

**WORKING WITH**  
**PARENTS – SCHOOL-**  
**PARENTS COOPERATION**

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# Czech law and parent school cooperation

- Czech law no. 561/2004 Sb., On preschool, primary, secondary, tertiary professional and other education (Education Act) in § 33 defines the objectives of preschool education:
- *"Preschool education promotes personal development of preschool age, contributes to its healthy emotional, intellectual and physical development and learning the basic rules of conduct, the fundamental values of life and interpersonal relationships. Pre-school education helps to remove inequalities development of children before entering elementary education and special education provides care for children with special educational needs "*.
- *"Kindergarten is working with children's legal guardians and other individuals in order to develop and organize activities in the development of children and deepen the education provided by the nursery school, family and society."*

# National Framework - educational program for pre-school education

- National Framework - educational program for pre-school education talks on cooperation between legal representatives and kindergarten specifically. Family education should go together with institutional education. *"Institutional pre-primary education is to supplement the family education and in close connection with it help ensure the child environment with plenty of versatile and adequate incentives for active development and learning. Pre-school education has meaningfully enrich the daily program of the child during his preschool years and provide professional child care. It should strive to make the first educational child steps. Education is built on a sophisticated, professionally supported and humanly and socially valuable basis, and that time spent in kindergarten was the baby joy, pleasant experience and a reliable source of good basics in life and education."* (2004, p.7)

# Declared condition for involving parents in pre-school education

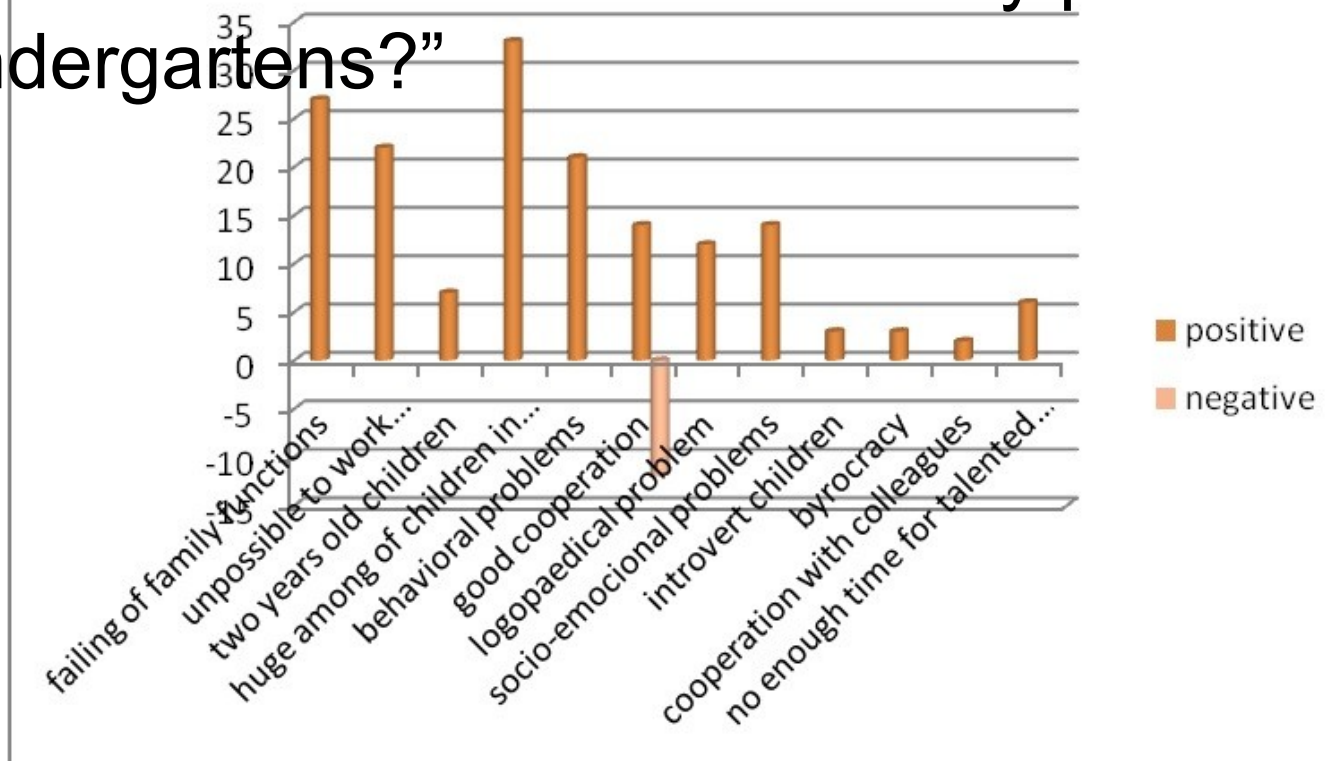
- In relations between teachers and parents, there is mutual trust and openness, friendliness, understanding, respect and willingness to cooperate. Cooperation is working on a partnership basis.
- Teachers monitor the specific needs of individual children, respectively. families, trying to understand and comply.
- Parents have the opportunity to participate in events in kindergarten, to participate in various programs according to their interests here enter into the games their children. They are regularly and adequately informed about everything that is happening in kindergarten. When there is an interest, they can participate in the program planning kindergarten, when solving problems, etc..
- Teachers regularly inform parents about their child's well-being as well as their individual progress in development and learning. They work with parents on a common procedure for his education.
- Educators protect the family's privacy and maintain confidentiality in its internal affairs entrusted. They treat parents thoughtfully, tactfully, knowing that they are working with confidential information. Does not interfere with family life and privacy; warn the overzealous and providing unsolicited advice.
- Kindergarten promotes family education and helps parents in childcare: parents offers consulting services and a variety of educational activities on issues of upbringing and education of preschool children. (5, 2004, p. 35)


# Duties of preschool teachers:

- strive to create partnerships between the school and parents
- responsible for ensuring that parents have access for your child to class and to participate in its activities
- enable parents to participate in the creation of the school program and its evaluation
- lead to the child's parents ongoing dialogue about the child's well-being, development and learning
- empathy
- listening
- professional reasoning
- respect without prejudice

# Real situation in kindergartens

- There was small study (Grůzová, 2014). Preschool teachers answered “What preschool teacher deals with in daily process in kindergartens?”



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- Pre-school teachers face to good and bad cooperation with parents. There are a lot of factors, what influence this process of cooperation.
  - It is important as preschool teacher to be still open-minded and to use good communication techniques and good sense.



Thank you for your attention.