**Cameron – kap. 3.6.-.5**

**Examples of test tasks**

The final test will consist of 10 tasks. 70% must be correct to pass, i.e. 7 tasks.

|  |  |
| --- | --- |
| **How can the teachers support children´s oral skills development? Add one more support.**  1 support through motivating topics  2 ...  3 Support through language practice |  |
| **Cameron offers short activities for learning the spoken language. Add two more:**   1. find the odd one out 2. look and say 3. listen and choose 4. guess my animal – actions |  |
| **What does “collocational knowledge” of the word mean?** |  |
| **Generally we should know three things about the word. Which one is missing?**   1. Form 2. Meaning 3. ... |  |
| **True or false?**  Words are not linked in networks of meaning. Therefore meeting a word doesn´t activate the network and doesn´t support understanding. |  |

**Solution**

Task Answer Page in the book

|  |  |  |
| --- | --- | --- |
| **How can the teachers support children´s oral skills development? Add one more support.**  1 support through motivating topics  2 ...  3 Support through language practice | Support through task structure | 58-60 |
| **Cameron offers short activities for learning the spoken language. Add two more:**   1. find the odd one out 2. look and say 3. listen and choose 4. guess my animal – actions | listen and identify  listen and take away  listen and put  listen and say  guess my animal – questions  tennis game  Bingo | 62-65 |
| **What does “collocational knowledge” of the word mean?** | To know which other words can be used with it | 77 |
| **Generally we should know three things about the word. Which one is missing?**   1. Form 2. Meaning 3. ... | Use | 78 |
| **True or false?**  Words are not linked in networks of meaning. Therefore meeting a word doesn´t activate the network and doesn´t support understanding. | False | 81 |