**Prove It (Dokážu to)**

* system of courses are offered, which are focused on:
	+ integration of personality and social education into schools
	+ support of family-school relationship
	+ school management
	+ teachers’ collective and other communities cooperation
* three basic principles:
	+ self-respect
	+ independency
	+ responsibility

**Reading and Writing for Critical Thinking**

* constructivist pedagogy
* children should be critical to the information they are supposed to learn – many of them already know something about the topic and it is important that they have got the chance to speak up
* time for discussion, reflexion and consideration
* different **methods** used:
	+ brainstorming
	+ mindmaps
	+ free writing
	+ discussion
	+ reading with prediction
	+ pair discussion
	+ mutual learning
* **Three phases of learning**:
	+ evocation
	+ meaning awareness
	+ reflexion

**Integrated Thematic Instruction**

* author: Susan Kovalik (based on her experience with work with gifted students)
* change of school into such an environment where gifted students could get adequate opportunities
* chance for every pupil
* ITI Model is based on brain research and the following school application
* Necessary Conditions:
	+ adequate time
	+ environment (not just models or pictures but real objects instead)
	+ possibility of choice
	+ absence of threat
	+ meaningful learning content
	+ cooperation
	+ immediate feedback
	+ perfect mastery of requirements
* heterogenous groups – students of different age
* year topic – content responding to real world
* no separated subjects
* sub-themes, thematical parts
* basic requirements to all children + additional
* Principles:
	+ trust
	+ truth
	+ active listening
	+ absence of humiliation
	+ personal maximum