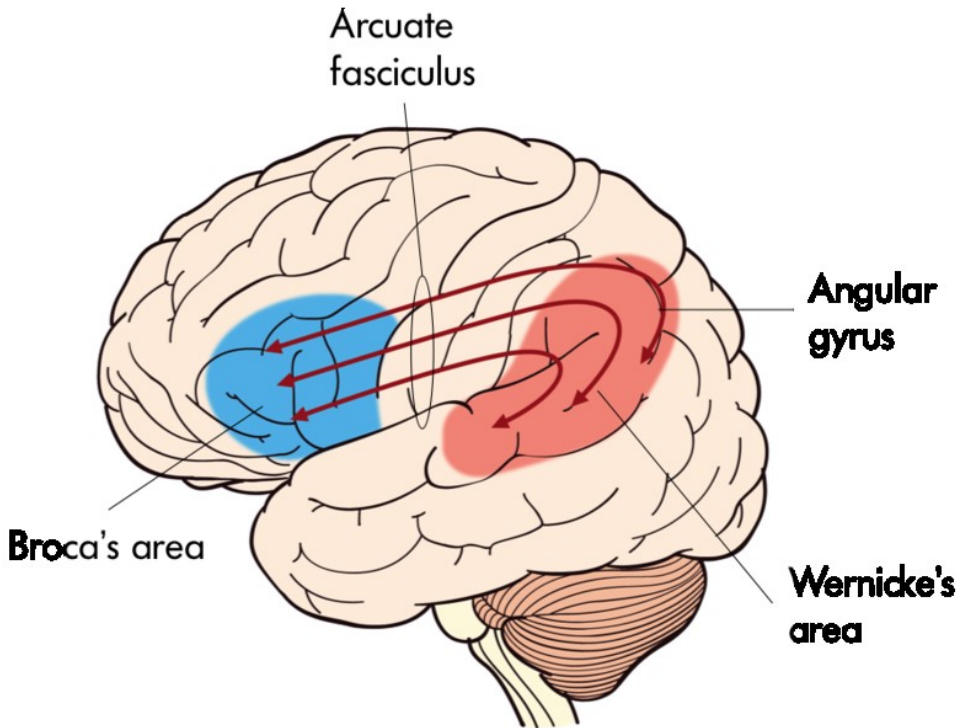
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Adult vocabulary

- Active: 3000 -10 000 words
- Passive: 3-6x higher than active v.



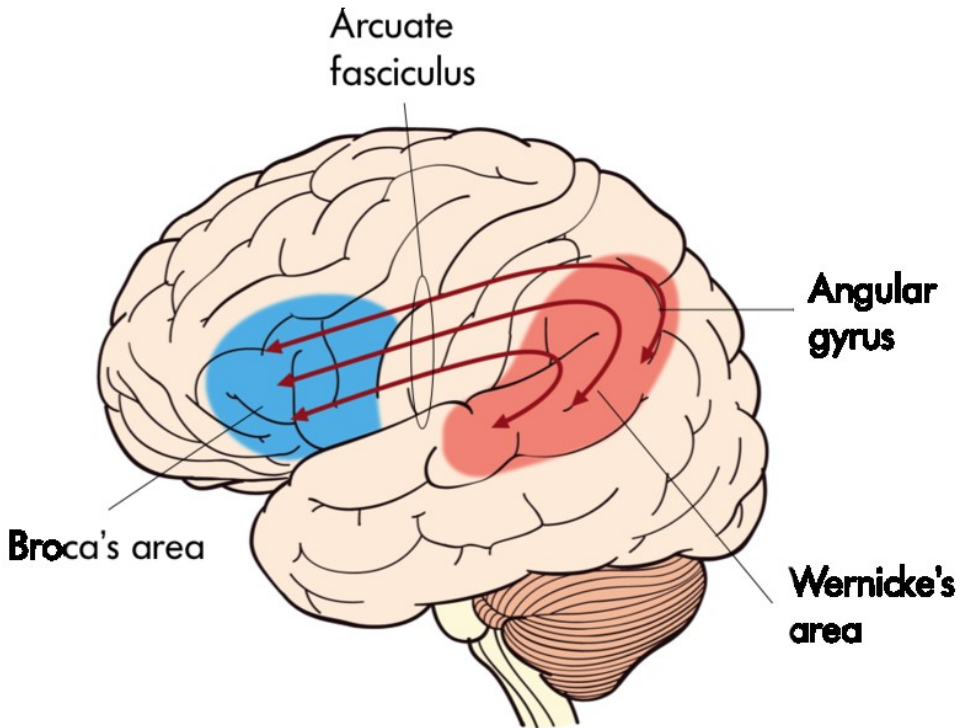
Language areas



There are two main language areas

- Broca's area (motor)
 - ✓ Close to motor cortex
- Wernicke's area (sensor)
 - ✓ Close to auditory cortex
- Fasciculus arcuatus

Language areas

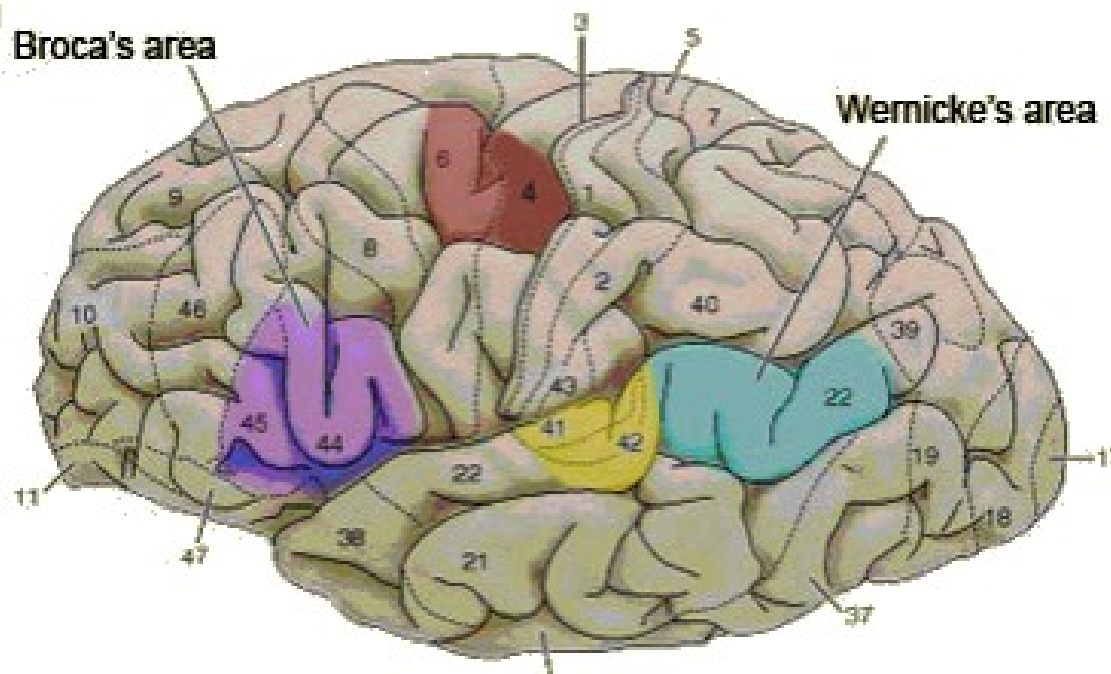


- Broca's aphasia
 - ✓ Motor, expressive
 - ✓ Comprehension preserved, speech unarticulated
- Wernicke's aphasia
 - ✓ perceptive, sensor
 - ✓ Comprehension damaged, speech fluent, but not meaningful

There are two main language areas

- Broca's area (motor)
 - ✓ Close to motor cortex
- Wernicke's area (sensor)
 - ✓ Close to auditory cortex
- Fasciculus arcuatus
 - Conduction aphasia
 - ✓ Damage of fasc. arcuatus
 - ✓ Speech fluent, comprehension preserved
 - ✓ Problem with repeating words and sentences
 - Dysarthria
 - ✓ Problem with articulation
 - ✓ For example, damage of vocal cord ...

Broca's area



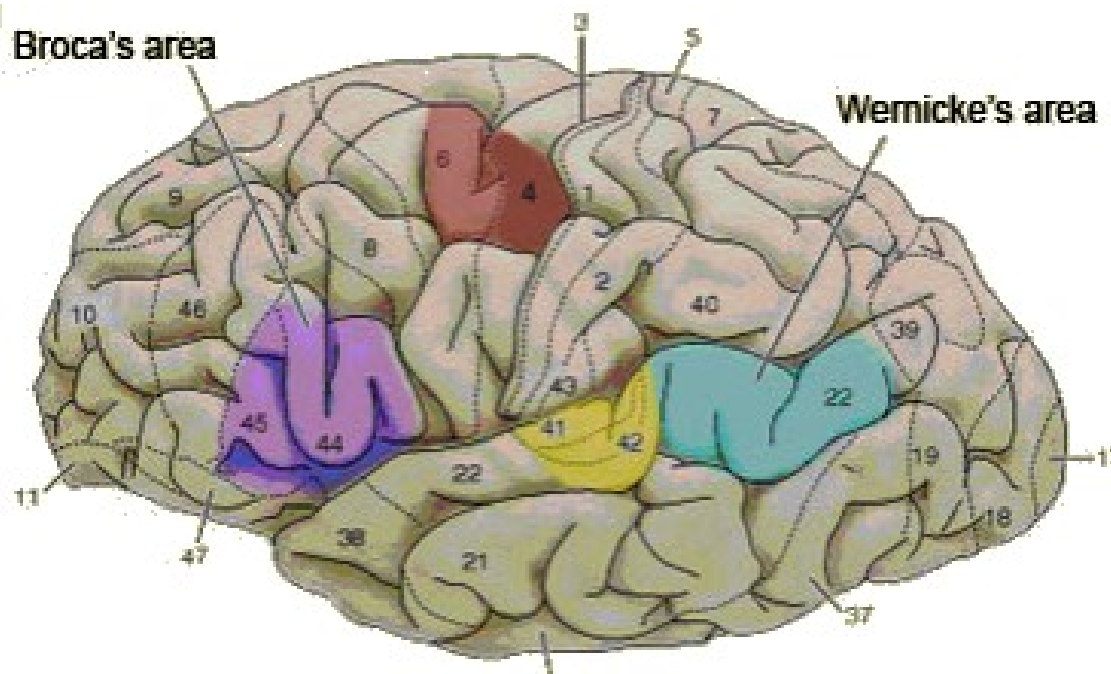
Area 45

- ✓ Semantic processing
„selection and manipulation with appropriate words“

Area 44

- ✓ Phonological processing and language production
„selection and activation of particular motor centers“

Wernicke's area

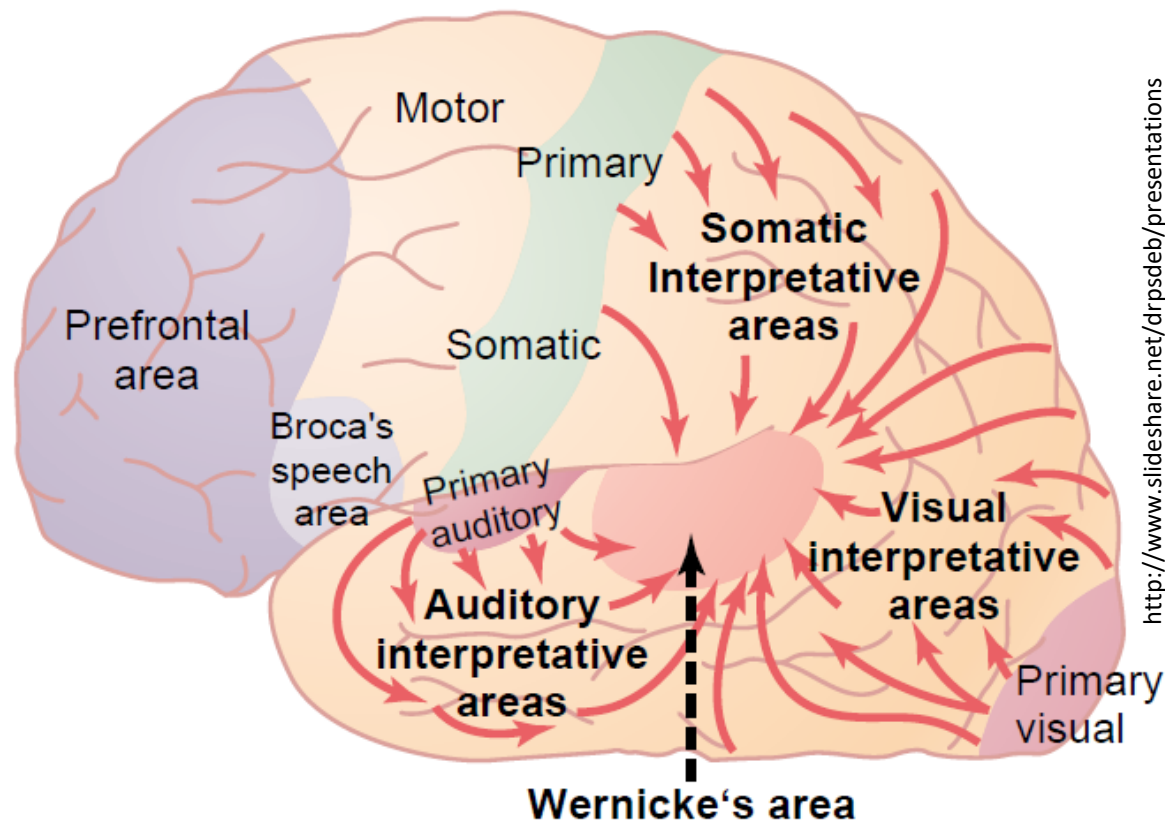


Area 22

✓ Three subdivisions

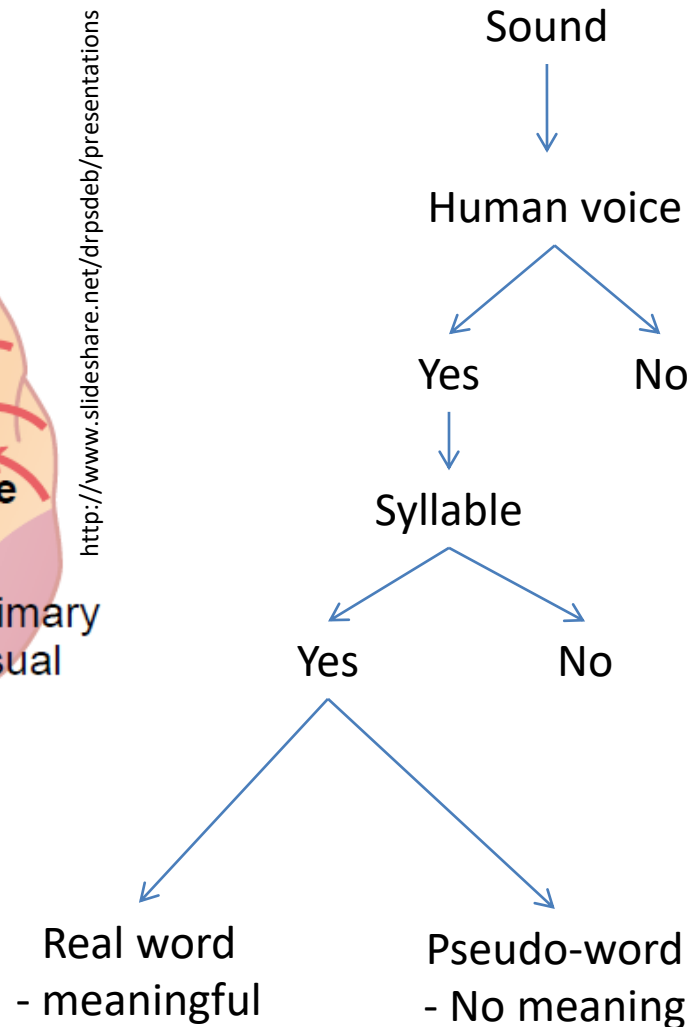
1. The first responds to spoken words (including the individual's own) and other sounds
2. The second responds only to words spoken by someone else but is also activated when the individual recalls a list of words.
3. The third sub-area seems more closely associated with producing speech than with perceiving it

Algorithm of sound processing

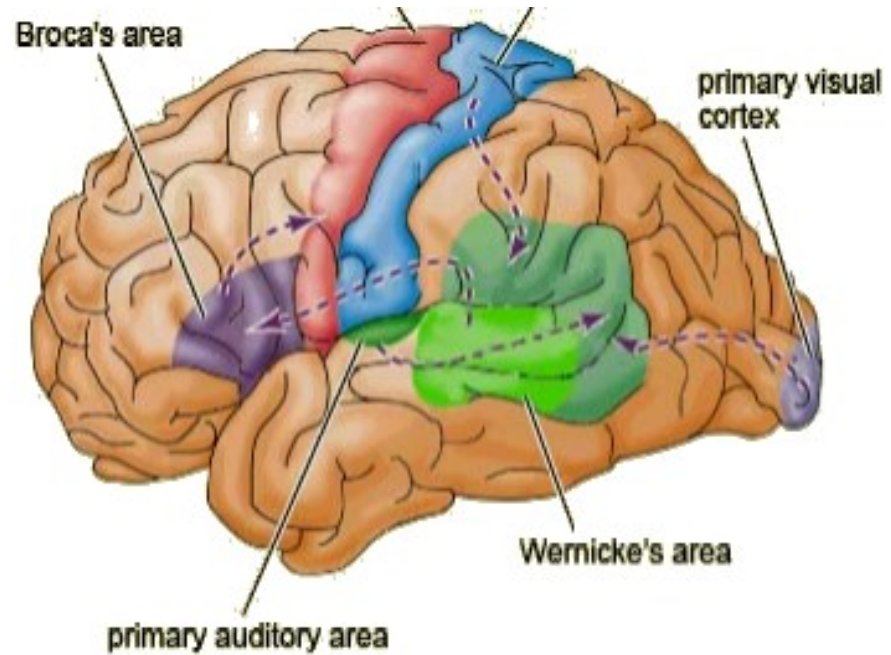
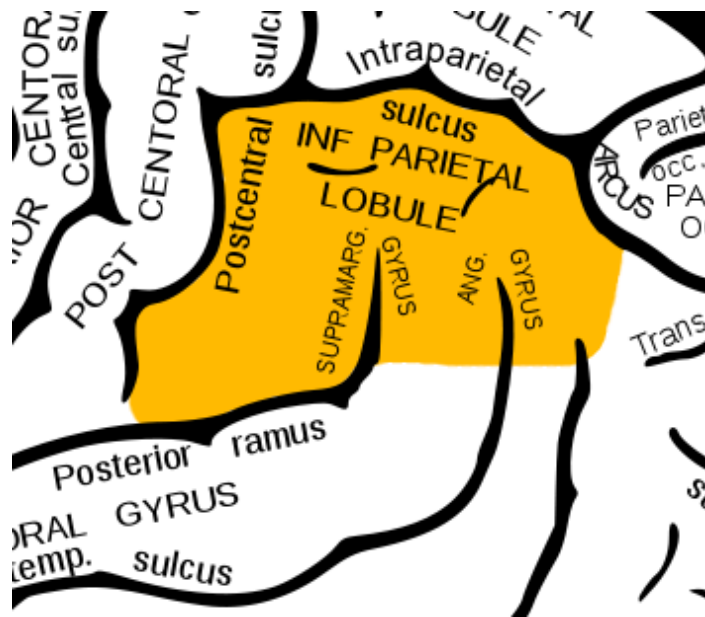


<http://www.slideshare.net/drpsdeb/presentations>

- ✓ Wernicke's area
- ✓ Broca's area
- ✓ P-O-T association cortex



Lobulus parietalis inferior



<http://www.slideshare.net/CsillaEgri/presentations>

https://en.wikipedia.org/wiki/Inferior_parietal_lobule#/media/File:Gray726_inferior_parietal_lobule.png

Gyrus supramarginalis (Area 40)

- ✓ Phonological and articulatory processing of words

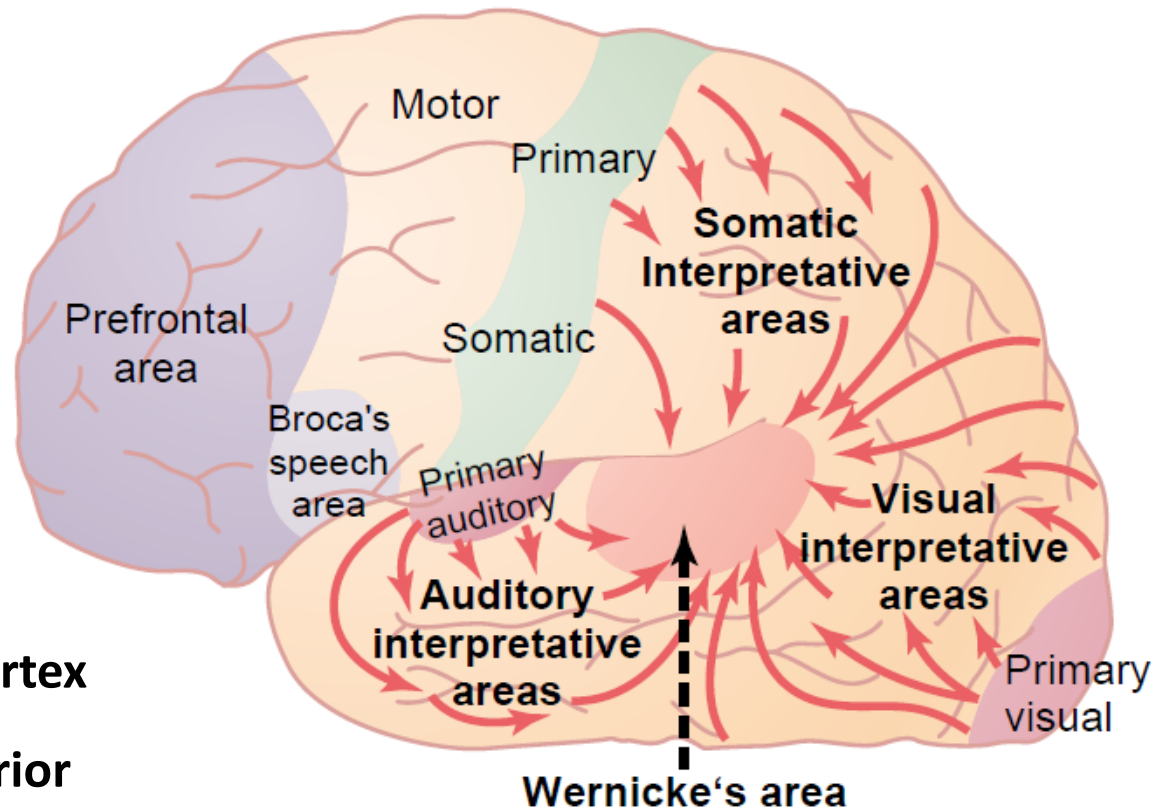
Gyrus angularis (Area 39)

- ✓ Semantic processing

Rich communication with Broca's and Wernicke's areas (triangular communication)

Integration of auditory, visual and somatosensory information

Integration of auditory, visual and somatosensory information

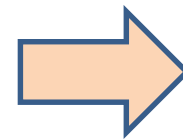


<http://www.slideshare.net/drpsdeb/presentations>

P - O - T association cortex

Lobulus parietalis inferior

- Interpretation of sound
- Interpretation of visual signal
- Interpretation of somatosensation
- Interpretation of spoken/read word



Categorization

Lobulus parietalis inferior

- Late evolutionary as well as ontogenic development
- Fully developed at the age of 5 – 6 years
 - Children usually cannot „actively“ read before this age (understand the meaning of the text which he/she reads)

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- The language („both spoken and inner“) enabled development of complex (abstract) thinking and development of culture
- The human society development is linked to information technology development
 - ✓ Spoken language
 - ✓ A system of writing
 - ✓ Printing
 - ✓ Internet

Language functions lateralization

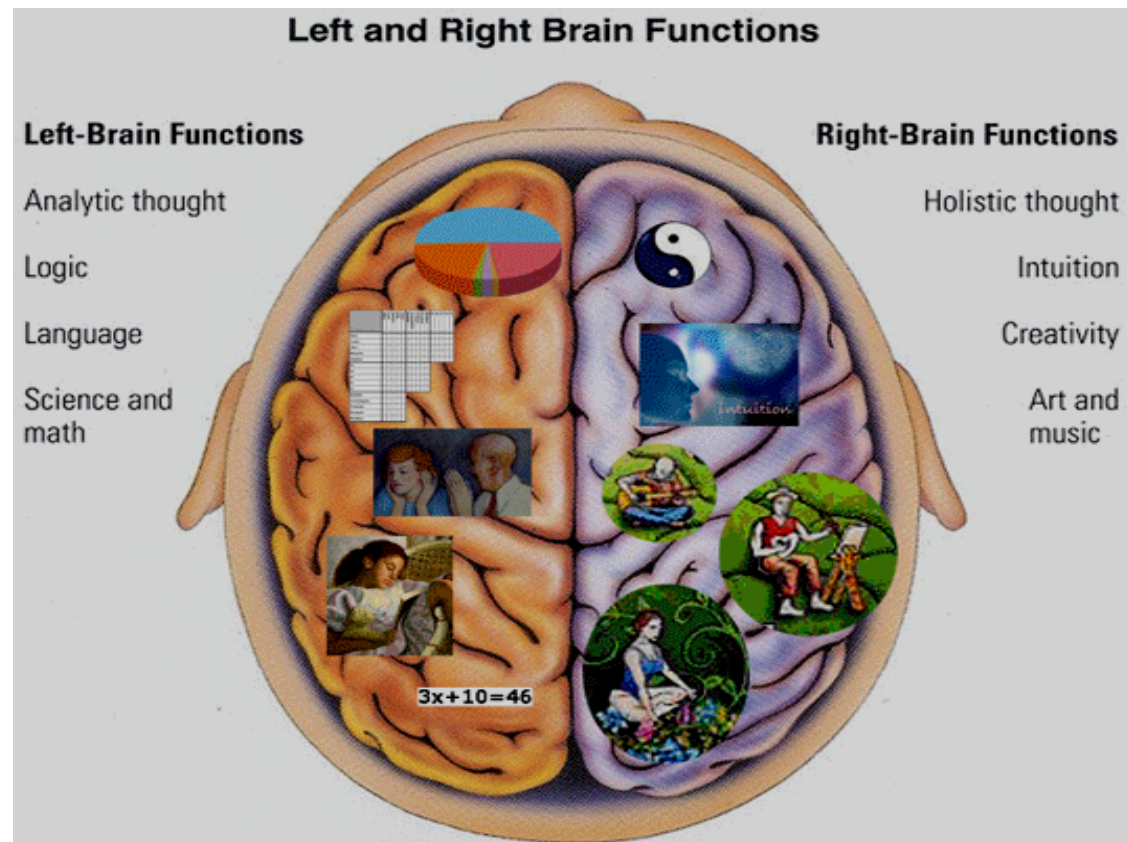
- Broca's and Wernicke's area is localized in the left hemisphere in 97% of people
- Localization of B-W areas is not fully linked to left/right hand lateralization
 - ✓ 90% of people are right handed
 - ✓ 95% of right handed people have B-W area in the left hemisphere
 - ✓ The majority of left handed people has B-W areas also in left hemisphere

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 - ✓ The majority of left handed people has B-W areas also in left hemisphere
- Some scientists suggest that the left hemisphere dominance for language evolved from this hemisphere's better motor control
- The language specialization develops in the left hemisphere, which matures slightly earlier

Right hemisphere language functions

- Non-verbal aspect of language
 - ✓ Prosody – intonation, stress...
- Non-literal language aspects
 - ✓ Irony
 - ✓ Metaphors
- Understanding to discourse / complex speech
 - ✓ Lecture, discussion



<http://www.slideshare.net/drpsdeb/presentations>

Women and language

- Females' speech is more fluent
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- The males' higher levels of testosterone, which delays the development of the left hemisphere
 - 4 times more boys than girls suffer from stuttering, dyslexia

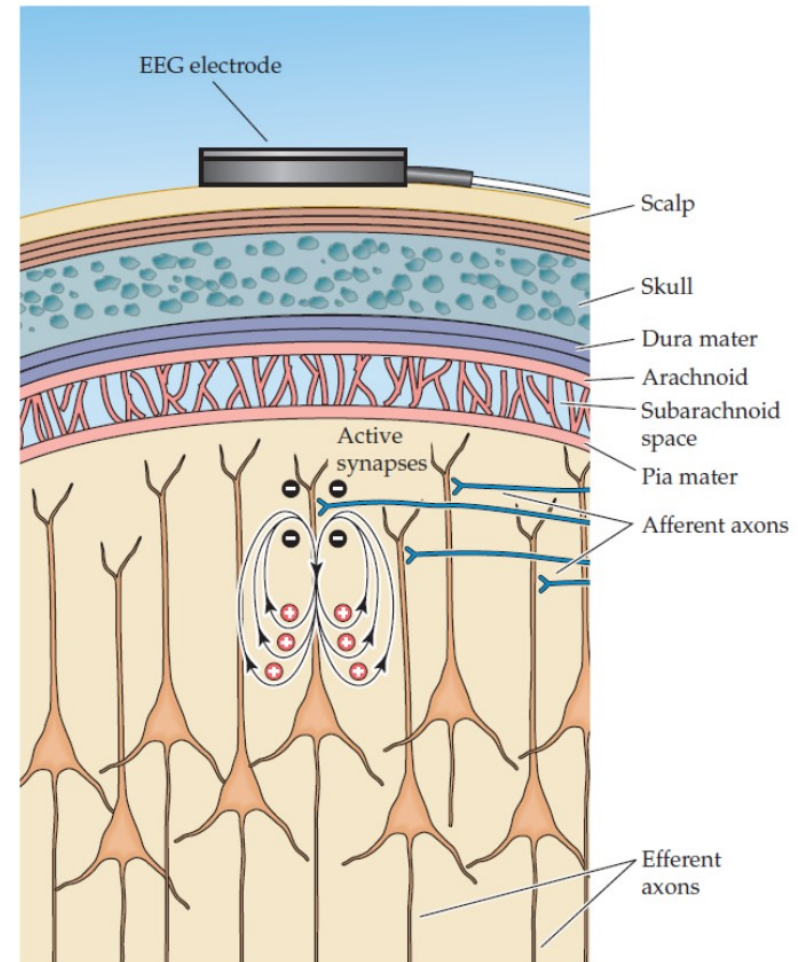
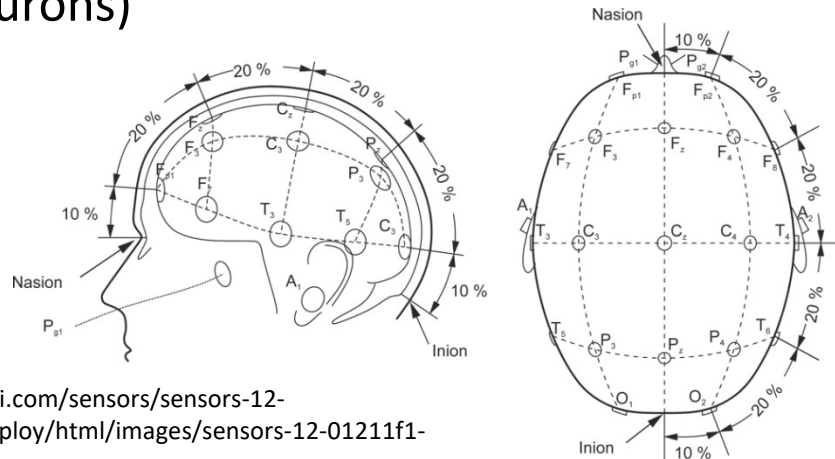
Functional diagnostic methods

- Detection of electrical activity
 - Higher neuronal activity - higher electrical activity
 - Electroencephalography (EEG)

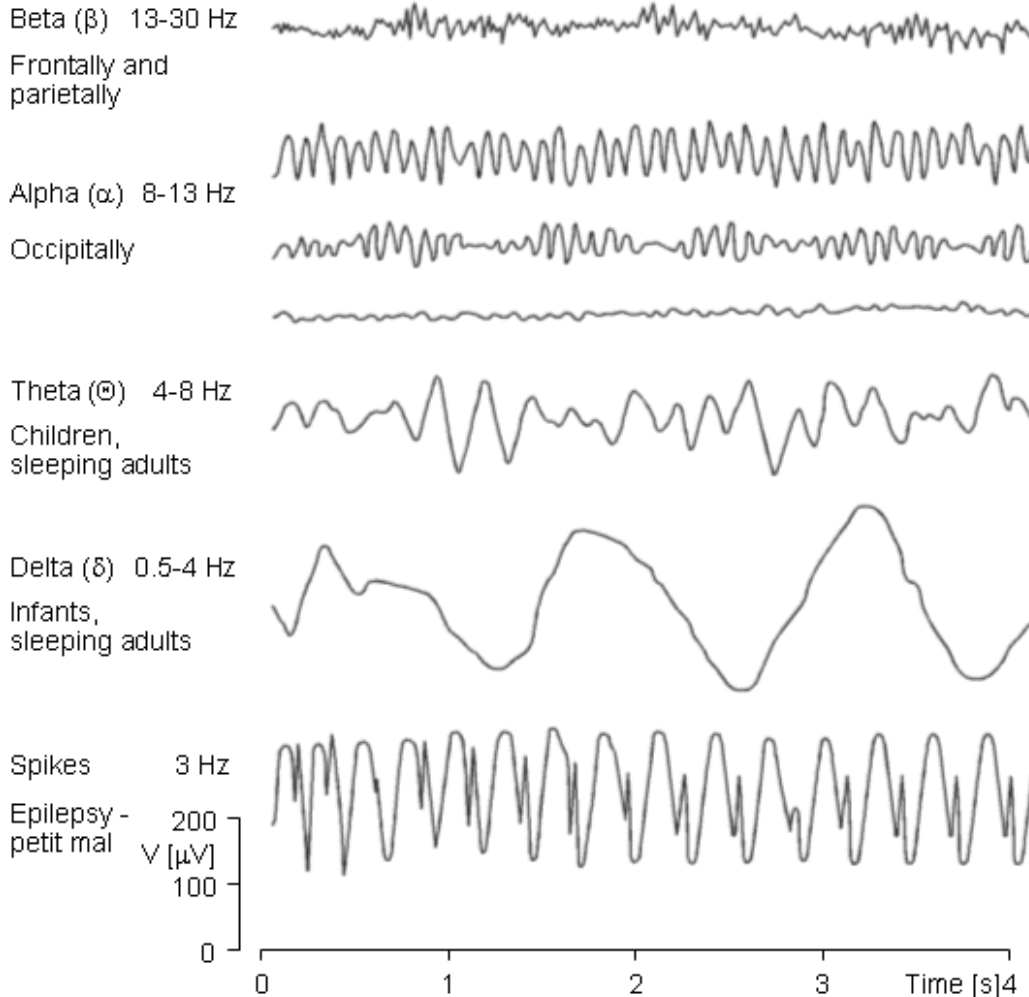
- Detection of regional blood flow
 - Higher neuronal activity – increased blood flow
 - Single photon emission tomography (SPECT)
 - Positron emission tomography (PET)
 - Functional magnetic resonance imaging (fMRI)

EEG

- Detection of neuronal electrical activity
- monopolar arrangement:
 - active electrode
 - indifferent electrode
 = referential recording
- bipolar recording
 - lead (channel)
 - ground electrode
- EEG voltage in microvolts (vs. in mV in neurons)

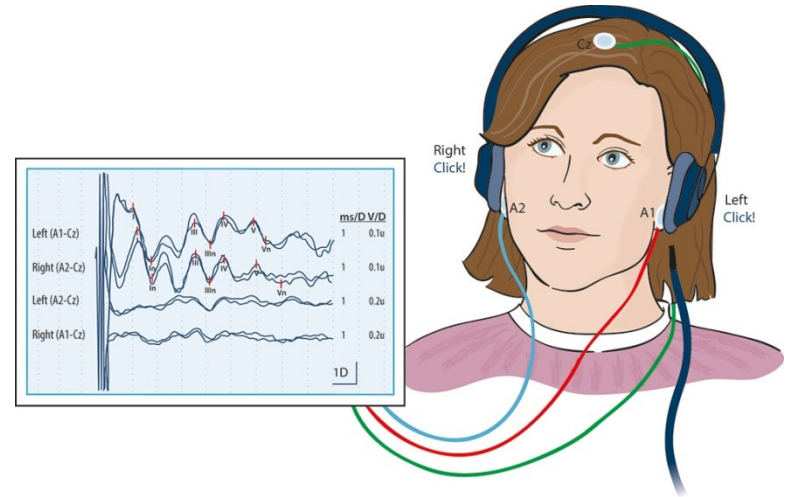


EEG

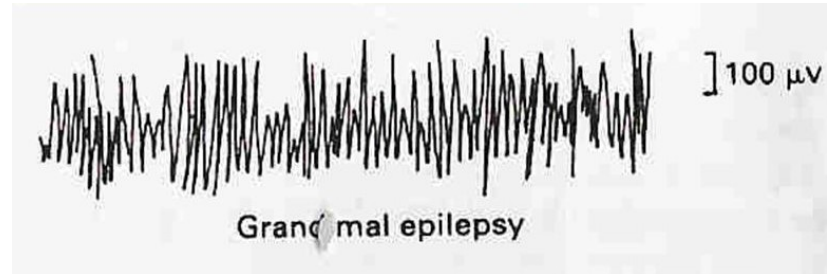


<http://www.slideshare.net/akashbhoi12/eeg-53489764>

Evoked potentials



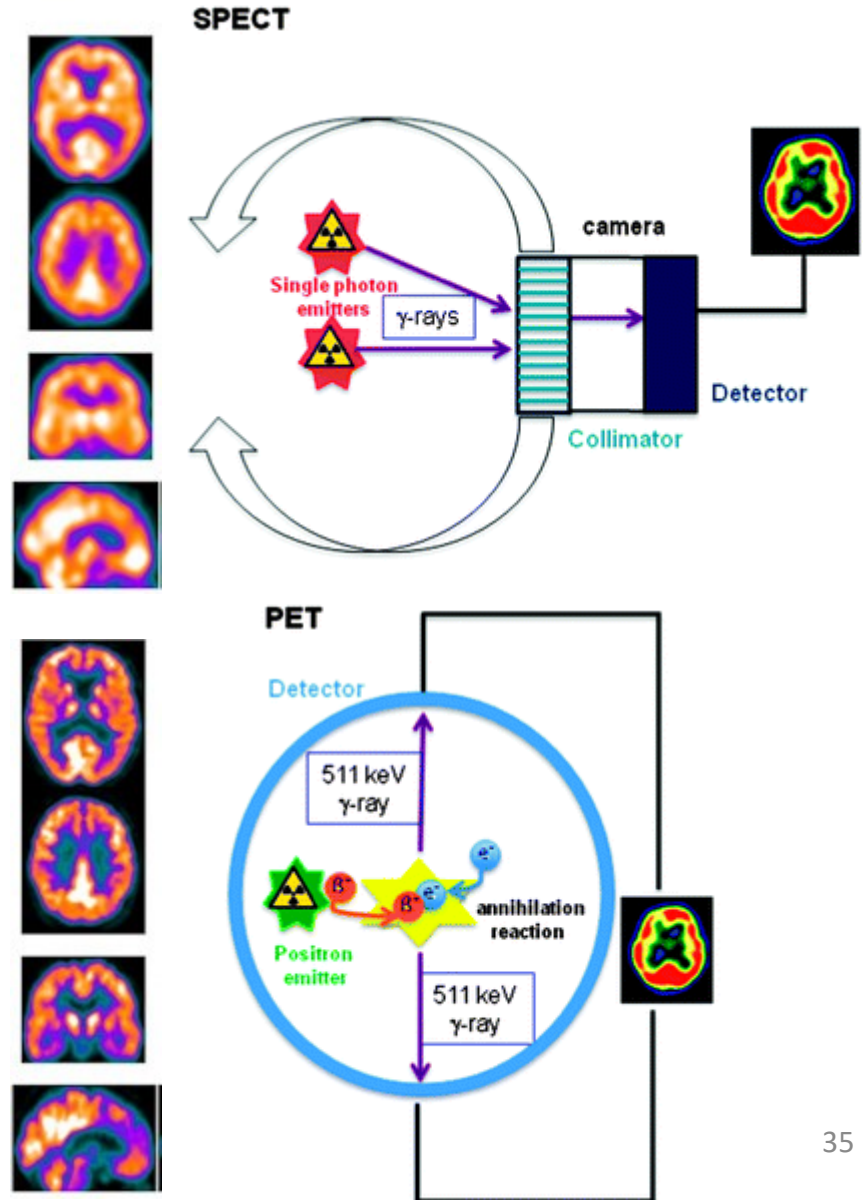
<http://tidsskriftet.no/2013/05/evoked-potential-tests-clinical-diagnosis>



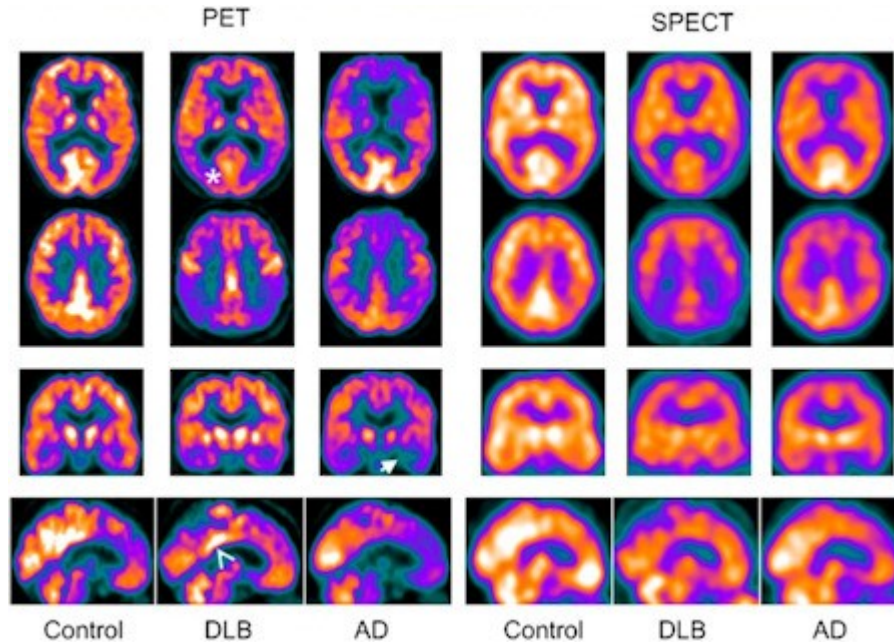
https://www.google.com/search?q=GRAND+MAL+EEG&source=lnms&tbm=isch&sa=X&ved=0ahUKewjyr821m6veAhUliaYKHfquClkQ_AUIDigB&biw=1222&bih=574#imgrc=nCNGCX88H3K7ZM:

PET a SPECT

- Injection of radionuclide labeled substances
- Short half live of radionuclide
 - Necessary to prepare shortly before application
 - Nuclear medicine department
- SPECT
 - Single photon emission computer tomography
 - radionuclide is the source of gamma rays
 - Low resolution (around 1 cm)
- PET
 - Positron emission tomography
 - radionuclide is the source of positrons
 - Positron annihilation produces two gamma photons – higher resolution (around 2mm)

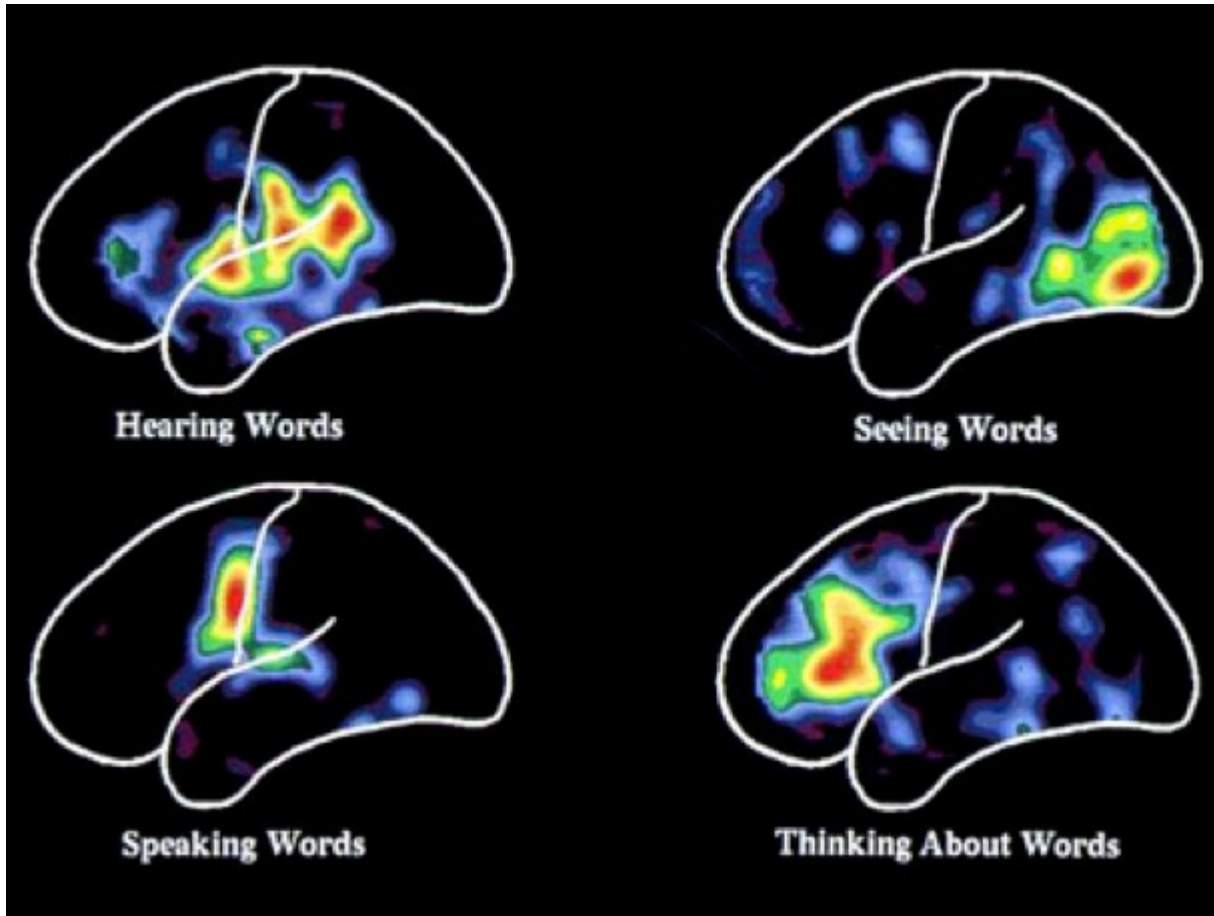


PET and SPECT resolution



http://www.auntminnie.com/user/images/content_images/sup_mol/2014_11_13_17_25_44_197_JNM_PET_SPECT_Alz_DLB_images_450.jpg

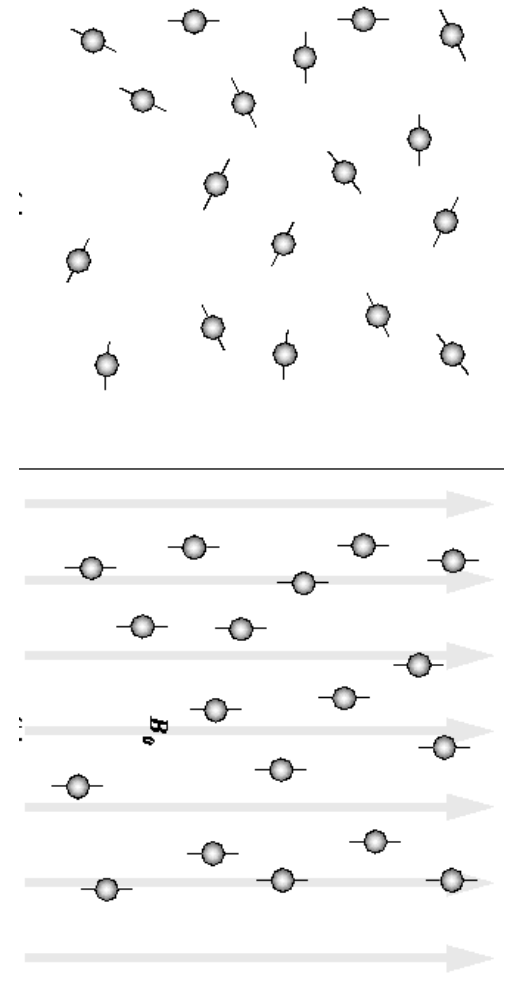
Functional regions of the brain



<http://www.chroniclebooks.com/blog/wp-content/uploads/brain-scan.png>

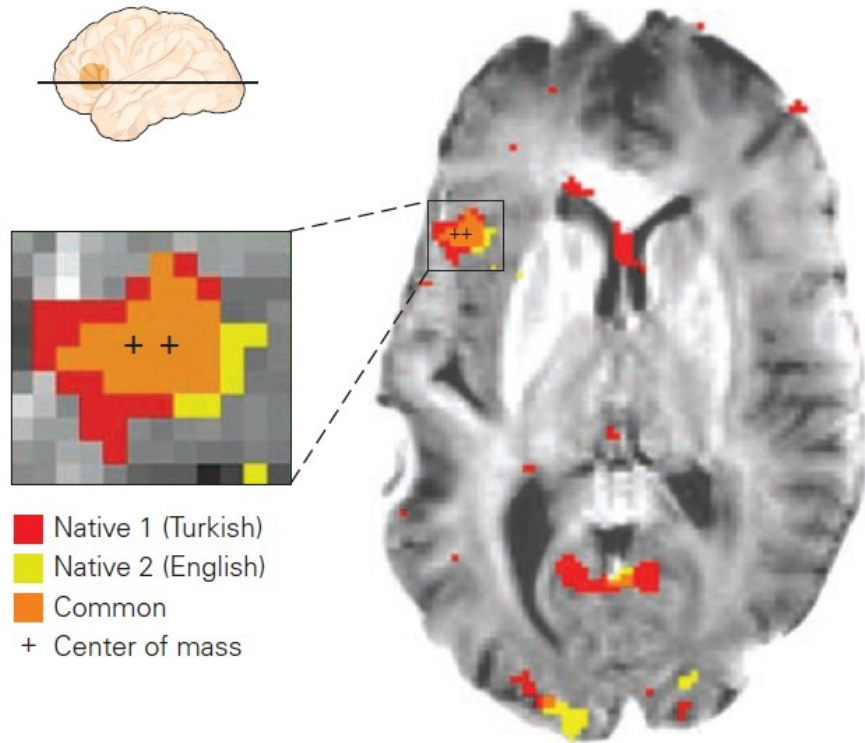
fMRI

- Different atoms (nuclei) have various magnetic properties when exposed to strong magnetic field
- Hydrogen
- fMRI uses different magnetic properties of oxy- and deoxyhemoglobin
- reduced hemoglobin becomes paramagnetic, change the signal emitted by blood, we can measure the amount of oxy- and deoxyhemoglobin as an indicator of the blood flow
- High resolution (up to 1mm)
- No radiation

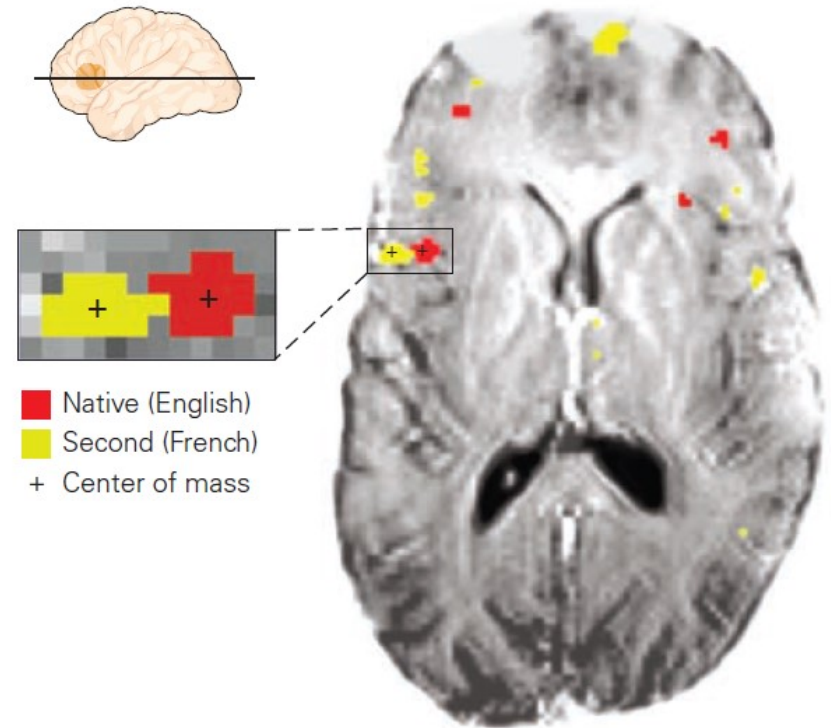


fMRI

A Early bilingual



B Late bilingual



Kim, K. H. S., Relkin, N. R., Lee, K.-M. & Hirsch, J. Distinct cortical areas associated with native and second languages. *Nature* **388**, 171–174 (1997).

Area 4 – Primary Motor Cortex

The human primary motor cortex is located on the anterior wall of the central sulcus. It also extends anteriorly out of the sulcus partly onto the precentral gyrus. Anteriorly, the primary motor cortex is bordered by a set of areas that lie on the precentral gyrus.

Clinical significance

Lesions of the precentral gyrus result in paralysis of the contralateral side of the body (facial palsy, arm-/leg monoparesis, hemiparesis).

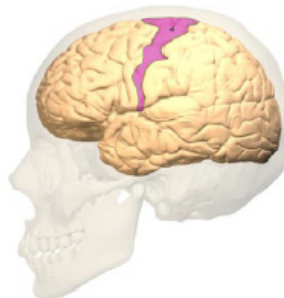
Notes

According to functional neuroimaging techniques area 4 participates in three different groups of functions: Motor, somatosensory, and "others" ("verbal encoding during a non-semantic process", "attention to action", and "motor memory for visual landmarks").

Motor function is the traditional function, and occasionally it has been reported that the primary motor cortex reacts to sensory stimulation. Nonetheless, in these cases the primary motor activation is found in addition to a more extensive pattern of activation, obviously including sensory areas; that is, area 4 may some times be included in a brain circuitry supporting sensory perception; area 4 activation may reflect in those cases the implicit representation of a potential movement.

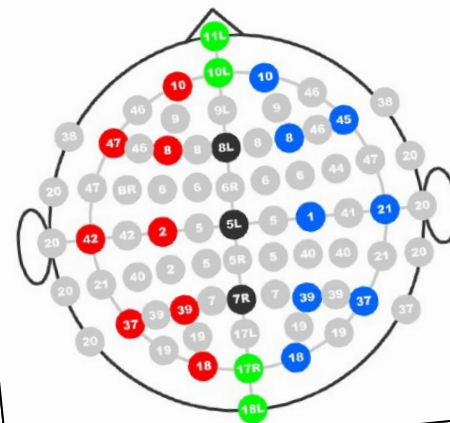
This implicit representation of movements can also account for "attention to action" and "motor memory".

The participation in "verbal encoding during a non-semantic process" is probably tangential, considering that it becomes activated (in addition to frontal and



temporal networks) only during "successful encoding", suggesting a certain role in the attentional process (increased muscle tone).

Corresponding Brodmann Areas



Associated Functions

Motor

- Contralateral finger, hand, and wrist movements (Dorsal)
- Contralateral lip, tongue, face, and mouth movement (Lateral)
- Swallowing / laryngeal movement
- Contralateral lower limb (knee, ankle, foot, toe) movement (Mesial)
- Motor imagery
- Learning motor sequences
- Volitional breathing control
- Control of rhythmic motor tasks (i.e. bicycling)
- Inhibition of blinking / voluntary blinking
- Horizontal saccadic eye movements

Somatosensory

- Kinesthetic perception of limb movements
- Vibrotactile frequency discrimination
- Finger proprioception
- Thermal hyperalgesia (contralateral)
- Response to touch/observed touch (Left)

Other

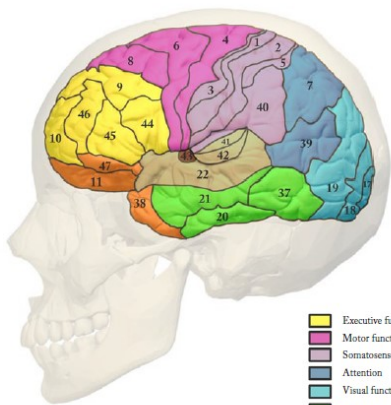
- Verbal encoding during a non-semantic process (Right)
- Attention to action (posterior)
- Topographic memory (motor memory) for visual landmarks

Cortical Functions

REFERENCE

Trans Cranial Technologies v1.0

Brodmann Cortical Areas



- Yellow: Executive functions
- Pink: Motor functions
- Purple: Somatosensory
- Blue: Attention
- Light Blue: Visual functions
- Green: Memory
- Orange: Emotional regulation
- Tan: Sound

<https://www.transcranial.com/local/manuals/cortical-functions-ref-v1-0-pdf.pdf>