

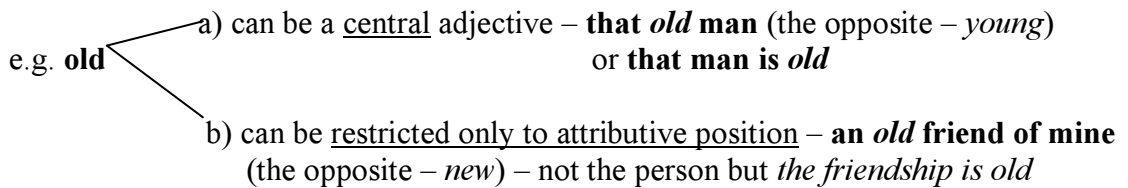
SEMINAR 11B – ADJECTIVES and ADVERBS 2 (SGEL 7.17 – 7.26)

(Chalker: no exercises; GRAMMAR I: Adjectives – ex. 50 – 68, Adverbs – ex. 176 -203)

SYNTACTIC SUBCLASSIFICATION OF ADJECTIVES

I. ATTRIBUTIVE ONLY

- in general, adjectives that are **restricted to attributive position** (or that occur predominantly in attributive position) **do not characterize the referent of the noun directly (see b)**



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- a) adjectives that characterize the referent of the noun directly are termed **INHERENT**
- b) adjectives that do not characterize it directly are termed **NONINHERENT**

Intensifying adjectives

- some adjectives have a **heightening effect** on the noun they modify, or the reverse – a **lowering effect**
- we can distinguish three main semantic subclasses:
 - a) emphasizers
 - b) amplifiers
 - c) downtoners

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- a) emphasizers – have a general heightening effect and are generally attributive only:

e.g. a <i>true</i> scholar	a <i>sure</i> sign
a <i>clear</i> failure	the <i>simple</i> truth
a <i>certain</i> (= <i>sure</i>) winner	<i>pure</i> fabrication, nonsense
<i>plain</i> nonsense	<i>sheer</i> madness
<i>sheer</i> arrogance, nonsense	
<i>utter</i> nonsense	

Also ‘*very*’ is used as an adjective in fixed expressions like:

- the *very* end
- the *very* limit
- the *very* thing I wanted

- b) amplifiers – scale upwards from an assumed norm, and are **central** adjectives if they are inherent and denote a high or extreme degree

e.g. a *complete* victory v. The victory was *complete*.
great destruction v. The destruction was *great*.

- when they are noninherent, amplifiers are attributive only

e.g. a *complete* fool but not! The fool was ~~complete~~.
a *firm* friend but not! The friend is ~~firm~~.
a *close* friend
an *extreme* enemy
a *great* supporter

Compare:

total nonsense – not! The nonsense was ~~total~~. = emphazier
total destruction or The destruction was *total*. = amplifier
(= destruction of everything)

- c) downtoners – have a lowering effect, usually scaling downwards from an assumed norm. They are relatively few (*slight, feeble*), generally they are central adjectives

e.g. a *slight* effort
a *feeble* joke

Restrictive adjectives

- restrict the reference of the noun exclusively, particularly or chiefly

e.g. a *certain* person (=particular) x a *certain* winner (sure) – intensifier!
a *particular* child
the *same* student
the *only* occasion
the *chief* excuse, complaint
my *main* concern
the *exact* answer
the *sole* argument, my *sole* interest
the *specific* point
the *principal* reason
the *present* chairman
the *late* president / her *late* husband (= a person no longer alive, it is used only before a noun in this meaning)

Adjectives related to adverbs

- some noninherent adjectives that are only attributive can be related to adverbs, even though they are not intensifying or restrictive

e.g. my *former* friend (= formerly my friend)
past students (= students in the past)
a *possible* friend (= possibly a friend)
the *present* king (= the king at present)
an *occasional* visitor (= occasionally a visitor)

Compare:

the late president (=a person who was formerly the president and now is dead) –
attributive only

v. **the late bus** – a central adjective

- if the adjectives premodify agentive nouns, the noun suggests a relationship to an associated verb:

e.g. *a big eater* (=someone who eats a lot)
a clever liar (= someone who lies cleverly)
a hard worker (= someone who works hard)
a heavy smoker (= someone who smokes heavily)
a sound sleeper (=someone who sleeps soundly)
a fast car (= a car that can go fast)
a fast road (=a road on which one can drive fast)

Adjectives related to nouns

- adjectives derived from nouns (=denominal adj.) by means of *suffixes* tend to be restricted to attributive position

e.g. an *atomic* scientist
a criminal court (= a court dealing with crime)
a polar bear (= a bear living near the pole)
a medical school (= a school for students of medicine)
musical comedy (=a comedy accompanied by music)
a tidal wave (=a wave produced by the tide)

II. PREDICATIVE ONLY

- adjectives that are restricted, or virtually restricted, to predicative position are most like verbs and adverbs
- they tend to refer to a (possibly temporary) condition rather than a characteristic
- the most common are those referring to the health (or lack of health) of an animate being

e.g. He felt *ill* / poorly.

He was *ill*. *But not in the attributive use: ~~The ill man~~ (= *the sick man*)

On the other hand, the attributive use is possible with a change of meaning of the word *ill*, e.g. '*ill health*', '*ill humour*' (=bad)!

- the adjectives restricted to predicative position also comprise those which can take complementation:

e.g. <i>able</i> (to+inf)	<i>fond</i> (of)
<i>afraid</i> (that, of, about)	<i>glad</i> (that, to)
<i>answerable</i> (to)	<i>happy</i> (that, to, with, about)
<i>aware</i> (of)	<i>subject</i> (to)
<i>conscious</i> (that, of)	

SEMANTIC SUBCLASSIFICATION OF ADJECTIVES

a) stative v. dynamic

- adjectives are characteristically stative
- some adjectives, however, can be seen as dynamic

e.g. stative - **tall** - it cannot be used with progressive aspect or imperative)
dynamic – **funny** – e.g. I didn't realize he was *being funny*.

Adjectives that can be used dynamically: *brave, calm, careful, cheerful, conceited, cruel, foolish, friendly, funny, good, greedy, helpful, jealous, naughty, noisy, stupid, tidy, witty*

b) gradable v. nongradable (ungradable)

- most adjectives are gradable, i.e. they can take comparisons and can be modified by intensifiers

e.g. tall taller tallest

beautiful more beautiful most beautiful

very tall (but not: ~~very impossible~~- nongradable)

so beautiful

extremely useful

- all dynamic and most stative adjectives are gradable
- some stative adjectives + denominal adj. are nongradable – e.g. an *atomic* scientist, *hydrochloric acid*) + adjectives denoting provenance (*British*)

Gradability also influences what kind of **adverbs** we may use to modify adjectives:

1) gradable adjectives – e.g. *angry, big, busy, quiet, rich, strong, important*, etc. – can go with the following adverbs (although not all the adverbs given go with all the adjectives given):

extremely, deeply, fairly, hugely, immensely, pretty (inf.), rather, really, reasonably, slightly, very

2) nongradable adjectives – e.g. *amazed, awful, terrible, furious, huge, impossible, wonderful*, etc. – can go with these adverbs:

absolutely, completely, entirely, pretty, really, simply, totally, utterly but not: ~~very~~

!!note: *really* and *pretty* are universal – they can go with both types of adj.

c) inherent v. noninherent

- most adjectives are inherent

e.g. a **wooden cross** (the adj. applies to the referent of the object **directly** - material)

but! a **wooden actor** – noninherent – the actor is not made of wood, we describe his acting

other examples:

<i>inherent</i>	<i>noninherent</i>
a <i>firm</i> handshake	a <i>firm</i> friend
a <i>perfect</i> alibi	a <i>perfect</i> stranger
a <i>certain</i> result	a <i>certain</i> winner
a <i>true</i> report	a <i>true</i> scholar

Ordering of adjectives in premodification

- adjectives are placed between the determiners and the head of the noun phrase, we can distinguish four zones:
 - a) pre-central (after determiners) – peripheral, nongradable adjectives, esp. intensifying adj., e.g. *certain, definite, sheer, complete, slight*
 - b) central – e.g. *hungry, ugly, funny, stupid, silent, rich, empty*
 - c) post-central – participles – e.g. *retired, sleeping, + colours*
 - d) pre-head – denominal adjectives denoting nationality, ethnic background (*Austrian*), and denominal adjectives with the meaning of consisting, involving, relating to, e.g. *experimental, statistical, political*

The usual order of adjectives in attributive position

<u>quality</u> (opinion)	<u>size</u>	<u>age</u>	<u>shape</u>	<u>colour</u>	<u>origin</u>	<u>participle</u> or <u>material</u>	classification	NOUN
<i>beautiful</i>	<i>big</i> <i>small</i>	<i>new</i> <i>old</i>	<i>round</i>	<i>brown</i> <i>black</i> <i>white</i>	<i>Spanish</i>	<i>wooden</i> <i>plastic</i> <i>cotton</i>		table bag shirt
<i>nice</i>		<i>new</i>		<i>white</i> <i>green</i> <i>brown</i>		<i>leather</i>	<i>dancing</i> <i>wine</i>	shoes bottle mug
	<i>enormous</i>				<i>German</i>	<i>glass</i>		

Note:

- the more particular the quality, the closer the adjective is to the noun
- adjectives of size and length usually go before adjectives of shape and width

e.g. a *tall thin* girl
a *long narrow* street
a *large round* table

- when there are two or more colours , adj., we use ‘and’

e.g. a *black and white* sweater
a *red, white and green* flag