

Phonetics and Phonology / Oral Assessment Scale

<b>Name:</b>		<b>Score:</b> / 50		<b>Date:</b>		<b>Examiner:</b>	
<b>Vowels / 5</b>		<b>Consonants / 5</b>		<b>Mispronounced words / 5</b>		<b>Word stress / 5</b>	
æ i:/ɪ ɜ: ə ɑ: others		θ/ð ŋ w/v r <b>final voiced Cs</b> <b>aspiration</b> others					
Area	<b>Unsatisfactory</b> < 7		<b>Satisfactory</b> 7-8		<b>Very Good</b> 8-9		<b>Excellent</b> 9-10
<b>Linking / 10</b>	<b>non-existent</b>	<b>limited attempt</b>		some attempt (esp. in common expressions and/ or frequently used structures)		appropriate linking used most of the time (even in complex expressions / structures)	
<b>Weak forms / 10</b>	<b>non-existent</b>	<b>limited attempt</b>		some attempt (esp. in common expressions and/ or frequently used structures)		appropriate weak forms used most of the time	
<b>Sent. stress / 5</b> <b>Intonation / 5</b>	completely incorrect use of intonation (heavy influence of L1); sentence stress misplaced consistently	incorrect use of intonation (interfering L1 intonation patterns); sentence stress misplaced frequently		correct use of intonation and sentence stress <b>in a number of situations</b> (L1 patterns noticeable only occasionally)		intonation and sentence stress used to <b>enhance intended meanings</b> most of the time (with occasional minor inaccuracies)	
<b>Notes</b>							