SPECIAL NEEDS EDUCATION

-IN PRESCHOOL,

-http://www.europeanagency.org/nat_ovs/finland/4.html



Goals in preschool education

The role of pre-school education shall be to promote children's growth into humane individuals and ethically responsible membership of society by guiding them towards responsible action and compliance with generally accepted rules and towards appreciation for other people.

The role of preschool education

The core role of pre-school education shall be to promote children's favourable growth, development and learning opportunities. It shall support and monitor physical, psychological, social, cognitive and emotional development and prevent any difficulties that may arise. Early childhood education and care, pre-school education and basic education form an integrated whole progressing consistently in terms of children's development.



Special supporting pre-school education is needed by children, whose conditions for development, growth and learning have been affected by illness, disability or reduced functional ability. In addition, children in need of psychological or social support for their growth shall receive special support



...supporting

Children whose development according to experts in education and pupil welfare services and parents or other guardians, involves risk factors related to learning potential, shall also be entitled to special support. In addition, special support in pre-school education shall be provided for children, who are within extended compulsory education or whose basic education has been deferred until one year later, and for children admitted or transferred to special education during pre-school education.



Learning enviroment

 The physical and social learning environment and the necessary support services in children's pre-school education shall primarily be organised so as to enable children to participate in group activities as fully as possible.



Individual education plan

- A child's pre-school education plan shall be drawn up for each child in need of special support together with parents or other guardians and the relevant experts
- The plan shall include the objectives set for the child's growth and development and an assessment of the child's strengths and risk factors and difficulties related to learning.



...individual

- The plan shall indicate any change needs related to child's learning environment and the support and pupil welfare services required for participation in instruction, the bodies responsible for those and the monitoring and assessment of progress.
- The plans for those children admitted or transferred to special education shall be prepared in the form of personal plans covering the organisation of education