|  |  |  |
| --- | --- | --- |
| **Week** | **Resources and Activities** | **Topic** |
| 1. (16.9)  | Requirements and rulesWelcome and introduction | PronunciationVocabulary entry (genitive stem)basic grammatical concepts  |
| 2. (34.9) | Handout 1 + 1.2 – revision  | 1st declensionGenitive in anatomical terms – noun in appositionPrepositions |
| 3. (30.9) | Handout 2 +3 | Adjectives of 1st, 2nd declension |
| 4. (7.10) | Revision of 1st declension + agreement of noun and adjective | 2nd declension – Latin paradigms |
| 5. (14.10) | Handout 4 + 5 | 2nd declension – Greek paradigms |
| 6. (21.10) | 1ST PROGRESS TEST | Intro to 3rd declension – revision of Genitive stems |
| 7. (28.10) | Handout 6-7 | 3rd declension Types of **injuries** (*vulnus*…, *…-io*) |
| 8. (4.11) | Handout 8 |  |
| 9. (11.11) | 2ND PROGRESS TEST | Revision of 3rd declension/4th and 5th declension |
| 10. (18.11) | Handout 9 | 4th and 5th declension |
| 11. (25.11) | Handout 10 | 3rd declension adjectives(+creating adjectives from nouns)Basic types of **fractures** |
| 12. (2.12) | Medical reports |
| 13. (9.12) | *DISSECTIONS* |
| 14. (16.12) | Final revision |

CURRICULUM, AUTUMN TERM 2019