Central European Institute of Technology BRNO | CZECH REPUBLIC

Introduction to Bioinformatics (LF:DSIB01)

Week 1 : Introduction; Algorithm Basics

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Introduction to LF:DSIB01 - Course Goals

- Introductory course for Bioinformatics
- Students will:
 - become familiar with fundamental concepts
 - able to design, implement, and run basic analyses
 - decipher domain specific language in publications
 - understand the field and opportunities for development of skills
- Not goals:
 - solve specific research questions
 - cover entirety of Bionformatics field
 - teach programming skills

Introduction to LF:DSIB01 - Course Material

- Lecture Notes
- Useful Books
 - An Introduction to Bioinformatics Algorithms, Jones and Pevzner
 - Bioinformatics for Biologists, Pevzner and Shamir



Course Schedule

- 1. Introduction; Algorithm Basics
- 2. Sequence analysis introduction/common file formats
- 3. Sequence Alignment / Sequence pattern recognition 1/3
- 4. Sequence Alignment / Sequence pattern recognition 2/3
- 5. Sequence Alignment / Sequence pattern recognition 3/3
- 6. NGS / galaxy
- 7. Introduction to Data Analysis
- 8. Principles of Data visualisation
- 9. Clustering / PCA
- **10.** Basic Statistics
- 11. Bayesian Inference/Bayesian classifier
- 12. Current Developments in Machine Learning
- 13. Colloquium Evaluation

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Introduction to LF:DSIB01 - Student Responsibilities

- Attend Classes and Practicals
- Complete Practical Exercises
- Demonstrate Understanding of Material



And now for something completely different

Basics of Algorithms

- Definition of an algorithm
- Pseudocode Notation
- Exercise: The Coin Change Problem
- Brute force, Iterative, Recursive
- Big-O notation



What is an algorithm

- A <u>sequence of instructions</u> one must perform to solve a <u>well formulated problem</u>
- A step-by-step method of solving a problem
- A set of instructions designed to perform a specific task

Sequence of instructions Step-by-step method Set of instructions

Solve Perform

Well formulated problem Specific task

Sequence of instructions Step-by-step method Set of instructions

Solve Perform

Well formulated problem Specific task

MakePumpkinPie

- $1\frac{1}{2}$ cups canned or cooked pumpkin
- 1 cup brown sugar, firmly packed
- $\frac{1}{2}$ teaspoon salt
- $\bar{2}$ teaspoons cinnamon
- 1 teaspoon ginger
- 2 tablespoons molasses
- 3 eggs, slightly beaten
- 12 ounce can of evaporated milk
- 1 unbaked pie crust

Combine pumpkin, sugar, salt, ginger, cinnamon, and molasses. Add eggs and milk and mix thoroughly. Pour into unbaked pie crust and bake in hot oven (425 degrees Fahrenheit) for 40 to 45 minutes, or until knife inserted comes out clean.



 ${\sf MakePumpkinPie}(pumpkin, sugar, salt, spices, eggs, milk, crust)$

- 1 PREHEATOVEN(425)
- 2 $filling \leftarrow MIXFILLING(pumpkin, sugar, salt, spices, eggs, milk)$
- 3 $pie \leftarrow ASSEMBLE(crust, filling)$
- 4 while knife inserted does not come out clean
- 5 BAKE(pie)
- 6 output "Pumpkin pie is complete"
- 7 return *pie*



Assignment

Format: $a \leftarrow b$

Effect: Sets the variable *a* to the value *b*.

```
Example: b \leftarrow 2
a \leftarrow b
```

Result: The value of *a* is 2

Conditional

Format: if A is true B else C

Effect: If statement *A* is true, executes instructions **B**, otherwise executes instructions **C**. Sometimes we will omit "else **C**," in which case this will either execute **B** or not, depending on whether *A* is true.

```
Example: MAX(a, b)

1 if a < b

2 return b

3 else

4 return a
```

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for loops

Format: for $i \leftarrow a$ to bB

Effect: Sets *i* to *a* and executes instructions **B**. Sets *i* to a + 1 and executes instructions **B** again. Repeats for i = a + 2, a + 3, ..., b - 1, b.

```
Example: SUMINTEGERS(n)
```

```
1 sum \leftarrow 0
```

```
2 for i \leftarrow 1 to n
```

```
3 \qquad sum \leftarrow sum + i
```

```
4 return sum
```

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while loops

Format: while A is true B

Effect: Checks the condition *A*. If it is true, then executes instructions **B**. Checks *A* again; if it's true, it executes **B** again. Repeats until *A* is not true.

```
Example: ADDUNTIL(b)

1 \ i \leftarrow 1

2 \ total \leftarrow i

3 \ while total \leq b

4 \qquad i \leftarrow i+1

5 \qquad total \leftarrow total + i

6 \ return i
```

Array access

Format: a_i

Effect: The *i*th number of array $\mathbf{a} = (a_1, \dots, a_i, \dots, a_n)$. For example, if $\mathbf{F} = (1, 1, 2, 3, 5, 8, 13)$, then $F_3 = 2$, and $F_4 = 3$.

```
Example: FIBONACCI(n)

1 F_1 \leftarrow 1

2 F_2 \leftarrow 1

3 for i \leftarrow 3 to n

4 F_i \leftarrow F_{i-1} + F_{i-2}

5 return F_n
```

Pseudocode vs Computer Code

If you were to build a machine that follows these instructions, you would need to make it specific to a particular kitchen and be tirelessly explicit in all the steps (e.g., how many times and how hard to stir the filling, with what kind of spoon, in what kind of bowl, etc.)

This is exactly the difference between pseudocode (the abstract sequence of steps to solve a well-formulated computational problem) and computer code (a set of detailed instructions that one particular computer will be able to perform).



Pseudocode Exercise: Coin Change (Euro coins)

Convert an amount of money into the fewest number of coins

Input: Amount of money (M) Output: the smallest number of 50c (a), 20c (b), 10c (c), 5c (d), 2c (e) and 1c (f) such that 50a+20b+10c+5d+2e+1f = M

1while M > 02 $c \leftarrow$ Largest coin that is smaller than (or equal to) M3Give coin with denomination c to customer4 $M \leftarrow M - c$

Try: M=60c; M=55c; M=40c

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Pseudocode Exercise: Coin Change (Generalised)

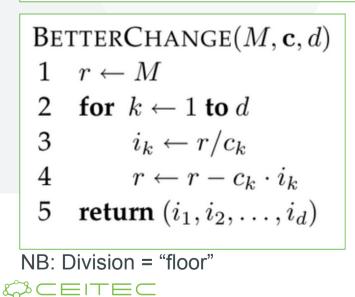
Input: An amount of money M, and an array of d denominations $\mathbf{c} = (c_1, c_2, \ldots, c_d)$, in decreasing order of value $(c_1 > c_2 > \cdots > c_d)$.

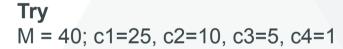
Output: A list of *d* integers i_1, i_2, \ldots, i_d such that $c_1i_1 + c_2i_2 + \cdots + c_di_d = M$, and $i_1 + i_2 + \cdots + i_d$ is as small as possible.

Pseudocode Exercise: Coin Change (US coins)

Input: An amount of money M, and an array of d denominations $\mathbf{c} = (c_1, c_2, \ldots, c_d)$, in decreasing order of value $(c_1 > c_2 > \cdots > c_d)$.

Output: A list of *d* integers i_1, i_2, \ldots, i_d such that $c_1i_1 + c_2i_2 + \cdots + c_di_d = M$, and $i_1 + i_2 + \cdots + i_d$ is as small as possible.







Pseudocode Exercise: Coin Change (US coins)

Input: An amount of money M, and an array of d denominations $\mathbf{c} = (c_1, c_2, \ldots, c_d)$, in decreasing order of value $(c_1 > c_2 > \cdots > c_d)$.

Output: A list of *d* integers i_1, i_2, \ldots, i_d such that $c_1i_1 + c_2i_2 + \cdots + c_di_d = M$, and $i_1 + i_2 + \cdots + i_d$ is as small as possible.

BETTERCHANGE
$$(M, \mathbf{c}, d)$$

1 $r \leftarrow M$
2 for $k \leftarrow 1$ to d
3 $i_k \leftarrow r/c_k$
4 $r \leftarrow r - c_k \cdot i_k$
5 return (i_1, i_2, \dots, i_d)
NB: Division = "floor"



M = 40; c1=25, c2=20, c3=10, c4=5, c5=1



Discontinued 1875 for being too confusing

Pseudocode Exercise: Coin Change (US coins)

Input: An amount of money M, and an array of d denominations $\mathbf{c} = (c_1, c_2, \ldots, c_d)$, in decreasing order of value $(c_1 > c_2 > \cdots > c_d)$.

Output: A list of *d* integers i_1, i_2, \ldots, i_d such that $c_1i_1 + c_2i_2 + \cdots + c_di_d = M$, and $i_1 + i_2 + \cdots + i_d$ is as small as possible.

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BetterChange 40= 1x25 + 1x10 + 1x5= 3 coins

Incorrect! 40 = 2x20=2 coins







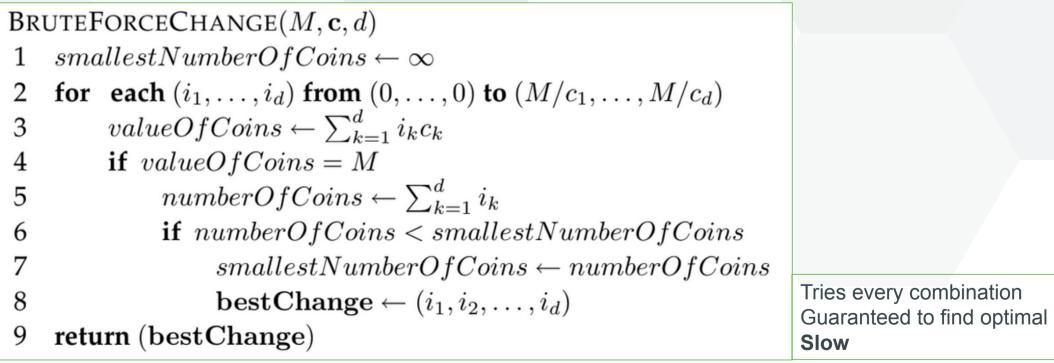
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Pseudocode Exercise: Coin Change

Input: An amount of money M, and an array of d denominations $\mathbf{c} = (c_1, c_2, \ldots, c_d)$, in decreasing order of value $(c_1 > c_2 > \cdots > c_d)$.

Output: A list of *d* integers i_1, i_2, \ldots, i_d such that $c_1i_1 + c_2i_2 + \cdots + c_di_d = M$, and $i_1 + i_2 + \cdots + i_d$ is as small as possible. Tries every combination Guaranteed to find optimal Slow **Input:** An amount of money M, and an array of d denominations $\mathbf{c} = (c_1, c_2, \ldots, c_d)$, in decreasing order of value $(c_1 > c_2 > \cdots > c_d)$.

Output: A list of *d* integers i_1, i_2, \ldots, i_d such that $c_1i_1+c_2i_2+\cdots+c_di_d = M$, and $i_1+i_2+\cdots+i_d$ is as small as possible.



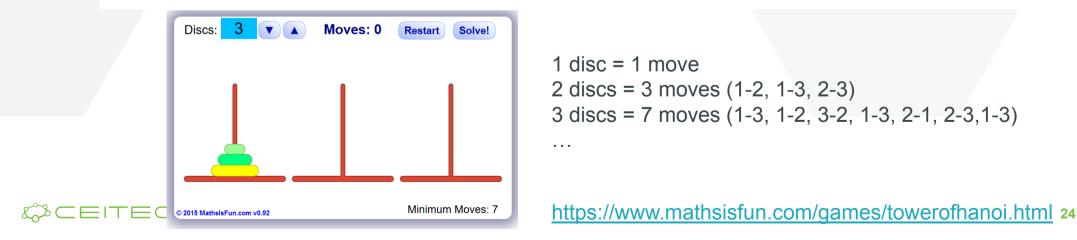
Spoiler: (There is a better solution: Stay tuned for Week 4)

Brute Force

Algorithm

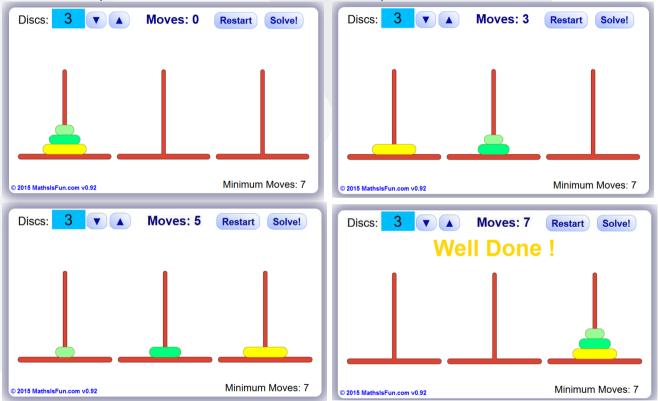
Recursive Algorithms

The *Towers of Hanoi* puzzle, introduced in 1883 by a French mathematician, consists of three pegs, which we label from left to right as 1, 2, and 3, and a number of disks of decreasing radius, each with a hole in the center. The disks are initially stacked on the left peg (peg 1) so that smaller disks are on top of larger ones. The game is played by moving one disk at a time between pegs. You are only allowed to place smaller disks on top of larger ones, and any disk may go onto an empty peg. The puzzle is solved when all of the disks have been moved from peg 1 to peg 3.



Towers of Hanoi (3 disks)

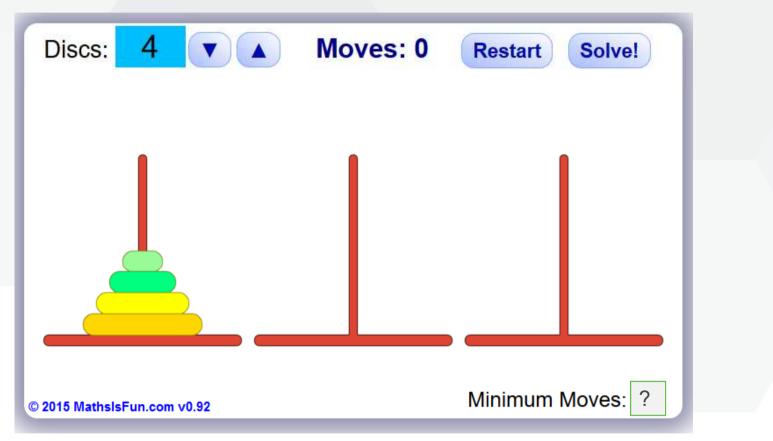
7 moves (1-3, 1-2, 3-2, 1-3, 2-1, 2-3, 1-3)



More generally, to move a stack of size **n** from the **left** to the **right** peg, you first need to move a stack of size n - 1 from the **left** to the **middle** peg, and then from the middle peg to the right peg once you have moved the nth disk to the right peg.

To move a stack of size n - 1 from the **middle** to the **right**, you first need to move a stack of size n - 2from the **middle** to the **left**, then move the (n - 1)th disk to the right, and then move the stack of n - 2from the left to the right peg, and so on.

Towers of Hanoi: N disks



from Peg	to Peg	unusedPeg
1	2	3
1	3	2
2	1	3
2	3	1
3	1	2
3	2	1

HANOITOWERS(n, from Peg, to Peg)1 **if** n = 12 **output** "Move disk from peg from Peg to peg to Peg" 3 **return** 4 $unusedPeg \leftarrow 6 - from Peg - to Peg$ 5 6 7 8 **return**

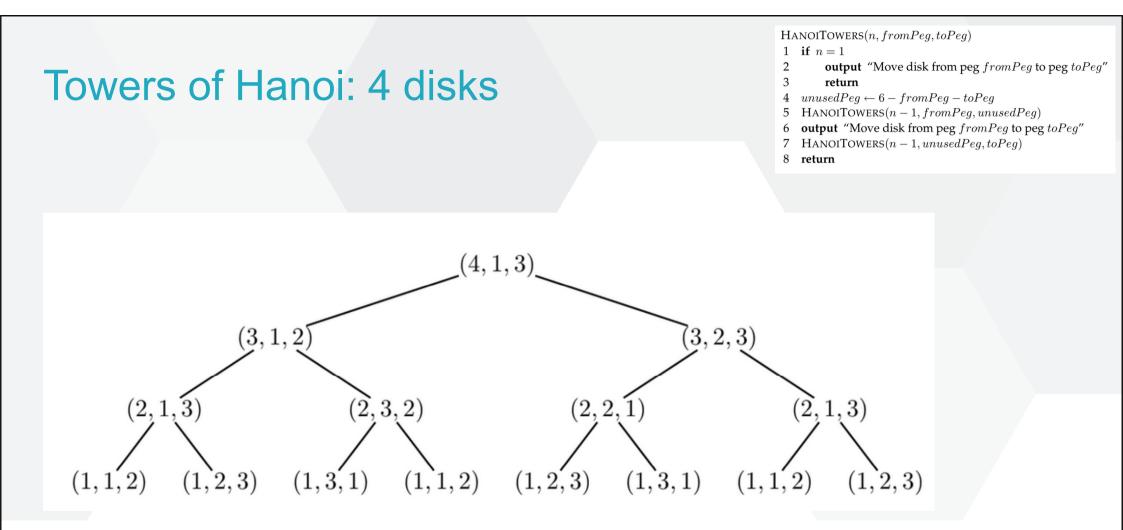
Towers of Hanoi: N disks

from Peg	to Peg	unusedPeg
1	2	3
1	3	2
2	1	3
2	3	1
3	1	2
3	2	1

Towers of Hanoi: N disks

HANOITOWERS(n, from Peg, to Peg)

- 1 **if** n = 1
- 2 **output** "Move disk from peg *fromPeg* to peg *toPeg*"
- 3 return
- $4 \quad unusedPeg \leftarrow 6 fromPeg toPeg$
- 5 HANOITOWERS(n-1, from Peg, unused Peg)
- 6 **output** "Move disk from peg *fromPeg* to peg *toPeg*"
- 7 HANOITOWERS(n 1, unusedPeg, toPeg)
- 8 return



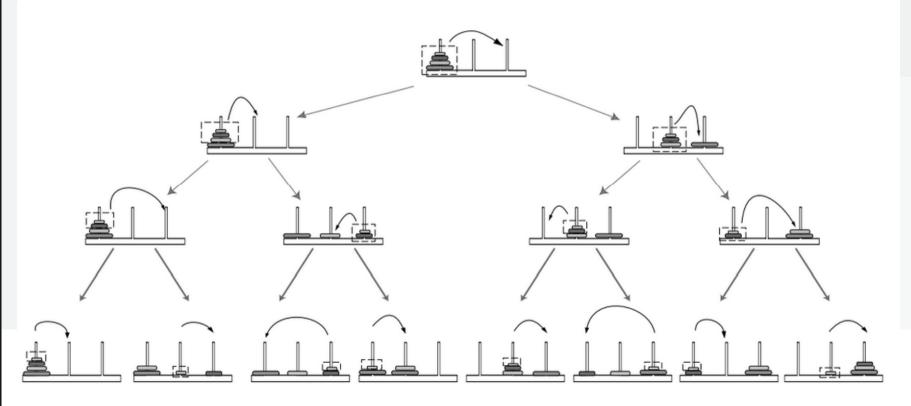
Towers of Hanoi: 4 disks

HANOITOWERS(n, from Peg, to Peg)

1 **if** n = 1

2 **output** "Move disk from peg *fromPeg* to peg *toPeg*"

- 3 return
- 4 $unusedPeg \leftarrow 6 fromPeg toPeg$
- 5 HANOITOWERS(n-1, from Peg, unused Peg)
- 6 **output** "Move disk from peg *fromPeg* to peg *toPeg*"
- 7 HANOITOWERS(n-1, unusedPeg, toPeg)
- 8 return

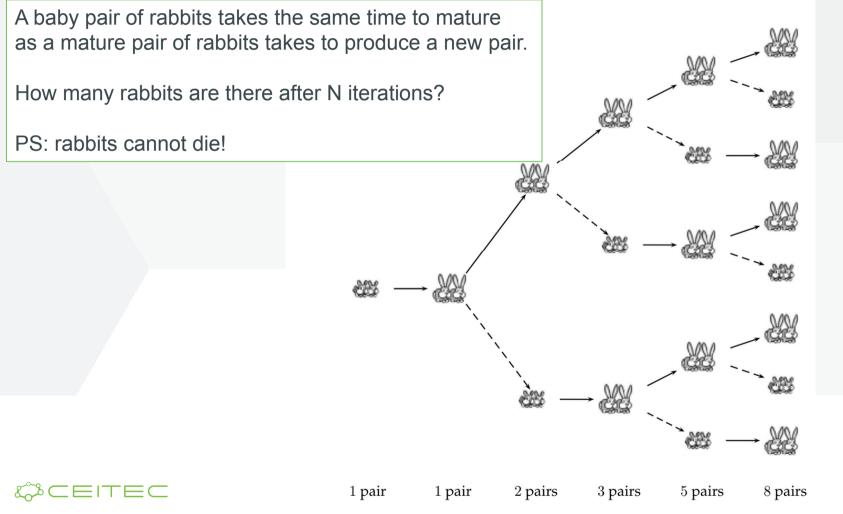


Iterative Algorithms – Fibonacci Series

2 +

8

Iterative Algorithms – Immortal Rabbits



1,1,sum of previous two, ...



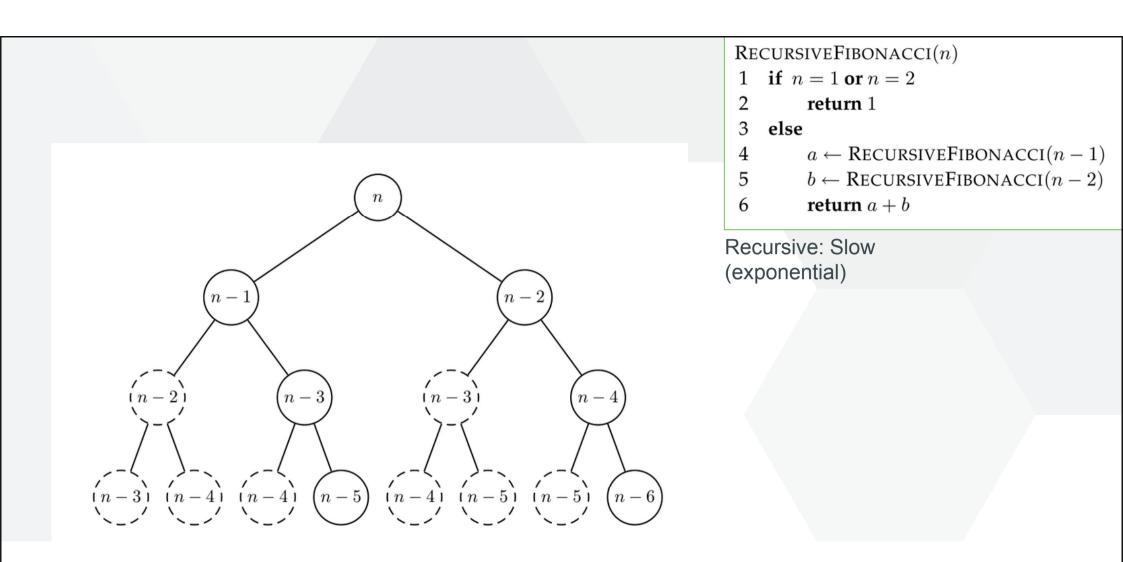


Iterative Algorithms vs Recursive Algorithms

Recursive: Slow (exponential)

Iterative: Fast (linear)

FIBONACCI(n)



Algorithms

- Brute force : Try Everything, slow but always correct
- Recursive : To Solve for n, first solve for n-1
- Iterative : Loop on something, can be faster



Fast vs Slow algorithms

- How many operations does an algorithm take as N increases?
- Is the relationship linear? Quadratic? Exponential?
- What is the upper limit of the running time of an algorithm as N increases?



1ms / check N = 100





7ms

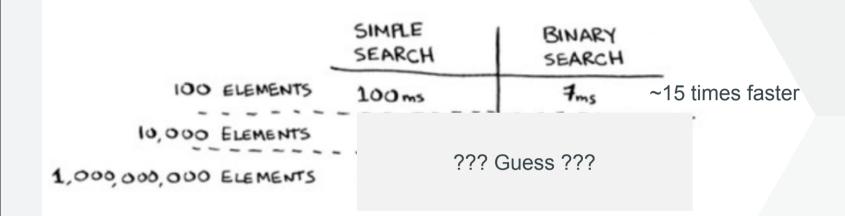
Simple search: For i in 1 to N If i == the number return i

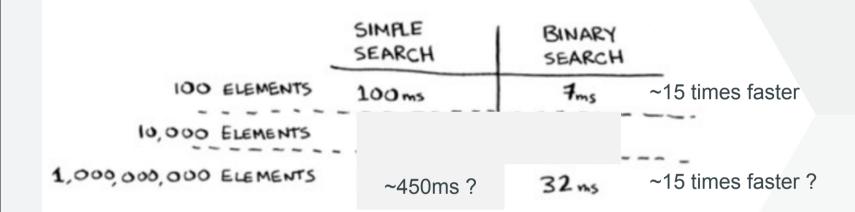
Binary search:

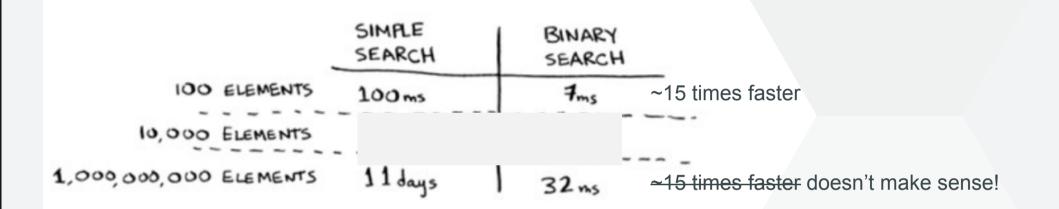
Range-min = 1 Range-max = N While () i = middle number of range if i == the number; return I elsif i < number; Range-max=i; elsif i > number; Range-min=i;

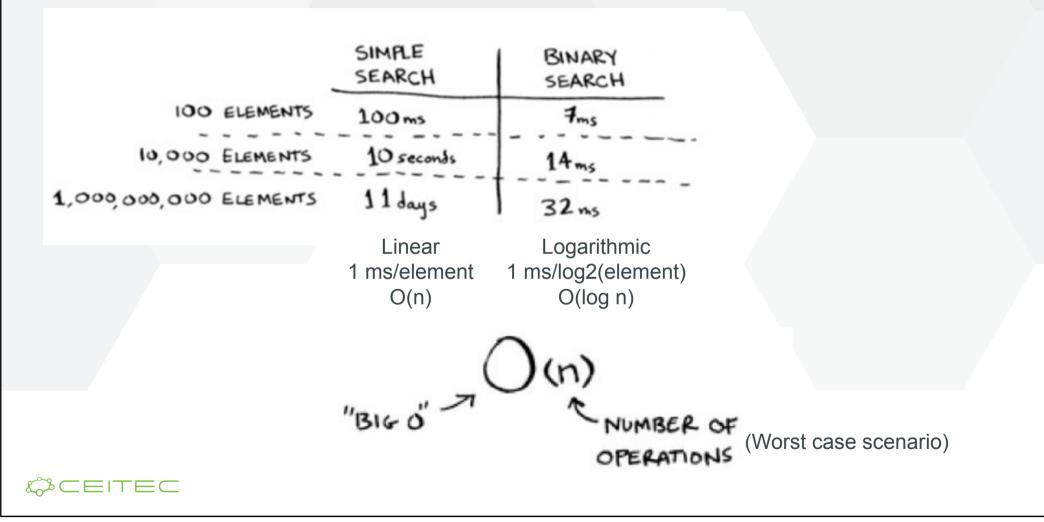
SIMPLE SEARCH 1ØØms

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A function f(x) is "Big-O of g(x)", or O(g(x)), when f(x) is less than or equal to g(x) to within some constant multiple c. If there are a few points x such that f(x) is not less than $c \cdot g(x)$, this does not affect our overall understanding of f's growth. Mathematically speaking, the Big-O notation deals with *asymptotic* behavior of a function as its input grows arbitrarily large, beyond some (arbitrary) value x_0 .

Definition 2.1 A function f(x) is O(g(x)) if there are positive real constants c and x_0 such that $f(x) \le cg(x)$ for all values of $x \ge x_0$.

For example, the function $3x = O(.2x^2)$, but at $x = 1, 3x > .2x^2$. However, for all $x > 15, .2x^2 > 3x$. Here, $x_0 = 15$ represents the point at which 3x is bounded above by $.2x^2$. Notice that this definition blurs the advantage gained by mere constants: $5x^2 = O(x^2)$, even though it would be wrong to say that $5x^2 \le x^2$.

Like Big-O notation, which governs an upper bound on the growth of a function, we can define a relationship that reflects a lower bound on the growth of a function.

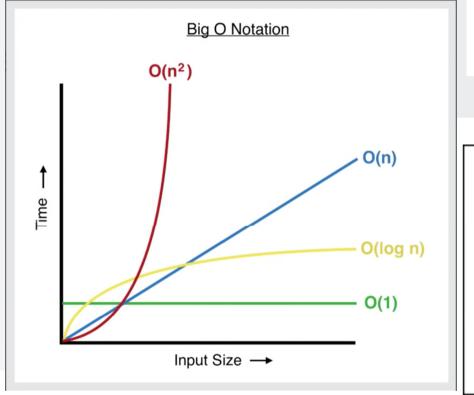
Definition 2.2 A function f(x) is $\Omega(g(x))$ if there are positive real constants c and x_0 such that $f(x) \ge cg(x)$ for all values of $x \ge x_0$.

If $f(x) = \Omega(g(x))$, then f is said to grow "faster" than g. Now, if f(x) = O(g(x)) and $f(x) = \Omega(g(x))$ then we know very precisely how f(x) grows with respect to g(x). We call this the Θ relationship.

Definition 2.3 A function f(x) is $\Theta(g(x))$ if f(x) = O(g(x)) and $f(x) = \Omega(g(x))$.

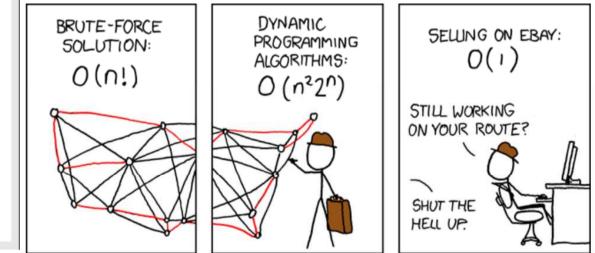


Common Big-Os



- O(log n), also known as *log time*. Example: Binary search.
- O(n), also known as *linear time*. Example: Simple search.
- O(*n* * log *n*). Example: A fast sorting algorithm, like quicksort.
- O(n2). Example: A slow sorting algorithm, like selection sort.
- O(*n*!). Example: A really slow algorithm, like the traveling salesperson.

"Given a list of cities and the distances between each pair of cities, what is the shortest possible route that visits each city and returns to the origin city?"



https://www.freecodecamp.org/news/big-o-notation-simply-explained-with-illustrations-and-video-87d5a71c0174/

Week 1 Summary

- I know what an algorithm is
- I can write pseudocode
- I understand
 - Brute force
 - Iterative
 - Recursive
- Big-O = how slow

