Oral test 2

Test description

This is a role-playing test. You will be **either** the patient, **or** the doctor.

As a patient:

- you read the text
- you speak your symptoms, fears, course of illness/injury/recovery that will be given to you
- you answer additional doctor's questions (if needed = if you have not told the doctor yet)
- you respond to doctor's (= teacher's) examination

As a doctor

- you read the text
- you ask about patient's symptoms
 - you must ask about it in specific (see the example below)
- you examine the patient: give him instructions

Topics covered: renal diseases, surgery, ophthalmology, ORL

- Time limit: 10 minutes
- Passmark: 35/50 points

How points are distributed:

a) information part:

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- students ask 10 questions or give 10 answers
- completing each task = up to 3 points
 - 1 point: providing less than 50 % of information, but at least something
 - 2 points: providing more than 50 % of information, but not everything
 - 3: points: providing complete information
- information part: 10 × 3 points = up to 30 points
- b) your pronunciation and overall (for all your questions) comprehensibility: scale 1–10 points
 - 1 almost incomprehensible, English pronunciation;
 - 5 comprehensible without problems; partially czenglish pronunciation
 - 10 perfect pronunciation and comprehensibility
- c) grammar and communication (for all your answers)
 - 1 students answer in one word
 - 2 students answer in simple sentences (nominativ + verb + nominativ)
 - 3 students use verbs in second person (pacient se jmenujete)
 - 5 students use pronouns in second person (about the patient: zvedá se vám žaludek)
 - 7 students answer in structured sentences, use correct person and mostly correct cases
 - 10 students answer in almost perfect sentences, minor grammar mistakes possible

Example

• total points: 50, you will be given either the patient's part, or the doctor's part

Department: Ophthalmology

Patient

You are 29 years old and you accidently got cement dust in your left eye while working on your new bathroom. You flushed it with water to stop the burning pain, but it did not get any better. You tried some eye drops you have at home (you do not remember the name), and your eye went even more red and burning. Then you went to the emergency, they prescribed you chloromycetin and sent you for a check-up in 3 days in the ophthalmology department. You could not keep your eye open and you worried a lot about getting blind. Now it is getting better. The examination is about to begin.

Tasks:

- 1. explain what happened to you (2x3 points)
- 2. describe your symptoms (2x3 points)
- 3. describe what you did to make it better (2x3 points)
- 4. explain that what the doctor at the emergency told you and what he did (3x3 points)
- 5. express your worries (1x3 point)

Model statements (points highlighted)

- 1. Dobrý den, pane doktore, **něco mi spadlo do oka (3)**, nějaký prach, když jsem **dělal novou** *koupelnu (3)*.
- 2. Hrozně mě to pálí (3), nemůžu skoro vůbec otevřít oko (3), moc to bolí.
- 3. Zkoušel jsem nějaké kapky, které jsem našel doma (3), ale nepomohlo to, zhoršilo se to (3).
- 4. Šel jsem na pohotovost (3), tam mi předepsali chloromycetin (3), mám ho brát 3 denně a taky říkali, že musím jít k vám, na oftalmologii na kontrolu (3).
- 5. Mám strach, že na levé oko už neuvidím, bojím se, že budu slepý (3).

Doctor

Your patient is 29 years old and he accidently got cement dust in his left eye while working on his new bathroom. He flushed it with water to stop the burning pain, but it did not get any better. He tried some eye drops you have at home (he does not remember the name), and his eye went even more red and burning. Then he went to the emergency, they prescribed him chloromycetin and sent him for a check-up in 3 days in the ophthalmology department. He could not keep his eye open and he worried a lot about getting blind. Now it is getting better. The examination is about to begin.

Tasks:

- 1. ask about what happened (1x3 point)
- 2. ask about his symptoms (2x3 points)
 - o use yes/no questions if possible
- 3. ask about what he did to make it better (1x3 point)
- 4. ask about his emergency examination (1x3 point)
- 5. examine the patient (3x3 points)
- 6. calm the patient down, tell him not worry and that everything will be alright (1x3 point)
- 7. tell him to use exe drops for two more weeks and come for the check-up then (1x3 point)

Model statements (points highlighted)

too general questions alone will not be accepted (however, you can use them to support specific questions); you have to keep on asking until you get the answer

- 1. Co vás sem přivádí? Co se vám stalo? Jak se vám to stalo? Jaké máte potíže? (3)
- 2. Bolí to? Bolí vás levé oko? Pálí vás to? (3) Jak je bolest silná (od 1 do 10)? (3)
- 3. Co jste s tím dělal? Zkoušel jste nějaké kapky nebo si oko vypláchnout? (3)
- 4. Co vám řekli na pohotovosti? Musíte brát oční kapky? Jaké a jak často? (3)
- 5. Teď vás vyšetřím. (**3x3 points** for 3 instructions, examples are given)
 - a. posaďte se a zakryjte si pravé oko
 - b. dívejte se mi přes rameno
 - c. podívejte se nahoru/dolů/doprava/doleva
 - d. sledujte můj prst
 - e. nezavírejte oko
- 6. Nemusíte se bát, není to nic vážného. Nebojte se, bude to v pořádku.
- 7. Budete brát tyto kapky **(3)**. Začnete je brát dneska večer a budete je brát dva týdny. Potom **přijdete na kontrolu (3)**.