

## Phonetics and Phonology

FF1B

### Lecture 6 Worksheet

#### LINKING / RHYTHM

- **Linking**

*applies only to what happens at word-boundaries where either two vowels or a consonant and a vowel meet*

“Real speech” is not mechanical, words are often linked together (unlike in Czech, where glottal stop is often used to separate words – a sign of correct pronunciation).

#### Rule 1:

final consonant in W1 + initial vowel in W2 => **always link (C + V) !**  
(*a hat + on + a head, the boys + are here, etc.*)

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#### Rule 2:

a) **linking /r/**: W1 finishes with ‘r’ in spelling, W2 starts with a vowel  
(*there + are + a lot of people, for + a trip, more + or less, etc.*) – spelling justification

b) **intrusive /r/**: basically a link between two vowels where /r/ is sometimes added to make pronunciation easier  
(*Africa +r+ and Asia, law +r+ and order, formula +r+ A, etc.*)

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#### Rule 3:

##### **Vowel + vowel links**

a) **/j/ bridge**: the final vowel in W1 is located in the (close)-front area, especially /ɪ/  
(*she +j+ is, my +j+ aunt, etc.*)

b) **/w/ bridge**: the final vowel in W1 is located in the (close)-back area, especially /ʊ/  
(*you +w+ are, who +w+ owns, etc.*)

c) **intrusive /r/**: see above

**Now see the handout on liaison below.**

Do exercise 1 chapter 14, p.132, from Roach (1995).

## LIAISON (LINKING)

1. -C V-

come on	/kʌm 'ɒn/	[kʰʌ 'mɒn]
read it	/ri:d 'ɪt/	[ri: dɪt]
give it up	/gɪv 'ɪt 'ʌp/	[gɪvɪ'tʌp]

2. a) -V<sub>j</sub> V-

I am	/aɪ 'jæm/	[aɪ 'jæm]
high up	/haɪ 'ʌp/	[, haɪ 'jʌp]

b) -V<sub>w</sub> V-

do it	/du: 'ɪt/	[du: wɪt]
go out	/gəʊ 'aʊt/	[gəʊ 'waʊt]

c) 'linking' -V<sub>r</sub> V-

for ever	/fə 'rɛvə/	[fə 'reɪvə]
more and more	/mɔ: ənd 'mɔ: /	[mɔ: rən(d) 'mɔ: ]

d) 'intrusive' -V<sub>r</sub> V-

I saw it	/aɪ 'sɔ: rɪt/	[aɪ 'sɔ: rɪt]
the idea of	/ðɪ aɪ'drə ɒv/	[ðɪjaɪ'drəɒv]