

Step by Step

- individual approach to a child, partnership of school with family and community
- uses the findings of brain research in work of Piaget, Vygotsky, Gardner
- based on constructivism and theory of cognitive moral development of a child
- educational approach, the focus of which is on child, who is supported by his/her family – the family cooperates with school and school community
- the aim of the programme is to introduce new trends of alternative education to the educators trying to develop their creativity, team cooperation within the teachers community as well as children's parents
- open society, improvement of quality of children's learning and teacher's education, help to create the system of inclusive education

Principles:

- stimulating environment (class decoration, activity centres, meeting space)
- individual approach to every child
- integration of learning and playing, thematic projects, understanding in the world context
- observation of children and activity planning
- word evaluation and self-evaluation
- inclusion and integration of children with individual and ethnical-based needs
- active participation of parents
- cooperation with community
- multicultural education
- professional and personal growth of teachers

Daily schedule in a school following the Step by Step programme:

Morning circle (20-30 min)

Physical activity

Common work (60-90 min)

Break (20-30 min)

Work in activity centres (60 – 90 min)

Evaluation in a circle (20-30 min)

Outdoor activities

Lunch

Afternoon break or activity centres

Afternoon games and individual hobby clubs