

**Lucie Betáková: Angličtina učitele angličtiny
(FRAUS, Plzeň 2006)**

<i>Do we say this?</i>	<i>If not, correct it/improve it.</i>
1. GREETINGS	
Hello, sit down.	... please sit down/ sit down please.
Good morning, everybody/ kids /boys/girls.	children
Hi!	Too infml, can say individually out of class
Morning!	If said in a nice way
2. INTRODUCTIONS	
My name is ... and I'm your English teacher.	
I will teach you English.	I'm going to teach you ... It's not a decision.
I'm going to teach English in your class.	... to...
Let's introduce each other nowourselves now.
What's your name?	
How do they call you?	What ...
What can you tell me about you ?	...yourself?
3. APOLOGIZING & FORGIVING	
I'm sorry about that.	
I must apologize.	
Apologize me, please.	Excuse me please. I'd like to apologize.
I apologize my being late.	... for being late.
Excuse my not/late coming.	Excuse me for not coming/coming late.
Sorry, I didn't catch it.	... that.
Once again/try again/ repeat it once morerepeat it.
4. THANKING	
Thanks a lot./Thank you (very much).	
That was nice from you.	of
5. CHECKING ATTENDANCE	
Who is absent from school today ?	Who is absent?
Is somebody absent?	anybody
Who isn't at school today?	... here...
What's with Tom ?	What's wrong with ..?What's happened to ..
Who wasn't here last lesson ?	The last lesson/ last time
6. OPENING A LESSON	
Are you ready?	
Can/could we start?	
There was ringing , we can start our lesson.	That was the bell, we ...
The lesson begins is beginning/will begin now.
Let's check up your homework.	Check xxx
Open the workbook on the page 56.	...on page...
7. CLOSING A LESSON	
That's all for today, thank you.	

OK, that's enough for today.	
Let's finish.	...finish the lesson/our work/now.
Thank you for today.	Could be said to a God; ... for your attention
It's almost time to stop.	
It's high time we finish this.	Finished
Stand up.	...please
8. SEQUENCING A LESSON	
First of all we ...	
Firstly, a few words about your homework.	
At first we are reading ...	First we'll/are going to read
We start with ...	
In the end of our lesson we ...	At
And now something for your pleasure.	...I have a treat for you
9. ORGANIZING THE CLASS	
Sit in pairs.	
Sit one by one.	
Sit in the first line.	in the first row.
Move your chairs./Put your desks back.	
Join the desks.	...together.
Come to the front.	
Stand with your back to the class.	
Go back to your seats, please.	
Change place with your neighbour.	places/seats
Speak it aloud.	Speak up/Speak more loudly/Say it out loud.
Say me this.	Tell
Ask the partner to check your work.	... your
Change your partner, please.	Change partners, please.
You will have to join to this group.	Join this group
One book between two.	
Pass your exercise books.	Pass in your ex....
10. DISCIPLINE	
Stop talking!/Be quiet!	
Stop chatting.	
Quiet, please.	
Don't make a noise.	...any noise/so much noise.
Be ready.	Get ready.
Don't prompt./No prompting.	
Don't disturb.	+ object => me/the class/the others.
Just quietly.	Just work quietly/sit quietly
Could you be more quiet?	Wrong comparative -> ...even quieter
Give it a rest!	
11. SUGGESTING	
Do you like drawing?	Would you l. to do a bit of/some dr now
How to spell it?	How do U spell it/How is it spelled?
Don't you want to play a game?	Do you want/Would you like to ...

