

Seminar 2B – Tasks / Worksheet 2

I. QUESTIONS (to answer after you have studied the seminar handout carefully)

1. Give an example of a sentence including a noun phrase which has
 - a) definite reference
 - b) indefinite reference
2. In two cases '*the*' is pronounced as /ði/, explain when and why:
3. Determiners such as '*this, every, each*' are mutually exclusive. What does it mean?
4. We can say '*either man*' but not '*either music*' – explain why:
5. What are the restrictions concerning using '*both*' and '*neither*', and '*every*' and '*each*'?
6. Proper nouns are not normally used with articles, and yet a sentence such as '*A Mr Wingate phoned and left a message for you.*' is correct. Explain the meaning. Is it possible with 'the' as well?
7. What are fractions? Give short examples:
8. Multipliers refer to quantity or frequency. Give examples.
9. Rephrase the following sentence using '*whole*' instead of '*all*' – *All Paris welcomed the General.*

II. PRACTICE

If you are not sure, consult either the seminar handout or a good monolingual dictionary or both!

1. Choose the appropriate word:

1. *Neither* / *None* of my parents could be there with me.
2. Come on Tuesday or Thursday. *Both* / *Either* day is OK.
3. Every *room is* / *rooms are* being used.
4. She spent a great *number* / *deal* of time in the Far East.
5. We have *enough* / *much* time to finish it.
6. You don't need to buy coffee. We still have *little* / *a little*.
7. The police would like to ask him *few* / *a few* questions.
8. There's *little* / *a little* point in trying to mend it.
9. *Fewer* / *Less* people were able to meet the requirements.
10. *Each* / *All* passengers had to get off and wait for the police.

2. Fill in *any* / *no* / *some* / *none*:

1. _____ people believe anything they read in the papers.
2. Would you like _____ coffee?
3. I could get _____ information. There was no one to ask.
4. Is he _____ better this morning? – Unfortunately not.
5. Do you have any new novels in English? – We've got _____ at the moment.
6. I'm _____ expert but I think this painting is a fake.
7. He'll need _____ help he can get.
8. Are there any sweets? – No, there are _____.
9. There were _____ 400 demonstrators.
10. Can I have _____ brown rice, please?
11. We got there without _____ trouble.
12. Ask _____ doctor – they'll all tell you that alcohol is a poison.

3. All the following sentences contain a mistake. Find it and correct it:

1. Not each house on the island has electricity.
2. As they both worked hard, they all received a bonus.
3. All wanted Marilyn's autograph.
4. The three first runners won medals.
5. I waited whole week for him to answer.
6. Which pot shall I use? – Every. It doesn't matter which.
7. The boys both were really successful.
8. All they wanted to hear her singing again.
9. Their all trouble started when they bought that house.

4. Put the expressions in brackets in the correct order:

1. _____ jobs were in catering. (John's / both / two / first)
2. _____ days of our holiday were absolutely wonderful. (few / those / last)
3. I need _____ driving lessons before my test. (three / another)
4. _____ rooms are being used at the moment. (other / two / the)
5. The refugees will need _____ of food and clothes. (amount / three times / that)

5. Consider the position of 'all' in the following sentences. Which ones aren't correct?

1. All students were accepted.
2. All the students were accepted.
3. All of the students were accepted.
4. The students were all accepted.
5. The students all were accepted.
6. All they were accepted.
7. All them were accepted.
8. All of them were accepted.
9. They were all accepted.
10. All were accepted.