

Faculty of Education, Masaryk University in Brno
Lexicology – Spring Semester 2006
Sample final test – B
Total: 30 pts. To pass: 18.5 pts. (60 %)

1. *Define the following concepts and give examples:*
(linguistic) sign –

loan translation (calque) –

extension of meaning -

2. *How were apparently the following expressions formed? Identify their **components** in terms of **form** (morphology), **function** and **origin**.*

superstardom -

viewfinder –

make-up –

3. *List the differences between English and Czech **derivation** and give examples.*

4. *Comment on the category of **case** in English.*

5. *What are **copular verbs**? What **types** of copular verbs do we recognize?*

6. *What influence did **Norman French** have on English wordstock? When and how did it take place? Give examples.*

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Sample final test – C
Total: 30 pts. To pass: 18.5 pts. (60 %)

1. **Define** the following concepts and give **examples**:

polysemy -

folk etymology / reinterpretation –

synecdoche -

2. **How** were apparently the following expressions formed? Identify their **components** in terms of **form** (morphology), **function** and **origin**.

distinguishability -

loose-tongued (= likely to speak indiscreetly, blabbing) -

tiger's eye (= a semiprecious variety of quartz) -

3. **Classify** different types of **common words based on proper names**. Give examples for each type.

4. **Comment** on the category of **mood** in English and compare it with Czech.

5. **What** are the types and function of **shift of meaning**? Give English examples for each type.

6. **What** was the influence of **Latin and Greek** on English wordstock? **When and how** did it take place? Give examples.