

Prove It (Dokážu to)

- system of courses are offered, which are focused on:
 - o integration of personality and social education into schools
 - o support of family-school relationship
 - o school management
 - o teachers' collective and other communities cooperation
- three basic principles:
 - o self-respect
 - o independency
 - o responsibility

Reading and Writing for Critical Thinking

- constructivist pedagogy
- children should be critical to the information they are supposed to learn – many of them already know something about the topic and it is important that they have got the chance to speak up
- time for discussion, reflexion and consideration
- different **methods** used:
 - o brainstorming
 - o mindmaps
 - o free writing
 - o discussion
 - o reading with prediction
 - o pair discussion
 - o mutual learning
- **Three phases of learning:**
 - o evocation
 - o meaning awareness
 - o reflexion

Integrated Thematic Instruction

- author: Susan Kovalik (based on her experience with work with gifted students)
- change of school into such an environment where gifted students could get adequate opportunities
- chance for every pupil
- ITI Model is based on brain research and the following school application
- Necessary Conditions:
 - adequate time
 - environment (not just models or pictures but real objects instead)
 - possibility of choice
 - absence of threat
 - meaningful learning content
 - cooperation
 - immediate feedback
 - perfect mastery of requirements
- heterogenous groups – students of different age
- year topic – content responding to real world
- no separated subjects
- sub-themes, thematical parts
- basic requirements to all children + additional
- Principles:
 - trust
 - truth
 - active listening
 - absence of humiliation
 - personal maximum