- See the course requirements in IS, but basically:
 - ACTIVE attendance
 - regular preparation before each session
 - passing the credit test

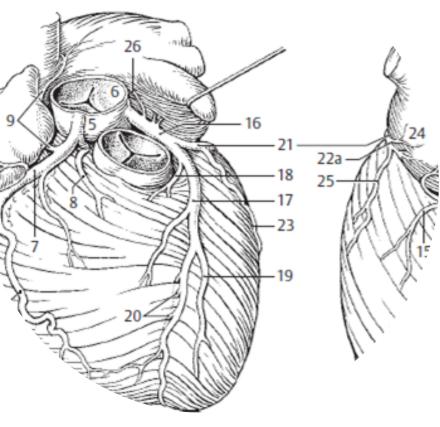
- **universal**, **precise** and **flexible** system of terms denoting:
 - anatomical structures
 - medicaments, instructions for pharmacists
 - medical documentation (diagnoses, procedures)

• Application:

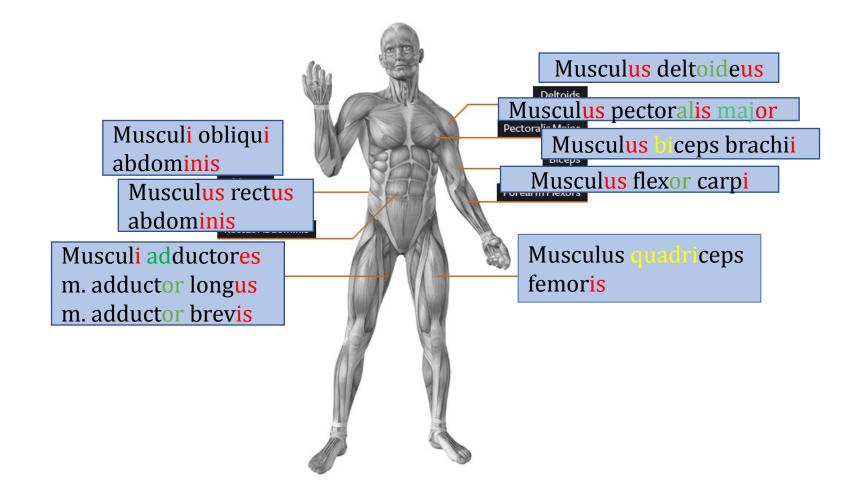
- clinical diagnoses
- dissection protocols
- medical prescriptions
- medical documentation --communication between doctors from different environments/countries/fields of study

- First worldwide official standard terminology appeared 1895 (*Basiliensia Nomina Anatomica*) since then it was periodically updated and changed to implement new findings and/or understanding of the anatomical structures
- Current terminology is approved by FCAT (Federative Committee on Anatomical Terminology) and published in 1998 as TERMINOLOGIA ANATOMICA

(cf. http://www.unifr.ch)

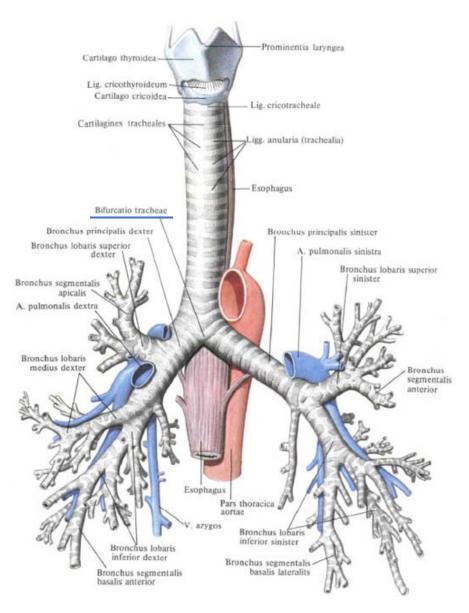


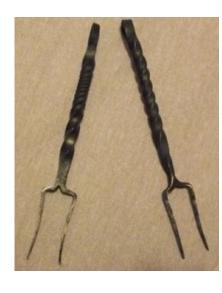
• 5 bulbus	atrialis	interventricularis
aortae	intermedius	major
• 6 arteria	• 13 ramus interventricularis posterior	



- Many medical terms are based on metaphors and similes, i.e. they are formed from words of non-medical origin
- E.g. bifurcatio = bifurcation
 - 1. a division into two branches.
 - 2. the point at which division into two branches occurs.
 - *furca* = a two-pronged fork

bifurcatio tracheae





- Non-definite set of terms that names diseases, health conditions or causes of death
- First authoritative list of diseases and causes of death 1868 (*Nomenclature of diseases*), 1893 Bertillon's classification of diseases
- Current terminology ICD-10 (International Classification of Diseases) is approved by WHO and published every ± 10 years (www.who.int/classifications/icd/en/)
- Widely used in medical documentation e.g. medical reports, surgical and hospital reports, pathological reports (central Europe, Russia and former republics of USSR, partiallly also in Western Europe -Germany, Austria)

Medical records

RHO-1A Rehabilitační oddělení B Rehabilistace odd 186A (Bazilko oddelení Fyzioterapiezs 60 Bino teo Pinto ICP: 72100054 ilitační oddělení valid 20, 625 00 Brno ~ chor Zákl. dg: M160 Coxarthrosis l. sin. Dq.souhrn: St.p. implantationem endoprotheseos totalis coxae l.sin. propter coxarthrosim 13.10.2010 Z 96 6 Coxarthrtosis l.dx. I st. M 16 0 Morbus hypertonicus in anamnesi h.t.comp. I 10 Léčebný a diagnostický plán: LTV - 2 x denně - cvičební jednotka pro pac. po TEP kyčle, kondi cvičení dle tolerance pac., dechová a cévní gymnastika, nácvik ch po rovině a po schodech o 2 PB bez zatěžování operované DKK s její přikládáním. Goniometrie kyčle 1x týdně. MT na jizvu - po vytažení stehů denně - od 1.11.2010 Nácvik samostatnosti a soběstačnosti. PIR - protaženíflexorů kyčlí i kolenních kloubů, resp. protažení zkrácených svalových skupin a posílení oslabených svalových skupin. Poučení pacienta o péči o jizvu, instruktáž pacienta. 20.10.2010

Po dobu ošetřování ponechte pacientovi Ústavní pohotovostní chir. služba NsP Rakovník

Dukelských hrdinů 200, 269 01 Rakovník tel.: +420 318 525 432 e-mail: chirurgie@nemorako.oz

Příjmeni a jméno

Bydliště pacienta

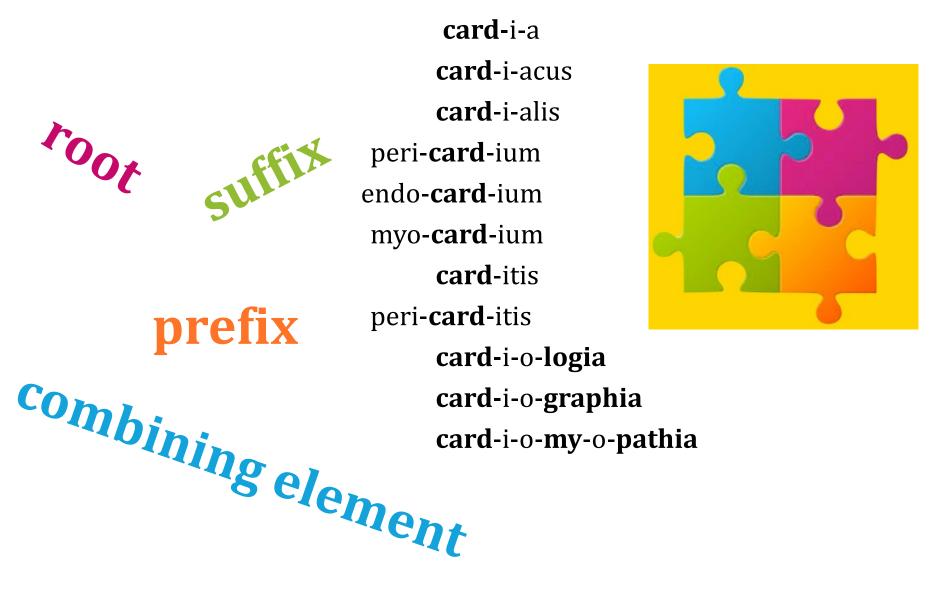
NÁLEZ ze dne 05.08.04 11:34 Zapsal: Šimek Lubor, MUDr. 05.06.04 12:01 Diag<u>nózy:</u> SE10 Vulnus sciesum digiti II. manus l.ain. W268 Kontakt s nožem, mečem nebo dýkou-Jiná určená mista

před 8mi hod si seřízl dorzolater- stranu II. prstu L ruky nad PIF loubem - lalok, periferie + stanus snad více než 5 let n.: vulnus scissum digiti II. man. l.sin. inveter. n.: V LA 1% mesokainem, revize, revitalizace okrajů, sutura jedn. a samoadapt. stehy, krytí, obvaz alteana 0,5ml i.m. dop.: fyz. šetření, elevace HK, nemáčet, analgetika při bolesti, kontrola na cHA pozítří 7.6.04 dopol při zhoršeni kdykoliv dřive

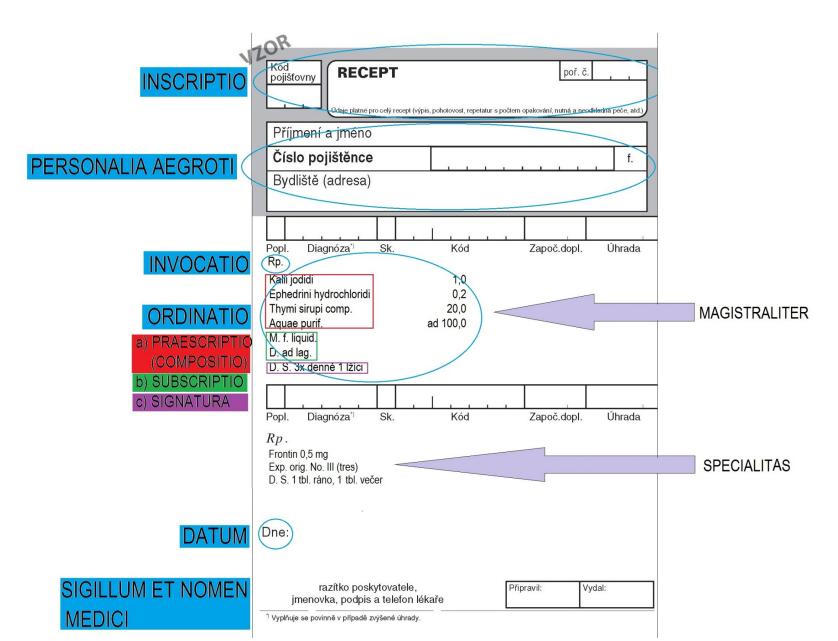
Zpracoval(a)

31 NEMOCNICE S POLIKLINIKOU Simek Lubor, MUDr Dukelských hrdinů 200. 269 29 Rakovník IČO: 00068331, tel.: 313 525 432 chirurgia-příjmová ambulance VS 129

WORD COMPOUNDING



Medical prescriptions



ELATIO. holaemia : holuria : res mortis lucide rubri.

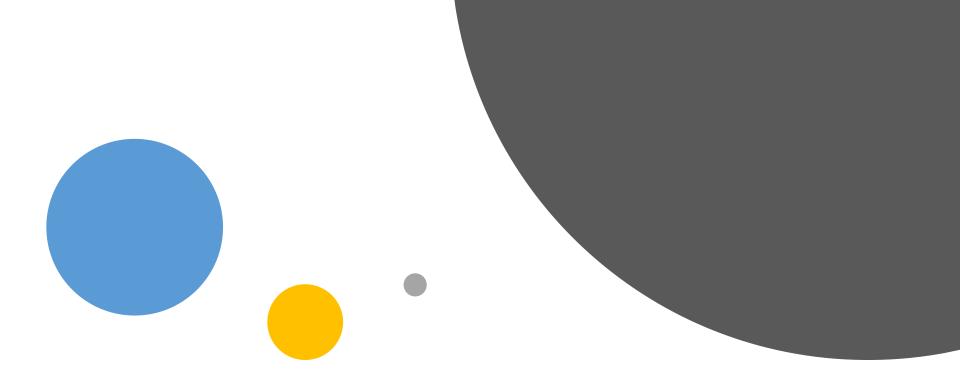
ma cerebri grave, conus occipitalis et to uot subpleurales. Venostasis acuta pulmos ersae pulmonum. Sanguis ventriculoram con stasis acuta organorum abdominalium.

ma cerebri. Congelatio.

erosclerosis aortae I.gradus et arteria lus. Bronchitis catarrhalis chronica. cularum pulmonum. Hypertrophia trabe tri cordis /cor pulmonale/. Haematom remitarum inferiorum et superiorum. dorsi manusl.utriusque.

Dissection protocols

- apply relevant Latin anatomical terms correctly and with understanding;
- recognize and explain grammatical concepts and categories relevant to the acquisition of Greek-Latin medical terminology;
- recognize the semantic structure of selected anatomical and clinical one-word terms;
- explain syntactic structure of complex terms;
- derive adjectives from nouns and vice-versa using common suffixes;
- form simple compound words denoting inflammatory and non-inflammatory diseases, as well as the basic types of tumours (-itis, osis, -oma)
- translate anatomical terms and simple clinical diagnoses (with focus put on fractures and basic types of injuries, i.e. traumatology.



Latin pronunciation

- cancer, medicamentum, lingua
- thorax, pulsus, contusio
- corpus, exitus, functio
- hemispherium, angulus, fractura
- intestinum, aqua, pharmacon
- oedema, musculus, defectus
- medicus, operatio, infarctus
- homo, bronchus, duodenum
- angina, haemorrhagia, spasmus
- encephalon, bacterium, acne

- migraena, pharynx, dysenteria
- inflammatio, leucaemia, virus
- laparoscopia, typhus, organismus
- therapia, digitus, gingiva
- gangraena, diagnosis, tonsilla
- injectio, lympha, oxygenium
- vademecum, insufficientia, chirurgia



A A B C D E F G H I I M N O O P Q R S T U Ú V X Y Y Z

Vowels

Long **Ā** (f**a**ther) fr**ā**ctūra **Ē** (s**a**d) art**ē**ria **Ī** (intr**i**gue) sp**ī**na

Ō (door) sensōrius Ū (boom) ruptūra Y (analysis) hypophysis

Short

- A (cut) lingua
- E (met) vertebra
- I (intrigue) digitus
- **I** (yes) > **J**
- **O** (**o**n) skelet**o**n
- U (put) uterus
- Y (lady) tympanum

Diphtongs

AE=Ē (care) anaemia
OE=Ē (care) lagoena
Greek words
OE (o-e) dyspnoe
EU (e-u) euthanasia



A \bar{A} BCDE \bar{E} FGHI \bar{I} KLMNO \bar{O} \bar{P} Q \bar{R} S \bar{T} U \bar{U} \bar{V} XY \hat{Y} Z

Consonant/group of consonants	Pronunciation	Example
1: c + a, o, u, consonants	[k] medi c al	c <u>a</u> mera, c <u>o</u> sta, c <u>u</u> ltivatio, c <u>r</u> anium
c + ae, oe, e, i, y	[ts] ts ar	c <u>ae</u> cus, c <u>oe</u> liac <u>i</u> a, c <u>e</u> ntrum, c <u>i</u> rculatio, c <u>y</u> nismus
2: ch	[x] lo ch	chirurgia, cholera



Consonant/group of consonants	Pronunciation	Example
3: g gu + vowel	[g] g round [gv]	gramma, gastritis lingua, sanguis
4: h	[h] h ouse	herba, haematologia
5: j + vowel	[y] y es	iniectio/injectio, maior/major
6: p p + h	[p] p resent [f] ph ysiology	pneumonia, pulmo phantasia, pharmacia
7: qu+ vowel	[kv] qu arrel	aqua, quadriceps
8: r r+h	[r] r upture [r]	vertebra, ruptura <mark>rheuma, rhinitis</mark>

Consonants

Consonant/group of consonants	Pronunciation	Example
9: s/ss s between two vowels and following after l, r, n	[s] s ome [z] z ebra	serum, fossa nasus, incisura, pulsus, tonsilla, inversus, suspensio
10: t ti + vowel s/t/x + ti + vowel t+h	[t] t ongue [tsi] [ty] [t]	trauma, tactus operatio, substantia tibia, ostium, mixtio therapia, thermometrum
11: z	[z] z one	zoologia

- Masculine (e.g. nervus)
- Feminine (e.g. fractura)
- Neutral (e.g. cerebrum)

Not always intuitive – <u>you have to</u> <u>learn the gender of each noun </u>!!!

Why?

to properly inflect the noun and connect adjectives to it

- Singular (=1)
- Plural (=2 and more)

• ENGLISH: the order of the words in a sentence/phrase gives the information on their grammatical function

e.g. complicated fracture of the left humerus

(adjective – noun – non-agreed attribute (*of*...) – WORD ORDER MATTERS

• LATIN: the form of each word in a sentence/phrase gives the information on its grammatical function

e.g. Fractura humeri sinistri complicata = fractura complicata humeri sinistri – **ENDINGS MATTER**

• English: meaning changes if we change word order

soft ulcer in duodenum x ulcer in softduodenum

- the function of a word is conveyed by WORD ORDER (Subject-Verb-Object rule)
- Latin: meaning does not change soft ulcer of/in duodenum

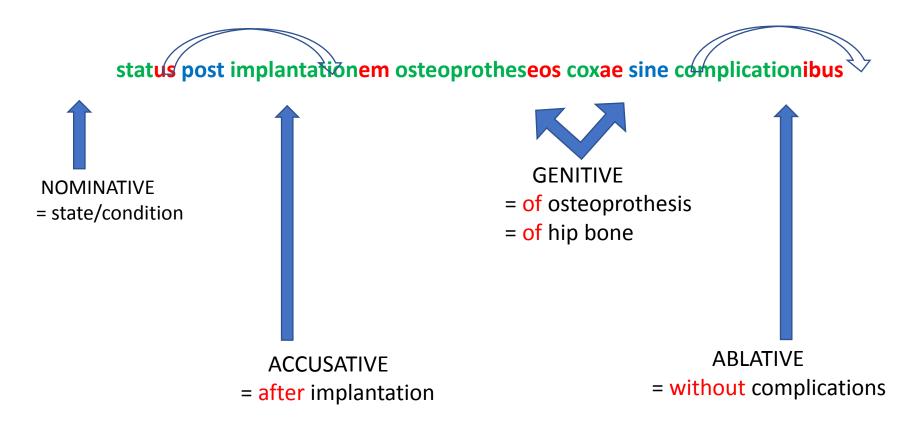
ulcus molle duodeni = ulcus duodeni molle

etc.

 the function of a word is conveyed by its ENDING!!!

Function of case in medical terms

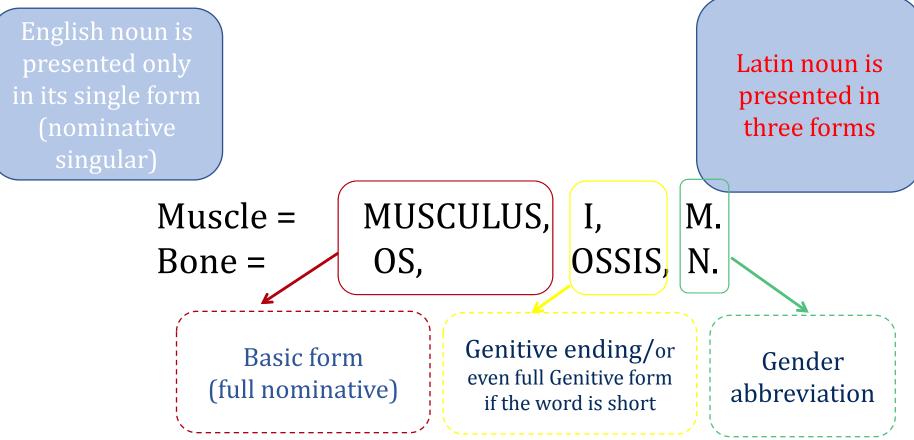
case	function	use	vocab system
NOMINATIVE	subject of the phrase always first in the sentence!!	ANATOMY corpus ulnae (= body of ulnar bone)	1 st dictionary entry
GENITIVE	~ English "of"	ANATOMY caput femoris (= head of thigh bone)	2 nd dictionary entry
ACCUSATIVE	after prepositions	CLINICAL DIAGNOSES post operationem (after the operation)	
ABLATIVE		<pre>sine complicationibus (=without complications)</pre>	



= state after the implantation of osteoprothesis of hip bone without complications

DICTIONARY ENTRY

CAUTION! When learning new words ALL THREE FORMS are EQUALLY important for the future ability to use the noun in context.



Genitive ending (2nd info) = Declension

DECLENSION	1 st	2 nd	3 rd	4 th	5 th
GENITIVE ENDING	-ae (-es)	-i	-(?)-is	-us	-ei
EXAMPLE	coxa, <mark>ae</mark> , f.	humerus, i , m. cranium, ii, n.	coccyx, g is , f. dens, dentis, m. femur, oris, n. pelvis, is, f.	arcus, <mark>us</mark> , m. genu, us, n.	faci es , ei, f.

Declensions are groups of nouns (or adjectives) that use the same set of case endings.

Without learning Genitive form, you cannot classify the noun into a proper declension group, thus, you cannot use it properly in a sentence.

= a group of nouns that share the same case endings

(have the same set of case endings), see the **declension table**

Each noun belongs to one of 5 declensions:

➤1st declension – a-stems – ven-a-rum

2nd declension – o-stems – nerv-orum

➤3rd declension

- i-stems pelv-i-um
- consonant stems dolo-r-um, pon-t-um, sectio-n-um

≻4th declesion – u-stems – duct-**u**-um

>5th declension – e-stems – faci-e-rum

GENITIVE STEM

IT IS CRUCIAL TO KNOW THE STEM TO CREATE ALL OTHER CASES, because the endings are always attached to the stem of the word !!!

how do I kn	ow the stem? remov is the	ve the genitive stem!	e ending, wl	hat stays
ven-a ven-ae	<mark>humer-us</mark> humer-i	dol-or dolor-is corp-us corpor-is	arc-us arc-us	faci-es faci-ei
	<mark>diamet-er</mark> diametr-i	de-ns dent-is	gen-u gen-us	

= words describing nouns

Adjectives always have to correspond with the noun to which they belong in gender, number and case!!!!

fractura ulnae dextrae complicata vertebrae thoracicae ad lagoenam fuscam cum anaemia perniciosa

Why do you think this is so?

- with accusative
- with ablative

See the Overview: Basic grammatical concepts in IS

- Assign the terms given in Handout 1 to their declensions
- Write down the full Genitive and stem of each term