**Prove It (Dokážu to)**

* system of courses are offered, which are focused on:
  + integration of personality and social education into schools
  + support of family-school relationship
  + school management
  + teachers’ collective and other communities cooperation
* three basic principles:
  + self-respect
  + independency
  + responsibility

**Reading and Writing for Critical Thinking**

* constructivist pedagogy
* children should be critical to the information they are supposed to learn – many of them already know something about the topic and it is important that they have got the chance to speak up
* time for discussion, reflexion and consideration
* different **methods** used:
  + brainstorming
  + mindmaps
  + free writing
  + discussion
  + reading with prediction
  + pair discussion
  + mutual learning
* **Three phases of learning**:
  + evocation
  + meaning awareness
  + reflexion

**Integrated Thematic Instruction**

* author: Susan Kovalik (based on her experience with work with gifted students)
* change of school into such an environment where gifted students could get adequate opportunities
* chance for every pupil
* ITI Model is based on brain research and the following school application
* Necessary Conditions:
  + adequate time
  + environment (not just models or pictures but real objects instead)
  + possibility of choice
  + absence of threat
  + meaningful learning content
  + cooperation
  + immediate feedback
  + perfect mastery of requirements
* heterogenous groups – students of different age
* year topic – content responding to real world
* no separated subjects
* sub-themes, thematical parts
* basic requirements to all children + additional
* Principles:
  + trust
  + truth
  + active listening
  + absence of humiliation
  + personal maximum